MARISSA E. THOMPSON

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RESEARCH INTERESTS

Stratification & Inequality • Sociology of Education • Race & Ethnicity

Quantitative Methods • Social Policy

ACADEMIC APPOINTMENTS

Columbia University

2022-

Assistant Professor, Department of Sociology Co-Director, Center for the Study of Wealth and Inequality Faculty Affiliate, Columbia Population Research Center

University of Michigan

2021-2022

Postdoctoral Fellow, Education Policy Initiative, Gerald R. Ford School of Public Policy Research Affiliate, Stone Center for Inequality Dynamics

EDUCATION

Ph.D., Sociology of Education & Education Policy

2021

Stanford University

M.A., Sociology

2019

Stanford University

B.S.E., Chemical and Biomolecular Engineering

2016

magna cum laude

University of Pennsylvania

PUBLICATIONS

Peer-Reviewed Publications:

- forth. Marissa E. Thompson. "The Effect of Academic Outcomes, Equity, and Student Demographics on Parental Preferences for Schools: Evidence from a Survey Experiment". Social Forces.
- 2024 Marissa E. Thompson* and Sam Trejo* "My School District Isn't Segregated: Experimental Evidence on the Effect of Information on Parental Preferences Regarding School Segregation". Sociology of Education. [Paper] [Data/Code] [Pre-Registration]
- 2024 Marissa E. Thompson. "Examining the Black Gender Gap in Educational Attainment: The Role of Exclusionary School Discipline & Criminal Justice Contact". Social Forces. [Paper]
- 2023 Marissa E. Thompson, Christina Weiland, Meghan P. McCormick, Catherine Snow, and Jason Sachs. "The Role of Early Schooling in Shaping Inequality in Academic, Executive Functioning, and Social-Emotional Skills". *Socius*. [Paper]
- 2023 René F. Kizilcec, Rachel B. Baker, Elizabeth Bruch, Kalena E. Cortes, Laura T. Hamilton, David

^{*} denotes equal authorship

- Nathan Lang, Zachary A. Pardos, **Marissa E. Thompson**, and Mitchell L. Stevens. "From Pipelines to Pathways in the Study of Academic Progress". *Science* (Policy Forum). [Paper]
- 2023 Kaylee T. Matheny*, **Marissa E. Thompson***, Carrie Townley-Flores*, and Sean F. Reardon. "Uneven Progress: Recent Trends in Academic Performance Among U.S. School Districts". *American Education Research Journal.* [Paper]
- 2021 Marissa E. Thompson. "Grade Expectations: The role of first-year grades in predicting the pursuit of STEM majors for first- and continuing-generation students". The Journal of Higher Education. [Paper]
- 2021 Sorathan Chaturapruek, Tobias Dalberg, **Marissa E. Thompson**, Sonia Giebel, Monique H. Harrison, Ramesh Johari, Mitchell L. Stevens, and René Kizilcec. "Studying Undergraduate Course Consideration at Scale". *AERA Open*. [Paper] [Data/Code]
- 2020 Adina D. Sterling, Marissa E. Thompson, Shiya Wang, Abisola Kusimo, Shannon Gilmartin, and Sheri Sheppard. "The Confidence Gap Predicts the Gender Pay Gap Among STEM Graduates". Proceedings of the National Academy of Sciences. [Paper]
- 2019 Shannon Gilmartin, **Marissa E. Thompson**, Emily Morton, Helen Chen, Anne Colby, and Sheri Sheppard. "Entrepreneurial Intent of Engineering and Business Undergraduate Students". *Journal of Engineering Education*. [Paper]
- Ki Jun Yu, Duygu Kuzum, Suk Won Hwang, Bong Hoon Kim, Halvor Juul, Nam Heon Kim, Sang Min Won, Ken Chiang, Michael Trumpis, Andrew G. Richardson, Huanyu Cheng, Hui Fang, Marissa E. Thompson, Hank Bink, Delia Talos, Kyung Jin Seo, Hee Nam Lee, Seung Kyun Kang, Jae Hwan Kim, Jung Yup Lee, Younggang Huang, Frances E. Jensen, Marc A. Dichter, Timothy H. Lucas, Jonathan Viventi, Brian Litt, and John A. Rogers. "Bioresorbable silicon electronics for transient spatiotemporal mapping of electrical activity from the cerebral cortex". Nature Materials. [Paper]

Under Review:

Marissa E. Thompson, Sam Trejo, AJ Alvero, and Daphne O. Martschenko. "'They have Black in their Blood': Exploring how genetic ancestry tests affect conceptions of race". Revise & resubmit, American Journal of Sociology. [Preprint] [Pre-Registration]

Other Publications:

2021 Marissa E. Thompson. "Who's getting pulled in weed-out courses for STEM majors?" Brown Center Chalkboard, Brookings Institution. [Link]

