



English Progression
Writing Expectation History
Mathematics DT Science PE Languages
Art Geography Computing Differentiation
Progression Expectation **National Curriculum**
Languages English Writing Progression
Differentiation Science Art
Mathematics Expectation

Progression in the new National Curriculum

Reading: Word reading						
Rec/ELG	Y1	Y2	Y3	Y4	Y5	Y6
<p>Use phonic knowledge to decode regular words and read them aloud accurately. ELG</p> <p>Read some common irregular words. ELG</p>	Apply phonic knowledge & skills as the route to decode words.	Continue to apply phonic knowledge & skills as the route to decode words until automatic decoding has become embedded & reading is fluent.				
	Respond speedily with the correct sound to graphemes for all 40+ phonemes, including, where applicable, alternative sounds for graphemes.	Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes.				
	Read accurately by blending sounds in unfamiliar words containing GPCs that have been taught.					
	Read common exception words , noting unusual correspondences between spelling and sound and where these occur in the word.	Read further common exception words , noting unusual correspondence between spelling & sound and where these occur in the word.	Read further exception words , noting the unusual correspondences between spelling and sound, and where these occur in the word.			
	Read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.					
	Read other words of more than one syllable that contain taught GPCs.	Read accurately words of two or more syllables that contain the taught GPCs.				
	Read words with contractions , e.g. I'm, I'll, we'll and understand that the apostrophe represents the omitted letter(s).					
		Read most words quickly and accurately, without overt sounding & blending , when they have been frequently encountered.				
	Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.	Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically & without undue hesitation.				
	Re-read these books to build up their fluency & confidence in word reading.	Re-read these books to build up their fluency & confidence in word reading.				
		Read words containing common suffixes .	Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.		Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology), both to read aloud and to understand the meaning of new words they meet.	

