Supervised Learning - SVM

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Program

1. Data Analysis

- (a) Introduction: the 4 identifiers of "big data" and "data science"
- (b) Supervised learning methods: regression—advanced, k-NN, linear classification methods, SVM, NN, decision trees.
- (c) Unsupervised learning methods: k-means, principal component analysis, clustering.

Introduction

- the "support vector machine" is a classification algorithm (though it can be used as a regressor—see below)
- SVM provides excellent performance in a broad range of contexts
- SVM is considered to be the best "black box" classifier available
- SVM generalizes the boundaries between classes to nonlinear curves, and operates in high dimensions too

Theory

SVM is based on the concept of separating hyperplanes

Definition 1. A hyperplane in p-dimensional space is a subspace of dimension p-1.

ullet Example 1: in \mathbb{R}^2 a hyperplane is a straight line,

$$\beta_0 + \beta_1 x_1 + \beta_2 x_2 = 0,$$

• Example 2: in \mathbb{R}^3 a hyperplane is a plane, and in general, if $\mathbf{x} = (x_1, x_2, \dots, x_p)^{\mathrm{T}} \in \mathbb{R}^p$ is a point in the hyperplane, then \mathbf{x} satisfies

$$\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p = 0.$$

If x does not satisfy the equation, then either

$$\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p > 0,$$

or

$$\beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots + \beta_p x_p < 0.$$

• Conclusion: the hyperplane divides the space of dimension p in two halves and thus separates the two classes, as shown in the Figure.

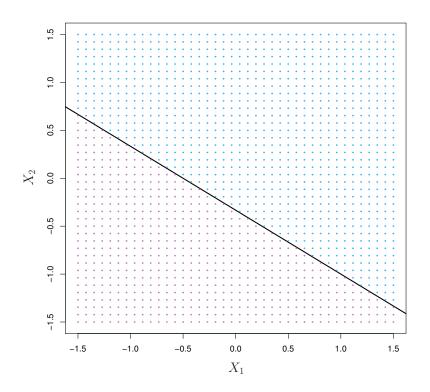


Figure 1: Hyperplane $1+2X_1+3X_2=0$ and the 2 classes $1+2X_1+3X_2>0$ (blue) and $1+2X_1+3X_2<0$ (violet).

Classification with a Hyperplane

- Suppose we have
 - \Rightarrow a data matrix X of dimension $n \times p$ with n training observations in a p-dimensional space

$$x_1 = \begin{pmatrix} x_{11} \\ \vdots \\ x_{1p} \end{pmatrix}, \dots, x_n = \begin{pmatrix} x_{n1} \\ \vdots \\ x_{np} \end{pmatrix}$$

 \Rightarrow the observations fall into two classes denoted -1 and 1,

$$y_1, y_2, \dots, y_n \in \{-1, 1\}$$

 \Rightarrow a vector of p test observations,

$$x^* = \left(x_1^* \dots x_p^*\right)^T$$

- **Objective**: find a classifier, based on the training data, that will correctly class the test observations.
- If it is possible to construct a separating hyperplane that separates perfectly the training observations according

to their class labels—we will say that the two classes are perfectly separable—then a test observation is affected to a class as a function of which side of the hyperplane it is in.

 \Rightarrow the sign of

$$f(x^*) = \beta_0 + \beta_1 x_1^* + \beta_2 x_2^* + \dots + \beta_p x_p^*$$

defines the class, and

 \Rightarrow the magnitude of $f(x^*)$ gives us a measure of the confidence in our classification of x^* .

But there are many possible such hyperplanes—see Figure below—so we need to optimize.

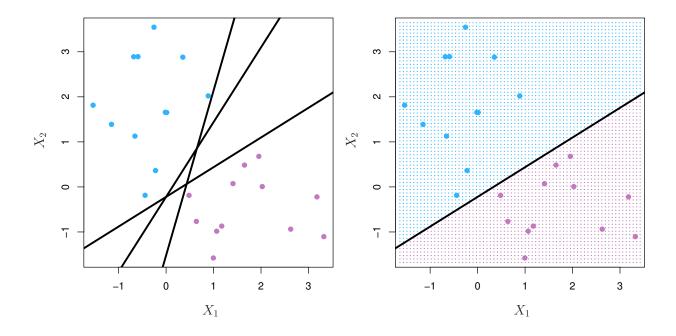


Figure 2: Two classes, blue and violet, with observations of 2 variables. Left: 3 possible separating planes. Right: an optimal separating plane.

