Exercises session 5: Multigroup analyses

```
library("lavaan")

## Warning: package 'lavaan' was built under R version 3.4.4

## This is lavaan 0.6-1

## lavaan is BETA software! Please report any bugs.
```

Exercise 4.1: Measurement invariance between the WISC and WISC-IV

In this exercise, we will compare the measurement models underlying two different versions of the Wechsler Intelligence Scale (WISC): the original WISC and the WISC-IV. In fact, the data come from the same sample of participants, who completed both the WISC and the WISC-IV, but we are ignoring this repeated measures structure here, which may not be completely appropriate.

First, we read in the data:

```
WISC.cor <- lav_matrix_lower2full(c(</pre>
  1.00,
  0.31, 1.00,
  0.36, 0.40, 1.00,
  0.51, 0.46, 0.45, 1.00,
  0.29, 0.40, 0.33, 0.43, 1.00,
  0.39, 0.29, 0.27, 0.36, 0.33, 1.00,
  0.32, 0.27, 0.29, 0.33, 0.24, 0.28, 1.00,
  0.22, 0.32, 0.15, 0.22, 0.27, 0.12, 0.26, 1.00
))
WISC.means \leftarrow c(7.83, 5.50, 5.67, 21.50, 7.67, 8.00, 6.50, 34.83)
WISC.sds \leftarrow c(2.69, 1.50, 2.36, 6.06, 1.85, 2.18, 5.97, 9.94)
WISC.cov <- cor2cov(WISC.cor, sds=WISC.sds)</pre>
WISCIV.cor <- lav_matrix_lower2full(c(</pre>
  1.00,
  0.46, 1.00,
  0.58, 0.55, 1.00,
  0.63, 0.43, 0.73, 1.00,
  0.27, 0.51, 0.37, 0.33, 1.00,
  0.45, 0.38, 0.37, 0.43, 0.13, 1.00,
  0.33, 0.52, 0.49, 0.41, 0.29, 0.43, 1.00,
  0.15, 0.27, 0.16, 0.09, 0.12, 0.25, 0.23, 1.00
))
WISCIV.means <- c(15.17, 15.00, 11.83, 21.67, 12.17, 17.83, 18.67, 45.83)
WISCIV.sds <- c(4.93, 4.10, 5.20, 6.54, 2.72, 5.35, 9.36, 10.44)
WISCIV.cov <- cor2cov(WISCIV.cor, sds=WISCIV.sds)
WISC.names <- c("Compr", "Arith", "Simil", "Vocab", "DigSpan", "PictCompl",
                 "BlockDes", "Cod")
names(WISC.means) <- names(WISC.sds) <- colnames(WISC.cov) <-</pre>
  rownames(WISC.cov) <- names(WISCIV.means) <- names(WISCIV.sds) <-
  rownames(WISCIV.cov) <- colnames(WISCIV.cov) <- WISC.names
```

```
WISC.cov.list <- list(WISC.cov, WISCIV.cov)
WISC.mean.list <- list(WISC.means, WISCIV.means)
WISC.n.list <- list(WISC.n = 200, WISCIV.n = 200)</pre>
```

- a) Fit a two-domensional model, with Verbal Comprehension (Similarities, Vocabulary and Comprehension), Working Memory (Artihmetic, Digit Span and Coding) and Perceptual Reasoning (Picture Completion and Block Design) to both covariance matrices. Perform a multigroup analyses, using edition as the grouping variable.
- b) Assess whether configural invariance between the WISC and WISC-IV is tenable.
- c) Assess whether loadings, intercepts and residual variances are equal between the two WISC versions.

Exercise 4.2: Genetically informative design

a) Using the data from the example on Genetically Informative Design, fit the ACE, CE, and AE models to the BMI covariance matrix.

You can copy-paste the covariances from below:

```
MZ <- lav_matrix_lower2full(c(
    .725,
    .589, .792
))
DZ <- lav_matrix_lower2full(c(
    .779,
    .246, .837
))
rownames(MZ) <- colnames(MZ) <- rownames(DZ) <- c("P1", "P2")
bmi.cov <- list(MZ=MZ, DZ=DZ)
bmi.n <- list(MZ=534, DZ=328)</pre>
```

b) For each model, determine how much variance in BMI is accounted for by additive genetic effects, by non-shared family effects and/or measurement error.

Additional exercise: Gender and age differences in anxiety as measured by the HADS

Download the file 'HADS.sav' from BB and read it into R:

```
library("foreign")
hads <- read.spss("HADS.sav", to.data.frame = TRUE)</pre>
```

re-encoding from UTF-8

The file contains scores on seven items of the Anxiety subscale of the Hospital Anxiety and Depression Scale. Barth and Martin (2005) a two-dimensional model, consisting of Psychomotor Agitation (PAG; items 1, 4 and 6) and a Psychic Anxiety (ANX; items 2, 3, 5 and 7) factor:

- 1. I feel tense or wound up.
- 2. I get a sort of frightened feeling as if something bad is about to happen.
- 3. Worrying thoughts go through my mind.

- 4. I can sit at ease and feel relaxed.
- 5. I get a sort of frightened feeling like butterflies in the stomach.
- 6. I feel restless and have to be on the move.
- 7. I get sudden feelings of panic.
- a) Assess measurement invariance of the HADS Anxiety items with respect to gender ('geslacht'). Describe and interpret any differences you found.
- b) Assess structural invariance of the HADS Anxiety factor with respect to gender ('geslacht'). Describe and interpret any differences you found.
- c) Fit one single model, in which you assess the main and interaction effects of gender ('geslacht') and age ('leeftijd') on Psychomotor Agitation and Psychic Anxiety levels.