

MARISSA ELENA THOMPSON

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RESEARCH INTERESTS

Stratification & Inequality • Sociology of Education • Quantitative Methods • Social Policy

ACADEMIC APPOINTMENTS

Columbia University Assistant Professor, Department of Sociology Co-Director, Center for the Study of Wealth and Inequality Faculty Affiliate, Columbia Population Research Center Faculty Affiliate, Institute for Social and Economic Research and Policy	2022-
University of Michigan Postdoctoral Fellow, Education Policy Initiative, Ford School of Public Policy Research Affiliate, Center for Inequality Dynamics	2021-2022

EDUCATION

Ph.D., Sociology of Education & Education Policy Stanford University	2021
M.A., Sociology Stanford University	2019
B.S.E., Chemical and Biomolecular Engineering University of Pennsylvania	2016

PUBLICATIONS

* denotes equal authorship

Peer-Reviewed Publications:

- Forth.* **Marissa E. Thompson*** and Sam Trejo* “My School District Isn’t Segregated: Experimental Evidence on the Effect of Information on Parental Preferences Regarding School Segregation”. Conditionally accepted at *Sociology of Education*. [Working Paper]
- 2023 René F. Kizilcec, Rachel B. Baker, Elizabeth Bruch, Kalena E. Cortes, Laura T. Hamilton, David Nathan Lang, Zachary A. Pardos, **Marissa E. Thompson**, and Mitchell L. Stevens. “From Pipelines to Pathways in the Study of Academic Progress”. *Science Policy Forum*. [Link]
- 2023 Kaylee T. Matheny*, **Marissa E. Thompson***, Carrie Townley-Flores*, and Sean F. Reardon. “Uneven Progress: Recent Trends in Academic Performance Among U.S. School Districts”. *American Education Research Journal*. [Link]
- 2021 **Marissa E. Thompson**. “Grade Expectations: The role of first-year grades in predicting the pursuit of STEM majors for first- and continuing-generation students”. *The Journal of Higher Education*. [Link]

- 2021 Sorathan Chaturapruek, Tobias Dalberg, **Marissa E. Thompson**, Sonia Giebel, Monique H. Harrison, Ramesh Johari, Mitchell L. Stevens, and René Kizilcec. “Studying Undergraduate Course Consideration at Scale”. *AERA Open*. [Link]
- 2020 Adina D. Sterling, **Marissa E. Thompson**, Shiya Wang, Abisola Kusimo, Shannon Gilmartin, and Sheri Sheppard. “The Confidence Gap Predicts the Gender Pay Gap Among STEM Graduates”. *Proceedings of the National Academy of Sciences of the United States of America* (PNAS). [Link]
- 2019 Shannon Gilmartin, **Marissa E. Thompson**, Emily Morton, Helen Chen, Anne Colby, and Sheri Sheppard. “Entrepreneurial Intent of Engineering and Business Undergraduate Students”. *Journal of Engineering Education*. [Link]
- 2016 Ki Jun Yu, Duygu Kuzum, Suk Won Hwang, Bong Hoon Kim, Halvor Juul, Nam Heon Kim, Sang Min Won, Ken Chiang, Michael Trumpis, Andrew G. Richardson, Huanyu Cheng, Hui Fang, **Marissa E. Thompson**, Hank Bink, Delia Talos, Kyung Jin Seo, Hee Nam Lee, Seung Kyun Kang, Jae Hwan Kim, Jung Yup Lee, Younggang Huang, Frances E. Jensen, Marc A. Dichter, Timothy H. Lucas, Jonathan Viventi, Brian Litt, and John A. Rogers. “Bioresorbable silicon electronics for transient spatiotemporal mapping of electrical activity from the cerebral cortex”. *Nature Materials*. [Link]

Working Papers & Manuscripts Under Review:

Marissa E. Thompson. “Examining the Black Gender Gap in Educational Attainment: The Role of Institutional Punishment”. (3rd Revise & Resubmit)

Marissa E. Thompson, Christina Weiland, Meghan P. McCormick, Catherine Snow, and Jason Sachs. “The role of early schooling in shaping inequality in academic, executive functioning, and social-emotional skills ”. (Under Review)

Other Publications:

- 2021 **Marissa E. Thompson**. “Who’s getting pulled in weed-out courses for STEM majors?” Brown Center Chalkboard, Brookings Institution. [Link]

