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1 ##### COURSE: Basics of R programming language for statistical analysis #####
2
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5 #accredited by Multicultural Business Institute | mcb-institute.org
6
7 # CHAPTER 2: CONTROL STRUCTURES AND FUNCTIONS | Statistical measures #
8 ###MEETING 04: CONDITIONAL STATEMENTS| Challenge: Median values| 26.08.2021 #####
9
10 # _____#
11 ##### GOOD PROGRAMMING PRACTICES OF THE MEETING:
12 ##1. DESIGN: Before coding a section - write down each step in order
13 ##2. INDENTATION: Showcase the beginning of a section, the body and the end of it
14     through the right indentation.
15     ##Anything that subordinates to a line is TABed once from that line.
16
17 ## FOCUS OF THE MEETING: CONDITIONAL STATEMENTS: IF, IF-ELSE and IFELSE statements
18 ##expressions that perform different computations or actions depending on whether a
19 predefined boolean condition is TRUE or FALSE
20
21 # _____#
22
23 gradeA=9 #the grade taken by candidate A in the R course
24 gradeB=9 #the grade taken by candidate A in the R course
25
26 gradeA==gradeB #gradeA equals gradeB -> returns TRUE in this case
27 gradeA!=gradeB #gradeA is different (is not equal to) gradeB -> returns FALSE in this
28 case
29 gradeA>gradeB #gradeA is greater than gradeB -> returns FALSE in this case
30 gradeA>=gradeB #gradeA is greater or equal to gradeB -> returns TRUE in this case
31 gradeA%%3 #the remainder of gradeA divided to 3 -> returns 0 in this case (9/3=3,
32 remainder 0)
33 gradeA%%5 #the remainder of gradeA divided to 5 -> returns 4 in this case (9/5=1,
34 remainder 4)
35 gradeA%%3==0 #the remainder of gradeA divided to 3 equals zero -> returns TRUE in
36 this case
37 gradeA%%3!=0 #the remainder of gradeA divided to 3 is different from zero ->
38 returns FALSE in this case
39 gradeA>5 && gradeA<8 #gradeA>5 AND gradeA<8 -> returns FALSE in this case
40 gradeA>5 || gradeA<8 #gradeA>5 OR gradeA<8 -> returns TRUE in this case
41
42 #EXERCISE 1: Comment the code below:
43 gradeA=9 #the grade taken by candidate A in the R course
44 gradeB=9 #the grade taken by candidate A in the R course
45
46 if(gradeA==gradeB)
47 {
48     print("The 2 students have the same grade")
49 }
50 #prints "The 2 students have the same grade" in case gradeA and gradeB are the same
51
52 if(gradeA==gradeB)
53 {
54     print("The 2 students have the same grade")
55 } else {
56     print("The 2 students have different grades")
57 }
58 #prints "The 2 students have the same grade" in case gradeA and gradeB are the same AND
59 #prints "The 2 students have different grades" in case gradeA and gradeB are different
60
61 if (gradeA==gradeB) print("The 2 students have the same grade") else print("The 2
62 students have different grades")
63
64 ifelse(gradeA==gradeB, "The 2 students have the same grade", "The 2 students have
65 different grades")
66 #structure: ifelse(condition, if condition satisfied, if condition not satisfied)
67
68 #EXERCISE 2:

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61 grade=c(4, 9, 6, 7, 3) #the grades taken by 5 candidates in the R course
62 #Candidates pass the exam if their grade is greater or equal to 5.
63 ##Using a conditional statement of your choice, print:
64 ### -> "pass" if the 2nd candidate passed the exam, and
65 ### -> "failed" if (s)he failed the exam
66
67 grade[2] #the grade of the 2nd candidate = 9
68
69 if(grade[2]>=5) #if the grade of the 2nd student is greater or equal to 5
70 {
71     print("pass") #print "pass"
72 } else { #if the grade of the 2nd student is NOT greater or equal to 5 (i.e.
73     #is lower than 5)
74     print("failed") #print "failed"
75 }
76
77 #alternatively:
78 if(grade[2]>=5) print("pass") else print("failed")
79
80 #alternatively
81 ifelse(grade[2]>=5, "pass", "failed")
82
83 #EXERCISE 3:
84 grade=c(4, 9, 6, 7, 3) #the grades taken by 5 candidates in the R course -> [IF...ELSE
85 #NESTED]
86 #The grades are further interpreted in terms of level of skills, as follows:
87 ### grades: 1-4 => skills level: "beginner"
88 ### grades: 5-7 => skills level: "intermediate"
89 ### grades: 8-10=> skills level: "advanced"
90
91 #Using a conditional statement of your choice, print the skills level of the 4th
92 #candidate.
93
94 grade[4] #the grade of the 4h candidate = 7
95
96 if(grade[4]<=4) #if the grade of the 4th student is lower or equal to 4
97 {
98     print("beginner") #print "beginner"
99 } else { #if the grade of the 4th student is NOT lower or equal to 4 (i.e.
100     #greater than 4)
101     if(grade[4]<=7) #if the grade of the 4th student is lower or equal to 7 (but
102     #greater than 4 as stated before)
103     {
104         print("intermediate") #print "intermediate"
105     } else { #if the grade of the 4th student is NOT lower or equal to 7
106     # (but greater than 4 as stated before) (i.e. greater than 7)
107         print("advanced") #print "advanced"
108     }
109 }
110
111 #alternatively:
112 ifelse(grade[4]<=4, "beginner", ifelse(grade[4]<=7, "intermediate", "advanced"))
113
114 #alternatively:
115 if(grade[4]<=4) #if the grade of the 4th student is lower or equal to 4
116 {
117     print("beginner") #print "beginner"
118 }
119 if(grade[4]>=5 && grade[4]<=7) #if the grade of the 4th student is lower or equal to 7
120 # (but greater than 4 as stated before)
121 {
122     print("intermediate") #print "intermediate"
123 }
124 if(grade[4]>=8 && grade[4]<=10) #if the grade of the 4th student is lower or equal
125 # to 7 (but greater than 4 as stated before)
126 {
127     print("advanced") #print "advanced"
128 }

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122
123 #EXERCISE 4:
124 grade=c(4, 9, 6, 7, 3) #the grades taken by 5 candidates in the R course
125 #The grades are further interpreted in terms of level of skills, as follows:
126 ### grades: 1-4 => skills level: "beginner"
127 ### grades: 5-7 => skills level: "intermediate"
128 ### grades: 8-10=> skills level: "advanced"
129 skills=vector() #creates an empty vector called skills
130
131 #Using a conditional statement of your choice and a for loop, write in vector skills
132 #the skills level of the 5 candidates.
133 length.grade) #number of students
134 #student 1: grade[1]=4<=4 => skills[1]="beginner" [i=1]
135 #student 2: grade[2]=9>7 => skills[2]="advanced" [i=2] etc.
136
137 for(i in 1:length.grade))
138 {
139     if(grade[i]<=4) #if the grade of the i-th student is lower or equal to 4
140     {
141         skills[i]="beginner" #skills[i]="beginner"
142     } else { #if the grade of the i-th student is NOT lower or equal to 4 (i.e.
143         #greater than 4)
144         if(grade[i]<=7) #if the grade of the i-th student is lower or equal to 7
145         (but greater than 4 as stated before)
146         {
147             skills[i]="intermediate" #skills[i]="intermediate"
148         } else { #if the grade of the i-th student is NOT lower or equal to
149             7 (but greater than 4 as stated before) (i.e. greater than 7)
150             skills[i]="advanced" #skills[i]="advanced"
151         }
152     }
153 }
154
155 skills
156
157
158 #EXERCISE POINT_1: The grades of 5 students in statistics and econometrics are
159 #presented below:
160 gradesStatistics=c(3, 6, 9, 7, 4) #grades in statistics class
161 gradesEconometrics=c(5, 7, 10, 6, 3) #grades in econometrics class
162 #Write a conditional statement that:
163 ##For students that took at least 5 in both classes [grade statistics>=5 AND grade
164 #econometrics>=5] computes the averageGrade [arithmetic mean].
165 ##For the rest prints "DID NOT PASS ONE OR BOTH EXAMS".
166 #Check the statement on student 1 and 2.
167
168
169 #EXERCISE POINT_2: Five students want to enroll in an R programming class. Their grades
170 #in statistics and econometrics are presented below:
171 gradesStatistics=c(3, 6, 9, 7, 4) #grades in statistics class
172 gradesEconometrics=c(5, 7, 10, 6, 3) #grades in econometrics class
173 #Students are eligible to be admitted to the R programming class if they took at least
174 #5 in one of the classes [grade statistics>=5 OR grade econometrics>=5].
175
176 #Using a conditional statement of your choice, print "ACCEPTED" or "REJECTED" for
177 #candidate 1.

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