

# Getting Started with CMU CS Academy

1. Teachers must register for an account [here](#)
2. Teachers will create a classroom from their [teacher portal](#)
3. Students join classroom using one of two methods:
  - a. Registering an account with the classroom's *registration code*
  - b. Teachers create students accounts from their classroom's People tab and hands out account information

CMU CS Academy's Python offerings are intended to be an alternative to [Code.org](#)'s AP CSP programming units (3, 4, 6, and 7). Information on Code.org's AP CSP course can be found on their website at <https://code.org/educate/csp>

For more information in general regarding the AP CSP course, please consider the course and exam description provided by the CollegeBoard, which can be found here:

<https://apcentral.collegeboard.org/pdf/ap-computer-science-principles-course-and-exam-description.pdf>

## Using Tracks

Teachers can place students into one of two tracks from their classroom's Tracks tab. The Intro to Python track is for students with no or little programming experience. Students in this track complete all four units. The More in Python track is for students who have taken our CS1 course, or have some experience programming. Students in this track skip units 3 and 4, starting with unit 5.

By default, students are in the Intro to Python track.

## The Create Performance Task

As part of the AP Exam, students must complete the Create Performance Task (CPT). To do so, students must write their own project, create a video, and respond to some prompts about their project. Code.org devotes their unit 8 to covering the CPT. We have created a supplemental unit 5 to be used with, or in place of, Code.org's materials. We also provide some additional resources in your Teacher Portal, including example graded projects and a design guide.

In addition, each unit has a section explaining what requirements must be met when using that unit's topics in a student's project. We also provide "Creative Tasks" where students can practice creating small projects. This practice is *very* important for students to be comfortable jumping from exercises to the CPT.

Note that the CPT only requires topics from units 1, 2, 3 so it can be completed before starting unit 4.

\*A 'Day' equates to about 40 minutes of time.

Document is subject to change.

# Scope and Sequence

The following table contains a high-level preview of the contents of each module in our resources for APCSP

CMU CS Academy Unit Name	Topics
<b>Unit 1</b> —Intro to CMU Graphics	Drawing Basics, More About Drawing, and Create Task Design
<b>Unit 2</b> —Functions, Mouse Events, Conditionals	Functions, Mouse Events, Properties, if-else Conditionals, Custom Properties, Shape Methods, and if-elif-else
<b>Unit 3</b> —Groups, Lists, and Loops	Groups, Traversing Groups, Lists
<b>Unit 4</b> —Complex Conditionals, More Events, and Libraries	Complex Conditionals, Key Events, Step Events, Strings, Libraries, and Using Media
<b>Unit 5</b> —Create Performance Task *additional resource to use along with code.org Unit 8*	Create Task Examples, Practice, and Submission
<b>Optional Unit</b> —AP Test Prep	Test Prep and Exam Concept Review
<b>Optional Unit</b> —Supplemental Materials	Nested Loops, 2D Lists, and Project Practice

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# Weekly Pacing Guide

The four unit curriculum is intended to span the equivalent of 56 class days. Each class day equates to about forty minutes of instruction. The following table outlines our recommended weekly pacing. The optional sections, Practice Create Tasks, and supplemental materials can be included as you see fit.

<b>(Unit 1) Intro to CMU Graphics</b>		<b>14 Class Days</b>
<b>Week 1</b>		
Drawing Basics		<ul style="list-style-type: none"><li>• Getting Started — 1 day</li><li>• Position and Size — 2 days</li><li>• Fills and Borders — 2 days</li></ul>
<b>Week 2</b>		
More About Drawing		<ul style="list-style-type: none"><li>• Colors and Gradients — 1 day</li><li>• Ovals, Circles, and Stars — 2 days</li><li>• Lines, Polygons, and Labels — 1 day</li></ul>
<b>Week 3</b>		
Unit 1 Exercises		<ul style="list-style-type: none"><li>• Practice Exercises — 2 Days</li></ul>
Create Task Design		<ul style="list-style-type: none"><li>• Intro &amp; Creativity and Planning — 1 day</li><li>• Practice Create Task — 2 days</li></ul>
<b>(Unit 2) Functions, Mouse Events, Conditionals</b>		<b>18 Class Days</b>
<b>Week 1</b>		
Functions		<ul style="list-style-type: none"><li>• Function Basics &amp; Debugging and Test Cases — 2 days</li><li>• Multiple Parameters — 2 days</li></ul>
Mouse Events		<ul style="list-style-type: none"><li>• onMousePress and onMouseRelease — 1 day</li></ul>
<b>Week 2</b>		
Mouse Events		<ul style="list-style-type: none"><li>• Variables — 2 days</li></ul>
Properties		<ul style="list-style-type: none"><li>• General Shape Properties — 1 day</li></ul>

