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1
    #######COURSE: Basics of R programming language for statistical analysis########
2
3
    #Instructor: Marina FERENT-PIPAS
4
    #email: marinaferent@gmail.com
    #Multicultural Business Institute | mcb-institute.org
5
6
7
    8
9
    #################### GOOD PROGRAMMING PRACTICES OF THE MEETING:
10
11
        ## 1. comment, comment, comment - Challenge of the course: try to comment every
        line of code you write:
12
            # - use "#" to comment any line of your code = write "#" in front of any line
            that contains extra information about your code (it's not your code)
            # - R does not have a built-in function to comment out sections = no multi-line
13
            comment function in R
14
15
16
        ## 2. asign representative names to each structure that you write:
17
            # - eq. a vector containing the performance of the participants in the R course
            could be named:
18
                #performance, performancePart, performance part, performanceParticipants,
               performance participants -> good practices
19
               #a, marina, performancepart -> bad practices
20
21
    # These practices are:
22
        ## - extremely useful when working in groups and sharing codes
23
        ## - extremely useful for future use of the code
24
2.5
    26
27
    ################### FOCUS OF THE MEETING: USE OF FUNCTIONS
28
29
    # an R function - functionName(), where:
30
        ##functionName = name of the function
31
        ##whatever is in the brackets is called the arguments of a function
32
33
    # whenever in doubt about how to specify an argument of a function check the function's
    documentation:
34
        ## - type <<??functionName>> in the R console and it will direct you to the
        function's documentation
35
        ## - type <<functionName() in R>> in Google
36
            ### ea:
37
38
    # sum()
               - https://www.rdocumentation.org/packages/base/versions/3.6.2/topics/sum
    # c()
39
               - https://www.rdocumentation.org/packages/base/versions/3.6.2/topics/c
40
    # cbind()
               - https://www.rdocumentation.org/packages/base/versions/3.6.2/topics/cbind
41
               - https://www.rdocumentation.org/packages/base/versions/3.6.2/topics/sort
    # sort()
42
        ###EXERCISE POINT 1: Check the function's documentation for <<c()>>. What does the
43
        <<c>> in <<c()>> function stand for?
44
45
    46
47
    ##################### BASIC OPERATIONS IN R
48
49
    20+3
               #summing up 2 values - simply type in the R console and it will return the
    value 23
50
    20+3+20
                #summing up 3 (more) values - simply type in the R console and it will
    return the value 43
               #summing up 2 values - simply type in the R console and it will return the
51
    sum (20,3)
    value 23
52
    sum(20,3,20) #summing up 3 (more) values - simply type in the R console and it will
    return the value 43
53
               #difference of 2 (more) values - simply type in the R console and it will
    return the value 17
54
    sum(20,-3) #difference of 2 (more) values - simply type in the R console and it will
    return the value 17
55
    20*3
               #product of 2(more) values - simply type in the R console and it will
```

```
return the value 60
      prod(20,3) #product of 2(more) values - simply type in the R console and it will
 56
      return the value 60
 57
                 #division of 2(more) values - simply type in the R console and it will
      return the value 6.666667
 58
                 \pmy powered x - simply type in the R console and it will return the value 8000
      sgrt (20)
 59
                 #square root of 20 - simply type in the R console and it will return the
     value 4.472136
      20^(1/2)
 60
               #square root of 20 - simply type in the R console and it will return the
      value 4.472136
              ### etc. etc. EXERCISE POINT 2: find the built-in function for power (other
 61
              than 20^3)
                  ####see for example: sum can be computed as 20+3, but also as sum(20,3)
 62
 63
 64
 65
 66
      #asigning values to variables
 67
     value1=20
                      #stores the value 20 in variable value1
 68
     value2=3
                      #stores the value 3 in variable value2
 69
          #alternatively you may use "<-" instead of "="
 70 value1<-20
                     #stores the value 20 in variable value1
 71
    value2<-3
                      #stores the value 3 in variable value2
 72
     value1
 73
                      #prints the value1 variable - simply type in the R console and it will
     return 20
 74
                    #computes the sum of value1 (20) and value2 (3) variables- simply type
      value1+value2
      in the R console and it will return the value 23
 75
          #all of the above listed operations work here as well
 76
     value3=value1+value2 #computes the sum of value1 (20) and value2 (3) variables and
      stores it in value3 variable
 77
     value3
                      #prints the value of value3 variable (23)
 78
 79
      ########### STRUCTURES, PROPERTIES AND OPERATIONS: Vectors and Data Frames (part 1)
 80
 81
      #*********Numerical representation of attributive statistical variables (part 1)
 82
 83
 84
      #@REMEMBER FROM DESCRIPTIVE STATISTICS:
 85
       ##@statistical population = a collection of items that share the same characteristics
       - eq. students
 86
       ##@statistical unit = one item in the population - eg. 1 student
 87
       ##@statistical variables = characteristics of the statistical unit -eq. performance,
       age, eye colour etc.
