	Social norm				**Situation-based expectation**			
	Anna and Tom are making music. They are playing on Anna's new drum. Tom is beating the drum so hard, that he punches a hole in it. Anna says:				Lucas and Tess are in the park. They are going to picnic. All of a sudden it starts to rain. Lucas says:			
	'You are so **careful/reckless** with other people's belongings!'				'This is such a **good/bad** weather for a picnic!'			
Q1	Does Anna think that Tom is careful or reckless with other people's belongings?				Does Lucas think it is good or bad weather for a picnic?			
Q2	Why does Anna say that Tom is careful/reckless with other people's belongings?				Why does Lucas say that it is good/bad weather for a picnic?			
Q3	What does Anna want Tom to believe? That Tom is careful or reckless with other people's belongings?				What does Lucas want Tess to believe? That it is good or bad weather for a picnic?			
Q4	How happy or angry is Anna?				How happy or angry is Lucas?			
Q5	Do you think that Tom is careful or reckless with other people's belongings?				Do you think that it is good or bad weather for a picnic?			
	Adults		**Children**		**Adults**		**Children**	
	Ironic	**Literal**	**Ironic**	**Literal**	**Ironic**	**Literal**	**Ironic**	**Literal**
Q1	0.95 (.22)	1.00 (.00)	0.85 (.36)	0.98 (.13)	0.98 (.13)	0.98 (.13)	0.79 (.41)	0.99 (.09)
Q3	0.98 (.13)	1.00 (.00)	0.61 (.49)	0.83 (.38)	0.98 (.13)	0.98 (.13)	0.72 (.45)	0.98 (.15)
Q5	1.00 (.00)	1.00 (.00)	0.96 (.20)	0.97 (.18)	0.98 (.13)	0.98 (.13)	0.97 (.18)	1.00 (.00)

Table 1: Examples of items with a social norm violation (left) and a situation-based expectation violation (right), followed by an ironic (bold left term) or literal (bold right term) utterance. Items were followed by a speaker belief (Q1), speaker motivation (Q2), speaker intention (Q3), speaker emotion (Q4), and participant belief (Q5) question. Mean accuracies (SD) on speaker belief (Q1), speaker intention (Q3), and participant belief (Q5) are provided per group.