- Optimal Separating Hyperplane: we seek the plane for which the minimal (orthogonal) distance to the observations is maximized ("maximal margin hyperplane")
 - ⇒ this plane depends exclusively on support vectors that are the orthogonal projections onto the hyperplane from the equidistant, closest points on either side of the hyperplane---see next Figure.

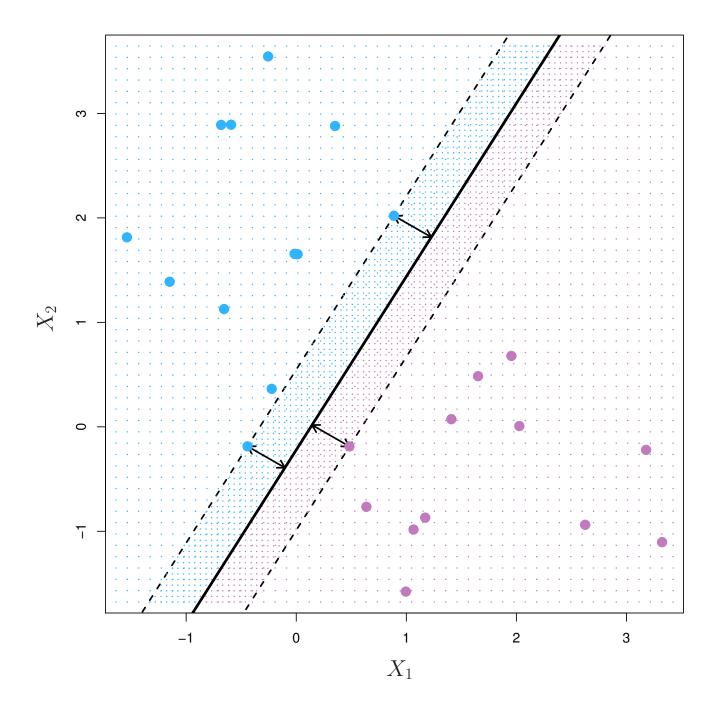


Figure 3: Optimal Hyperplane: three observations are equidistant and form the support vectors. Dashed lines form the margins.

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Maximal Margin Classifier

Let $x_1, \ldots, x_n \in \mathbb{R}^p$ be a set of n training observations, with their associated class labels, $y_1, \ldots, y_n \in \{-1,1\}$.

• The maximal margin hyperplane is the solution to the following optimization problem: Maximize, over β_0, \ldots, β_p , the distance (margin) M such that:

$$\Rightarrow \sum_{j=1}^{p} \beta_j^2 = 1,$$

$$\Rightarrow y_i (\beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \dots + \beta_p x_{ip}) \ge M \quad \forall i = 1, \dots, n.$$

- These two constraints guarantee that each observation is
 - ⇒ on the right side of the hyperplane, and
 - \Rightarrow at least a distance M from the hyperplane.

General Case

- ✓ The maximal margin classifier is a very natural way to classify, but,
- ✗ in many cases a separating hyperplane simply does not exist, and hence there is no maximal margin classifier.

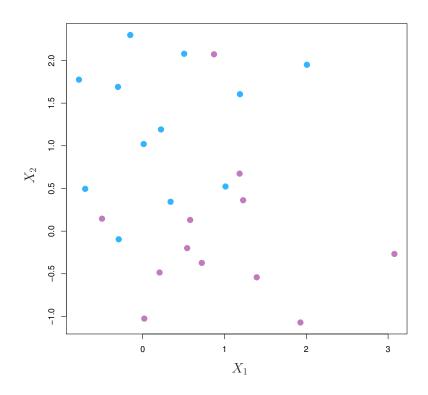


Figure 4: Example of two non-separable classes

- We can generalize the hyperplane approach by introducing a soft constraint to attain an approximate separation, the support vector classifier.
 - ⇒ This hyperplane is chosen to separate most of the observations into the two classes, but it can misclassify some of them.
 - ⇒ The optimization problem becomes

$$\max_{\beta_0, \dots, \beta_p, \epsilon_1, \dots, \epsilon_n} M$$
such that
$$\sum_{j=1}^p \beta_j^2 = 1,$$

$$y_i (\beta_0 + \beta_1 x_{i1} + \beta_2 x_{i2} + \dots + \beta_p x_{ip}) \ge M(1 - \epsilon_i),$$

$$\epsilon_1 \ge 0, \quad \sum_{i=1}^n \epsilon_i \le C,$$

where C>0 is an adjustment parameter, M is the width of the margin, and the ϵ_i allow individual observations to be on the wrong side of the margin or hyperplane.

