

# Development and Evaluation of the Usability of a Mobile Web System Designed for Youth Work

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### 1 Abstract

Usability is the extent to which a system can be used by specified users to achieve goals with effectiveness. Usability in the context of software leads to user productivity and satisfaction. On the other hand, poor usability leads to underutilization of a software product. While there is a lot of research on web and mobile usability most of them analyze software that is already developed, test usability guidelines and propose new ones or create frameworks for usability evaluation. The author has managed to find only one study where a mobile website was developed (new system) for a practical setting, namely for library services, and compared with the desktop website variant (old system) from the perspective of their usability. In this pilot study the author developed a website and a mobile application designed for the youth work of YMCA Paisley. The system used by YMCA Paisley relies on paper forms to collect information about volunteering sessions, schedule volunteering/mentorship sessions and receive feedback. The mobile-web system was compared against the "traditional" system used by YMCA Paisley from their usability perspective. The methodology used the System Usability Scale (SUS) questionnaire for collecting data, namely, interviews were taken to the YMCA volunteers before and after the mobile-web system was deployed. The results of this research enrich the usability knowledge about mobile-web systems and sheds light on their benefits and drawbacks. Moreover, YMCA Paisley gained valuable insights regarding their youth work and if an investment in such a mobile-web system should be made. The limitation of this study was time, namely only 15 weeks. Further research can analyze if the findings in this study hold for other organizations of YMCA Scotland.

Key words: usability evaluation, usability, website, mobile application

#### 2 Aims

The main aim of this work is to develop a prototype webpage and a mobile application (app) for the youth work of YMCA Paisley and to compare it from the usability perspective with the current system used by the organization. To compare the systems the SUS questionnaire (Brooke, 1996) is going to be used, a time tested method for system usability evaluation which contains 10 Likert statements (see Appendix A). In this work, the term mobile-web system is going to describe the two software artefacts (webpage and mobile application). The mobile-web system would provide valuable insights for the organization regarding their activity. Moreover, once the study is finished the organisation can decide if it is worth to invest in the development of such a system or not.

## 3 Objectives

Literature research should be performed to see if there are similar projects, how have they been developed and evaluated. The next step is to have one or two meetings with the users (manager and volunteers alike) of the mobile-web system in order to derive a set of software requirements. Once this is done a Software Project Management (SPM) document should be written containing the following headings: description of project, system requirements, system specifications and software design methods. This document should be made available to all the parts involved (developers, volunteers, manager) so that they can provide additional input if needed. The YMCA Paisley users should be interviewed using the SUS questionnaire regarding their "traditional" system. Next, the mobile-web system can be developed and once is done an evaluation is necessary which is split into two parts: technical and non-technical. To perform the technical evaluation of the software the developers have to write unit tests to make sure the mobile-web system meets the functional requirements described in SPM document. The next step is to deploy the mobile-web system for 1 - 2 weeks. The researcher should interview using SUS questionnaire the same users that were interviewed regarding the "traditional" YMCA Paisley system. At this point, the data obtained by the researcher can be evaluated and conclusions drawn.

### 4 Justification

The author believes that there is a gap in the literature for research that develops and evaluates a mobile-web system and how this can improve (or not) the activity of an organization from the perspective of its usability compared to an "old" system that was already put in practice. To motivate the aforementioned statement the author is going to enumerate the research analyzed in the literature review. Gündüz and Pathan (2012) study the usability problems of mobile flight booking apps and provide usability guidelines to help developers to create mobile flight booking apps that encourage users to book flights through them. Shitkova et al (2016) studied and compiled a set of valuable usability guidelines published in papers between 2003 and 2013. Using this set of usability guidelines they the developed a mobile app and a mobile website showing how

to put in practice the guidelines. Ismailova (2017) identified the usability problems of government websites of Kyrgyz Republic and the fact that low priority was given to usability in government websites development. ChanLin and Hung (2016) developed a mobile website for a library with usability in mind and managed to provide better search facilities compared to the desktop variant of the website. The results of this research enrich the usability knowledge about mobile-web systems. Apart from the research underpinning of this project, it is worth to mention that the author is volunteering with YMCA Paisley and this research represents a good opportunity to put in practice the knowledge acquired during his Mobile Web Development master studies.

