

MARISSA ELENA THOMPSON

Department of Sociology | Columbia University | 606 W. 122nd Street | New York, NY
marissa.thompson@columbia.edu | MarissaEThompson.com

RESEARCH INTERESTS

Stratification & Inequality • Sociology of Education • Quantitative Methods • Social Policy

ACADEMIC APPOINTMENTS

Columbia University Assistant Professor, Department of Sociology Co-Director, Center for the Study of Wealth and Inequality Faculty Affiliate, Columbia Population Research Center Faculty Affiliate, Institute for Social and Economic Research and Policy	2022-
University of Michigan Postdoctoral Fellow, Education Policy Initiative, Ford School of Public Policy Research Affiliate, Center for Inequality Dynamics	2021-2022

EDUCATION

Ph.D., Sociology of Education & Education Policy Stanford University	2021
M.A., Sociology Stanford University	2019
B.S.E., Chemical and Biomolecular Engineering University of Pennsylvania	2016

PUBLICATIONS

* denotes equal authorship

Peer-Reviewed Publications:

- 2023 Kaylee T. Matheny*, **Marissa E. Thompson***, Carrie Townley-Flores*, and Sean F. Reardon. “Uneven Progress: Recent Trends in Academic Performance Among U.S. School Districts”. *American Education Research Journal*. [Link]
- 2021 **Marissa E. Thompson**. “Grade Expectations: The role of first-year grades in predicting the pursuit of STEM majors for first- and continuing-generation students”. *The Journal of Higher Education*. [Link]
- 2021 Sorathan Chaturapruek, Tobias Dalberg, **Marissa E. Thompson**, Sonia Giebel, Monique H. Harrison, Ramesh Johari, Mitchell L. Stevens, and René Kizilcec. “Studying Undergraduate Course Consideration at Scale”. *AERA Open*. [Link]
- 2020 Adina D. Sterling, **Marissa E. Thompson**, Shiya Wang, Abisola Kusimo, Shannon Gilmartin, and Sheri Sheppard. “The Confidence Gap Predicts the Gender Pay Gap Among STEM Graduates”. *Proceedings of the National Academy of Sciences of the United States of America* (PNAS). [Link]

- 2019 Shannon Gilmartin, **Marissa E. Thompson**, Emily Morton, Helen Chen, Anne Colby, and Sheri Sheppard. “Entrepreneurial Intent of Engineering and Business Undergraduate Students”. *Journal of Engineering Education*. [Link]
- 2016 Ki Jun Yu, Duygu Kuzum, Suk Won Hwang, Bong Hoon Kim, Halvor Juul, Nam Heon Kim, Sang Min Won, Ken Chiang, Michael Trumpis, Andrew G. Richardson, Huanyu Cheng, Hui Fang, **Marissa E. Thompson**, Hank Bink, Delia Talos, Kyung Jin Seo, Hee Nam Lee, Seung Kyun Kang, Jae Hwan Kim, Jung Yup Lee, Younggang Huang, Frances E. Jensen, Marc A. Dichter, Timothy H. Lucas, Jonathan Viventi, Brian Litt, and John A. Rogers. “Bioresorbable silicon electronics for transient spatiotemporal mapping of electrical activity from the cerebral cortex”. *Nature Materials*. [Link]

Working Papers & Manuscripts Under Review:

Marissa E. Thompson* and Sam Trejo* “*Not in My School District: Experimental Evidence on the Effect of Information on Parental Preferences Regarding School Segregation*”. (Revise & Resubmit) [Link]

Marissa E. Thompson. “Examining the Black Gender Gap in Educational Attainment: The Role of Institutional Punishment”. (2nd Revise & Resubmit)

Other Publications:

- 2021 **Marissa E. Thompson**. “Who’s getting pulled in weed-out courses for STEM majors?” Brown Center Chalkboard, Brookings Institution. [Link]

