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1 ##### COURSE: Basics of R programming language for statistical analysis #####
2
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5 #accredited by Multicultural Business Institute | mcb-institute.org
6
7 ##### MEETING 02: Basic notions | 19.08.2021 #####
8
9 ##### GOOD PROGRAMMING PRACTICES OF THE MEETING:
10 ##1. DESIGN: Before coding a section - write down each step in order
11 ##2. INDENTATION: Showcase the beginning of a section, the body and the end of it
12     through the right indentation.
13         ##Anything that subordinates to a line is TABed once from that line.
14         ###e.g. I want to export a graph:
15         ###png("age.png") - beginning of the section, tells R that I want to save
16         ###[TAB 1] barplot(ageFreq, main="age distribution", xlab="age", ylab="no.
17         participants") - the body, tells R which graph I want to save
18         ###[NO TAB] - ending section, tells R I'm closing the saving function
19
20 #####
21 #@You are given the following information in regards to the participants to an R
22 programming course:
23 age=c(20, 21, 23, 24, 22, 22) #the age of the participants
24 education=c("HS", "BA", "MSc", "MSc", "BA", "BA") #the education level of the
25 participants
26 pass=c("PASSED", "FAILED", "PASSED", "PASSED", "PASSED", "PASSED") #whether they passed
27 or failed the course
28
29 #
30 #DEFINE A DATA FRAME/MATRIX. PROPERTIES.
31 #*Numerical representation of attributive statistical variables: distributions in
32 absolute and relative frequencies
33
34 #*EXERCISE 1: Represent the distribution of participants with respect to age in
35 absolute frequencies.
36 absFreq=as.data.frame(table(age)) #the function table sorts the values of vector age
37 and counts their frequency
38 View(absFreq) #visualize the data frame
39
40 dim(absFreq) #returns the number of rows and the number of columns of a data
41 frame/matrix
42 nrow(absFreq) #returns the number of rows of a data frame/matrix
43 ncol(absFreq) #returns the number of columns of a data frame/matrix
44 names(absFreq) #returns the colnames of a data frame/matrix
45
46 absFreq[3,2] #returns the element in row 3, col 2
47 absFreq[3,] #returns elements in row 3
48 absFreq[,2] #returns all the elements in col 2
49
50 absFreq$age #returns all the values in column age =>vector age |
51 nameDataFrame$colName (I know the name of the column from names(absFreq) above)
52 absFreq$Freq #returns all the values in column Freq => vector Freq|
53 nameDataFrame$colName (I know the name of the column from names(absFreq) above)
54
55 #####___Discussion point:
56 absFreq_tab=table(age)
57
58 is.data.frame(absFreq_tab) #the answer is false
59 is.table(absFreq_tab) #the answer is true
60 #=>absFreq_tab is a table and not a data frame
61
62 is.data.frame(absFreq) #the answer is true
63 is.table(absFreq) #the answer is false
64 #=>absFreq is a data frame and not a table
65
66
67
68

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59 ##What are the differences between a table of frequencies and a data frame?
