

The effects of Prematurity and Socioeconomic Deprivation on Early Speech Perception: A Story of Two Different Delays.

Figures

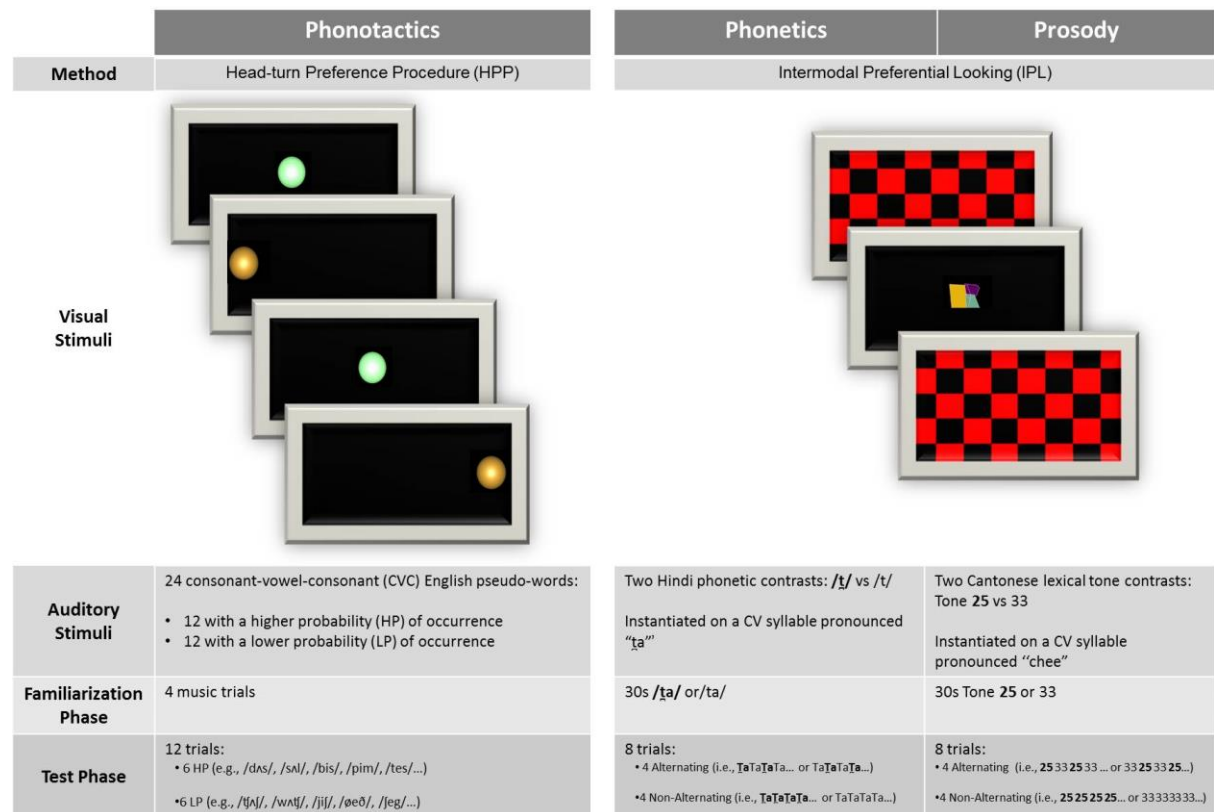


Figure 1. Summary of the methods used in the phonotactic (left panel), phonetic and prosody (right panel) experiments.

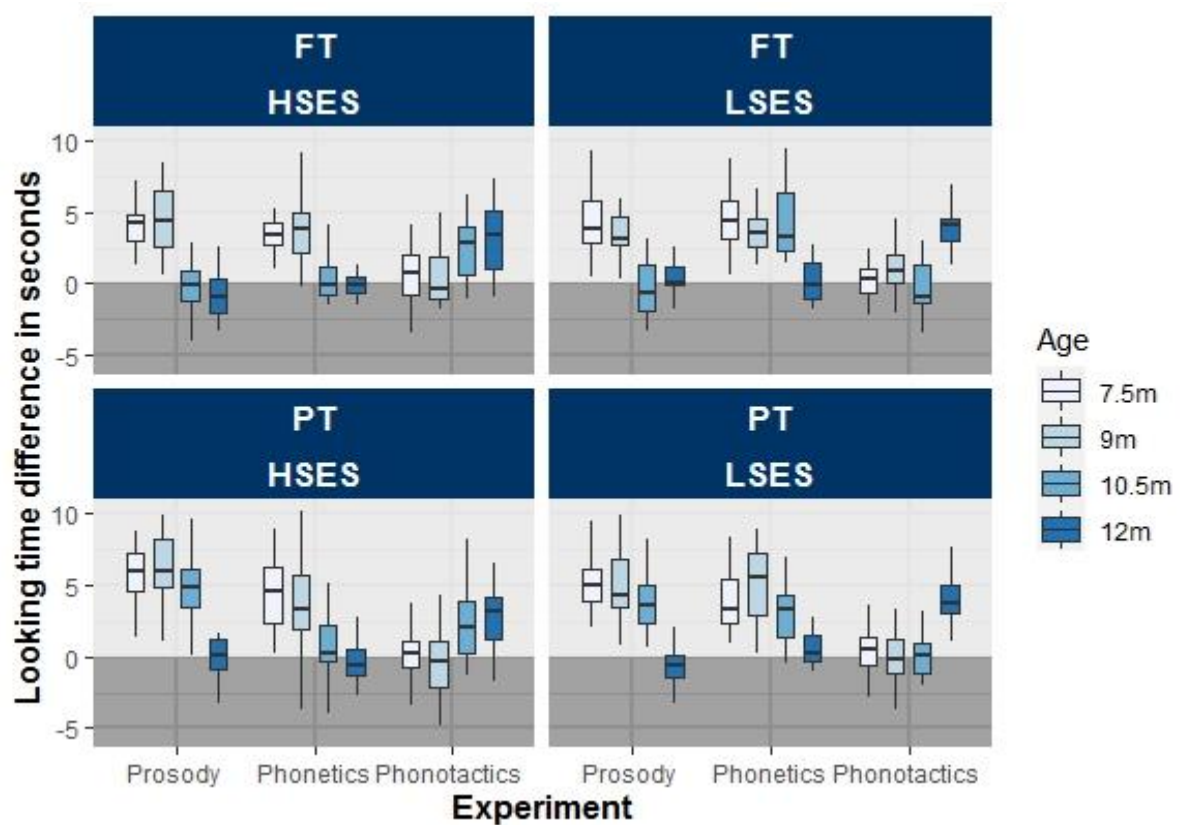


Figure 2. Looking time differences in all three experiments (i.e, prosody, phonetics and phonotactics) for the four different groups (i.e., preterm high-SES, preterm low-SES, full-term high-SES, and full-term low-SES) presented as boxplots, indicating the median and quartiles with whiskers reaching up to 1.5 times the interquartile range. Scores above zero represent a preference for Alternating/High-probability sequences (light grey background), whereas scores below zero represent a preference for Non-Alternating/Low-probability sequences (dark grey background).