#### Lesson 3.3: Sampling and a Sampling Frame

Slide 1: Sampling and a Sampling Frame

# Sampling and a Sampling Frame

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Slide 2: Learning Objectives

### **Learning Objectives**

Define "sample" as used in market research

List ways to conduct a sample with an audience

Apply basic sampling theory

### What is a Sample?

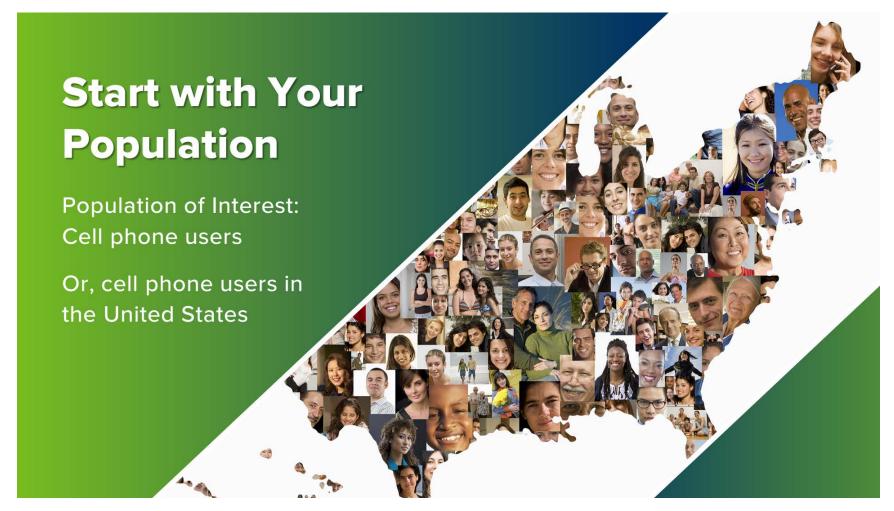
Sample = a subset of a population

**Sampling Frame** = statement of who or what population you intend to research

Helps stakeholders know who is focus of research



Slide 4: Start with Your Population



Slide 5: Sampling Frame Narrows Population

### **Sampling Frame Narrows Population**



Population: cell phone users

Sampling frame: cell phone users

age 25 or younger

Sampling frame splits your population

Slide 6: Sampling Frame Act as Filter

## Sampling Frame Acts as Filter

Filter population through sampling frame

Draw subset from that filtered group

That targeted group forms basis of research

That group is your chosen sample going forward



Slide 7: Draw Sample in a Particular Way



Slide 8: Sampling Guidelines



Slide 9: Constraints and Sampling

### **Constraints and Sampling**



Knowing client's constraints (timing, money, risk)

Shapes sampling approach
Indicates level of rigor needed

Slide 10: A Random Sample

### A Random Sample





Typically best methodology

Reduces error and adds precision

Lower risk lowers demand

for precision

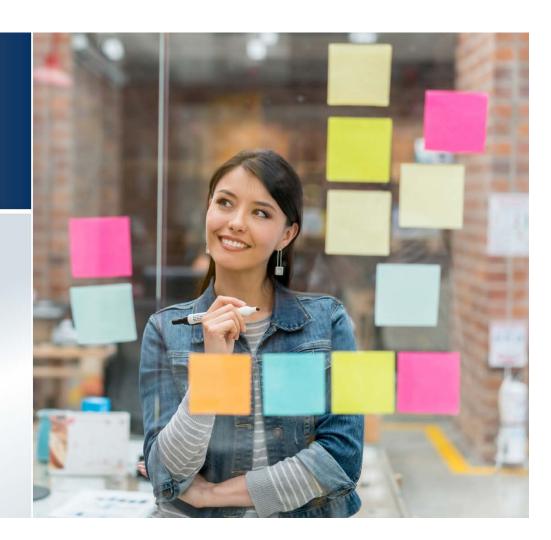
Slide 11: Level of Precision

# Level of Precision

Start with agreed upon sample frame

Determine level of precision needed

Choose sample size large enough to gain trust



Slide 12: Sample Based on Budget and Risk

### Sample Based on Budget and Risk

Smaller sample works for small budget

Keep random sample balanced and unbiased

Aim to solve problem within client's constraints