Marin Moore

mooremari@dickinson.edu www.linkedin.com/in/marinmoore | marinmoore.github.io

EDUCATION

Dickinson College, Carlisle, PA

Bachelor of Science, expected May 2026

Triple Major: Data Analytics; Spanish & Portuguese Studies; Women's, Gender, & Sexuality Studies GPA: 4.0/4.0

Relevant coursework: Data Systems for Data Analysis, Introduction to Data Science, Programming Python, Probability & Statistics I and II, Multivariable Calculus, Philosophy of Data. Feminist Perspectives & Theories; Feminist Practices, Writing, & Research; Reproductive Justice;

Immigration Politics; Fashion & Politics of the Body; Psychology of Women & Gender; Introduction to Women's, Gender, & Sexuality Studies.

Honors (selected): Presidential Scholar, Alpha Lambda Delta Honor Society, Iota Iota Iota Honor Society, Data Analytics Majors Committee, Dean's List all semesters

Awards: Presenter at Dickinson's Research on Women's, Gender, & Sexuality Symposium (2023 & 2024); The Waidner-Spahr Library Prize for Excellence in First Year Research (2023)

University of Málaga, Málaga, Spain

Study Abroad (Spring semester 2025)

Coursework: English-Spanish Translation; Study of Gender, Feminism, & Art History; Spanish Society and Culture; Engaging Málaga; Spanish Language Intensive.

TECHNOLOGY SKILLS

Microsoft PowerBI | Python | R | SQL | Microsoft Excel, Word, PowerPoint

RESEARCH EXPERIENCE

Franklin & Marshall Global Barometers, Franklin & Marshall College, Lancaster, PA

Research Assistant, June 2024-January 2025

Created visualizations of the patterns among 260,000+ data points using PowerBI for scholarly publications, policy briefs, news articles, and presentations. Authored, researched, and designed data visualizations for report entitled *Snapshot Series: The Lived Realities of Intersex Individuals* (2024). Co-authored and performed qualitative and quantitative analyses of data for the 2024 F&M Global Barometers Annual Report.

Professor Katie Oliviero, Dickinson College Department of Women's, Gender, & Sexuality Studies, Carlisle, PA

Dana Research Assistant, September-December 2024

Completed literature review on transnational, feminist, crip, racial justice, and queer theories' engagement with concepts of complicity and accountability. Researched how bans on teaching about systemic racism, sexism, and LGBTQ+ identities in publicly funded schools and universities rely on claims that these curricula unjustly promote a sense of identity-based guilt and complicity among straight, cisgender, white students.

WORK EXPERIENCE

Harford County Public Schools, Bel Air, MD

Substitute Teacher, May 2023-January 2025

Served as a daily substitute for elementary schools, teaching fifteen to thirty students each day.

Harford Community College, Bel Air, MD

Summer Camp Aide, Summers 2022-2024

Supervised ten to thirty children daily and served as a teacher's assistant for eight camps over eight weeks each summer.