Assessing the Limits of the Distributional Hypothesis in Semantic Spaces

Trait-based Relational Knowledge and the Impact of Co-occurrences

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TRAIT-BASED RELATIONAL KNOWLEDGE

Traits/attributes

- Traits commonly associated McRae¹ with concepts.
- Split into types (colour, shape&size, material, components, tactile)
- E.g. The ubiquitous yellow banana.

Datasets

- Norms²
- McRae (Spanish)



¹ Ken McRae, George S. Cree, Mark S. Seidenberg, and Chris McNorgan. 2005. Semantic feature production norms for a large set of living and nonliving things. Behavior Research Methods, 37:547-559.

²Barry Devereux, Lorraine K. Tyler, Jeroen Geertzen, and Billi Randall. 2014. The centre for speech, language and the brain (CSLB) concept property norms. Behavior Research Methods, 46:1119 - 1127

Example table — McRae

trait type	N _C	N _T	
colour	148	7	green (32), brown (32), black (24), white (21), red (16), yellow (13), orange (10)
components	110	6	handle (39), legs (19), wheels (14), leaves (14), seeds (13), doors (11)
materials	144	4	metal (79), wood (43), cotton (11), leather (11)
size & shape	234	4	small (83), large (70), long (44), round (37)
tactile	117	7	heavy (21), soft (19), furry (18), sharp (17), hard (16), juicy (16), slimy (10)

Co-occurences

• Sentence — e.g. The <u>bananas</u> were ubiquitous in that town, and <u>yellow</u> jackets were the outerwear of choice for the inhabitants.

• Window (±5 tokens of concept) — e.g. *He wore a* [<u>yellow</u> t-shirt while eating a <u>banana</u> in the garage of a] kind stranger.

• Syntactic — e.g. If <u>bananas</u> aren't <u>yellow</u>, nobody will be interested in eating them, except for perhaps some questionable folk.

EXPERIMENTAL DETAILS 1

Corpora

- **UMBC** 3.4B Tokens (English)
- Wikipedia Dump 2.5B/0.6B
 Tokens (English/Spanish)
- **ES1B** 1.4B Tokens (Spanish)

Removing Co-occurrences

- Use 80% of corpus as training data nd keep 20% as reserves.
- Sentences with cooccurrences removed from training data.
- Replaced with random sentence from reserves.

EXPERIMENTAL DETAILS 2

Vector Space

- CBOW Word2Vec
- Faster than skip-gram.
- Trained models with and without co-occurrences.
- For each separate trait type (e.g. colour)

Classifiers

- Multi-class (predict <u>yellow</u> given <u>banana</u> as input, as embedding from model).
- Binary-class (predict related or not related with e_{concept}-e_{relation} as input).
- Used SVMs.

RESULTS?

McRae (English) — Multi-class

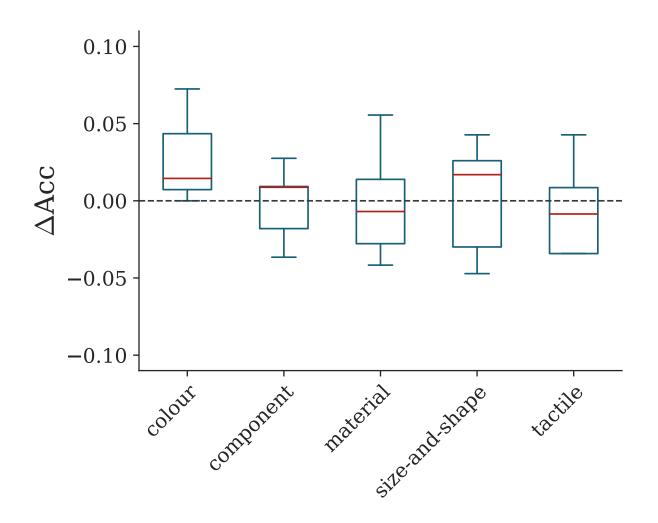


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on trait type. For McRae dataset and English corpora.

Norms (English) — Multi-class

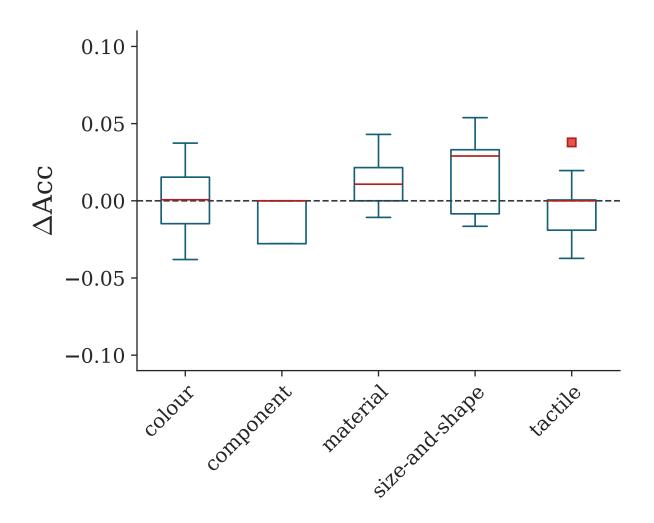


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on trait type. For Norms dataset and English corpora.

