

## CAMBRIDGE INSTITUTE OF TECHNOLOGY An Autonomous Institution under VTU

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Design & Analysis of Algorithms Laboratory								
Course Code	23CS253	Semester	IV					
L:T:P:S	0:0:2:1	CIE Marks	50					
Hrs. / Week	2	SEE Marks	50					
Credits	1	Total Marks	100					
Exam Hours	03							

Cou	rse objectives: This laboratory course enables students to	
1.	Train students to design and implement various algorithms in JAVA/C/C++	
2.	Assist students to employ various design strategies for problem solving.	
3.	Enable students to measure and compare the performance of different algorithms.	

Pgm. No.	Hours	COs	
	Prerequisite Experiments / Programs / Demo		
This cours Applicatio	e requires that the students are familiar with programming language ns. Graph Theory is desirable.	and Data	Structures &
	PART-A		
1	Title: Program that uses simple technique to a) search a key b) to sort n elements	2	CO1,CO 3
	Problem Description: Run the program for varied values of n>5000 and record the time taken to search/sort. Plot a graph of the time taken v/s n. The elements can be read from a file or can be generated using the random number generator.		
	Method: A Brute Force- Non recursive algorithm implementation. Sequential Search and Selection Sort.		
	Theory Reference: Module 1		
2	Title: Sorting elements based on their value.	2	CO1,CO3
	<b>Problem Description:</b> Run the program for varied values of n to demonstrate the behaviour of the algorithm in the Worst, Best and Average Cases. Record the time taken to sort. Plot a graph of the time taken versus n on graph sheet. The elements can be		

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	from a file or can be generated using the random number ator for large values of n.		
	hod: A Divide & Conquer approach partitioning the data n a pivot- Recursive algorithm implementation.		
The	ory Reference: Module 2		
3 Title:	Good's a classicate in a literal collection of the collection of t	1 2	CO1 CO2
3   I itie:	Sorting elements in a list by breaking them into sub-lists.	2	CO1,CO3
to dem and Av of the t read fro	em Description: Run the program for varied values of n onstrate the behaviour of the algorithm in the Worst, Best rerage Cases. Record the time taken to sort. Plot a graph ime taken versus n on graph sheet. The elements can be om a file or can be generated using the random number or for large values of n.		
Metho	1: A Divide & Conquer- Recursive algorithm		
	entation- Merge Sort		
	-		
	Reference: Module 2		
4 Title:	Urban planning of water supply networks	2	CO2,CO3
networ	m Description: Design an optimized water distribution k that minimizes the total cost of the infrastructure while ag reliable water supply to all areas in the given region.		
Metho greedy weight	od: Represent the problem in the form of a graph. Use the Technique for a spanning tree which has a total minimum.		
Theory	Reference: Module 3		
5 Title: (	Optimal Road Network	2	CO2,CO3
Problem road net	n Description: A local government wants to improve the work between towns to enhance connectivity and reduce		
	osts. The region consists of five towns that need to be		
connecte	ed by the most efficient road network possible,		
minimiz	ing the total length of the roads while ensuring that each		
town is	accessible from any other town.		
total mir	A greedy Technique for a spanning tree which has a nimum weight. Use Union-Find Data Structure to detect uring the execution of the algorithm.		
	Reference: Module 3		

PART-B		
Title: Optimal Road Routes Problem Description: You are the chief planner for a transportation department in a country with several cities. The cities are connected by a network of roads, each with a specific travel time (in hours). Your task is to determine the shortest travel time from a designated source city to all other cities.  Method: Represent the problem in the form of a graph using adjacency matrix or adjacency list. Using the Single Source Shortest Path Algorithm find the shortest path from the source city to all other cities.  Theory Reference: Module 3	2	CO2,CO3
7 Title: Metropolitan Subway System Optimization Problem Description: A metropolitan city is planning to optimize its subway system to ensure efficient travel for its commuters. The subway system consists of various stations connected by subway lines, and each line has a different travel time. The city's transportation authority wants to find the shortest travel time between all pairs of stations.  Method: Use Dynamic programming technique to find the shortest travel time between all pairs of stations using the Floyd-Warshall algorithm Theory Reference: Module 3	2	CO2,CO3
Title: Optimal Product Selection for a Limited Shelf Space Problem Description: You are a store manager responsible for stocking products on the shelves. The store has limited shelf space, and you want to maximize the total profit by selecting the most valuable products to display. Each product has a specific weight and profit associated with it.  Method: Solve the 0/1 Knapsack Problem using dynamic programming or other optimization techniques. The key idea is to build a table that stores the maximum value achievable for different weights and items.  Theory Reference: Module 4	2	CO2,CO3

