

Role Card: Student with Low Academic Performance (*Voice of Second Chances*)

Role Name: Bachelor Student with Low GPA

VOICE:

“My past grades should not permanently block my future opportunities.”

Primary Concerns:

- Being locked out of high-quality or popular courses
- Automated decisions reinforcing past disadvantages
- Lack of opportunities to improve academic performance

What You Advocate For:

- Limits on how strongly past grades influence enrollment decisions
- Alternative access paths (e.g., waiting lists, conditional enrollment)
- Recognition of improvement, effort, or recent performance

Key Questions You Raise:

- How much do my past grades affect enrollment decisions?
- Can I still access courses that would help me improve?
- Is there any way for the system to recognize progress, not just history?

Validation Check:

Does the model allow students to move beyond past performance, or does it encode academic history as a fixed gate?