



Figure 2. Looking time differences in all three experiments (i.e, prosody, phonetics and phonotactics) for the four different groups (i.e., preterm high-SES, preterm low-SES, full-term high-SES, and full-term low-SES) presented as boxplots, indicating the median and quartiles with whiskers reaching up to 1.5 times the interquartile range. Scores above zero represent a preference for Alternating/High-probability sequences (light grey background), whereas scores below zero represent a preference for Non-Alternating/Low-probability sequences (dark grey background).