TEACHING

Sociology of Education (Graduate) Fall 2022
Columbia University

Workshop on Wealth and Inequality (Graduate) Fall 2022
Columbia University

GRANTS & FELLOWSHIPS

Columbia Population Research Center Grant, Columbia University – \$20,000 2022
for “*Race, Genetic Ancestry, and Context: Exploring How Genetic Ancestry Tests Influence Conceptions of Race*”
P.I.s Marissa Thompson, Sam Trejo, Daphne Martschenko, & AJ Alvero

Institute of Education Sciences (IES) Grant – \$2,702,034 2022-2026
for “*Early First-Dollar Categorical Need-Based Aid: A New Model for Making College Affordable?*”
P.I. Kevin Stange

Institute of Education Sciences (IES) Postdoctoral Training Fellowship 2021-2022

Center for American Democracy Grant, Stanford University – \$2,000 2020-2021
for “*Understanding Parental Attitudes Towards School Segregation*”
P.I.s Marissa Thompson and Sam Trejo

Karr Family Fellowship, Stanford University 2018-2019

Institute of Education Sciences (IES) Predoctoral Training Fellowship 2017-2019

Graduate Fellowship in Science and Engineering, Stanford University	2016-2021
Enhancing Diversity in Graduate Education Fellowship, Stanford University	2016-2021

HONORS & AWARDS

Outstanding Predoctoral Fellow Award, Institute of Education Sciences (IES)	2021
Zeisberg Best Research Award in Chemical Engineering, American Institute of Chemical Engineers	2017
Melvin C. Molstad Prize in Chemical Engineering, University of Pennsylvania	2016
Exceptional Service Award, University of Pennsylvania	2016

INVITED EXTERNAL PRESENTATIONS

* denotes scheduled presentations

2023	University of Michigan, Center for Academic Innovation University of Houston, Identity & Academic Motivation Lab
2022	Columbia University, Center for the Study of Wealth and Inequality Drexel University, Pennoni Honors College (Panel) Pennsylvania State University, College of Education Columbia University, Quantitative Methods in the Social Sciences Research Seminar
2021	University of Michigan, Ford School of Public Policy Howard University, School of Education University of Florida, College of Education Columbia University, Department of Sociology
2020	École Normale Supérieure, Département d'Études Cognitives

CONFERENCE PRESENTATIONS & PROCEEDINGS

2023	Sociology of Education Association Population Association of America*
2022	American Sociological Association Association of Black Sociologists
2021	American Sociological Association Association for Education Finance and Policy Empowering Learners in AI
2020	Association for the Study of Higher Education
2019	Association for Public Policy Analysis and Management Sociology of Education Association Association for Education Finance and Policy American Sociological Association
2018	American Society of Engineering Education American Sociological Association

WORKSHOPS

Summer Program in Quantitative Methods of Social Research 2017
Inter-University Consortium for Political and Social Research (ICPSR)
Ann Arbor, MI

DEPARTMENTAL & UNIVERSITY SERVICE

Graduate Admissions Committee, Columbia University 2023
Academic Co-Chair, Black Graduate Student Association, Stanford University 2020-2021
M.A. Representative, Association of Sociology Graduate Students, Stanford University 2020-2021
Social Chair, Graduate School of Education Student Guild, Stanford University 2017-2018

PROFESSIONAL SERVICE & MEMBERSHIPS

Board of Directors, Sociology of Education Association 2023-2025
Outstanding Publication Award Committee, ASA Section on Methodology 2023
Program Committee, Association of Black Sociologists 2023
Clifford Clogg Award Committee, ASA Section on Methodology 2022
Council Member (Student), ASA Section on Methodology 2021-2023

Professional Association Memberships:

American Sociological Association (ASA)
Association of Black Sociologists (ABS)
Population Association of America (PAA)
RC-28: Research Committee on Social Stratification and Mobility
Sociology of Education Association (SEA)

Reviewer:

AERA Open, American Educational Research Journal, American Sociological Review, Peabody Journal of Education, Social Currents, Sociological Focus, Sociology of Education, The Journal of Higher Education