60
61 View(absFreq)
62 View(absFreq_tab)
63
64 dim(absFreq)
65 dim(absFreq_tab)
66
67 nrow(absFreq)
68 nrow(absFreq_tab)
69
70 ncol(absFreq)
71 ncol(absFreq_tab)
72
73 rownames(absFreq)
74 rownames(absFreq_tab)
75
76 colnames(absFreq)
77 colnames(absFreq_tab)
78
79 absFreq$age
80 absFreq_tab$age
81
82 #####__END discussion point
83
84
85 #*EXERCISE 2: How many students are 22 years old? (ABSOLUTE FREQUENCIES)
86 View(absFreq) #visualize the data frame
87 #I observe from above that age 22 is in row 3 and that the frequencies are in column 2
88 #=> my frequency is in row 3, column 2
89 absFreq[3,] #returns elements in row 3 => 22,2 the first element is the
90 age, the second the frequency so I know the frequency is 2
91 ###alternatively:
92 absFreq[3,2] #returns the element in row 3, column 2 => 2 = the
93 frequency I was searching for
94 ###alternatively:
95 absFreq[absFreq$age==22,2] #returns the element in row where age is 22 and in column 2
96
97
98 #*EXERCISE 3: What percent of students are 22 years old? (RELATIVE FREQUENCIES)
99 total=length(age) #total number of students (=sample size)
100 absFreq_22=absFreq[absFreq$age==22,2] #number of students aged 22
101 relFreq_22=absFreq_22/total*100 #percent of students aged 22
102 relFreq_22 #returns the relative frequency without % sign
103 print(paste0(relFreq_22, "%")) #returns the relative frequency % sign
104 print(paste0("the percent of students aged 22 is ", relFreq_22, "%")) #function paste0
105 combines text with vector value
106
107 ###alternatively:
108 total=sum(absFreq[,2]) #sums up all the values in second column = adds up the
109 frequencies = sample size = total number of students
110
111 relFreq=absFreq$Freq/total #computes the vector of relative frequencies as the
112 absolute frequencies divided to the total nuber of students
113 relFreq #returns the relative frequencies without the age
114 freq=cbind(absFreq,relFreq) #combines/concatenates by columns the absFreq data
115 frame with the relFreq vector
116 View(freq)
117 freq[absFreq$age==22,3] #returns the element in row where age is 22 and in
118 column 3 (col 3=rel frequency)
119 print(paste0(freq[absFreq$age==22,3]*100, "%")) #returns the relative frequency % sign
120
121 #EXERCISE_POINT_1: Change the column names of the absFreq data frame to <<"age" |
122 "absFreq" | "relFreq">>. At this point the names are <<"age" | "Freq" | "V3">>.
123 #EXERCISE_POINT_2: Compute the absolute and relative frequencies for variable
124 <<education>> and <<pass>>.

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118  #*EXERCISE 4: Combine the vectors "age", "education" and "pass" into a table such that
    the values of age are in column 1, education in column 2, and pass in column 3. Name
    your table participantsInfo.
119  participantsInfo=cbind(age,education, pass) #combines/concatenates by columns the
    vectors age, education and pass
120  View(participantsInfo)
121
122  ###___Discussion point:
123  participantsInfo_rows=rbind(age,education, pass) #combines/concatenates by rows the
    vectors age, education and pass
124  View(participantsInfo_rows)
125  ###___END discussion point
126
127
128  #*EXERCISE 5: A 7th participant joins the course:
129  seven=c(23, "BA", "FAILED")
130      #Combine "participantsInfo" with vector "seven" into "participantsInfoNew" such
    that "seven" is the las row of "participantsInfoNew".
131  participantsInfoNew=rbind(participantsInfo, seven) #combines/concatenates by row
    participantsInfo and vector seven
132  View(participantsInfoNew)
133
134
135  #*EXERCISE 6: Save "participantsInfoNew" into <<Participants Information.csv>> file.
136  write.csv(participantsInfoNew, "E:/Work/Multicultural Business
    Institute/R/R_FBE2021/Meeting 2/Participants Information.csv")
137      #exports the participantsInfoNew to a .csv file called Participants Information in
    E:/Work/Multicultural Business Institute/R/R_FBE2021/Meeting 2 folder
138      ##the structure: write.csv(nameDataFrameToExport, "locationToExportTo/name.csv")
139      ####!!!when writing the location/path use "/". Ubuntu and Mac users: copies the path
    with "/". Windows users: copies the path with "\" - change it in R.
140
141
142  setwd("E:/Work/Multicultural Business Institute/R/R_FBE2021/Meeting 2") #sets the
    working directory. all the files exported/imported following this line, are exported
    to/imported from this location
143  write.csv(participantsInfoNew, "Participants Information.csv") #exports the
    participantsInfoNew to a .csv file called Participants Information
144
145  #
146  #BAR CHART.PIE CHART. HISTOGRAM.
147  #*Graphical representations of attributive statistical variables
148
149  #*EXERCISE 7: Import the <<Participants Information.csv>> into R.