	Title: Event Budget Allocation	2	CO2,C
	problem Description: An event planner is organizing a conference and		03
	has a fixed budget to allocate across various categories such as venue,		
	catering, speakers, and marketing. Theplanner needs to ensure that the		
	total expenditure does not exceed the budget while maximizing the		
	quality of the event. Set of Expenses (with costs): Venue rental-\$5000,		
	Catering-\$2000, Keynote Speaker-\$3000, Marketing-\$1500,		
	Audio/Visual Equipment-\$1000. Given Fixed budget-\$8000		
	Method: Use backtracking technique to solve the problem.		
	Theory Reference: Module 4		
	Activities of Module 4		
10	Title: Delivery Pouts Ontimination		
	Title: Delivery Route Optimization.	2	CO2,C
	Problem Description: Imagine a delivery company that operates in a		O3
	ony with five key delivery locations. The company needs to de-		
	route for titell delivery vehicle that visits each location exactly and a		
	returns to the starting point without retracing its steps.		
	Method: Given a graph representing the locations as vertices and the		
	roads between them as edges, determine whether a Hamiltonian Cinarit		
	exists. If it does, find the circuit.		
	Theory Reference: Module 4		
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<b>/</b> /в	eyond Syllabus Virtual Lab Content		
1.	Caronia processin		
2.			
	Suggested Learning Resources:		
	Textbooks:		
	Introduction to the Design and Analysis of Algorithms, Anany Levitin, 3 2009. Pearson.		
2	Computer Algorithms/C++, Ellis Horowitz, Satraj Sahni and Rajasekaran, 2 2014, Universities Press	2nd Ed	ition,
	Web links and Video Lectures (e-Resources):		
	. http://elearning.vtu.ac.in/econtent/courses/video/CSE/06CS43.html 2. https://nptel.ac.in/courses/106/101/106101060/		
3	3. http://elearning.vtu.ac.in/econtent/courses/video/FEP/ADA.html		
4	4. http://cse01-iiith.vlabs.ac.in/		
1 1:	5. http://openclassroom.stanford.edu/MainFolder/CoursePage.php?course=IntroT	oAlgo	rithms
	Activity-Based Learning (Suggested Activities in Class)/ Practical Based lear Real world problem solving and puzzles using group discussion. E.g., Fake	ning	
l	dentification, Peasant, wolf, goat, cabbage puzzle, Konigsberg bridge puzzle etc.	coin	
	2. Demonstration of solution to a problem through programming.		

	Course ou	tcomes:  Choose appropriate algorithm design techniques like divide and conquer, Decrease and Choose appropriate algorithm design techniques like divide and conquer, to develop solutions to the computational and complex
1	c01	conquer, Transform and conquer to develop solutions
		problems. to calve computational problems using greedy method, Dynamic
	CO2	Develop programs to solve computational programs and observing algorithm design strategies.  programming, Backtracking algorithm design strategies by developing equivalent programs and observing running  Compare algorithm design strategies by developing equivalent programs and observing running
ĺ	соз	Compare algorithm design strategies by developing a question of times for empirical analysis.

CO-PO	Mapp	ing		704	DO5	DO6	DO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO/PO	PO1	PO2	PO3	PO4	PO5	POO		-	-	-	-	1	3		-
CO1	3	3	3	3	3	-	-		_	-	-	1	3	-	-
CO2	3	3	3	3	3	-	-			_	-	1	3	-	-
CO3	3	3	3	3	3	-	-								

Question Paper Pattern:

- 1. CIE Assessment Pattern:
- 2. SEE Assessment Pattern: