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**Course:** Basics of R programming language for statistical analysis

**Instructor:** Marina FERENT [marinaferent@gmail.com]

**CHAPTER 2: CONTROL STRUCTURES AND FUNCTIONS | Statistical measures**

**Meeting 4: Conditional statements**

**Exercises**

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**Recap QUIZ:** <https://tinyurl.com/meeting4RECAPquizz>

[Estimated time: 10 min]

**PRODUCE Tasks:**

1. rBasics\_Meeting4.r>line155>EXERCISE POINT\_1: The grades of 5 students in statistics and econometrics are presented below:

```
gradesStatistics=c(3, 6, 9, 7, 4)      #grades in statistics class
gradesEconometrics=c(5, 7, 10, 6, 3)  #grades in econometrics class
```

Write a conditional statement that:

---For students that took at least 5 in both classes [grade statistics>=5 AND grade econometrics>=5] computes the averageGrade [arithmetic mean].

---For the rest prints "DID NOT PASS ONE OR BOTH EXAMS".

Check the statement on student 1 and 2.

[Estimated time: 10 min]

2. rBasics\_Meeting4.r>line164>EXERCISE POINT\_2: Five students want to enroll in an R programming class. Their grades in statistics and econometrics are presented below:

```
gradesStatistics=c(3, 6, 9, 7, 4)      #grades in statistics class
gradesEconometrics=c(5, 7, 10, 6, 3)  #grades in econometrics class
```

Students are eligible to be admitted to the R programming class if they took at least 5 in one of the classes [grade statistics>=5 OR grade econometrics>=5].

Using a conditional statement of your choice, print "ACCEPTED" or "REJECTED" for candidate 1.

[Estimated time: 10 min]

**DEBUG tasks:**

1. Run samyCode\_DebugTutorial.r code in rBasics\_Meeting4\_DEBUG folder and try to understand the debugging process in case of a longer section of code.

[Estimated time: 15 min]

## COMMENT Tasks:

1. Comment the `<<minMaxNormalization.r>>` code in the `rBasics_Meeting4_COMMENT>Exercise 1` folder.

[Estimated time: 45 min]

2. Comment the `<<medianValues.r>>` code in the `rBasics_Meeting4_COMMENT>Exercise 2` folder.

[Estimated time: 45 min]

Challenge 1\_REPRODUCE: Find an R built-in function that computes the quartiles. Compute quartiles for `<<number of enrolled students>>` in `<<Campus crime.csvi>>` dataset.

[Estimated time: 10 min]

Challenge 2\_REPRODUCE: Compute the quartiles (in challenge 1 above) by yourself through the usage of a conditional statement of your choice.

[Estimated time: 30 min]

Challenge 3\_REPRODUCE: Find an R built-in function that computes the quartiles for all the columns in a dataframe. Compute quartiles for `<<Campus crime.csv>>` dataset.

[Estimated time: 10 min]

Challenge 4\_REPRODUCE: Compute the quartiles (in challenge 2 above) by yourself through the usage of a loop and a conditional statement of your choice.

[Estimated time: 30 min]

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<sup>i</sup> The data set comprises part of *campus* data from Wooldridge, Jeffrey M. (2013). *Introductory econometrics: a modern approach*. Mason, Ohio: South-Western Cengage Learning. Wooldridge Source: These data were collected by Daniel Martin, a former MSU undergraduate, for a final project. They come from the FBI Uniform Crime Reports and are for the year 1992. The original data set is available for download at:

(1) [https://www.cengage.com/cgi-wadsworth/course\\_products\\_wp.pl?fid=M20b&product\\_isbn\\_issn=9781111531041](https://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9781111531041) Or

(2) <https://cran.r-project.org/web/packages/wooldridge/wooldridge.pdf>