



UC RIVERSIDE - Student Evaluation of Instructor, Laboratory Courses - Spring 2017

Course: CS 005 Section: 021 - INTRO TO COMPUTER
PROGRAMMING
Instructor: Mark Asfour

Enrollment: 30
Respondents: 15
Response Rate: 50%

Enrollment: 2204
Respondents: 1236
Response Rate: 56%

Enrollment: 10415
Respondents: 6482
Response Rate: 62%

Questions	Course										Department			Campus		
	<u>7</u> High	<u>6</u>	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u> Low	N/A	Mean	SD	% tile	Mean	SD	% tile	Mean	SD
1 Provides goals and objectives for each lab.	10	3	2	-	-	-	-	-	6.53	0.7	83.90	5.81	1.5	76.18	6.16	1.3
2 Is well prepared and clearly organized.	8	4	2	1	-	-	-	-	6.27	1.0	74.56	5.86	1.4	60.05	6.15	1.3
3 Understands the theoretical and the practical aspects of each lab.	7	6	1	1	-	-	-	-	6.27	0.9	63.21	6.06	1.3	57.10	6.25	1.2
4 Points out where experimental errors may occur and why.	8	5	2	-	-	-	-	-	6.40	0.7	77.12	5.95	1.4	70.00	6.15	1.3
5 Points out safety hazards and precautions.	6	5	2	-	-	-	-	2	6.31	0.8	70.54	5.87	1.5	58.61	6.22	1.2
6 Helps me understand the principles that the lab illustrates.	10	3	2	-	-	-	-	-	6.53	0.7	78.81	5.81	1.5	75.51	6.09	1.4
7 Explains in a constructive way any errors in my techniques, observations and results.	8	2	4	1	-	-	-	-	6.13	1.1	65.32	5.81	1.5	56.70	6.03	1.4
8 Teaches me how to evaluate my data on my own.	8	5	1	-	1	-	-	-	6.27	1.1	66.95	5.79	1.5	64.18	6.02	1.4
9 Encourages me to participate and/or ask questions.	8	4	1	-	-	1	-	1	6.21	1.4	73.28	5.69	1.6	62.25	6.02	1.4
10 Uses language appropriate to the level of the course.	8	6	1	-	-	-	-	-	6.47	0.6	79.82	6.02	1.3	67.70	6.26	1.2
11 Gives useful feedback on lab reports and exams.	8	6	1	-	-	-	-	-	6.47	0.6	83.06	5.79	1.5	78.40	5.96	1.5
12 Motivates me to do my best.	9	3	2	1	-	-	-	-	6.33	1.0	79.09	5.67	1.6	68.91	5.95	1.4
13 Is accessible and helpful during office hours.	11	2	1	-	-	-	-	1	6.71	0.6	86.84	5.94	1.4	86.26	6.16	1.3
14 Is approachable - has a demeanor that encourages interaction.	10	4	1	-	-	-	-	-	6.60	0.6	83.33	5.88	1.5	79.55	6.12	1.4
15 Encourages and respects diverse perspectives.	10	2	2	-	-	-	-	1	6.57	0.8	83.96	6.00	1.3	74.86	6.23	1.2
16 Appropriately handles sensitive situations and/or inappropriate student comments.	11	1	2	-	-	-	-	1	6.64	0.7	90.52	5.99	1.3	80.40	6.23	1.2
17 Creates and maintains a tolerant learning environment.	11	2	2	-	-	-	-	-	6.60	0.7	84.55	6.02	1.3	75.14	6.25	1.2
18 Command of English language does not impede my learning the material.	13	1	1	-	-	-	-	-	6.80	0.6	88.79	6.03	1.3	88.62	6.21	1.3
19 Overall, is an effective teacher.	11	2	2	-	-	-	-	-	6.60	0.7	86.84	5.90	1.4	81.44	6.11	1.3

* The number of N/A is not included in the Mean and S.D. calculation.