

What is OER?

OER is a curriculum design philosophy that addresses the issue of economic inequality in education. OER stands for Open Educational Resources: teaching, learning and research material in the public domain or openly licensed that can be freely accessed, downloaded, used, edited, and redistributed.

It entails:

CURATING open content that includes textbooks, full courses, learning modules, videos, tests, software, or any other materials that support free access to knowledge.

LINKING to CCNY Library's fulltext, peer-reviewed material including journal articles, e-books, book chapters, video and audio files.

CREATING handouts, instructional videos, exercises, tests, syllabi, lesson plans, etc.

SHARING the course content with students on Blackboard, CUNY Academic Commons, or on the open web.

Get a \$1,000.00 STIPEND when you convert your undergraduate course!

Email at oer@ccny.cuny.edu to schedule an info session.

Why OER?

OER drastically reduces the cost of education.

It makes use of multimedia content that increases comprehension and stimulates learning.

The OER curriculum is up-todate and easy to customize.

The OER mindset stimulates both educators and students to contribute to open repositories and build upon the work of others.

It facilitates access to course content accross devices.

Key Terms

- Creative Commons
 (CC)—a nonprofit
 organization that issues
 Open Licenses that
 specify conditions of
 use, reuse, modification,
 and distribution
 applied to publish an
 original work [www.
 creativecommons.org].
- CUNY Academic
 Commons—a social
 network platform that
 facilitates the free
 exchange of knowledge
 across the university
 [www.commons.
 gc.cuny.edu].
- CUNY Academic
 Works—a service of
 the CUNY Libraries
 dedicated to collecting
 and providing free
 access to the research,
 scholarship and creative
 work of CUNY [www.
 academicworks.cuny.edu].
- Zero Textbook Cost (ZTC)—courses that do not require students to purchase a textbook.