Prediction rule ensembles: Balancing accuracy and interpretability

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E.g.:

- Which children are at risk for delinquency / academic problems?
- Which variables predict academic / medical / social outcomes?
- Which (combinations of) items predict the criterion?

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Decision trees (CART, CHAID, ...)

- + Identify subgroups and variables
- + Capture non-linear associations
- Selection bias towards variables with more possible cutpoints
 Instability

E.g.:

Which children are at risk for delinquency / academic problems?

- Which variables predict academic / medical / social outcomes?
- Which (combinations of) items predict the criterion

Multiple regression (GLM, elastic net, ...)

- + Identify variables
- + Capture non-linear associations
- Does not capture non-linearities
- Does not identify subgroups

E.g.:

Which children are at risk for delinquency / academic problems?

Which variables predict academic / medical / social outcomes?

Which (combinations of) items predict the criterion?

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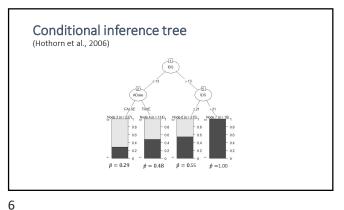
Example: Predicting chronic depression

Sample: Respondents with current depressive disorder (N = 682) Response: Depression diagnosis at two-year follow-up

20 possible predictors (baseline):

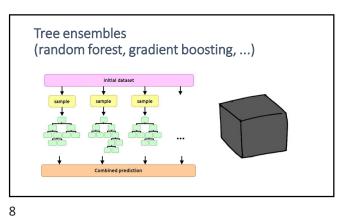
- gender, age, years of completed education
- presence of anxiety disorder(s)
- IDS (depressive symptoms)
- Receiving pharmacotherapy, psychotherapy
- BAI and FQ (anxiety symptoms)

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Tree ensembles (random forest, gradient boosting, ...)

Prediction rule ensembling
RuleFit; Friedman & Popescu (2008)

Aim: Combine forces of trees, forests and GLM

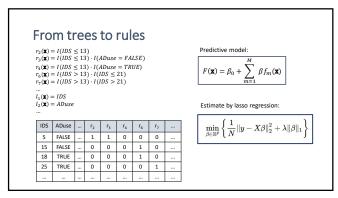
Keep most important rules only

+ Linear effects of predictors
+ Penalized regression

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From trees to rules $r_2(\mathbf{x}) = I(IDS \le 13)$ $r_3(\mathbf{x}) = I(IDS \le 13) \cdot I(ADuse = FALSE)$ $r_4(\mathbf{x}) = I(IDS \le 13) \cdot I(ADuse = TRUE)$ $I_5(\mathbf{x}) = I(IDS \ge 13) \cdot I(IDS \ge 21)$ $r_7(\mathbf{x}) = I(IDS > 13) \cdot I(IDS \ge 21)$ $r_7(\mathbf{x}) = I(IDS > 13) \cdot I(IDS \ge 21)$ $r_9(\mathbf{x}) = I(IDS > 13) \cdot I(IDS \ge 21)$ $r_9(\mathbf{x}) = I(IDS > 13) \cdot I(IDS \ge 21)$



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Example: Predicting chronic depression

Rule	Coefficient
(Intercept)	-0.218
IDS > 10 & perc_symp_2yrs > 0.263	0.246
IDS > 13 & perc_symp_2yrs > 0.362	0.152
IDS > 10 & perc_symp_2yrs > 0.328	0.140
IDS ≤ 16 & age_onset > 17	-0.083
perc_symp_2yrs > 0.260 & IDS > 9	0.016
IDS ≤ 16 & GAD = FALSE	-0.005

Predictive Accuracy
Fokkema & Strobl (2020) Psych Methods

Coronic Depression

Oronic Depression

For FIEL Institute Use

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Oronic Depression

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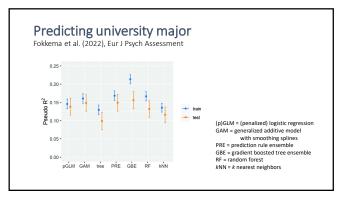
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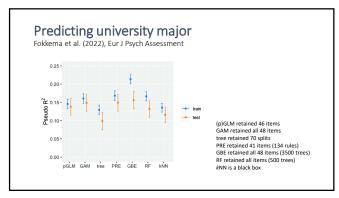
Predicting university major

Fokkema et al. (2022), Eur J Psych Assessment

- N = 55,593 (75% training; 25% test)
- Took psychology as a major at university: Yes (19.4%) vs. No
- Predictors: 48 items on a vocational preference scales

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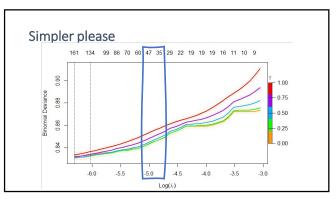


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Simpler please?

- Lasso works well for discarding variables
- But overshrinks coefficients of important predictors
- Meinshausen (2007): Relaxed lasso
- What if I want to retain a pre-specified number of rules?
 - I.e., do not optimize predictive accuracy only
- Hastie et al. (2020) describe the glmnet implementation of relaxed

 - To use it, add relax = TRUE in the call to function cv.glmnet()
 To use it in pre, add relax = TRUE in the call to function pre()



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Interpretable and explainable AI

-> PRE is interpretable and explains black box

- Complexity (too many rules retained by lasso)
- Lower accuracy than black box
- Instability (trees, lasso)

Fokkema, M. & Christoffersen, B. pre: Prediction Rule Ensembles:

https://github.com/marjoleinF/pre

https://cran.r-project.org/package=pre

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Fokkema (2020). Fitting prediction rule ensembles with R package pre. Journal of Statistical Software: http://doi.org/10.18637/jss.v092.i12

Fokkema & Strobl (2020). Fitting prediction rule ensembles to psychological research data: An introduction and tutorial.

Psychological Methods: http://doi.org/10.1037/met0000256

Fokkema, Iliescu, Greiff & Ziegler (2022). Machine learning and prediction in psychological assessment: Some promises and pittfalls. Eur J of Psychological Assessment: https://doi.org/10.1027/1015-5759/a000714

Friedman, J. & Popescu, B.E. (2008). Predictive Learning via rule ensembles. *Annals of* Applied Statistics, 2(3), 916-954.

Hastie, T., Tibshirani, R., & Tibshirani, R. (2020). Best Subset, Forward Stepwise or Lasso? Analysis and Recommendations Based on Extensive Comparisons. *Statistical Science*, 35(4), 579-592.