



## **Student's Progress Report**

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### **Laporan Perkembangan Murid**

Student's Name / Nama Murid:

**Hikmatul Ula**

Grade / Kelas:

**4**

School Term / Tahun Ajaran:

**Semester 2 – 2014/2015**

This progress report records our child's development and current level of achievement based on expectations for his or her age level.

Peduli Anak Primary School believes that education means provision of safe learning environment where children can develop their intellectual, physical, emotional, social, moral and spiritual capacities. We aim for development of positive learning mindset to support life skills and life-long learning.

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*Laporan perkembangan ini memberikan pencatatan atas perkembangan anak dan tingkatan pencapaian berdasarkan harapan atas tingkatan umurnya.*

*Di Sekolah Dasar Peduli Anak, kami percaya bahwa pendidikan berarti penyediaan pembelajaran yang aman dan tempat anak-anak dapat mengembangkan kapasitas intelektual, fisik, emosi, moral, dan spiritual. Kami bertujuan untuk mengembangkan pola pikir pembelajaran yang positif untuk mendukung pembelajaran sepanjang hayat dan keterampilan hidup.*

**Class teacher: (Ms) Nur Faujiah**

**Principal: (Mr) L. Wahyudi Z. S.Ag, S.Sos**

**P.E. teacher : (Mr) Wahyu Turmizi**

<b>Attitude, Behaviour and Effort / Sikap, Perilaku, dan Usaha</b>	Consistently / Konsisten	Usually / Biasanya	Sometimes / Kadang-kadang	Seldom /Never /Jarang/Tdk Pernah
Shows initiative / Menunjukkan inisiatif	✓			
Shows self-confidence / Menunjukkan kepercayaan diri	✓			
Perseveres when faced with challenges / Ulet saat menghadapi tantangan		✓		
Demonstrates an appropriate level of independence / Menunjukkan kemandirian	✓			
Shows respect for school and personal property / Menghargai milik sekolah dan kepemilikan pribadi		✓		
Takes responsibility for own behaviour / Bertanggung jawab terhadap tingkah laku sendiri	✓			
Cooperates with others / Bekerja sama dengan orang lain	✓			
Shows respect for others and their rights / Menghargai orang lain dan hak-haknya	✓			
Shows positive behavior towards conflict resolution/ Menunjukkan toleransi dan penghargaan terhadap kebudayaan dan keyakinan orang lain	✓			

**General comments / Komentaar umum:**

This semester Hikma shows development in her behavior. She is more independent to do school work without further instructions and reminder. She can prepare herself before competition and she is more confident to perform in public. In the classroom, she is also more focused. She is actively involved in-group discussion, such as giving explanation, asking and answering questions.

At school, Hikma is an outgoing girl, she always looks happy and can play with everybody.

Number of absences /  
Jumlah ketidakhadiran

4

Number of times late /  
Jumlah keterlambatan

0

Language / Bahasa					Comments / Komentar
<b>Themes this term / Tema-tema semester ini</b>  Discipline, Transmigration, Hobbies, Simple technology, Education, Cooperation	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement /Pencapaian baik sekali	Hikma is fluent and demonstrates good communication skills. She has excellent reading comprehension and that makes her easier to answer questions based on texts. She shows high motivation to study and to be the best student in her class. However, this doesn't always correlate with her exam results. Hikma scores average because she seldom reviews her lessons at home. Hikma can now write by working on developing the framework first. She also demonstrates expertise in using the correct punctuations.
Speaking fluency / Kelancaran berbicara			✓		
Articulation / Ketepatan berbicara			✓		
Listening comprehension / Pemahaman instruksi lisan				✓	
Reading comprehension/ Pemahaman bacaan				✓	
Punctuation marks and sentence cohesion in a writing / Penerapan tanda baca dan kohesi dan koherensi kalimat serta paragraph			✓		

<b>Mathematics / Matematika</b>					<b>Comments / Komentar</b>
<b>Themes this term / Tema-tema semester ini</b>  Integers, Fractions, Roman Numbers, 2D and 3D Shapes	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Hikma excels in Math. She's confident to work with numbers and solve problems. However, sometimes she wants to finish first and she rushes to finish tasks without doublechecking, thus becomes reckless in adding the final results. In general, Hikma can follow all the topics. She just needs more practice in converting 3-digit roman numerals.
Arithmetics / Kerja dengan angka				✓	
Spatial / Bangun ruang				✓	
Measurement / Kerja dengan ukuran				✓	
Problem solving / Memecahkan masalah			✓		
Chance and data / Kemungkinan dan data			✓		

<b>Civics Education / PKn</b>					<b>Comments / Komentar</b>
<b>Themes this term / Tema-tema semester ini</b>  Globalisation and its impacts, Central government, Indonesian culture among world culture	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Hikma is able to understand the concepts well. In topic about the central government, she is able to explain the central government and their roles. She is intrigued to learn about the country's executive board especially the presidents. She knows all Indonesian presidents from past to present and can name them in correct order.
Understanding concept / Memahami konsep			✓		
Social participation in day to day life / kerja sama social			✓		
Applying Civics knowledge and engagement in practice / Menerapkan pengetahuan kewarganegaraan dalam kehidupan berbangsa dan Negara			✓		

