



Student's Progress Report

Laporan Perkembangan Murid

Student's Name / Nama Murid:

Gilang Sandi Permana

Grade / Kelas:

6

School Term / Tahun Ajaran:

Semester 1 – 2015/2016

This progress report records our child's development and current level of achievement based on expectations for his or her age level.

Peduli Anak Primary School believes that education means provision of safe learning environment where children can develop their intellectual, physical, emotional, social, moral and spiritual capacities. We aim for development of positive learning mindset to support life skills and life-long learning.

Laporan perkembangan ini memberikan pencatatan atas perkembangan anak dan tingkatan pencapaian berdasarkan harapan atas tingkatan umurnya.

Di Sekolah Dasar Peduli Anak, kami percaya bahwa pendidikan berarti penyediaan pembelajaran yang aman dan tempat anak-anak dapat mengembangkan kapasitas intelektual, fisik, emosi, moral, dan spiritual. Kami bertujuan untuk mengembangkan pola pikir pembelajaran yang positif untuk mendukung pembelajaran sepanjang hayat dan keterampilan hidup.

Class teacher: (Mrs) Bq. Intania W.

Principal: (Mr) Muhtar Ahmad

P.E. teacher : (Mr) Wahyu Turmizi

Attitude, Behaviour and Effort / Sikap, Perilaku, dan Usaha	Consistently / Konsisten	Usually / Biasanya	Sometimes / Kadang-kadang	Seldom/Never / Jarang/Tdk Pernah
Shows initiative / Menunjukkan inisiatif		✓		
Shows self-confidence / Menunjukkan kepercayaan diri		✓		
Perseveres when faced with challenges / Ulet saat menghadapi tantangan		✓		
Demonstrates an appropriate level of independence / Menunjukkan kemandirian		✓		
Shows respect for school and personal property / Menghargai milik sekolah dan kepemilikan pribadi		✓		
Takes responsibility for own behaviour / Bertanggung jawab terhadap tingkah laku sendiri		✓		
Cooperates with others / Bekerja sama dengan orang lain		✓		
Shows respect for others and their rights / Menghargai orang lain dan hak-haknya		✓		
Shows positive behavior towards conflict resolution/ Menunjukkan toleransi dan penghargaan terhadap kebudayaan dan keyakinan orang lain		✓		

General comments / Komentaar umum

Gilang shows a lot of improvement this semester, especially at Mathematics. He is motivated to become a better student. He can now work on most of his tasks on his own. However, Gilang needs to review his lessons at home more often so that he understands them more. In his social interactions with friends at school, Gilang is relatively calm child, thus he hardly has problems with other students at school.

Number of absences /
Jumlah ketidakhadiran

1

Number of times late /
Jumlah keterlambatan

0

Language / Bahasa Themes this term / Tema-tema semester ini ✓ Indonesian Health, Farming, Moral values, Heroes and Tourism X English My Body, Animals, Food and Drinks, The Weather, Job, My Family, Numbers.	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Comments / Komentar Gilang is more articulate this semester. He is fluent in conveying his opinions and advices on events. Besides that, he seems to be more focus and because of that he processes spoken instructions faster. Gilang also learns about the implied meaning of a text. Still, Gilang needs to practice his writing especially in making a summary.
Speaking fluency / Kelancaran berbicara			X ✓		
Articulation / Ketepatan berbicara			X ✓		
Listening comprehension / Pemahaman instruksi lisan			X ✓		
Reading comprehension / Pemahaman bacaan			X ✓		
Punctuation marks and sentence cohesion in a writing / Penerapan tanda baca dan kohesi dan koherensi kalimat serta paragraph		X ✓			

Mathematics / Matematika Themes this term / Tema-tema semester ini Integers, Cube root, Least common multiple, Greatest common divisor	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Comments / Komentar Gilang shows progress in his understanding of basic Math skills. He is more at ease now to work on integers, square and cube roots. He can also work independently on time and volume conversions. However, just like most of his classmates, he is struggling in problem-solving tasks as it combines reading comprehension and math skill.
Arithmetics / Kerja dengan angka			✓		
Spatial / Bangun ruang			✓		
Measurement / Kerja dengan ukuran		✓			
Problem solving / Memecahkan masalah			✓		
Chance and data / Kemungkinan dan data			✓		