 \Rightarrow **Note**: when C decreases, the tolerance for an ob-

servation to be on the bad side decreases too, and the margin itself becomes narrower.

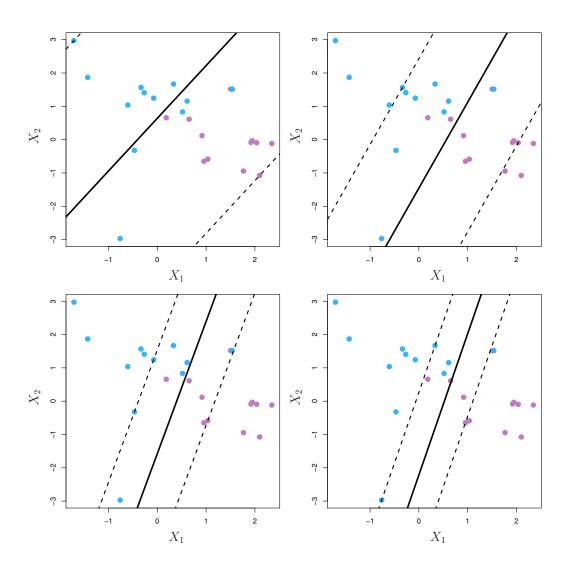


Figure 5: Support vector classifier with 4 values of ${\cal C}$ -biggest (top-left) to smallest (bottom-right)

Support Vector Machines (SVM)

 in practice, we will possibly encounter nonlinear boundaries between the classes...

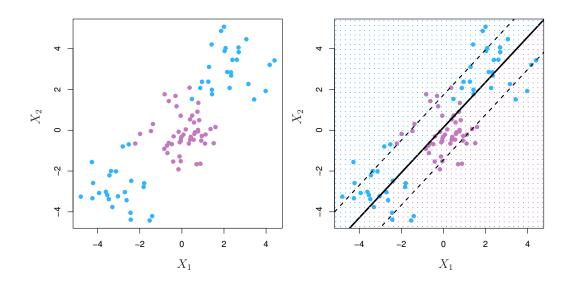


Figure 6: 2 classes with a nonlinear boundary between them (left). The support vector classifier cannot separate them (right).

 How to generalize? We observe that the computation of the linear SVM only depends on scalar products, of

the form

$$f(x) = \beta_0 + \sum_{i=1}^{n} \alpha_i \langle x, x_i \rangle$$

where

$$\langle x_i, x_{i'} \rangle = \sum_{j=1}^p x_{ij} x_{i'j}$$

- So we can replace these by general, kernel functions $K(x_i,x_{i'})$ that quantify the similarity between two observations.
 - ⇒ For example,

$$K(x_i, x_{i'}) = \left(1 + \sum_{j=1}^{p} x_{ij} x_{i'j}\right)^d$$

which is a polynomial kernel of degree d.

⇒ Another popular choice is the radial kernel,

$$K(x_i, x_{i'}) = \exp\left(-\gamma \sum_{j=1}^{p} (x_{ij} - x_{i'j})^2\right),$$

where the parameter γ is to be tuned to the class extent.

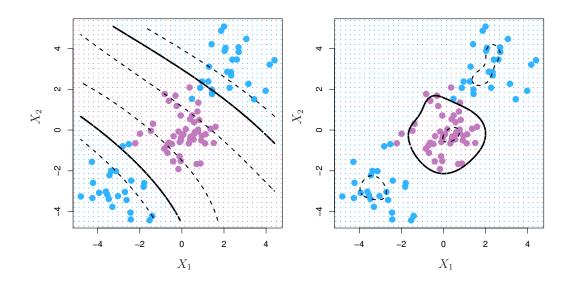


Figure 7: SVM with 2 kernels: polynomial of degree 3 (left) and radial (right)

Example: cardiac disease

- The Heart data are a database of 297 patients with 13 predictors including Age, Sex, Cho1 and a binary outcome HD for signs of chest pain. A Yes result signifies the presence of cardiac disease after an angiographic test, and No signifies the absence.
- Objective: use the predictors to predict whether an individual has a cardiac disease or not.
 - ⇒ divide the data randomly into 207 training observations and 90 test observations
 - ⇒ statistical model 1: LDA and support vector classifier
 - ⇒ statistical model 2: SVM with a radial kernel
- the 2 classifiers calculate
 - ⇒ scores of the form

$$\hat{f}(X) = \hat{\beta}_0 + \hat{\beta}_1 X_1 + \dots + \hat{\beta}_p X_p$$

for each observation

 \Rightarrow then, for a given threshold, t, classify the observations in the category presence or absence of cardiac disease according to

$$\hat{f}(X) < t$$
 or $\hat{f}(X) \ge t$

- \Rightarrow the ROC curve («receiver operating characteristic») is obtained by varying t and calculating the false positive and false negative rates on the training data, then on the test data
 - → the closer the curve is to the left and top, the better is the classification
 - \rightarrow objective is AUC = 1, where AUC is the Area Under the Curve

