



## **Student's Progress Report**

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### **Laporan Perkembangan Murid**

Student's Name / Nama Murid:

**Karmila**

Grade / Kelas:

**6**

School Term / Tahun Ajaran:

**Semester 1 – 2015/2016**

This progress report records our child's development and current level of achievement based on expectations for his or her age level.

Peduli Anak Primary School believes that education means provision of safe learning environment where children can develop their intellectual, physical, emotional, social, moral and spiritual capacities. We aim for development of positive learning mindset to support life skills and life-long learning.

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*Laporan perkembangan ini memberikan pencatatan atas perkembangan anak dan tingkatan pencapaian berdasarkan harapan atas tingkatan umurnya.*

*Di Sekolah Dasar Peduli Anak, kami percaya bahwa pendidikan berarti penyediaan pembelajaran yang aman dan tempat anak-anak dapat mengembangkan kapasitas intelektual, fisik, emosi, moral, dan spiritual. Kami bertujuan untuk mengembangkan pola pikir pembelajaran yang positif untuk mendukung pembelajaran sepanjang hayat dan keterampilan hidup.*

**Class teacher: (Mrs) Bq. Intania W.**

**Principal: (Mr) Muhtar Ahmad**

**P.E. teacher : (Mr) Wahyu Turmizi**

<b>Attitude, Behaviour and Effort / Sikap, Perilaku, dan Usaha</b>	<b>Consistently / Konsisten</b>	<b>Usually / Biasanya</b>	<b>Sometimes / Kadang-kadang</b>	<b>Seldom / Never / Jarang / Tdk Pernah</b>
Shows initiative / Menunjukkan inisiatif		✓		
Shows self-confidence / Menunjukkan kepercayaan diri		✓		
Perseveres when faced with challenges / Ulet saat menghadapi tantangan		✓		
Demonstrates an appropriate level of independence / Menunjukkan kemandirian		✓		
Shows respect for school and personal property / Menghargai milik sekolah dan kepemilikan pribadi		✓		
Takes responsibility for own behaviour / Bertanggung jawab terhadap tingkah laku sendiri		✓		
Cooperates with others / Bekerja sama dengan orang lain		✓		
Shows respect for others and their rights / Menghargai orang lain dan hak-haknya		✓		
Shows positive behavior towards conflict resolution/ Menunjukkan toleransi dan penghargaan terhadap kebudayaan dan keyakinan orang lain		✓		

### **General comments / Komentar umum**

Karmila shows good progress this semester. She is more engaged in the classroom and not too shy anymore when asking questions. Her grades increases in almost all subjects. Besides that, her calm nature makes her easier to control her emotions when dealing with problems at school. She is also more at ease in socializing with other students and school staff.

Number of absences /  
Jumlah ketidakhadiran

0

Number of times late /  
Jumlah keterlambatan

0

Language / Bahasa	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement /Pencapaian baik sekali	Comments / Komentar
Themes this term / Tema-tema semester ini					
✓Indonesian					
Health, Farming, Moral values, Heroes and Tourism					
X English					
My Body, Animals, Food and Drinks, The Weather, Job, My Family, Numbers.					
Speaking fluency / Kelancaran berbicara			X✓		Karmila’s positive attitude towards learning Indonesian helps her to better understand the lessons. She is a dilligent and motivated student in the classroom. She is now able to retell a story with her own words and finds the implied meanings in a text.  Karmila is still improving her writing skills especially in following instructions and using the correct puntuations.
Articulation / Ketepatan berbicara			X✓		
Listening comprehension / Pemahaman instruksi lisan		X✓			
Reading comprehension/ Pemahaman bacaan			X✓		
Punctuation marks and sentence cohesion in a writing / Penerapan tanda baca dan kohesi dan koherensi kalimat serta paragraph		X✓			

<b>Mathematics / Matematika</b>					<b>Comments / Komentar</b>
<b>Themes this term / Tema-tema semester ini</b>  Integers, Cube root, Least common multiple, Greatest common divisor	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Karmila's basic Math skills are improving. She is now able to work independently on integers, least common multiple, and greatest common divisor. Karmila still needs more practice on problem-solving questions, especially in understanding the meaning of the questions.
Arithmetics / Kerja dengan angka			✓		
Spatial / Bangun ruang		✓			
Measurement / Kerja dengan ukuran		✓			
Problem solving / Memecahkan masalah		✓			
Chance and data / Kemungkinan dan data		✓			