 88
          #*****1. Quantitative variables - eq. performance (measured as grades from 1-10),
          age, height
          #*****2. Qualitative variables - eg. eye colour
 89
 90
 91
 92
 93
 94
      #DEFINE A VECTOR. VISUALISE A VECTOR'S VALUES
 9.5
      #*Numerical representation of attributive statistical variables: list of observations
 96
          \#*EXERCISE 1: Collect the performance of 10 students (measured in grades from 1-\overline{10})
          in descriptive statistics class 2021 - list of observations
 97
 98
      performance=c(10, 9, 7, 8, 5, 10, 8, 8, 6, 9) #constructs the vector of performance
      (stores the values of performance into vector performance)
 99
                                                    ##the function c() combines the grades of
                                                    the 10 students into the vector performance
100
                  ###EXERCISE POINT 4: What is the grade of the 7th
                  student?
101
      performance
                                                    #prints values of vector performance -
      simply type in the R console and it will return 10 9 7 8 5 10 8 8 6 9
102
     View(performance)
                                                    #returns a table with the values of
      performance !wrie View with capital "V"
103
              ### EXERCISE POINT 3: The software returns <<Error in view(performance) : could
              not find function "view">>. Which is the problem?
104
105
```

```
106
      #VECTOR PROPERTIES
107
                                    #returns TRUE if age is a vector of the specified mode
      is.vector(performance)
      having no attributes other than names. It returns FALSE otherwise.
108
109
          #*EXERCISE 2: How many students are in the sample? = sample size | VECTOR LENGTH
110
      length (performance) #returns the number of elements stored in vector performance
111
                                     ###computes the length/dimension of vector performance =
                                     sample size = number of units | returns the value 10
      noStudents=length (performance) #optionally, we can store the number of students into a
112
      new variable noStudents
113
          #*EXERCISE 3: What is the minimum and the maximum grade obtained by the 10 students?
114
115
     minPerformance=min(performance) #finds the lowest value in the range and stores it in
      variable minPerformance
      maxPerformance=max(performance) #finds the greatest value in the range and stores it in
116
      variable maxPerformance
117
              #alternatively:
118
      performanceSorted=sort(performance)
                                                  #orders the values of performance in
      ascending order
      #sort(performance, decreasing=TRUE) #to sort in decending order set decresing=TRUE | by
119
      default decreasing=FALSE
120
              ### EXERCISE POINT 5: I type <<sort(performance, descending=TRUE)>>. The
              software returns <<Error in sort.int(x, na.last = na.last, decreasing =</pre>
              decreasing, ...) : unused argument (descending = TRUE) >>.
121
                      #What is the problem?
122
     minPerformance=performanceSorted[1]
                                              #returns the first element of my ordered vector
      maxPerformance=performanceSorted[length(performance)] #returns the last element of my
123
      ordered vector | alternatively, I can use <<maxPerformance=performanceSorted[10]>>
      since my last element is 10
124
125
126
      #OPERATIONS WITH VECTORS
127
          #*EXERCISE 5: The students are granted extra-credit - 1 point each. What are the
          new grades?
