

SciML - Syllabus

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Course Outline for Scientific Machine Learning

1. Introduction to scientific machine learning:

- (a) What is scientific machine learning?
- (b) Why use scientific machine learning?
- (c) Examples of scientific machine learning.
- (d) The role of mathematics in scientific machine learning.
- (e) The role of computer science in scientific machine learning.

2. Brief recall of the mathematical foundations of scientific machine learning:

- (a) Linear algebra.
- (b) Calculus.
- (c) Differential equations.
- (d) Optimization.
- (e) Probability theory.

3. Machine learning techniques for scientific applications
(see [Basic Course](#) for details):

- (a) Supervised learning:
 - i. Regression.
 - ii. Classification.
- (b) Unsupervised learning:
 - i. Clustering.
 - ii. Trees.
- (c) Surrogate models and dimensionality reduction.
- (d) The use of machine learning in scientific applications.
- (e) The challenges of applying machine learning to scientific applications.

4. Probabilistic programming for scientific machine learning:

- (a) Bayesian inference.
- (b) Markov chain Monte Carlo.
- (c) Bayesian optimization.
- (d) The use of probabilistic programming in scientific applications.
- (e) The challenges of applying probabilistic programming to scientific applications.

5. Automatic differentiation for scientific machine learning:

- (a) Differentiable programming with autograd and PyTorch.
- (b) Gradients, adjoints, backpropagation and inverse problems.
- (c) Neural networks for scientific machine learning.
- (d) Physics-informed neural networks.
- (e) The use of automatic differentiation in scientific machine learning.
- (f) The challenges of applying automatic differentiation to scientific applications.

6. Applications of scientific machine learning:

- (a) Fluid dynamics.
- (b) Materials science.
- (c) Biology.
- (d) Medicine.
- (e) The challenges of applying scientific machine learning to different scientific domains.

7. Case studies in scientific machine learning:

- (a) Solving partial differential equations with neural networks.
- (b) Predicting protein structures with deep learning.
- (c) Diagnosing diseases with machine learning.
- (d) **Epidemiology with machine learning.**
- (e) The use of case studies to illustrate the power of scientific machine learning.
- (f) The challenges of applying scientific machine learning to real-world problems.

8. Ethics and responsible use of scientific machine learning:

- (a) Bias in machine learning models.
- (b) Fairness in machine learning.
- (c) Transparency in machine learning.
- (d) The ethical challenges of using scientific machine learning.
- (e) The responsible use of scientific machine learning.

9. Project work:

- (a) Students will work on a project that applies scientific machine learning to a real-world problem.
- (b) The project will be supervised by the instructor.

- (c) The project will be presented to the class at the end of the course.

10. Presentation of project work:

- (a) Students will present their project work to the class.
- (b) The presentations will be an opportunity for students to share their work with the class and get feedback from the instructor and other students.

References

1. M. Asch. *Digital Twins: from Model-Based to Data-Driven*. SIAM, 2022.
2. J. Nocedal, S. Wright. *Numerical Optimization*. Springer, 2006.
3. G. Strang. *Linear Algebra and Learning from Data*. Wellesley-Cambridge Press, 2019.