#### 5 Review of the literature

#### 5.1 Filtering conditions for finding relevant research

The author has tried to find literature that contains mobile and/or webpage development and is related to usability. One of the first search queries used in Google Scholar (n.d.) was "mobile booking" and on the second page of the results was found the research by Gündüz and Pathan (2012), other works matching the search query have been read but not mentioned as part of literature review due to poor quality (Karthick, S. and Velmurugan, 2012; Abdullah and Kadhim, 2016). Details for finding other research papers are omitted (to save space) and just the queries used are enumerated: "mobileweb usability", "usability guidelines mobile", "cross-platform development", "System Usability Scale".

#### 5.2 Usability for Mobile-Web

The world of phones and computing changed in 2007 when the first iPhone was released due to the fact that this phone allows users to access Internet, has a touchscreen interface and is essentially a small computer that fits in a pocket. The term *smartphone* is used to describe such a device. At the time of writing of this work (2019) there are about 2.71 billion smartphone users around the world and the number is expected to increase in the future (Number of smartphone users worldwide 2014-2020, n.d.). Such a large pool of users drives big companies to invest in their mobile applications and their websites in order to provide better customer experience (Vagrani, Kumar and Ilavarasan, 2017).

All major airlines companies nowadays offer booking facilities both through their website and mobile app. Apart from the security of online systems, usability is another important characteristic in this industry since it leads to fast flight booking, thus generates revenue. Nielsen (2012) even suggests that 10% of the project's budget should be invested in usability. While the purpose of this work is not related to any e-commerce industry, it is still worth to analyze how these booking systems are designed to increase usability in order to develop a better mobile-web system. One of the crucial factors for using a mobile-web app from the perspective of the users is usability and user experience. However, there are different opinions in literature to what these terms mean. To eliminate any confusion that might arise their definitions from ISO 9241-210:2010 (2010) are provided below.

User Experience - person's perceptions and responses resulting from the use and/or anticipated use of a product, system or service.

(ISO 9241-210:2010, 2010, non-paginated)

Usability - extent to which a system, product or service can be used by specified users to achieve specified goals with effectiveness, efficiency and satisfaction in a specified context of use

(ISO 9241-210:2010, 2010, non-paginated)

The user experience and usability have common characteristics, however, the former is harder to evaluate (McNamara and Kirakowski, 2005). The design of a webpage is not affected by many variables as it is the case for a mobile app. When designing a mobile app one has to take into account that the user might be on the move, a variable screen size, limited processing power, user's attention interruptions or poor network connection (Oulasvirta et al, 2005). Following their study on usability for a mobile flight booking app Gündüz and Pathan (2012) have identified usability challenges that are going to be briefly detailed. Icons help in saving screen space and aid in completion of tasks, however, the wrong choice of icons leads to confusion, it is suggested to use the same icons on web and mobile app to have consistency. Next, the mobile interface needs to have a smaller number of steps compared to the website to achieve a task (e.g. search for flights) due to the fact that network interruptions might occur and the user would need to go again throught the whole process. Next, the user inputs in a mobile app should be located towards the bottom of the screen to favor single hand use of the device. Lastly, there should not be presented a lot of information at once (cognitive overload) and the most important bits should be highlighted (e.g. departure and return date for a flight). The aforementioned usability guidelines can be applied in almost all types of mobiles apps.

Another study by Shitkova et al. (2015) focused on finding usability guidelines for mobile applications and mobile websites tested in empirical settings and published in a large time frame, between 2003 and to 2013. In total there were identified 39 usability guidelines (from 127 papers) which were structured in the following 5 categories: i) Layout, ii) Navigation, iii) Design, iv) Content and v) Performance. To demonstrate the applicability of the usability guidelines found the researchers developed a mobile app and a mobile website. While the author considers most of the presented guidelines to be useful, there is one, "G3) ...avoid using tabs" which is not necessary valid because the Tab Bar Design is widely used in successful apps (e.g. Coursera, edX, Facebook) and sugested by a famous organization in human-computer interaction field as good practice (Nielsen Norman Group, 2015). Similar to the findings of Gündüz and Pathan (2012), in this research it was highlighted the guideline of having a consistent user interface between the mobile website and the mobile app.