McRae (Spanish) — Multi-class

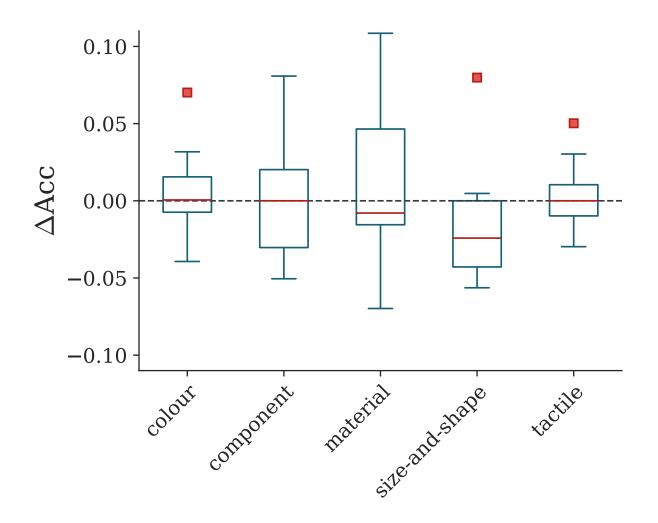


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on trait type. For McRae dataset and Spanish corpora.

McRae (English) — Multi-class

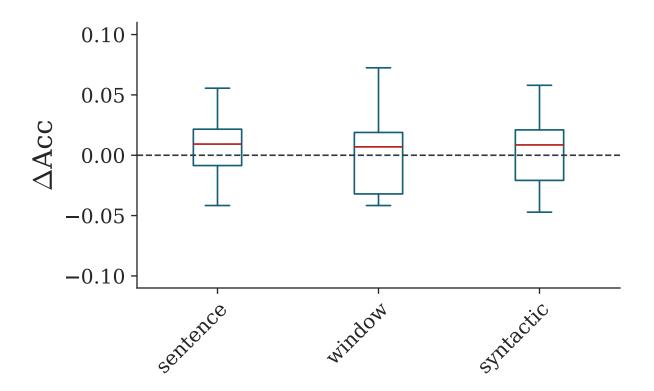


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on cooccurrence removal method. For McRae dataset and English corpora.

Norms (English) — Multi-class

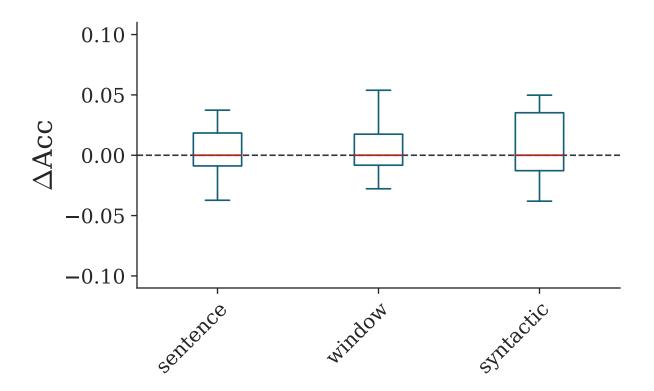


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on cooccurrence removal method. For Norms dataset and English corpora.

McRae (Spanish) — Multi-class

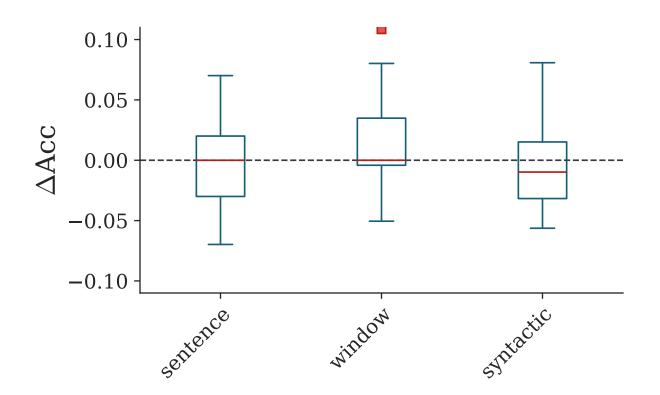


Figure 1: Distribution of multiclass accuracy differences between models trained with and without co-occurrences separated based on cooccurrence removal method. For McRae dataset and Spanish corpora.

BINARY RESULTS

- Typically quite high (80-90% accuracy)
- Require negative examples (clearly not trivial)
- Similar to multi-class (no real distinct patterns regarding removal of co-occurrences).

END

THANKS. ANY QUESTIONS, REMARKS, OR CRITICISMS?