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? WHAT MAKES KIDS' CONVERSATION SOUND NOT-ADULTLIKE?

① Do North American 4-8 year olds exhibit adult-like patterns of responsiveness in aggregate frequency & timing?

② Do they exhibit an adult-like orientation to norm-following and norm-departing responses in their response design (& pursual)?

Key norms for Q responses

		4-5 yos	6-8 yos
Response is relevant		✓ (56%) vs. 11 non-answer	✓ (50%) vs. 14 non-answer
Answer responses are preferred		NOT YET (33% N-answer)	NOT YET (36% dis-answer)
overall dist of Q types? SIMILAR	Interjection answers "	✓ (81%)	✓ (79%)
	Confirming answers "	✓ (64%)	✓ (62%)
overall dist of timing? SLOWER	Response time ∼ response type	✓ A vs N-A / I vs Cfm / C vs D	✓ A vs N-A / I vs Cfm (-)

gaze a visible answer? NO EFFECT

- Eastern Canada (English)
- 48 video recs (60 min) of triadic interaction w/ 95 kids, separated into same-grade peers
- 400 questions extracted per grade level (2000 total)

4-year-olds:

1. JUD: Than- that's what you wanted
2. ___ it to do?
3. ___ (12.00) ← gaze @ recipient for 3 secs.
4. JUD: ((building))

} LACK of PURSUAL
} LACK of ACCT for NON RESP

5-year-olds.

1. WIL: Do you want these?, roofs,
2. JUS. No.
3. ___ (0.5)
4. JUS. Now I'm ((looks @ adult)) transforming it to people.

} REJECTION LACKING
DELAY / HEDGE / MITIGATION / ACCT

TABLE 5

Designs reflecting orientation to a response as norm-departing

- Non-answers	19% } ADULTS	8%	⇒ these features are twice
- Disconfirming answers	52%	22% } KIDS	as likely to occur in
- Late responses	24%	7%	adult-adult conversation

➡ Kids lack reflexive awareness of question response norms even at age 8 while otherwise matching broad frequency and (some) timing characteristics of adult responses
↳ management of social relationships via responses kicks in later i long developmental trajectory
→ pragmatic