Web Usability guidelines have been around from 1990s and nowadays there are well-established publications publishing on this topic (Nielsen Norman Group, n.d; Shneiderman and Leavitt, 2006). We can say that Web Usability is a mature field now after almost 30 years of research. Websites within e-commerce sector pay special interest in usability since it stimulates online purchases (Venkatesh and Agarwal, 2006). Another sector where website usability is crucial is represented by government's websites because

the information posted here is of interest to the whole population of a country. One expects that governments would make a priority for their websites to be usable, however, that is not always the case. For instance, an analysis of Kyrgyz Republic 60 government websites revealed that they have a usability error rate of 69.38% (Ismailova, 2017). The usability tests performed in the research of Ismailova (2017) were automated and performed with various software products that checked for broken links within the tested website, upload speed and the page size of the main page. This research found that low priority was given to usability when the Kyrgyz Republic websites were developed.

Apart from providing a usable website for the desktop view for this project, it is worth to analyze what things matter for providing a usable website for the mobile as well. Mobile websites and apps are being extensively used nowadays in providing library services and they encourage collaboration and knowledge exchange between learners (Hopkins et al., 2015). To increase website usability one can develop different versions of the website for different categories of screen resolution. Therefore, when the user accesses the website from mobile the mobile variant is sent to the browser. Developers also need to consider removing some parts of the mobile website compared to the desktop variant due to the limited screen size of the mobile devices. As was suggested for mobile apps regarding flight booking (Gündüz and Pathan, 2012) there is a need to reduce the number of total steps required to access information in a mobile website (Murray, 2010). ChanLin and Hung (2016) compared the variants of a website (desktop and mobile) for a library from the usability perspective of the two. The desktop variant of the library website was already in use, thus, the authors developed the mobile website. To evaluate the usability of the websites the authors conducted a test on 50 users (students) that had to complete library search tasks on the mobile and desktop websites. For each user was recorded the number of search tasks completed, the time required and accuracy of the results provided. The data showed that the users managed to finish more search tasks in less time on the mobile website. The authors also used an online survey with Likert questions (scale 1-5) with 366 respondents and the outcome was positive towards the mobile website with a mean higher than 4 for each question.

### 5.3 Cross-platform development approach

The mobile app needs to be developed for both major mobile operating systems (OS), namely, Android and iOS. This implies to write the code for the application twice, once in Java for Android and once in Swift for iOS, this approach is known as native app development. While this is the ideal way to obtain app performance it is not feasible given the total time allowed for a MSc project. Therefore, to save time one can use a cross-platform tool (CPT) where the codebase is written just once and the CPT generates an application for multiple mobile OSs. However, there are many CPTs available and it is hard to choose one that best fits a project without prior research. To get an idea of how many options are available, for instance, in an industry report by Slash-Data (2012) there were discussed more than 100 CPTs. The same report (SlashData, 2012) higlights that developers' satisfaction regarding CPTs has been low, however, the author believes that some CPTs are now mature and better suited for development.

There are 5 types of CPTs: i) app factories, ii) source code translators, iii) JavaScript frameworks, iv) runtimes and v) Web-to-Native. The app factories target non-developers and help them to create a basic app by using drag-and-drop visual elements (the process

is similar to solving a puzzle). JavaScript frameworks allow web developers to develop mobile apps using client-side technologies (HTML, CSS and JavaScript) the resulting mobile app is basically a webpage for mobile that can be accessed through a mobile browser. Web-to-Native are similiar to JavaScript frameworks in terms of development technologies just that this CPT packs the mobile website into a standalone mobile app that can be installed on the devices. Runtime CPTs allow developers to write the non-native app using a language like Java and provide a special runtime for executing it for each mobile OS; basically, the native app is comprised of the non-native part and the runtime that executes it. Source code translators CPTs allow one to write the app code in a specific language which later is translated to the equivalent code for a specific mobile OS (e.g. Java/Swift) which in turn is compiled to executable code.

A complex analysis of 10 CPTs was done by Willocx, Vossaert and Naessens (2016) resulting in a series of guidelines for picking a CPT. Apps developed with JavaScript frameworks stress more the CPU and consume more memory than native apps, however, their performance is comparable to their native counterparts. The size of the app installer and the memory consumption is increased when using runtime CPTs compared to a native app. The best choice from a technical perspective it seems source code translators that provide performances comparable with the native approach. Apart from these technical considerations, there are some non-technical considerations that can help in decision process: existing infrastructure (Webpages can be directly converted to mobile using JavaScript CPTs), skills of developer (one can pick a CPT that uses technologies he knows), flexibility (some CPTs offer better support to access OS-specific features) and type of application (some CPTs are better for developing game apps). Given the above guidelines, the author is going to use Flutter (n.d.), a CPT developed by Google, which is a source code translator according to the above classification because the performance of the app will be close to the native counterpart.

