



English Progression  
Writing Expectation History  
Mathematics Science PE Languages  
Art Geography DT Computing Differentiation  
Progression Expectation **National Curriculum**  
Languages English Writing Progression  
Differentiation Science Art  
Mathematics Expectation

**Progression in the new National Curriculum**

Writing: Spelling						
Rec/ELG	Y1	Y2	Y3	Y4	Y5	Y6
<p>Use <b>phonic knowledge</b> to write words in ways which match spoken sounds. ELG.</p> <p>Some words are spelt correctly and others are <b>phonetically plausible</b>. ELG</p> <p>Write some common <b>irregular</b> words. ELG</p>	Spell words containing each of the 40+ <b>phonemes</b> already taught	Spell by segmenting words into <b>phonemes</b> and representing these by graphemes, spelling many correctly				
		Learn new ways of spelling <b>phonemes</b> for which one or more spellings are already known, & learn some words with each spelling, including a few common homophones.				
	Spell common <b>exception words</b>	Spell common <b>exception words</b>				
		Spell more words with <b>contracted</b> forms				
		Distinguish between <b>homophones</b> and near homophones	Spell further <b>homophones</b>		Continue to distinguish between <b>homophones</b> and other words which are often confused.	
	Spell <b>days</b> of the week					
			Spell words that are often misspelt.*			
	Name the letters of the <b>alphabet</b> : - name in order - use letter names to distinguish between alternative spellings of same sound		Use the first two or three letters of a word to check its spelling in a <b>dictionary</b>		Use the first three or four letters of a word to check spelling, meaning or both of these in a <b>dictionary</b> .  Use <b>dictionaries</b> to check the spelling and meaning of words.  Use a <b>thesaurus</b> .	
	Add <b>prefixes &amp; suffixes</b> : - -s or -es - un- - -ing, -ed, -er and -est (where no change is needed in the spelling of the root words)	Add <b>suffixes</b> to spell longer words: -ment, -ness, -ful, -less & -ly.	Use further <b>prefixes &amp; suffixes</b> and understand how to add them.*		Use further <b>prefixes &amp; suffixes</b> and understand the guidance for adding them	
	<b>Write from memory</b> simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far.	Write <b>from memory</b> simple sentences, dictated by the teacher, that include taught words and punctuation taught so far.			
		Spell by learning the possessive apostrophe (singular).	Place the possessive apostrophe accurately in words with regular plurals and in words with irregular plurals.			
					Spell words with <b>silent letters</b>	
					Use knowledge of <b>morphology &amp; etymology</b> in spelling and understand that the spelling of some words needs to be learnt specifically.*	

\*See appendix 1 of National Curriculum for further detail.