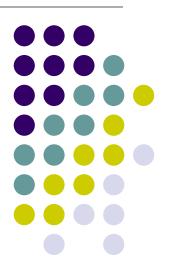
Computer Organization and Architecture

Lecture 1

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Course Grading

 Total points 	100
• Final exam	60
• Mid-Term	20
• Lab	10
• Oral	10

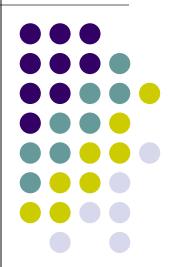




References

- Computer organization. By Carl Hamacher
- Computer Organization & Architecture:
 Designing for Performance by William Stallings
- Assembly Language for Intel-Based Computers by Kip Irvine

Chapter 1. Basic Structure of Computers



Functional Units

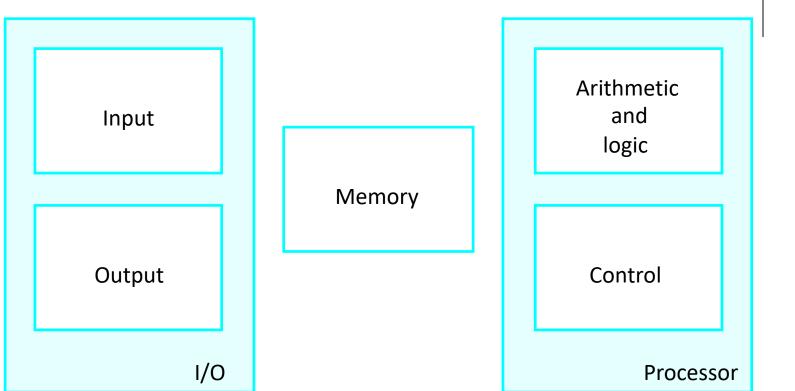
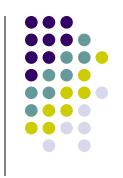


Figure 1.1. Basic functional units of a computer.



Information Handled by a Computer



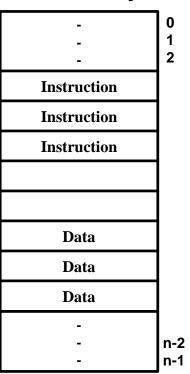
- Instructions/machine instructions
- > Govern the transfer of information within a computer as well as between the computer and its I/O devices
- > Specify the arithmetic and logic operations to be performed
- Program
- Data
- > Used as operands by the instructions
- Source program
- Encoded in binary code -0 and 1

Memory Unit

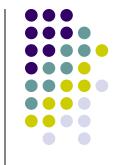
- Store programs and data
- Two classes of storage
- Primary storage
- Fast
- Programs must be stored in memory while they are being executed
- * Large number of semiconductor storage cells
- Processed in words
- Address
- RAM and memory access time
- Memory hierarchy cache, main memory
- Secondary storage larger and cheaper
- Disks,CD-ROMs, optical disks



Memory



Arithmetic and Logic Unit (ALU)



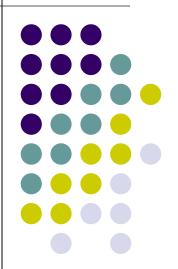
- Most computer operations are executed in ALU of the processor.
- Load the operands into memory bring them to the processor – perform operation in ALU – store the result back to memory or retain in the processor.
- Registers
- Fast control of ALU

Control Unit

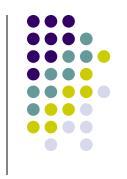


- All computer operations are controlled by the control unit.
- The timing signals that govern the I/O transfers are also generated by the control unit.
- Control unit is usually distributed throughout the machine instead of standing alone.
- Operations of a computer:
- > Accept information in the form of programs and data through an input unit and store it in the memory
- Fetch the information stored in the memory, under program control, into an ALU, where the information is processed
- > Output the processed information through an output unit
- > Control all activities inside the machine through a control unit

Basic Operational Concepts



Review



- Activity in a computer is governed by instructions.
- To perform a task, an appropriate program consisting of a list of instructions is stored in the memory.
- Individual instructions are brought from the memory into the processor, which executes the specified operations.
- Data to be used as operands are also stored in the memory.