128
129
      #we should add the value 1 to each value in the performance vector
130
                                             #creates a vector extraCredit with 10 values of
      extraCredit=c(1,1,1,1,1,1,1,1,1,1)
      1 (1 for each student)
131
              #alternatively:
132
      extraCredit=rep(1,10)
                                              #creates a vector containg the value 1 for 10
      times | rep(value, vector length/number of repetitions)
133
              #alternatively:
134
      extraCredit=rep(1,length(extraCredit)) #creates a vector containg the value 1 for 10
      times (number of students)
135
136
      newPerformance=performance+extraCredit #sums up element i in vector performance with
      element i in vector extracredit, i=1:10 and stores all the sums in vector newPerformance
                                              #prints values of newPerformance
137
      newPerformance
138
139
     #alternatively:
140
      newPerformance=performance+1
                                              #sums up element i in vector performance with
      1, i=1:10 and stores all the sums in vector newPerformance
141
142
          #*EXERCISE 6: The students receive different extra credit: 1,1,1,1,1,5,1,1,2,0
          points. What are the new grades?
143
      extraCredit=c(1,1,1,1,1,5,1,1,2,0)
                                             #stores the extra credit values into
      extraCredit vector
144
      newPerformance=performance+extraCredit #sums up element i in vector performance with
      element i in vector extracredit, i=1:10 and stores all the sums in vector newPerformance
145
      newPerformance
                                              #prints values of newPerformance
146
147
              ### EXERCISE POINT 7: What is the differece between
              <<newPerformance=performance+extraCredit>> above and
              <<newPerformance=c(performance,extraCredit)>>?
148
149
              ### EXERCISE POINT 8:Comment the code below (TIP: run the code line by line and
              not altogether)
150
      performance=c(10, 9, 7, 8, 2, 10, 8, 3, 6, 9)
151
      performance
```

```
152
     View(performance)
153
      extraCredit=c(1,1,1,1,1,5,1,1,2,0)
154
      newPerformance=performance+extraCredit
155
156
     gradeBook 1=cbind(performance, extraCredit)
157
     gradeBook 1
158
    View(gradeBook 1)
159 nrow(gradeBook 1)
160 ncol(gradeBook 1)
161 dim(gradeBook 1)
162
    rownames (gradeBook 1)
163
     colnames(gradeBook 1)
164
165
      gradeBook 2=rbind(performance, extraCredit)
166
     View(gradeBook 2)
167
     nrow(gradeBook 2)
168
    ncol(gradeBook 2)
169 dim(gradeBook 2)
rownames (gradeBook 2) [2]
171
     colnames(gradeBook 2)
172
173
      gradeBook 3=cbind(performance, extraCredit, newPerformance)
174
    View(gradeBook 3)
175
     dim(gradeBook 3)
176
      gradeBook 3[,\overline{1}]
      gradeBook 3[,3]
177
178
     gradeBook_3[6,]
179
     gradeBook_3[1:5,2]
     length(dim(gradeBook_3))
180
181
     dim(gradeBook 3)[2]
182
183
      passed=c("passed", "passed", "passed", "failed", "passed", "passed",
      "failed", "passed", "passed")
      gradeBook 3=cbind(gradeBook 3,passed)
184
      dim(gradeBook 3)
185
186
      gradeBook 3[,4]
187
188
      write.csv(gradeBook 3, "E:/Work/Multicultural Business Institute/R/Grade Book.csv")
189
      #change with your own path to be able to run it
190
      #####!!!when writing the location/path use "/". Ubuntu and Mac users: copies the path
      with "/". Windows users: copies the path with "\" - change it in R.
191
      gradeBook=read.csv("E:/Work/Multicultural Business Institute/R/Grade Book.csv")
192
193
     colnames (gradeBook)
194
      gradeBook$passed
195
     View (gradeBook$passed)
196
```