Lesson 4.7: You Won the Project, Now What?

Slide 1: You Won the Project, Now What?

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Jim Fong, MBA



Slide 2: Learning Objectives

Learning Objectives

Identify action steps for when you're awarded a project

Prepare to take these action steps

Slide 3: You Won the Project! Now What?

You Won the Project! Now What?



Difference between proposal and implementation

People involved can change

Slide 4: Get the Right People Right Away



Slide 5: With Government Entities...

With Government Entities...

Legal constraints can restrict contact until after award has been granted

Identify the right contact person



Slide 6: With Business Entities...

With Business Entities...

Then hand work off to someone else

One person may seek proposals



Slide 7: Research Team Assigned

Research Team Assigned

May be totally new to the project

Need to re-establish relationships

Set correct parameters



Much Could Have Changed



Ensure buy-in from client, reaffirm proposal

Client's needs may have changed

Get reaffirmation of proposal in writing

Reaffirm Objectives

Get agreement on budget and timeline

Check that your promise is still what they need

Confirm and manage expectations



Slide 10: Formalize Any Changes



Similar to buying a house

You must account for changes to the plan

Seek agreement and document all changes

Slide 11: Assign Team and Points of Contact

Assign Team and Points of Contact





Who will be your point of contact with the client?

Get that officially assigned

Officially Assign Your Team

Your team members may have changed

Notify client of current team members

Formally communicate in writing



Slide 13: Address the Administrative Details

Address the Administrative Details



Some clients keep it simple

It's different with every client

Slide 14: When to Expect More Administrative Details

When to Expect More Administrative Details



Government projects have more administrative details you must follow

Create a paper trail to track compliance

Expect a lot of administrative work

Slide 15: It Depends...