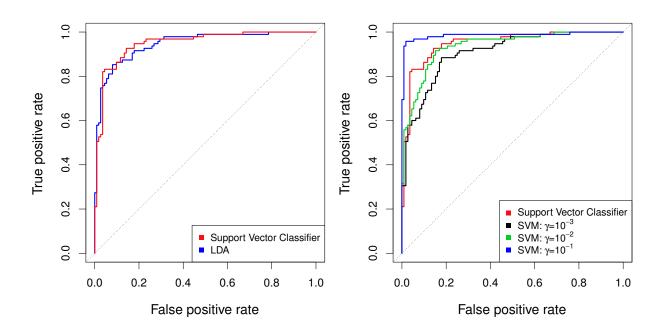


Figure 8: ROC curves for training data Heart

Results for training data:

- ⇒ the linear SVM linear (red curve) is better than LDA...
- \Rightarrow for larger values of γ (more non linearity in the fit), the classification improves
- \Rightarrow the radial kernel with $\gamma=10^{-1}$ is best, and better than the linear SVM

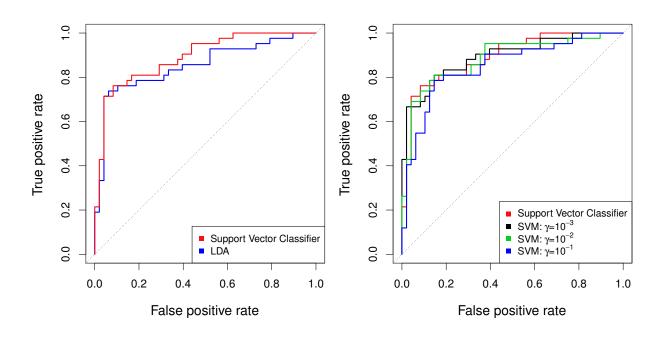


Figure 9: ROC curves for test data Heart

Results for test data:

- ⇒ linear SVM is slightly better than LDA
- \Rightarrow the radial kernel with $\gamma=10^{-1}$ is no longer the best
- ⇒ a model with more flexibility (more complex) does not always produce the best test results (bias-variance tradeoff...)

SVM for more than 2 Classes

- we have only seen problems of binary classification (K=2 classes)—though these are very common.
- how do we generalize to an arbitrary number of classes?
 - \Rightarrow classification one-to-one: construct $\binom{K}{2}$ binary classifiers, apply to test data, and classify according to highest frequency (default method)
 - \Rightarrow classification one-to-all : fit K SVMs where we compare one of the K classes to the other K-1 classes.

Function svm of R

- in the library e1071
- arguments:
 - ⇒ formula of the form y ~ x that describes the relation between the response variable and the explanatory variables (for a classification, y must be of type 'factor')
 - \Rightarrow data = data matrix
 - ⇒ scale = vector of logical values describing which explanatory variables should be scaled (by default = TRUE)
 - ⇒ kernel = choice of kernel: linear, polynomial, radial, sigmoid
 - ⇒ gamma is the parameter in all the kernels except the linear one
 - \Rightarrow cost is the cost and equals 1/C, where C is the regularization coefficient in the optimization (when cost is large, the margins are narrow and the number of support vectors will be fewer)

• tools:

- ⇒ plot : plot the classification
- \Rightarrow table : display the confusion table
- ⇒ predict : apply the model to the test data
- ⇒ tune: perform a grid-search for the hyper-parameters cost and gamma, by using cross validation (by default, 10-fold) or bootstrap, and return the best model in best.tune().

Other examples

- 1. Random data: svm-1.html.
- 2. Genomic data: svm-genomic.html.

References

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- 2. Spiegel, Murray and Larry Stephens, *Schaum's Outline of Statistics*, 6th edition, McGraw Hill. 2017.
- 3. G. James, D. Witten, T. Hastie, R. Tibshirani. *An Introduction to Statistical Learning with Applications in R.* Springer. 2013.
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- 5. Rachel Schutt and Cathy O'Neil. *Doing Data Science*. O'Reilly. 2014.