Charting Report

Group: C1.01.02

Repository: https://github.com/JMGarCas/Acme-L3

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ld	Date	Description
1	15/02/2023	Initial drafting of the charting report.

Introduction

This charting report presents information related to the recruitment of members for our workgroup. Our team was formed through the efforts of the manager and each member has provided their contact information, including their name, corporate email address, and recent picture. For this report, we assure commitment to working together and have a clear understanding of the syllabus, evaluation, and grading procedures. Our goal is to perform to the best of our abilities and achieve a high level of success.

To track our progress, we have established performance indicators that measure the work performed by each member of the team. We have defined what "performing well" and "performing badly" mean based on these indicators and have established consequences for both. Members who perform well will be rewarded, while those who perform badly will face punishment, including the possibility of being fired from the workgroup.

This report will serve as a valuable tool in tracking our progress and ensuring that we remain committed to our goal of achieving success as a team.

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The members of the group were recruited by the manager Enrique Caballero following the recruitment process from the Design and Testing 2 forum. The following text was provided by this said manager in order to look for up to three members, with the goal of achieving a grade A+:



ENRIQUE CABALLERO MUÑOZ

Hace 4 días

C1.01.02 - Recruitment Proposal for ACME L3 Project

The ACME L3, Inc. project team, workgroup C1.01.02, is searching for up to three hard-working individuals. As part of a university course, the goal is to attain a grade of A+. Hence, the team is seeking individuals who are enthusiastic, well-informed, and have a previous background on Java coding and technologies.

The project environment revolves around the ACME framework. Familiarity with the framework is not mandatory, but it is advised for the candidates to be able to adapt easily to a new environment and to possess the skill to quickly grasp new concepts. We expect high professionalism and cooperativeness from candidates, as well as a strong sense of duty.

If you believe you are a good fit for the role and are looking forward to apply, please reply to this forum post with a brief but strong statement on why you meet the qualifications. Make sure to highlight your relevant experience and skills that align with the project requirements. Furthermore, please provide your institutional email address so that the ACME L3 project team may get in touch with you if your application is of interest.

Regards, ACME L3 Project Team, Workgroup C1.01.02.

Following this recruitment proposal, Enrique Caballero was contacted by different developers and users whose goals aligned with his. After a brief statement in the Recruiting Forum of the virtual platform of the University of Seville, the manager decided to contact and have a brief interview with the possible members.

As he stated, the group was looking for hard-working members who had some little previous experience in Java coding, who were enthusiastic and wanted to achieve an A+. In the forum there were four answers to the manager's proposal, so Enrique had to choose 3 of them as the group had to be formed by 4 members. Therefore, once the interviews were done and the weight of the proposal of each user was pondered upon, the manager chose the following members due to their strong impression: Felix Ángel, José Miguel and Marco. Their proposals included experience in Java and framework technologies, as well as a professional communication and willingness to work, so they were a good selection for reaching the objective proposed.

However, in this process, the proposal made by Victor Gravan Bru had to be regretfully refused due to schedule complications as he didn't belong to the English group. He was communicated through e-mail of this conclusion.



Member 1, manager Caballero Muñoz, Enrique enrcabmun@alum.us.es



Member 2 Chasco Barry, Marco marchabar1@alum.us.es



Member 3 Gudiel Güemes, Félix Ángel felgudgue@alum.us.es



Member 4 García Casillas, José Miguel josgarcas4@alum.us.es

We, the undersigned, hereby commit to working collaboratively in this subject and have thoroughly reviewed the syllabus, including the evaluation and grading procedures. We are committed to achieving an A+ as a team.

Timely completion of assigned tasks is a performance indicator for our workgroup. Performing well in this area involves meeting or exceeding deadlines, while performing poorly indicates missing deadlines or failing to complete tasks on time. Additionally, producing high-quality work is another indicator. Performing well means consistently meeting or exceeding expectations for accuracy, completeness, and effectiveness, while performing poorly involves producing inaccurate, incomplete, or ineffective work. The specific indicators and criteria for "performing well" and "performing poorly" will depend on the work group's objectives and values, as well as the assigned tasks and responsibilities.

All the members that perform correctly will be awarded with bragging rights and a cup of coffee to reward their effort.

As for those who fail to meet our criteria of performing well, If the remaining members of the group consider that one of their teammates is not performing as expected, they might opt to notice the manager or lecturer about this issue

A member of the group will be told off if he doesn't show up to class without a reason, since we believe it is very important to attend the lectures and materials necessary for development of the project. Of course, this also implies that not working on the assigned tasks will be a motive for dismissal.

Conclusions

Based on the information provided, the 4 members of the group appear to be well-suited for achieving an excellent result in the project. They have committed to working collaboratively and have a clear understanding of the project's syllabus, including the evaluation and grading procedures. They have also committed to achieving a specific grade, which suggests that they have a shared goal and are motivated to work towards it.

Furthermore, the group has identified specific performance indicators for evaluating their work, such as timely completion of assigned tasks and producing high-quality work. This indicates that they are detail-oriented and focused on delivering high-quality results within established timelines.

Bibliography

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