Civics Education / PKn Themes this term / Tema-tema semester ini The pillars of the nation and Indonesia's government system	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Comments / Komentar Gilang is actively involved in class discussion and that helps him to understand the lessons. Gilang can give good presentation on the pillars of the nation and explain about Indonesia's government system in his own words.
Understanding concept / Memahami konsep			✓		Although he has to repeat topic about the tasks and differences among government institutions, Gilang studies the topic at home and he gets good remedial score.
Social participation in day to day life / kerja sama sosial			✓		
Applying Civics knowledge and engagement in practice / Menerapkan pengetahuan kewarganegaraan dalam kehidupan berbangsa dan Negara			✓		

Science / Ilmu Pengetahuan Alam Themes this term / Tema-tema semester ini. Puberty, Reproduction system on animals and plants, Ecosystem balance, Heat conductor and isolator	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Comments / Komentar Gilang's achievement this semester is good. He can explain about the reproduction system in animals and plants. Gilang also learns about puberty and can relate about it from his personal experience.
Understands concepts / Memahami konsep			✓		
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses scientific research skills / Memakai keterampilan meneliti			✓		
Formulates relevant questions / Membuat pertanyaan yang relevan			✓		
Concept application/ Penerapan konsep			✓		

Social Studies / Ilmu Pengetahuan Sosial					Comments / Komentar
Themes this term / Tema-tema semester ini <i>Administration system in Indonesia, Southeast Asia countries and continents of the world</i>	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Gilang has mastered the topics about ASEAN and he also learns about some capitals of countries in the world. Gilang shows remarkable result in describing the profile of countries in Southeast Asia. However, when it comes to Indonesia's administration system, Gilang struggles because he doesn't spend enough time to study and review the topic. In social interactions, he gets along with his friends and keeps himself out of trouble.
Understands concepts / Memahami konsep			✓		
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses social skills in interaction/ Keterampilan bersosialisasi			✓		
Formulates relevant questions / Membuat pertanyaan relevan		✓			
Understands and appreciates cultural and historical values / Memahami dan menghargai Nilai-nilai sejarah dan kebudayaan			✓		

REPORT CARD (translated)**Name: Gilang Sandi Permana****Semester: 1 – 2015/2016****Grade: 6**

No	Subject	Score
1	Religious Studies	85
2	Civics	72
3	Indonesian	73
4	Mathematics	75
5	Science	73
6	Social Studies	79
7	Arts, Crafts And Culture	75
8	Physical Education	77
9	English	72
10	Computer	75
11	Drama	90
Total		846
Average		77

Report Card (Original)

Nama Siswa : Gilang Sandi Permana Kelas/Semester ke : VI / I
 Nomor Induk : 039 Tahun Pelajaran : 2015 / 2016

No.	Mata Pelajaran	Nilai Siswa	Nilai Rata-rata Kelas
A. MUATAN NASIONAL			
1.	Pendidikan Agama	85	85
2.	Pendidikan Kewarganegaraan	72	80
3.	Bahasa Indonesia	73	78
4.	Matematika	75	79
5.	Ilmu Pengetahuan Alam	73	77
6.	Ilmu Pengetahuan Sosial	79	84
7.	Seni Budaya dan Keterampilan	75	79
8.	Pendidikan Jasmani Olah Raga dan Kesehatan	77	78
B. MUATAN LOKAL			
1.	Bhs. Inggris	72	79
2.	Komputer	75	77
3.	Drama	90	87

Jumlah Nilai Prestasi Hasil Belajar : 846 (Delapan ratus empat puluh enam)

No.	Kepribadian	Nilai	Ketidakhadiran	Hari
1.	Sikap	8	Izin	1
2.	Kerajinan	8	Sakit	-
3.	Kebersihan dan Kerapian	8	Tanpa Keterangan	-

CATATAN TENTANG PENGEMBANGAN DIRI

CATATAN

Silahkan membaca komentar pada progress report

Orang Tua/Wali : (Nanang M. Spd) Guru Kelas : (Ba. Nurani W. Spd)

Lengkap 18 Desember 2015