GRADING RUBRIC FOR THE PROJECT

CRITERIA	EXEMPLARY 4 (Exceeds Expectations) (all checked boxes → exemplary)	SATISFAC- TORY 3 (Meets Expectations)	DEVELO- PING 2 (Below Expectations)	BEGIN NING 1 (Not Acceptal		RATING
Concrete understanding	 1. Are key points that should be known, remembered, and learned about the coursework correct? 2. Is the gist of the inferences drawn from the results accurate? 3. Are the necessary and relevant concepts and principles for understanding the coursework and for supporting the correct results accurate and structured with logical reasoning? 4. Does the coursework show that it is (or are the answers) on target with sound rationale, backed by strong comprehension, and defended well? 	More than half of the exemplary checklist has been met	Half of the exemplary checklist has been met	Less tha half of exempla checklist been me	ry has	
Articulateness in communications	 □ 1. Does the coursework show that it has not committed plagiarism? □ 2. Is the presentation of information logically structured, mutually exclusive, and/or collectively exhaustive (should it be necessary)? □ 3. Are data, figures, tables, equations, abbreviations, and notations properly labelled and neatly presented? □ 4. Is the report (written and/or oral) made according to suitable and/or technical standards and set format? □ 5. Are literature or source references properly cited? □ 6. Is there absence of verbosity? 	More than half of the exemplary checklist has been met	Half of the exemplary checklist has been met	Less tha half of exempla checklist been me	ry has	
Competence in applying principles	 □ 1. Are methods for achieving the coursework objectives properly selected? □ 2. Is the implementation of the methods successful? □ 3. Is the evaluation for testing the correctness of the results appropriate? □ 4. Are the required output and deliverables met according to the set requirements? □ 1. Do the results show evidences of all the project objectives being attained? □ 2. Does the documentation discuss how the topic developed historically from the past until now? □ 3. Does the documentation discuss how the topic developed technically from the past until now? □ 4. Did the proponent(s) define their project entirety into a manageable structure? □ 5. Did the proponent(s) sequence their project activities correctly? □ 6. Did the proponent(s) develop their schedule well? □ 8. Did the proponent(s) perform schedule control? □ 5. Are encountered problems, like source of errors, clearly identified and addressed by sharp and logical investigative and observational skills? □ 6. Does the submitted coursework match academic honesty standards? 	More than half of the exemplary checklist has been met	Half of the exemplary checklist has been met	Less tha half of exempla checklist been me	ry has	
Remarks:				Grade:	= _	/ <u>12</u>