READING E NOTES ACTIVITIES ACTIONS ACTS CLARK 96 31 MAR 2020 JOINT ACTIONS ("content") and the resources they recount to do so ("process") Longrage use & joint action be the lafter is (frequently) done who language and concerned of within hierachically related princitanious act. Most language use is a type of joint action that utilizes the system of Shored linguistic conventions for doing things jointly.

Internal actions individual participation = no teachination information

INTENTIONAL ACTIONS joint lonly completable by ensembles of ppl)

The second by many of individuals. Other ways in which coordinated beliavior com emage in clude ADAPTIVE SCHELLING COORDINATION (e.g. a spy following their target) or DECEPTIVE leg (sking out an opponent) schons - we PROBLEMS (1960) Participants resson backwards from wont core these 1) Heads or tails? The to give Examples - explicit / meta cognitive 2) Pick a number between 1+100 of the same - discrete - single-shot of survey as another person - solution is defined by wheredependence PERSON w/ a stranger, your friend, a duld RELIES ON IDENTIFIEND SHARED
EXPECTATIONS save in a class nom, by bike, after watching a show SMIENCE (broselly construed) prediction is not enough, but PRECEDENT (muholly recognizing inique signals on conspicious was gour a long way Condination direce" EXPLICIT AGECENENT CONSPICUOUSNESS COORDINATION DEVICE -> BASIS FOR BELIEF (OR SUFFICIENT CONFIDENCE) IN CONVERGENCE ON A JOINT ACTION SOLUTION (mutual expectation) The best coordination device? wholever soltion is most solient w/ respect to arent common ground to "principle of joint solience" NOT JUST THE PERCEPTUALLY MOST OBVIOUS THING

Coordination implies andience design
To participant joint action implies that interactional contributions
will be formulated such that participants can jointly solve them Solvability promote: When a participant sets forth a coordination problem, co-participants comproued up trying to find a solution knowing that the problem was chosen and posed for them with the belief that there is a solution participants can converge upon. Selficiency presuse: Problem groups in the above I sense include an assumption that all necessary information (+ common ground) is given to find a solution. thought premise: If porticipants are westing up a segrence of time-constrained publing they should go for immediate solutions lie which are by-disign sought in this context) CONVENTION

(a community's solution to a recurrent coordination problem "
Lewis (1964) into

(a) A regularity of in behavior that is (a) (partly) arbitrary,

(a) common ground in a given community, (a) visible as a coordination desice, (b)

specifically for addressing a recurrent coordination problem of, EXAMPLES:

greetings, (all of) lexical of grammatical forms/knowledge, protonal space, etc. DISCOURSE emerges as solutions to herordnes of coordination problems GREET Shake hands - reach out - extend x" Language is a comunitionalized (and complex!) signaling system

Signaling systems can be
Conventional + non-linguistic adhoc & linguistic/non-ling botherin

The smances and coming by land! HMBIGUITY & Still a problem, even with complex signaling systems

"spect growthy, think spentially"

"criminal lawyer" a Clarkian or a Levinsonian?"

"she did a Houdine" "our class is doing to

"tuncke Tommy" "noice" - "soda pop"

"tuncke Tommy" "NOEXICALITY

"this line!" "cods"

"to herrors? INTENTIONAL & COMPLEX

CONTINUOUS COORDINATION - most coordination problems, where the solutions
bear out over time, formed by adaptive decisions made by participants moment
to moment
PERIODIC APERIODIC
eq. dancing eq. convisation
BALANCED
eg tempogling Synchrony of action is required to eg conversation
eg temporating Synchrony of action is required to eg convention maintain coordination in all these circumstances
by recognizing and providing timely, a dequate responses to changes of state:
extend shake withdow talk silence
extend shake withdow talk silence silence silence
each phase & subphase has entry & exit times that themselves must be coordinate in addition to coordinating the action content. (sometimes ends-segmings)
Synchronic principle: Participants synchronize mainly by coordinating on entry (and exit) times of sub-phases and by the relevant actions for each phase b influences packaging of information it immediate responding is a desideration nice example of delay marking toverlap in conversation (p. 88)
Processing time principle: the need for "processing time" is beclosed into prompt design of response interpretation — we industrial extra effort may near extra delay
ASYNCHRONOUS JOINT ACTIONS & THAT'S US!
lack of synchrony + lack of joint action
lack of synchrony + lack of joint action To only deflerent implications / considerations of audience design
in order to solvere coordination ~ working our wan back
in the general direction of Schilling games
The former of the first of the
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