



English Progression
Writing Expectation History
Mathematics Science PE Languages
Art Geography DT Computing Differentiation
Progression Expectation **National Curriculum**
Languages English Writing Progression
Differentiation Science Art
Mathematics Expectation

Progression in the new National Curriculum

Unit:					Y1	Y2	Y3	Y4	Y5	Y6
Animals, including humans					Yes	Yes	Yes	Yes	Yes	Yes
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6					
<ul style="list-style-type: none"> ▪ Identify and name a variety of common animals including fish, amphibians, reptiles, birds & mammals. ▪ Identify and name a variety of common animals that are carnivores, herbivores and omnivores. ▪ Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds & mammals, including pets). 	<ul style="list-style-type: none"> ▪ Notice that animals, including humans, have offspring which grow into adults. ▪ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). 	<ul style="list-style-type: none"> ▪ Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat 	<ul style="list-style-type: none"> ▪ Construct and interpret a variety of food chains, identifying producers, predators and prey. 		<ul style="list-style-type: none"> ▪ Describe the ways in which nutrients and water are transported within animals, including humans. 					

<ul style="list-style-type: none"> Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. 	<ul style="list-style-type: none"> Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<ul style="list-style-type: none"> Identify that humans and some animals have skeletons and muscles for support, protection and movement. 	<ul style="list-style-type: none"> Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions 	<ul style="list-style-type: none"> Describe the changes as humans develop from birth to old age. 	<ul style="list-style-type: none"> Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
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