Lesson 3.6: Surveys

Slide 1: Surveys



Slide 2: Learning Objectives

# **Learning Objectives**

Identify which survey tools you want to use

Conduct a survey for your quantitative research

### **Internet Surveys**

Internet most common form of survey research

Exceeds phone, in-person, mail or paper/pencil

Done with email list or Internet research panel



Slide 4: Strengths and Weaknesses

# **Strengths and Weaknesses**



Organizations trade off weaknesses for benefits

Trade some bias for affordability

Slide 5: Use Surveys When...

# **Use Surveys When...**







Something can be measured

Respondents willing to participate Data quantifiable

Slide 6: Use Surveys When...

# Use Surveys When...

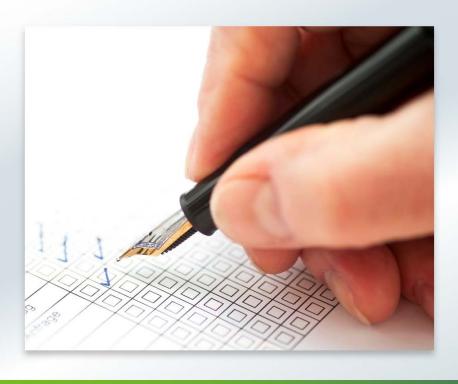
Able to segment data to do comparisons

You need clear, definitive, quantitative results

You need number to compare against another segment or across time



# **Net Promoter Score Example**



Part of a survey

Customer satisfaction score can be compared...

Against another score or industry average

#### **Reliance on Net Promoter Scores**

Tracked over time

Comparing segment by segment

Can't do this qualitatively



# Criteria for Using a Survey

Respondents can easily and accurately answer

Questions easily understood by a 5th grader

Understandable if they read or it is read to them

Slide 10: Rules for Designing Good Survey Questions

#### **Rules for Designing Good Survey Questions**



Active vs. passive voice
Simplifying compound
questions

Don't use jargon or acronyms

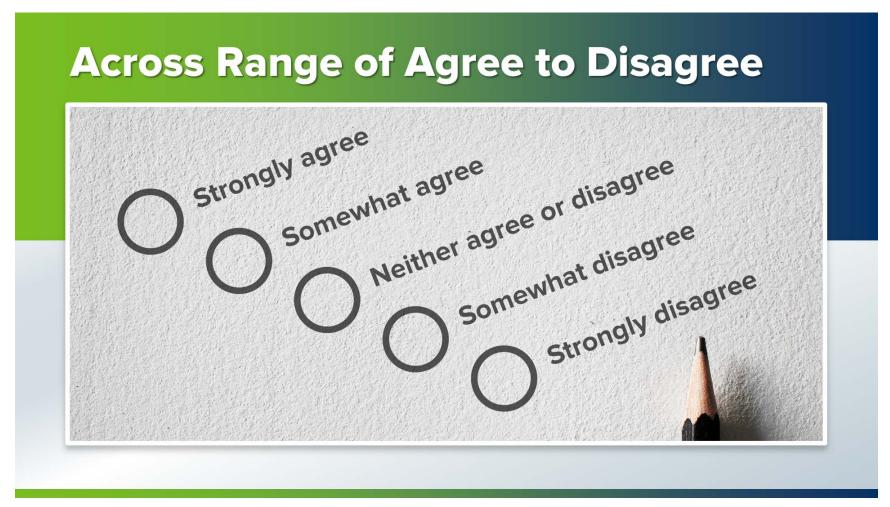
Don't word with a negative

or to influence

Slide 11: A Simple Standard



Slide 12: Across Range of Agree to Disagree



Slide 13: Surveying Children

# **Surveying Children**



Pose difficult challenges

Research companies specialize in surveying children

Must also survey parents, but distinguish answers

Slide 14: Surveying Elderly Population

# Surveying Elderly Population





Distinct populations pose distinct challenges

Consider preferences

Consider media most used

Slide 15: Weigh the Pros and Cons

