

# Set up Development configuration report

**Group:** C1.04.14

**Repository:** <https://github.com/marizqlav/Acme-L3-D04>

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## **Summary**

Acme Life-Long Learning, Inc. (Acme L3, Inc. for short) is a company that specializes in helping learners get started on a variety of matters with the help of renowned lecturers. The goal of this project is to develop a WIS to help this organization manage their business.

## **Revision table**

Number	Date	Description
1	16/02/2023	It has been started and finished on the same day

# **Introduction**

This document covers the information related to the team that will develop Software in the DP2 laboratory group C1.04.14 during the 2022-2023 academic year, including: the difficulties we have encountered when establishing the development configuration.

This document has the following structure:

- Contents
  - Set up the development configuration
- Conclusions
- Bibliography

# **Contents**

## **Set up the development configuration**

First, we individually downloaded the provided workspaces and setted them up. Marcos had some problems with the workspace so he had to re-download it a bunch of times until it worked. Alejandro also had some difficulties initiating the database until he realized he had to turn off the mysql service he had running on his pc.

Apart from that, everything was fine until we tried to populate the database. We had some compilation problems that we solved thanks to a post from “your tutorials”. We had some other problems with the project and database names but we solved them by changing the version and artifact id from the pom.xml and the mariadb scripts. We also had to reconnect the running and populate scripts to the project.

About Marcos:

- 1) He had some problems with the push configuration due to differences in the repository name.
- 2) He had some problems running the project so he deleted it and re-imported it two times until it worked. The main difference was running the populate script again.

## **Conclusion**

Although we had some problems when setting up the development configuration (some members more than others), ultimately there were no severe problems that required assistance from a teacher.

## **Bibliography**

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