<b>Science / Ilmu Pengetahuan Alam</b>  <b>Themes this term / Tema-tema semester ini</b>  Types of Energy, Sound, Earth topography, Natural Resources	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	<b>Comments / Komentar</b>  Hikma shows good progress in Science. She understands the concepts and is always active in class discussions. She is able to give detail explanations on types of energy and demonstrate the examples. Hikma can also formulate relevant questions to deepen her understanding.
Understands concepts / Memahami konsep				✓	
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses scientific research skills / Memakai keterampilan meneliti			✓		
Formulates relevant questions / Membuat pertanyaan yang relevan			✓		
Concept application/ Penerapan konsep			✓		

<b>Social Studies / Ilmu Pengetahuan Sosial</b>					<b>Comments / Komentar</b>
<b>Themes this term / Tema-tema semester ini</b>  Economic activities in making use of natural resources, Cooperation and Social Welfare, Production technology, Communication and Transportation, Social Problems	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement / Pencapaian baik sekali	Hikma also shows good progress in Social Studies. In topic about economic activities, she is able to differentiate and explain the types of cooperations. In topic about social problems, Hikma can draw examples from her surroundings.
Understands concepts / Memahami konsep			✓		
Knows subject matter / Mengetahui isi pelajaran			✓		
Uses social skills in interaction/ Keterampilan bersosialisasi			✓		
Formulates relevant questions / Membuat pertanyaan relevan			✓		
Understands and appreciates cultural and historical values / Memahami dan menghargai Nilai-nilai sejarah dan kebudayaan			✓		

<b>Physical Education / Pendidikan Jasmani</b>  <b>Themes this term / Tema-tema semester ini</b>  Ball games, Athletics, Gymnastics, Swimming	Limited achievement / Pencapaian terbatas	Some achievement / Pencapaian sedang	Good achievement / Pencapaian baik	Excellent achievement/ Pencapaian baik sekali	<b>Comments / Komentar:</b>  Hikma is generally a cheerful and active child, therefore she enjoys doing sports. This semester she is more focused because she talks less during exercise and more willing to try more challenging practice. She is also more brave in gymnastics now. However, Hikma still needs more practice in agility skills and needs to put more attention on her diet/food intake at home.
Coordination / Koordinasi gerakan			✓		
Skills / Ketrampilan		✓			
Attitude and participation / Sikap dan partisipasi			✓		
Sportsmanship / Sportifitas			✓		

**REPORT CARD (translated)****Name: Hikmatul Ula****Semester: 2 – 2014/2015****Grade: 4**

<b>No</b>	<b>Subject</b>	<b>Score</b>
1	Religious Studies	77
2	Civics	65
3	Indonesian	87
4	Mathematics	84
5	Science	60
6	Social Science	75
7	Arts, Crafts And Culture	82
8	Physical Education	80
9	Computer	78
10	Drama	87
11	English	87
<b>Total</b>		<b>862</b>
<b>Average</b>		<b>78</b>



## Report Card (Original)

Nama Siswa : HIKMATUL ULA Kelas/Semester ke : IV / 1  
 Nomor Induk : 056 Tahun Pelajaran : 2014 / 2015

Komponen	KKM	NILAI		Catatan Pendidik
		Angka	Huruf	
<b>MATA PELAJARAN</b>				
Pendidikan Agama	95	97	Tujuh puluh tujuh	Tuntas
Pendidikan Kewarganegaraan	60	65	Enam puluh Lima	Tuntas
Bahasa Indonesia	60	87	Delapan puluh tujuh	Tuntas
Matematika	60	84	Delapan puluh empat	Tuntas
Ilmu Pengetahuan Alam	60	60	Enam puluh	Tuntas
Ilmu Pengetahuan Sosial	60	75	Tujuh puluh Lima	Tuntas
Seni Budaya dan Keterampilan	75	82	Delapan puluh dua	Tuntas
Pendidikan Jasmani Olah Raga dan Kesehatan	75	80	Delapan puluh	Tuntas
<b>MUATAN LOKAL</b>				
TIK	70	78	Tujuh puluh Delapan	Tuntas
Seni Drama	80	87	Delapan puluh tujuh	Tuntas
Bahasa Inggris	65	87	Delapan puluh tujuh	Tuntas

Jumlah Nilai Prestasi Hasil Belajar : 862 (Delapan ratus enam) puluh dua

No.	Kepribadian	Nilai	Ketidakhadiran	Hari
1.	Sikap	B	Izin	-
2.	Kerajinan	B	Sakit	1
3.	Kebersihan dan Kerapian	B	Tanpa Keterangan	3

### CATATAN TENTANG PENGEMBANGAN DIRI

Hikmah termasuk anak yang aktif di dalam kelas, serta memiliki kepercayaan diri yang tinggi. Namun, Hikmah terlalu banyak berbicara di dalam kelas sehingga mengganggu proses belajar. Prestasi belajar Hikmah pada Semester ini kurang memuaskan karena sering tidak mengerjakan PR.

### CATATAN

Luangkan waktu untuk mengulang pelajaran di rumah serta Selesaikan tugas-tugas yang diberikan guru dengan baik!

Orang Tua/Wali

(Joni)

Langko 20 Desember 2014

Guru Kelas

(MUR FAUJAH)