## 6 Methodology

### 6.1 Software Development

As was mentioned before in this research proposal the software system of comprised by two components, namely, a webpage and a mobile application for the two major mobile OSs (iOS and Android). These two software products need to share a common database where all the data is stored. Data is generated by the volunteers using the mobile app and can be viewed by the manager and edited.

When it comes to webpage development and Web Development, in general, there are many technologies that one can use for both client-side development and server-side development. The look and feel of the webpage does not need to have complex visual features, thus, its development can be done using HTML5, CSS3, JavaScript and AJAX. There are many server-side development languages that one can use like PHP, C# (ASP.NET) or Python frameworks (Django, Flask). However, the author is going to use PHP due to the following reasons: past development experience with the language, it has a large community around it (Cass, 2018), can be embedded in HTML code and the stack Linux-Apache-MySQL-PHP (LAMP stack) is free. Due to the fact that the webpage will contain a login feature and use a database extra security measures are

needed. Namely, the login input need to be sanitized to protect the webpage against all kind of attacks similar to SQL Injection.

Although MySQL database and PHP are often used together when developing webpages, for this project the author is going to use Firebase Realtime Database (FRD). MySQL is a relational database which stores data in tables that have relationships and constraints among them, however, not all types of data can be easily structured in such a database type. Therefore we have document-oriented databases like FRD which work better for storing 'unstructured' data which is going to be the case for this project. Another reason to use FRD is the fact it integrates very well with object-oriented programming languages. This project is going to use the following object-oriented languages: PHP and Dart (for the mobile development).

The best approach to develop the mobile apps would be the native one, namely, to write the iOS app in Swift with Xcode and the Android one inJava with Android Studio. However, this approach is time consuming, a macOS machine for iOS development is needed and the author is not very familliar with Swift progamming. Therefore, a cross-platform approach will be put in practice, which means that the codebase for the mobile apps is written only once and the two apps are generated by a CPT. As was presented in the literature review there are many CPT to choose from but for this project Flutter (n.d.) is going to be used. To mention but a few reasons to use Flutter: hot reload (allows code to be injected on a running app; improves development time), the generated apps use native UI elements, open-source, good documentation materials and the possibility to use a familliar Integrated Development Environment (IDE) like Android Studio. However, the iOS application cannot be published on AppStore due to the fact that now Apple accepts only applications that are written 100% native in Swift.

In order to keep track of all the code files, there is going to be used a version control software, GitHub (n.d.). The whole codebase is going to be contained in a repository with different submodules that can be updated independently.

#### 6.2 Data collection and evaluation

In order to evaluate the usability of the mobile-web system compared to the current system ("paper forms") used by YMCA Paisley SUS questionnaire (Brooke, 1996) is going to be used. SUS questionnaire is widely used in industry now to asses the usability of a system (from televison to websites) and has stood the test of time (more than 20 years since it was devised). SUS questionnaire is comprised of 10 statements (see Appendix A) and for each statement the user has to check one of the five possible options (from "Strongly Disagree" to "Strongly Agree"). The result of the questionnaire is a number from 0 to 100. A 10-year study by Bangor, Kortum and Miller (2008) introduced a link between SUS scores and grades: A - exceptional (score over 90), B - excellent (80-89), C - good (70-79), D - serious usability problems (anything below 70). SUS questionnaire provides the following advantages: quick to complete and fast to score, works with a variety of systems and it is free to use. A higher SUS score for the mobile-web system than the current YMCA Paisley system would mean that the mobile-web system is more usable and it is a viable solution for the organization.

In total, a number of 6 persons are going to be interviewed, namely, the YMCA Paisley manager and 5 other volunteers. The YMCA Paisley has around 25 volunteers,

therefore, more than one-fifth of the organization is going to be interviewed. Nielsen (2000) argues that for usability testing only 5 users are enough. The volunteers are selected based on how long they have been volunteering within the organization, from less experienced to more experienced ones. There are two methods suitable to conduct the interviews, namely, face-to-face and via telephone call. The author is going to use the face-to-face approach because it offers also non-verbal information regarding what the interviewees think about the developed mobile-web system and the current system. The author is going to organize two meetings to conduct the interviews, one in week 6 and one in week 12 (see Figure 2). There are no monetary costs involved for the volunteers or the author to come to these meetings because they can be held before/after the weekly organization's meeting.

