



Writing Expectation History

Mathematics DT Science PE Languages

Art Geography Differentiation

Progression National Curriculum

Languages English Writing Progression
Differentiation Science Art
Mathematics Expectation

Progression in the new National Curriculum

| Unit:  | Y1  | Y2  | Y3  | Y4 | Y5 | Y6 |
|--------|-----|-----|-----|----|----|----|
| Plants | Yes | Yes | Yes | -  | ı  | -  |

| Year 1  | Year 2   | Year 3   |
|---|--|--|
| <ul> <li>Identify and name a variety of common wild &amp; garden plants, including deciduous and evergreen trees.</li> <li>Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul> | <ul> <li>Observe and describe how seeds and bulbs grow into mature plants.</li> <li>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul> | <ul> <li>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>Explore the requirements of plants for life &amp; growth (air, light, water, nutrients from soil, &amp; room to grow) &amp; how they vary from plant to plant.</li> <li>Investigate the way in which water is transported within plants.</li> <li>Explore the part that flowers play in the life cycle of a flowering plant, including pollination, seed formation and seed dispersal.</li> </ul> |