TEACHING

Columbia University

Race, Discrimination, and Racial Inequalities on Both Sides of the Atlantic (Undergraduate)	Fall 2023
Sociology of Education (Undergraduate)	Spring 2023
Sociology of Education (Graduate)	Fall 2022
Workshop on Wealth and Inequality (Graduate)	Fall 2022, Fall 2023

GRANTS & FELLOWSHIPS

Columbia Population Research Center Grant, Columbia University – \$20,000 for “ <i>Race, Genetic Ancestry, and Context: Exploring How Genetic Ancestry Tests Influence Conceptions of Race</i> ” P.I.s Marissa Thompson, Sam Trejo, Daphne Martschenko, & AJ Alvero	2022
Institute of Education Sciences (IES) Grant – \$2,702,034 for “ <i>Early First-Dollar Categorical Need-Based Aid: A New Model for Making College Affordable?</i> ” P.I. Kevin Stange	2022-2026

Institute of Education Sciences (IES) Postdoctoral Training Fellowship	2021-2022
Center for American Democracy Grant, Stanford University – \$2,000 for <i>"Understanding Parental Attitudes Towards School Segregation"</i> P.I.s Marissa Thompson and Sam Trejo	2020-2021
Karr Family Fellowship, Stanford University	2018-2019
Institute of Education Sciences (IES) Predoctoral Training Fellowship	2017-2019
Graduate Fellowship in Science and Engineering, Stanford University	2016-2021
Enhancing Diversity in Graduate Education Fellowship, Stanford University	2016-2021

HONORS & AWARDS

Outstanding Predoctoral Fellow Award, Institute of Education Sciences (IES)	2021
Zeisberg Best Research Award in Chemical Engineering, American Institute of Chemical Engineers	2017
Melvin C. Molstad Prize in Chemical Engineering, University of Pennsylvania	2016
Exceptional Service Award, University of Pennsylvania	2016

INVITED EXTERNAL PRESENTATIONS

* denotes scheduled presentations

2023	University of Michigan, Center for Academic Innovation University of Houston, Identity & Academic Motivation Lab
2022	Columbia University, Center for the Study of Wealth and Inequality Drexel University, Pennoni Honors College (Panel) Pennsylvania State University, College of Education Columbia University, Quantitative Methods in the Social Sciences Research Seminar
2021	University of Michigan, Ford School of Public Policy Howard University, School of Education University of Florida, College of Education Columbia University, Department of Sociology
2020	École Normale Supérieure, Département d'Études Cognitives

CONFERENCE PRESENTATIONS & PROCEEDINGS

2023	Sociology of Education Association Population Association of America RC-28: Research Committee on Social Stratification and Mobility* American Sociological Association*
2022	American Sociological Association Association of Black Sociologists
2021	American Sociological Association

Association for Education Finance and Policy
Empowering Learners in AI

- 2020 Association for the Study of Higher Education
- 2019 Association for Public Policy Analysis and Management
Sociology of Education Association
Association for Education Finance and Policy
American Sociological Association
- 2018 American Society of Engineering Education
American Sociological Association

WORKSHOPS

- Summer Institute in Computational Social Science (SICSS)** 2023
University of Pennsylvania
Philadelphia, PA
- Summer Program in Quantitative Methods of Social Research** 2017
Inter-University Consortium for Political and Social Research (ICPSR)
Ann Arbor, MI

DEPARTMENTAL & UNIVERSITY SERVICE

- Graduate Admissions Committee, Columbia University 2023
- Academic Co-Chair, Black Graduate Student Association, Stanford University 2020-2021
- M.A. Representative, Association of Sociology Graduate Students, Stanford University 2020-2021
- Social Chair, Graduate School of Education Student Guild, Stanford University 2017-2018

PROFESSIONAL SERVICE & MEMBERSHIPS

- Board of Directors, Sociology of Education Association 2023-2025
- Outstanding Publication Award Committee, ASA Section on Methodology 2023
- Program Committee, Association of Black Sociologists 2023
- Clifford Clogg Award Committee, ASA Section on Methodology 2022
- Council Member (Student), ASA Section on Methodology 2021-2023

Professional Association Memberships:

American Sociological Association (ASA)
Association of Black Sociologists (ABS)
Population Association of America (PAA)
RC-28: Research Committee on Social Stratification and Mobility
Sociology of Education Association (SEA)

Reviewer:

AERA Open, American Educational Research Journal, American Sociological Review, Peabody Journal of Education, Social Currents, Sociological Focus, Sociology of Education, The Journal of Higher Education