Coaching Session Planner

Candidate Coach	Date Produced	
Coach Educator	Time Available	75mins

Information on Players

No. of Player	12	Age	12 & 13	Ability Level	Mixed
Medical Info.	ON hand with manager/Asthma				
Particular Needs	N/A				

Information on Facilities and Resources

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Location	T.G.G.S.	Session Date		
Facility Needs	Astro pitch-shower & changing facilities			
Equipment Needs	Bibs, Cones, Footballs, Goals			
Health & Safety	Check Players for injury, Complete pitch check and ensure first aid kit is on site. Risk assessment carried out prior to session start.			
Action Plan, Points from previous Sessions:	Try a di	ifferent style of coaching		

Session Plan

Session Aim	Attacking Headers			
		Timings		
Warm Up Activities	Dodge ball 6v6	10 mins		
Cool Down Acticvities	Slow jog with static and dynamic stretching	10 mins		

Session Plan

Session Title	Attacking Headers			Timings		
Key Technical Aspects/ Factors						
Session	Technical					
Content	X1 _GK	X2	Set up as oppos		m each x player in turn	
	O1		Attacking hea	ders fror	n all four angles, change	
	X3	X4	around so all J	olayers g	et a go.	15mins
	Skill: Set up as above .Keep as above but introduce one of the servers as a defender (1v1), progress this to one player serving the ball and two attackers and two defenders (2v2)					
		(= \ -)				15mins
	Small Sided Game		40			
			GK			
		X				
		F	X	F		20mins
	-		0 X			
		F				
				F		
		0	0			
			GK			
	Set up 30 x 50 pitch, 3v3 required to force the ball Coach key factors, interv	to only be play	yed from a floater			

LTPD 4-Corner Model Outcomes:

When planning your session you will need to consider what outcomes you are trying to achieve in relation to the 4 corner model. You should aspire to idendify outcomes for all 4 corners for each of your sessions.

Technical	Psychological		
Physical	Social		

Development of the Session

Some players are struggling to cope with the session, how would you adapt it to make it more achievable for them.	I would let the players take time to practice the technique in pairs, throwing and heading.
Some players are finding the session to easy, how would you adapt it to make it more demanding for them.	Here I could have used an overload situation so that there were more defenders than attackers, reduce the skill session from 2v2 to a 2dv1a.
Identify what sessions you would ideally have coached prior to this session	Attacking Principles
Identify what the session content might be for the next session.	Defensive Heading

Coaching Session Self Evaluation

Candidate Coach		Session date	
Were the arrangments and organisation of the session appropriate?	Size and pitch appropriate, I was very pleased with the way that the session ran.		
Was the health and safety of the environment and session maintained?	Risk assessment carried out prior to session start, no issues.		
Did the session content deliver the outcomes of the 4 corner model?	Discussed in brief after the session.		
Did the session content meet the players needs and expectations?	Enthusiastic and fully involved as always	S.	
Was your coaching style and communication appropriate to the players?	I got the players to explain to me the key factors, give demo's and work out how they could progress from the technical practice to the skill practice.		
Did the players performance improve as expected?	There was a vast improvement, I put this down to good coaching and the players coaching themselves to a certain extent.		
What feedback have you had from other people involved in the session?	Players thoroughly enjoyed the session and I received good feedback from the assistant coach.		
If you were to coach this session again, what might you change?	Nothing needed to be changed as everything went to plan and the performance of the players improved as expected.		
The aim of the next session might be:	Defensive heading		

Personal Action Plan:

Particular points that you think you should address at the next/future sessions: Involve the discovery style of coaching more into my practices as the players really enjoyed this.