<b>Civics Education / PKn</b>					<b>Comments / Komentar</b>
<b>Themes this term / Tema-tema semester ini</b>  The pillars of the nation and Indonesia's government system	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Karmila demonstrates good understanding of the concepts. She can explain about the formation of Indonesia's pillars of the nation. In topic about the general election, Karmila can explain about the process. However, she struggles a bit in understanding about the Indonesia's government. She needs to read and understand the texts more.
Understanding concept / Memahami konsep			✓		
Social participation in day to day life / kerja sama sosial			✓		
Applying Civics knowledge and engagement in practice / Menerapkan pengetahuan kewarganegaraan dalam kehidupan berbangsa dan Negara			✓		

<b>Science / Ilmu Pengetahuan Alam</b>  <b>Themes this term / Tema-tema semester ini</b>  Puberty, Reproduction system on animals and plants, Ecosystem balance, Heat conductor and isolator	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	<b>Comments / Komentar</b>  Karmila's increased motivation helps her to better understand the lessons. She is more confident in responding to questions. She can explain about the reproduction system in animals and plants and classify heat isolator and conductor.  She is not shy anymore to ask questions. Nevertheless, Karmila has to be more focus before drawing conclusions of a concept.
Understands concepts / Memahami konsep			✓		
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses scientific research skills / Memakai keterampilan meneliti			✓		
Formulates relevant questions / Membuat pertanyaan yang relevan			✓		
Concept application/ Penerapan konsep		✓			

<b>Social Studies / Ilmu Pengetahuan Sosial</b>  <b>Themes this term / Tema-tema semester ini</b>  <i>Administration system in Indonesia, Southeast Asia countries and continents of the world</i>	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	<b>Comments / Komentar</b>  Karmila shows some improvement at Social Studies. She gives good presentation on the Southeast ASia countries. She can also explain about the adinistration system from the lowest level to the highest.  In social interactions, Karmila shows respect to her friends and adults. She is always polite and helpful.
Understands concepts / Memahami konsep			✓		
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses social skills in interaction/ Keterampilan bersosialisasi			✓		
Formulates relevant questions / Membuat pertanyaan relevan		✓			
Understands and appreciates cultural and historical values / Memahami dan menghargai Nilai-nilai sejarah dan kebudayaan			✓		

<b>Physical Education / Pendidikan Jasmani</b>  <b>Themes this term / Tema-tema semester ini</b>  Ball games, Shot put, Strength and flexibility exercises, gymnastics	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement/ Pencapaian baik sekali	<b>Comments / Komentar:</b>  Karmila likes to play basketball. But in other games, she is not motivated to participate and is rather afraid to try new moves.  We hope that in the next semester, she will show more confidence and spirit to join in all sporting activities.
Coordination / Koordinasi gerakan			✓		
Skills / Ketrampilan			✓		
Attitude and participation / Sikap dan partisipasi		✓			
Sportsmanship / Sportifitas			✓		

**REPORT CARD (translated)****Name: Karmila****Semester: 1 – 2015/2016****Grade: 6**

<b>No</b>	<b>Subject</b>	<b>Score</b>
1	Religious Studies	81
2	Civics	76
3	Indonesian	78
4	Mathematics	84
5	Science	73
6	Social Science	85
7	Arts, Crafts And Culture	75
8	Physical Education	75
9	English	75
10	Computer	75
11	Drama	80
<b>Total</b>		<b>857</b>
<b>Average</b>		<b>78</b>

## Report Card (Original)

Nama Siswa : Katella Kelas/Semester ke : VI / I  
 Nomor Induk : 090 Tahun Pelajaran : 2015 / 2016

No.	Mata Pelajaran	Nilai Siswa	Nilai Rata-rata Kelas
<b>A. MUATAN NASIONAL</b>			
1.	Pendidikan Agama	84	85
2.	Pendidikan Kewarganegaraan	76	80
3.	Bahasa Indonesia	78	78
4.	Matematika	84	79
5.	Ilmu Pengetahuan Alam	73	77
6.	Ilmu Pengetahuan Sosial	85	84
7.	Seni Budaya dan Keterampilan	75	79
8.	Pendidikan Jasmani Olah Raga dan Kesehatan	75	76
<b>B. MUATAN LOKAL</b>			
1.	Bhs. Inggris	75	79
2.	Komputer	75	77
3.	Drone	80	87

Jumlah Nilai Prestasi Hasil Belajar : 857 (Belajar terus dan tidak menyerah)

No.	Kepribadian	Nilai	Ketidakhadiran	Hari
1.	Sikap	B	Izin	1
2.	Kerajinan	B	Sakit	-
3.	Kebersihan dan Kerapian	B	Tanpa Keterangan	-

### CATATAN TENTANG PENGEMBANGAN DIRI

### CATATAN

Silahkan membaca komentar pada progress report.

Orang Tua/Wali

(Nanang M. S. Pd)

Guru Kelas

(BQ. UTAWA W. S. Pd)

Lengkap 18 Desember 2015