A Typical Instruction



- Add LOCA, R0
- Add the operand at memory location LOCA to the operand in a register R0 in the processor.
- Place the sum into register R0.
- The original contents of LOCA are preserved.
- The original contents of R0 is overwritten.

Separate Memory Access and ALU Operation



- Load LOCA, R1
- Add R1, R0
- Whose contents will be overwritten?

Connection Between the Processor and the Memory



Registers

- Instruction register (IR)
- Program counter (PC)
- General-purpose register $(R_0 R_{n-1})$
- Memory address register (MAR)
- Memory data register (MDR)

Typical Operating Steps



- Programs reside in the memory through input devices
- PC is set to point to the first instruction
- The contents of PC are transferred to MAR
- A Read signal is sent to the memory
- The first instruction is read out and loaded into MDR
- The contents of MDR are transferred to IR
- Decode and execute the instruction

Typical Operating Steps (Cont')



- Get operands for ALU
 - General-purpose register
 - Memory (address to MAR Read MDR to ALU)
- Perform operation in ALU
- Store the result back
 - > To general-purpose register
 - ➤ To memory (address to MAR, result to MDR Write)
- During the execution, PC is incremented to the next instruction

Interrupt



- Normal execution of programs may be preempted if some device requires urgent servicing.
- The normal execution of the current program must be interrupted the device raises an *interrupt* signal.
- Interrupt-service routine
- Current system information backup and restore (PC, general-purpose registers, control information, specific information)

Bus Structures



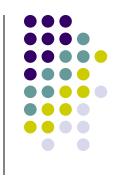
- There are many ways to connect different parts inside a computer together.
- A group of lines that serves as a connecting path for several devices is called a *bus*.
- Address/data/control

Bus Structure

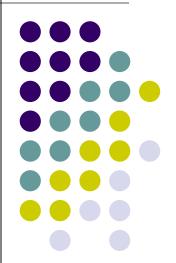
• Single-bus

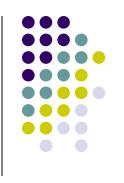


Speed Issue

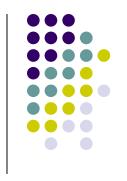


- Different devices have different transfer/operate speed.
- If the speed of bus is bounded by the slowest device connected to it, the efficiency will be very low.
- How to solve this?
- A common approach use buffers.





- The most important measure of a computer is how quickly it can execute programs.
- Three factors affect performance:
- Hardware design
- > Instruction set
- Compiler



• Processor time to execute a program depends on the hardware involved in the execution of individual machine instructions.

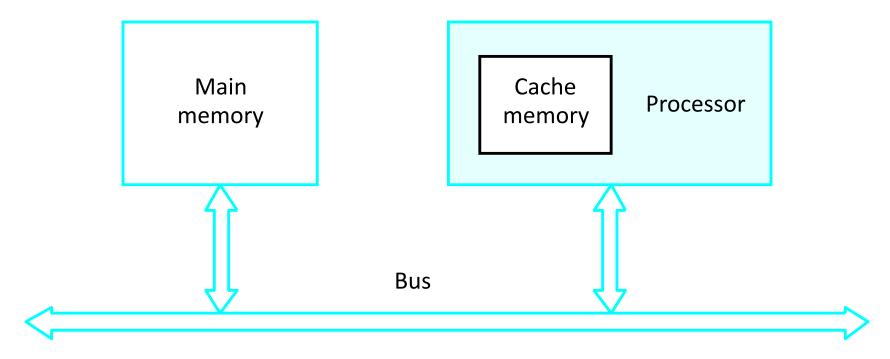
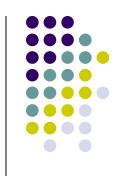


Figure 1.5. The processor cache.

