Course Outline



1.0 IDENTIFICATION

COURSE INFORMATION		
Course Name	Web Design Fundamentals	
Course Code		
Course Classification	Foundational	
Course Type		
Program Code and Name	GRAP 10132	
Total Course Hours	28	
Credit Value	3	
Development School	Fennel Campus Development School	
Department		
Academic Year	1	
Approving Associate Dean	Ken Wallis	

2.0 LEARNING OVERVIEW

SUBSECTION	VALUE						
Course Description	Students will modify, develop and create web sites using HTML and CSS while applying their understanding of HTML tags, File Management and Folder Structure, Linking Pages, FTP, HTTP, Local and Remote Addressing, and Website Hosting.						
Status of Resources REQ= Required REC= Recommended	Code or ISBN	Name or Title	Author/Publisher or Vendor	Versi on/ Editi on	Туре	Status	
REC= Recommended REF= Reference		MacBook			Supply	REQ	
		USB Mouse			Supply	REQ	
Type of Resources	USB Backup Drive				Supply	REQ	
Text Book OR Supply							
Pre-requisite(s)	Course Course Name		Name	Details			
	Cour	se Course N	Name	Details			
Co-requisite(s)	Cod)					
Equivalent courses	Course Course Name Code		Name	Details			

Prior Learning		
Assessment and		
Recognition		

СН	Challenge	•	
PA	Portfolio Assessment	0	

3.0 COURSE CONTENT

Major modules, themes, or topics

Introduction to Web Design

Investigate & Apply basic HTML Structure

Investigate & Apply Text Formatting

Apply Hyperlinks

Create & Apply CSS Style Sheets

Apply Folder Structure & File Management

Apply Useability and Accessibility Techniques

Utilize FTP to Publish to the Web

4.0 REFERENCE TO STANDARDS

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VS Code	Relevant Vocational Learning Outcome	
MCTU51820-VS01	Develop and implement solutions to problems encountered in the production phase	
101031020-4301	of the graphic design process	
MOTUEAGO VOCO	Produce effective visual communications through the application of design theories	
MCTU51820-VS02	and principles according to specifications	
MCTU51820-VS03	Apply typographic skills and knowledge to produce effective visual communications	
	Use a variety of technologies to capture and manipulate design elements in	
MCTU51820-VS04	producing a final product	
	Communicate effectively with coworkers, supervisors, clients, and others; work in a	
MCTU51820-VS05	professional manner; and maintain professional relationships	
EE Code	Relevant Essential Employability Skills Outcome	
EE Code		
EE1-A	Communicate clearly, concisely, and accurately in the written, spoken, and visual	
	form that fulfills the purpose and meets the needs of the audience.	
EE1-B	Respond to written, spoken, or visual messages in a manner that ensures effective	
	communication.	
EE2 Execute mathematical operations accurately.		
EE4-A	Locate, select, organize, and document information using appropriate technology	
EE4-A	and information systems.	
EE4-B	Analyze, evaluate, and apply relevant information from a variety of sources.	
FF. 4	Show respect for the diverse opinions, values, belief systems, and contributions of	
EE5-A	others.	
EE6-A	Manage the use of time and other resources to complete projects.	
EE6-B	Take responsibility for ones own actions, decisions, and consequences.	
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GE Code	Relevant General Education Theme	
ES Code	Other External Standard	

5.0 COURSE LEARNING OUTCOMES

Upon successful completion of the course learning outcomes, the student will reliably demonstrate the ability to:

LO01 Understand & Investigate HTML basics.

Learning Elements

Define HTML and XHTML

Create a working HTML document and synchronize with host server

Use HTML Tags (block, document ,and empty level) in web site design

Modify and synchronize an HTML document

Develop links to other web pages

LO02

Synchronize and Test Files.

Learning Elements

Use FTP client to post files to host server

Test amended files locally and upload

Copy, Paste, and Duplicate Files locally and remotely

LO03

Build a Web Project.

Learning Elements

Create folders

Understand file extensions

Create a web page

Understand HTML syntax

Save a web page

View work in a browser

Use a text editor

Use attributes

LO04 Use text formatting elements.

Learning Elements

Use paragraph and alignment attributes

Use line break
 element

Use bold and italics elements

Nest Items

Use subscript and superscripts elements

Use font element and attributes

Use ordered, unordered, and definition lists

Use comment tags

LO05 Create hyperlinks.

Learning Elements

Understand paths

Understand relative and absolute URLs

Create remote hyperlinks

Create email hyperlinks

Change the colour of links

Open a link in a new window

Create named anchors

Link to other objects

Use images as hyperlinks

LO06 Use tables.

Learning Elements

Use tables for tabular data

Understand the basic table structure

Merge table cells

LO07 Use CSS.

Learning Elements

Define CSS

Understand the difference between HTML and CSS formatting

Create web pages with embedded, inline and linked CSS

Apply CSS to HTML tags

Create style rules

Use different types of style sheets

Understand the cascade

Understand IDs and classes

Wrap content to define structure

Understand text properties

Understand font properties

Understand background properties

Understand the box model

Change link colours

Understand CSS floats

Understand the difference between linked, inline, embedded style sheets

LO008 Publish to the Web.

Learning Elements

Understand selecting a web host

Upload a web site

Test and trouble shoot

6.0 ASSESSMENT

Assessment Method	Weight	Associated Outcome(s)
Assignment 1	10%	
Assignment 2	10%	
Assignment 3	20%	
Participation	10%	
Mid Term Exam	20%	
Final Exam	30%	
TOTAL	100%	

7.0 STUDENT SUCCESS - POLICIES AND PROCEDURES

Within this course, we will strive to provide an enriching and rewarding learning experience in which the rights and responsibilities of all participants are recognized. Please review the Mohawk College Policies and Procedures.

Please be advised that these policies and procedures are subject to change. For the most up to date information on the following policies and procedures, consult

http://www.mohawkcollege.ca/dept/stactiv/affairs/vp/codes.html#2

Policies and Procedures which relate to academic issues:

- Academic Appeals Policy;
- Academic Honesty Policy;
- Information Technology Policy;
- Mediation Procedure;
- Policy on Disruptive Behaviour of Students in the Learning Environment;
- Student Complaint Procedure.

Policies and Procedures which relate to non-academic issues:

Human Rights Policy & Procedure;

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8.0	REFERENCES	
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•	 Threats, Acts of Violence and Weapons Possession Policy and P 	rocedure.
•	Student Conduct Policy and Procedure;	
•	Student Complaint Procedure;	
•	 Information Technology Security Policy; 	