RESEARCH AFFILIATIONS

University of Chicago

Affiliate, Stone Center for Research on Wealth Inequality and Mobility

2023-2027

Stanford University

Affiliate, Pathways Network

2021 -

TEACHING

| Columbia University Education and Inequality (Undergraduate) Race, Discrimination, and Racial Inequalities on Both Sides of the Atlantic (Undergraduate)* *cross-listed with Sciences Po Sociology of Education (Graduate) Workshop on Wealth and Inequality (Graduate) Fall 2022, Fall 2023, | Fall 2022 |
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| GRANTS & FELLOWSHIPS | Spring 2024 |
| Postdoctoral Fellowship, National Academy of Education & Spencer Foundation | 2024-2025 |
| Russell Sage Foundation & Bill and Melinda Gates Foundation Pipeline Grant – \$35,000 for "What is fair? Disentangling public conceptions of merit and equity in the age of inequal P.I. Marissa Thompson | 2024 ality" |
| Alliance Joint Projects Grant, Columbia University & Sciences Po – \$15,000 for "A Columbia-Sciences Po Joint Course: Race, Discrimination and Racial Inequalities on of the Atlantic" P.I.s Thomas DiPrete, Mirna Safi & Marissa Thompson | 2023 n Both Sides |
| Columbia Population Research Center Seed Grant, Columbia University – \$20,000 for "Race, Genetic Ancestry, and Context: Exploring How Genetic Ancestry Tests Influence Conceptions of Race" P.I.s Marissa Thompson, Sam Trejo, Daphne Martschenko, & AJ Alvero | 2022 ce |
| Institute of Education Sciences (IES) Grant – \$2,702,034 for "Early First-Dollar Categorical Need-Based Aid: A New Model for Making College Affe P.I. Kevin Stange | 2022-2026 ordable?" |
| Postdoctoral Training Fellowship, Institute of Education Sciences (IES) | 2021-2022 |
| Center for American Democracy Grant, Stanford University – \$2,000 for "Understanding Parental Attitudes Towards School Segregation" P.I.s Marissa Thompson and Sam Trejo | 2020-2021 |
| Karr Family Fellowship, Stanford University | 2018-2019 |
| Predoctoral Training Fellowship, Institute of Education Sciences (IES) | 2017-2019 |
| Graduate Fellowship in Science and Engineering, Stanford University | 2016-2021 |
| Enhancing Diversity in Graduate Education Fellowship, Stanford University | 2016-2021 |
| HONORS & AWARDS | |
| Outstanding Predoctoral Fellow Award, Institute of Education Sciences (IES) Zeisberg Best Research Award in Chemical Engineering, American Institute of Chemical Engineering, University of Pennsylvania Exceptional Service Award, University of Pennsylvania | 2021 2017 2016 2016 |

INVITED PRESENTATIONS

| (| includes | schedul | ed present | ations) |
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| 2025 | University of California Los Angeles, California Center for Population Research |
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| | Princeton University, Office of Population Research |
| | Princeton University, Education Research Section |

2024 University of Pennsylvania, Population Studies Center
ENSAE Paris, Center for Research in Economics and Statistics
Sciences Po, Centre for Research on Social Inequalities
University of Chicago, Stone Center for Research on Wealth Inequality and Mobility
University of Oxford, Classical and Computational Social Science Working Group
Stanford University, Center for Education Policy Analysis
Stanford University, Educational Opportunity Project & Institute for Advancing Just Societies

2023 University of Michigan, Center for Academic Innovation University of Houston, Identity & Academic Motivation Lab Columbia University, Population Research Center Pennsylvania State University, Population Research Institute Yale University, Center for Empirical Research on Stratification and Inequality University of Wisconsin - Madison, Wisconsin Center for Educational Research University of Wisconsin - Madison, Experimental Methods in Sociology Workshop

Columbia University, Center for the Study of Wealth and Inequality
 Drexel University, Pennoni Honors College (Panel)
 Pennsylvania State University, College of Education
 Columbia University, Quantitative Methods in the Social Sciences Research Seminar

University of Michigan, Gerald R. Ford School of Public Policy
 Howard University, School of Education
 University of Florida, College of Education
 Columbia University, Department of Sociology

2020 École Normale Supérieure, Département d'Études Cognitives

CONFERENCE PRESENTATIONS & PROCEEDINGS

(includes scheduled presentations)

2024 Sociology of Education Association American Sociological Association

Sociology of Education Association
 Population Association of America
 RC-28: Research Committee on Social Stratification and Mobility
 American Sociological Association

2022 American Sociological Association Association of Black Sociologists

2021 American Sociological Association Association for Education Finance and Policy Empowering Learners in AI

- 2020 Association for the Study of Higher Education
- 2019 Association for Public Policy Analysis and Management

Sociology of Education Association

Association for Education Finance and Policy

American Sociological Association

2018 American Society of Engineering Education

American Sociological Association

DEPARTMENTAL & UNIVERSITY SERVICE

Graduate Admissions Committee, Columbia University

2023

Student Advising:

PhD Dissertation Committee

Elizabeth Adetiba (Sociology, Columbia University, exp. 2025)

Asya Tsaturyan (Sociology, Columbia University, exp. 2024)

Abbey Keener (Education, Columbia University, exp. 2024)

Taylor Alexander (Education, University of Houston, 2023)

MA Thesis Advising

Amita Khurana (Sociology, Columbia University, exp. 2024)

Undergraduate Advising

Kelly Yoshimura (Laidlaw Summer Program, Columbia University, 2023)

PROFESSIONAL SERVICE & MEMBERSHIPS

| Fall Conference Program Chair, Sociology of Education Association | 2024 |
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| Session Organizer, PAA Annual Meeting | 2024 |
| Board of Directors, Sociology of Education Association | 2023-2025 |
| Outstanding Publication Award Committee, ASA Section on Methodology | 2023 |
| Program Committee, ABS Annual Meeting | 2023 |
| Clifford Clogg Award Committee, ASA Section on Methodology | 2022 |
| Council Member (Student), ASA Section on Methodology | 2021-2023 |

Professional Association Memberships:

American Sociological Association (ASA)

Association of Black Sociologists (ABS)

Population Association of America (PAA)

RC-28: Research Committee on Social Stratification and Mobility

Sociology of Education Association (SEA)

Occasional Reviewer:

AERA Open, American Educational Research Journal, American Journal of Sociology, American Sociological Review, European Sociological Review, International Journal of Comparative Sociology, Peabody Journal of Education, Social Currents, Social Forces, Sociological Focus, Sociology of Education, The Journal of Higher Education, Time-Sharing Experiments in the Social Sciences (TESS)