150  participants=read.csv("Participants Information.csv") #imports the participants from
    Participants Information.csv file (from working directory) and stores it in data frame
    participants
151  View(participants)
152
153
154  #*EXERCISE 8: Plot the variable <<age>> on a suitable graph. -> BAR CHART (Quantitative
    Discrete Variable)
155  ##Step 1: Compute the absolute frequencies of <<age>>:
156  ageFreq=table(participants$age) #the function table sorts the values of vector
    participants$age and counts their frequency
157
158  ##Step 2: Plot data:
159  barplot(ageFreq) #plots a bar chart with vertical bars
160  barplot(ageFreq, main="Distribution of participants based on age", xlab="age",
    ylab="no. participants")
161      #plots a bar chart with:
162      ##verical bars
163      ##title: Distribution of participants based on age
164      ##name oX axis: age
165      ##name oY axis: no. part
166
167
168
169

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170
171 barplot(ageFreq, main="Distribution of participants based on age", xlab="no.
participants", ylab="age", horiz=TRUE)
172 #plots a bar chart with:
173     ##horizontal bars
174     ##title: Distribution of participants based on age
175     ##name oX axis: no. part
176     ##name oY axis: age
177
178 #*EXERCISE 9: Save your graph in a .png file in your working directory.
179 png("age.png") #the name of your file will be age with the extension .png
180 barplot(ageFreq, main="Distribution of participants based on age", xlab="age",
ylab="no. participants")
181 dev.off()
182
183
184 #*EXERCISE 10: Save your graph in a .pdf file in your working directory.
185 pdf("age.pdf") #the name of your file will be age with the extension .pdf
186 barplot(ageFreq, main="Distribution of participants based on age", xlab="age",
ylab="no. participants")
187 dev.off()
188
189 #EXERCISE_POINT_3: Search for other formats you can save your plot in.
190
191 #*EXERCISE 11: Plot the variable <<pass>> on a suitable graph.->PIE CHART (Qualitative
Nominal Variable)
192 ##Step 1: Compute the absolute frequencies of <<pass>>:
193 passFreq=table(participants$pass) #the function table sorts the values of vector
participants$eye and counts their frequency
194 View(passFreq)
195 ##Step 2: Plot data:
196 pie(passFreq) #plots a pie chart
197 pie(passFreq, main="Distribution of participants based on pass", col=c("red", "green"),
label=c("FAILED", "PASSED"))
198 #plots a pie chart:
199     ##title: Distribution of participants based on pass
200     ##FAILED-> COLOUR RED (I know this because failed is the first one in the passFreq
table)
201     ##PASSED->COLOUR GREEN (I know this because failed is the second one in the
passFreq table)
202
203 #EXERCISE_POINT_4: Add % to pie chart slices. Add a colour legend instead of labels.
204
205 #*EXERCISE 12: Save your graph in a .png file in your working directory.
206 png("pass.png")
207 pie(passFreq, main="Distribution of participants based on pass", col=c("red",
"green"), label=c("FAILED", "PASSED"))
208 dev.off()
209
210 #*EXERCISE 13: Generate a random variable <<wage>> of 100 Romanians. Normal
distribution, Mean=3300, sd=1000.
211 set.seed(4114) #this will allow for reproducibility (I fix my "hat" to be 4114 (my
"map" in Minecraft))
212 wage=rnorm(100, mean=3300, sd=1000) #randomly generates a normal distribution of 100
numbers with mean 3300 and sd 1000. the numbers are drawn from my "hat" 4114
213
214 #*EXERCISE 14: Plot <<wage>> on a suitable graph.
215 hist(wage) #plots a histogram of wage
216 hist(wage, main="Distribution of wage", xlab="wage", ylab="no. people")
217 #plots a histogram with:
218     ##title: income distribution
219     ##name oX axis: wage
220     ##name oY axis: no. people
221
222 #*EXERCISE 15: Save your graph in a .png file in your working directory.
223 png("wage.png")
224 hist(wage, main="Distribution of wage", xlab="income", ylab="no. people")
225 dev.off()

```