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Mid-Unit 2 Practice	<ul style="list-style-type: none"> <li>Practice Exercises — 1 day</li> </ul>
<b>Week 3</b>	
If-else Conditionals	<ul style="list-style-type: none"> <li>if Statements — 1 day</li> <li>Using if-else and multiple if's — 2 days</li> </ul>
Custom Properties and Shape Methods	<ul style="list-style-type: none"> <li>Custom Properties — 1 day</li> <li>Intro to shape methods — 1 day</li> </ul>
If-elif-else	<ul style="list-style-type: none"> <li>if-elif-else Statements — 1 day</li> </ul>
<b>Week 4</b>	
Unit 2 Exercises	<ul style="list-style-type: none"> <li>Practice Exercises — 1 day</li> </ul>
Create Task Practice	<ul style="list-style-type: none"> <li>Creative Task — 2 days</li> </ul>
<b>(Unit 3) Groups, Lists, and Loops</b>	
<b>15 Class Days</b>	
<b>Week 1</b>	
Groups	<ul style="list-style-type: none"> <li>Intro to groups — 2 days</li> <li>Group methods — 1 day</li> </ul>
Traversing Groups	<ul style="list-style-type: none"> <li>Local variables — 1 day</li> <li>Looping through group children — 1 day (of 3)</li> </ul>
<b>Week 2</b>	
Traversing Groups	<ul style="list-style-type: none"> <li>Looping through group children — 2 days (of 3)</li> </ul>
Lists	<ul style="list-style-type: none"> <li>Lists and Traversing a list — 2 days</li> <li>Traversing a list with len and range — 1 day (of 2)</li> </ul>
<b>Week 3</b>	
Lists	<ul style="list-style-type: none"> <li>Traversing a list with len and range — 1 day (of 2)</li> <li>List methods — 1 day</li> </ul>
Unit 3 Exercises	<ul style="list-style-type: none"> <li>Practice Exercises — 1 day</li> </ul>
Create Task Practice	<ul style="list-style-type: none"> <li>Creative Task — 2 days</li> </ul>
<b>(Unit 4) Complex Conditionals, More Events, and Libraries</b>	
<b>9 Class Days</b>	
<b>Week 1</b>	

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Complex Conditionals	<ul style="list-style-type: none"> <li>Compound conditionals — 1 day</li> <li>Nested conditionals — 1 day</li> </ul>
Step Events	<ul style="list-style-type: none"> <li>onStep — 2 days</li> </ul>
<b>Week 2</b>	
Strings	<ul style="list-style-type: none"> <li>Types and Input — 1 day</li> <li>Strings — 1 day</li> </ul>
Libraries	<ul style="list-style-type: none"> <li>Functions that Return Values — 1 day</li> <li>Random Numbers — 1 day</li> </ul>
Using Media	<ul style="list-style-type: none"> <li>Images — 1 day</li> </ul>
<b>(Optional) AP Test Prep</b>	
Test Prep	<ul style="list-style-type: none"> <li>Abstraction</li> <li>Algorithms</li> <li>Robot and While Loops</li> <li>Simulations</li> </ul>
Exam Concept Review	<ul style="list-style-type: none"> <li>AP Exam Vocab</li> <li>AP Exam Notes</li> </ul>
<b>(Optional) Supplemental Materials</b>	
Nested Loops and 2D Lists	<ul style="list-style-type: none"> <li>Nested For Loops</li> <li>Creating and using 2D lists</li> <li>More with 2D lists</li> </ul>
Project Practice	<ul style="list-style-type: none"> <li>Fruit Ninja</li> <li>Tic Tac Toe</li> <li>Dance Dance Revolution</li> <li>Memory Puzzle</li> <li>MasterMind</li> <li>Sugar Sugar</li> </ul>

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