# Mario Jerez

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#### Education

Doctor of Philosophy in Computer Science, University of Minnesota

Sept 2024 – Present

• GPA: 4.00/4.00

Bachelors of Arts, Sarah Lawrence College

Sept 2018 - May 2021

• GPA: 3.96/4.00

International Baccalaureate Diploma Programme, Keystone Academy in Beijing

Aug 2016 - May 2018

## **Awards**

Hispanic Scholarship Fund Scholar (2019) - merit-based award

# **Experience**

Implementation Consultant (Developer), FAST Enterprises – San Juan, PR

Feb 2023 - Aug 2024

- Created new Incentives Return for taxpayers in Puerto Rico with a small, bilingual team under a tight deadline
- Worked closely with the Department of Treasury in Spanish to correctly validate information submitted by taxpayers while creating an excellent user experience in both English and Spanish
- Transformed business requests into software changes by writing or modifying code in Visual Basic and editing configuration tables
- Researched problems by querying taxpayer data using Microsoft SQL Server Management Studio
- Resolved errors that occurred in the software used by government employees and in the website used by taxpayers, while working in the Production Support team
- Delivered solutions by unit testing, writing test scenarios and working closely with testers, and migrating changes to the Testing, Staging, and eventually, Production environment.

Full Stack Product Developer, Avolution Inc. – Remote Software Consultant, Avolution Inc. – Remote

May 2022 – Sep 2022 Aug 2021 – May 2022

- Delivered new software features to specified requirements using the .NET Framework
- Found and fixed software defects
- Provided level 3 support to customers in the Americas, combining knowledge accrued from consulting with software development knowledge
- Designed and recorded the ABACUS REST API course for the Learning Management System
- Delivered online trainings to clients on ABACUS scripting and the ABACUS REST API in English and Spanish
- Developed requested scripts (in VB and C#) for clients who bought expert assistance hours, and worked closely with Enterprise Architects to deliver a product that met their needs
- Developed a custom visualization tools such as stacked bar chart for customers to use around the world
- Wrote articles on the Knowledge Portal with detailed instructions for clients on how to use the scripts and visualizations that I designed
- Trained technical consultants in scripting and the REST API
- Provided Customer Support in the Helpdesk and on video calls

## **Teaching Experience**

Graduate Teaching Assistant, University of Minnesota - Minneapolis, MN

Aug 2024 - Present

- Help manage a class with 250 students and 15 undergraduate Teaching Assistants
- Host weekly office hours to help students with their assignments and improve their understanding

- Answer Undergraduate Teaching Assistants' questions regarding grading assignments
- Write example solutions for projects and rubrics for assignments
- Proofread exams and project descriptions before they are released to students

#### **Online Tutor**, GoPeer – Remote

Apr 2020 – Aug 2021

- Tutored students K-College in Computer Science (Python, Java, Javascript), Physics, Mathematics (General, Calculus, Linear Algebra), Spanish, Writing, and Reading in 45 to 90 minute lessons
- Helped students with homework, projects, and wrote personalized assignment to deepen their understanding
- Individually tutored over 50 students and hosted over 500 lessons with 100% Customer Satisfaction Rate (See Reviews)
- Featured as a Top Tutor on GoPeer social media and in article (See Article)

Mathematics and Calculus Tutor, Sarah Lawrence College - Bronxville, NY Computer Science Tutor & Lab Assistant, Sarah Lawrence College – Bronxville, NY Sept 2020 - May 2021 Sept 2020 - Dec 2020

- Tutored College Students in general Mathematics, Calculus I and II, Linear Algebra and Multivariable Calculus for the Math Resource Center
- Hosted regular Zoom sessions to help students understand math concepts and to help them progress in their homework assignments
- Assisted and answered questions in all labs for the Introduction to Computer Science course taught in Python
- Hosted regular tutoring sessions to help students with their programming assignments and final projects

Teaching Fellow and Residential Assistant, Keystone Academy – Beijing, China

Jul 2019 - Aug 2019

- Taught presentation skills in English to ESL High School students
- Coordinated games and activities for children in K-12
- Dorm proctored for the English Immersion Program

Program Mentor, Keystone Academy - Phnom Penh, Cambodia

May 2019 - June 2019

- Researched the issue of arsenic-contaminated groundwater in Cambodia and wrote a survey for High School students to learn about it
- Guided students in interviewing locals and conducting tests on water samples from various provinces
- Built an affordable water filtration system that utilized rusted nails to remove arsenic from groundwater

# **Projects**

#### **Luminescent Ant Foraging**

2024

- Developed a decentralized, multi-agent algorithm where agents use luminescence-based communication to find resources and take them to their nest
- Adapted the Glowworm Swarm Optimization algorithm, a variant of the Ant Colony Optimization algorithm, for finding the resources
- Implemented the algorithm with robots in a simulated environment
- Tools Used: PettingZoo, ROS, Gazebo, Python

## **Technologies**

Languages: Python, Java, Visual Basic, C#, SQL, JavaScript

Frameworks and Libraries: ROS, Gazebo, PettingZoo, Django, React, Pytest, .NET, TensorFlow, Keras, NumPy, Pandas, Matplotlib

Tools: Git, Visual Studio Code, Microsoft SQL Server Management Studio, Analytic Solver (Excel add-in)