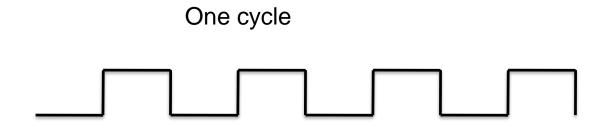


- The processor and a relatively small cache memory can be fabricated on a single integrated circuit chip.
- Speed
- Cost
- Memory management

Processor Clock



- Clock, clock cycle, and clock rate
- The execution of each instruction is divided into several steps, each of which completes in one clock cycle.
- Hertz cycles per second





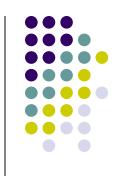


- T processor time required to execute a program that has been prepared in high-level language
- N number of actual machine language instructions needed to complete the execution (note: loop)
- S average number of basic steps needed to execute one machine instruction. Each step completes in one clock cycle
- R clock rate
- Note: these are not independent to each other

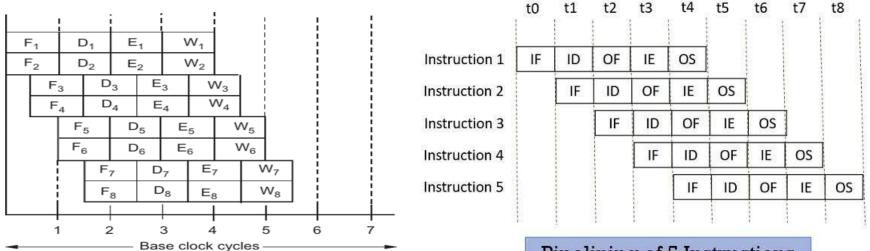
$$T = \frac{N \times S}{R}$$

How to improve T?

Pipeline and Superscalar Operation



- Instructions are not necessarily executed one after another.
- The value of S doesn't have to be the number of clock cycles to execute one instruction.
- Pipelining overlapping the execution of successive instructions.
- Superscalar operation multiple instruction pipelines are implemented in the processor.
- Goal reduce S (could become <1!)



Pipelining of 5 Instructions

superscalar

Clock Rate



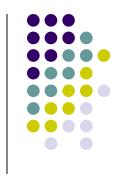
- Increase clock rate
- > Improve the integrated-circuit (IC) technology to make the circuits faster
- Reduce the amount of processing done in one basic step (however, this may increase the number of basic steps needed)
- Increases in R that are entirely caused by improvements in IC technology affect all aspects of the processor's operation equally except the time to access the main memory.

CISC and **RISC**

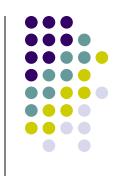
- Tradeoff between N and S
- A key consideration is the use of pipelining
- > S is close to 1 even though the number of basic steps per instruction may be considerably larger
- > It is much easier to implement efficient pipelining in processor with simple instruction sets
- Reduced Instruction Set Computers (RISC) $^{\uparrow N}$ $^{\downarrow S}$

Load x,R0 Load y,R1 Add R1,R0,R2 Store R2, z

Complex Instruction Set Computers (CISC)
 ¹ N
 ¹ S
 ADD X,Y,Z



Compiler



- A compiler translates a high-level language program into a sequence of machine instructions.
- To reduce N, we need a suitable machine instruction set and a compiler that makes good use of it.
- Goal reduce N×S
- A compiler may not be designed for a specific processor; however, a high-quality compiler is usually designed for, and with, a specific processor.

Multiprocessors and Multicomputers



- Multiprocessor computer
- > Execute a number of different application tasks in parallel
- > Execute subtasks of a single large task in parallel
- All processors have access to all of the memory shared-memory multiprocessor
- Cost processors, memory units, complex interconnection networks
- Multicomputers
- > Each computer only have access to its own memory
- Exchange message via a communication network message-passing multicomputers



QUESTIONS