

Letting off STEAM Assignment Rubric

Student Name:

Presentation date:

Criteria	4	3	2	a
Selection of appropriate topic	Topic is appropriately selected. One or more of the following may also be true: - Topic is exceedingly challenging. - Topic is complex. - Reference more than one source to obtain a deeper understanding of the topic.	Topic is appropriately selected. One or more of the following may also be true: - Topic is challenging. - Topic is somewhat complex. - May have referenced more than one source to obtain a deeper understanding of the topic.	Topic is appropriately selected. One or more of the following may also be true: - Topic is somewhat challenging to presenter. - Topic meets basic requirements for proficiency (not “fluff” and at least 1000 words)	Topic does not meet proficiency requirements. May not meet in one or more of the following ways: - Topic was not challenging enough. - Sources were unreliable, too superficial or erroneous. - Topic may be considered “fluff” piece and/or may be too superficially researched.
Written Response	Topic fully summarized. Written response demonstrates insight. Clear ability to grasp details, nuances and subtleties of the topic. Response clearly shows deep understanding and thorough research; impact thoughtfully considered; not superficial. Opinions are supported and logical.	Topic fully summarized. Written response goes beyond mere reflection and obvious speculations. Impact of topic thoughtfully considered. Personal response is strong and stated clearly; opinions supported.	Topic fully explained. Written response is complete and reflects the topic accurately. Response was appropriate and thoughtful; may be somewhat obvious, limited or overly general. Topic sentences present and clear; opinions somewhat supported.	Topic somewhat explained. Written response incomplete or inadequate (too short and/or not fully developed). Responses may be off topic and main ideas may be unclear; assumptions made are inaccurate or not defined. Opinion not clear and/or not supported.
Delivery of Presentation	Exemplary questions engaged peers in discussion and critical thought about the topic. Outside source (more than 2) were used to broaden everyone's understanding. Analysis and interpretation clear in the development of the questions and quality of presentation. Presentation was polished and showed mastery in engaging peers in discussion and delivery technique.	Insightful questions engaged peers in discussion. Sources (at least one) were used to broaden everyone's understanding. Questions articulated understanding of topic. Questions asked peers to analyze, create or evaluate the topic and its impact. Command of audience present. Strong control of delivery technique.	Asked appropriate number of questions (5 to 7). Some questions may not have engaged discussion among peers, been superficial or obvious in scope. General control of delivery techniques clear (volume, eye contact, fillers, practice, met time limit).	Did not meet question requirements. Questions were undeveloped, too superficial or too obvious. Questions did not encourage discussion. Minimal eye contact, inadequate volume of voice, dropped words, inconsistent control of delivery. Presentation was too short.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Comments:			Total:	/ 16

Zero mark

- ☐ Not prepared for presentation
- ☐ No submitted written response prior to presentation date
- ☐ Plagiarized written response (See attached evidence)