#### 6.3 Ethical and practical considerations

Before a young person starts a YMCA mentorship their parents/tutors must agree that YMCA processes and stores data regarding the young person. Due to the fact that such a mobile-web system uploads the young person's data on the Internet, it must be very secure and has to comply with tough government regulations. However, because this is a plot study all the data that is going to be uploaded in the time the system is up is going to be spurious. In this way, there are no legal implications for the organization or for the author if somehow the mobile-web app gets hacked.

# 7 Work plan

To present the stages and their time duration please see the following Gantt chart.

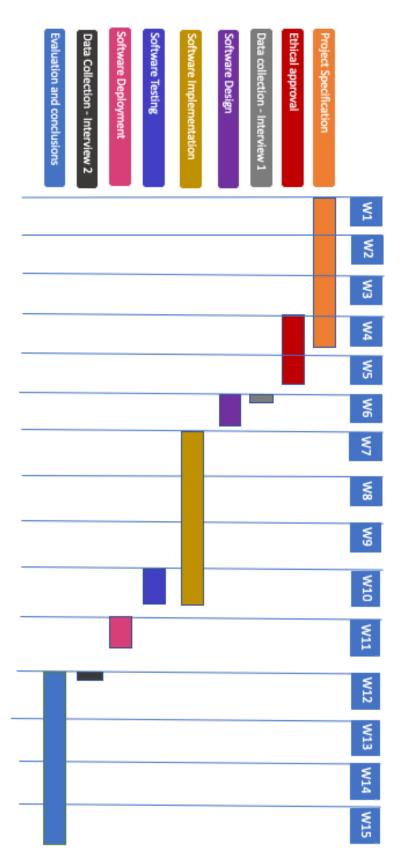


Figure 1: All the activities that need to be undertaken to finish the MSc Project

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# A Appendix A - SUS questionnaire

| I think that I would like to us    | se this system frequ | ently.                        |              |                    |
|------------------------------------|----------------------|-------------------------------|--------------|--------------------|
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | 0                    | 0                             | 0            | 0                  |
|                                    | 0                    |                               |              |                    |
| 2. I found the system unneces      | ssarily complex.     |                               |              |                    |
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | $\circ$              | 0                             | $\circ$      | 0                  |
| 3. I thought the system was e      | acy to use           |                               |              |                    |
|                                    |                      | 3.                            | 4            | E Strongly Agree   |
| Strongly Disagree                  | 2.                   |                               | 4.           | 5. Strongly Agree  |
| O                                  | 0                    | O                             | O            | O                  |
| 4. I think that I would need the   | e support of a techn | ical person to be able to use | this system. |                    |
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | 0                    | 0                             | 0            | 0                  |
|                                    |                      |                               |              |                    |
| 5. I found the various function    | s in this system wer | e well integrated.            |              |                    |
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | $\circ$              | 0                             | $\circ$      | $\circ$            |
|                                    |                      |                               |              |                    |
| 6. I thought there was too much    |                      |                               |              |                    |
| Strongly Disagree                  | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| O                                  | 0                    | 0                             | 0            | 0                  |
| 7. I would imagine that most p     | people would learn t | o use this system very quick! | v            |                    |
| Strongly Disagree                  | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 1. Strongly bisagree               | <u> </u>             | 0.                            | <del></del>  | 5. Ottorigiy Agree |
| O                                  | O                    | O                             | O            |                    |
| 8. I found the system very cur     | mbersome to use.     |                               |              |                    |
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | 0                    | 0                             | 0            | 0                  |
|                                    |                      |                               |              |                    |
| 9. I felt very confident using the | ne system.           |                               |              |                    |
| 1. Strongly Disagree               | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
| 0                                  | 0                    | 0                             | 0            | 0                  |
| 40 I mandad to large a lot of t    | hinna bafe I         | and an in a with this average |              |                    |
| 10. I needed to learn a lot of t   |                      |                               |              | 5.0                |
| Strongly Disagree                  | 2.                   | 3.                            | 4.           | 5. Strongly Agree  |
|                                    |                      |                               |              |                    |