# A Monte Carlo study on methods for handling class imbalance

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#### Method

#### **Data Generating Process**

Two class data were simulated by adapting the twoClassSim function from the caret R package (Kuhn, 2008):

- Two multivariate normal predictors (A and B) are generated. A and B are correlated at r = .65. These two variables contributed to the log-odds by 4A + 4B + 2AB.
- Another variable,  $J \sim U(-1,1)$ , was generated. This variable further added to the log-odds by  $J^3 + 2 \times \exp(-6 \times (J 0.3)^2)$ .
- Two more variables,  $K \sim U(0,1)$  and  $L \sim U(0,1)$ , were generated and contributed to the log-odds by  $2 \times \sin(K \times L)$ .
- For each data set, a number X was selected, where  $X \sim N(50,7)$ . Another number, Y, was selected, where  $Y \sim N(.15, .033)$ .  $Z = X (X \times Y)$  variables were generated from a N(0,1) distribution. Each of these Z variables further added to the log-odds in a simple additive fashion, where coefficients were (a) of alternating signs and (b) evenly spaced from 2.50 to 0.25.
- $\frac{Y}{2}$  variables were generated from a N(0,1) distribution and did not contribute to the log-odds.
- The log-odds for each case were converted to probabilities. For each data set, a positive (i.e., minority) class proportion, M, was sampled from N(.03,.007). Probabilities were sorted from lowest to highest. The difference between the probability for the 1-Mth highest probability and M was calculated, and this constant was added to the probability for each case.
- Lastly, the number of cases in each data set were randomly drawn from a distribution N(40000, 5000). 500 data sets were generated, and sixteen combinations of sampling techniques and algorithms were fit to each of these data sets.

#### Sampling Techniques

Data were preprocessed using four different techniques (using the ubUnder, ubOver, and ubSMOTE functions from the unbalanced R package, respectively; Pozzolo, Caelen, & Bontempi, 2015):

- Undersampling. Cases were randomly dropped from the majority (i.e., negative) class until it was the same size as the minority (i.e., positive) class. For example, if there were i cases in the minority and j cases in the majority class, j i cases were randomly discarded from the majority class.
- Oversampling. Cases were randomly replicated, with replacement, from the minority class until it was the same size as the majority class. For example, if there were i cases in the minority and j cases in the majority class, j i random replications, with replacement, were made of cases in the minority class.
- Synthetic minority over-sampling technique (SMOTE). "Synthetic" cases are made from the minority class as a way to "oversample" it, while certain cases from the majority class are randomly dropped from the data set. There are many variants of SMOTE, but I employed the version described by Chawla, Bowyer, Hall, & Kegelmeyer (2002). Synthetic cases were created by (a) finding the k

nearest neighbors, with k set to 5, for each case from the minority class, (b) randomly selecting 2 of these nearest neighbors for each case, (c) calculate a line connecting the original case to each of these two randomly-selected nearest neighbors, (d) choosing a random point on this line and saving it as a new case, and (e) labeling this new case part of the minority class. For each synthetically-generated minority case, 2 of the cases from the majority class were included in the "SMOTEd" data set. For example, if an original data set contained 90 cases in the negative class and 10 in the positive class, the "SMOTEd" data set would include 40 negative cases and 30 positive cases.

• None. This was a control condition, and no preprocessing was done to the data. The class imbalance was not adjusted for in the preparation of the data.

#### Algorithms

Predictions were made using four different algorithms:

• Random forest. I employed Breiman's (2001) random forest approach using the randomForest function from the R package of the same name (Liaw & Wiener, 2002). This involves training t number of decision trees on a reduced data set with a subset of p predictors and n resampled—with replacement—cases from the inputted data set. Predictions are made by letting each of these t trees predict the outcome for any given case, and a simple majority vote is taken on how to classify the case. For example, if 80 trees predicted "A" and 20 trees predicted "B," the case would be predicted as class "A." In the event of a tie, the prediction is randomly made. For the current study, I set t = 100, p equal to the square root of the number of predictors in the inputted data set, and n equal to the number of cases in the inputted data set. I did not limit how many nodes each tree was allowed to form, and the minimum number of cases required to create a node was set at one. Given X as the inputs and y as the class label, the code for the random forest was:

```
randomForest(X, y, ntree = 100)
```

• AdaBoost. I employed Freund and Schapire's (1996) AdaBoost.M1 approach using the adaboost function from the fastAdaboost R package (Chatterjee, 2016). This algorithm also involves training t number of decision trees (the method can be used with any learning algorithm, but the function used here employs decision trees). Instead of generating a number of trees independently of one another based on a subset of cases and predictors (like the random forest), AdaBoost works in serial. Once the the first tree (t=1) is fit, cases in the second tree (t=2) are weighted based on the error of the first tree. The third tree t=3, in turn, is trained on cases weighted by the error of the second tree. That is, the weights for each decision tree t are determined by the error of t-1. In the case of the first tree, every case has the same weight,  $\frac{1}{n}$ , where n is the sample size of the data set. Weights are calculated such that cases that t-1 predicts incorrectly are weighted more in t. In this way, AdaBoost focuses in on the "mistakes" of the previous trees. AdaBoost labels one class -1 and the other +1, and the final prediction is based on taking the sign of the weighted sum of predictions and their weights:  $sign(\alpha_1h_1(x) + ... + \alpha_th_t(x))$  where t is the total number of trees,  $\alpha$  are weights, and  $h_t(x)$  are predictions from a tree. For the current study, I set t=10. Given y as the class label and data as the name of the data frame, the code for AdaBoost was:

```
adaboost(y ~ ., data, nIter = 10)
```

• Gradient boosting. I employed the other most popular form of boosting, gradient boosting, as well. I used the "extreme gradient boosting," or "XGBoost" variant (Chen & Guestrin, 2016) of gradient boosting, using the xgboost function from the R package of the same name (Chen, He, Benesty, Khotilovich, & Yang, 2017). While AdaBoost learns from the "mistakes" of previous trees (again, other classifiers can be used here, but decision trees are employed in the current study) by calculating weights for the cases, gradient boosting learns from the "mistakes" by training trees t that are trained on the residuals of t-1. Residuals are treated as negative gradients, and the model is updated with new trees t using gradient descent. XGBoost is one of the most popular implementations, providing a number of optimizations of gradient boosting in both terms of efficiency and accuracy. Like with AdaBoost, I set

the number of trees to fit at t = 10; the rest of the hyperparameters were left to the package defaults. The code for XGBoost was:

```
xgboost(X, y, nrounds = 10, verbose = 0, objective = "binary:logistic")
```

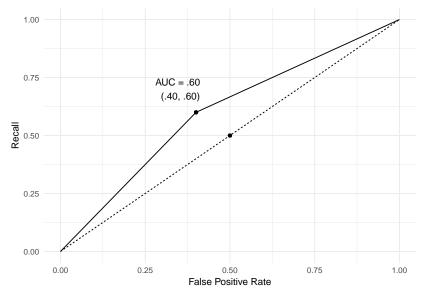
• Decision tree. I also employed one decision tree as a "control," non-ensemble learner. I used Ross Quinlan's C5.0 algorithm (see Kuhn & Johnson, 2013 for a description) using the C5.0 function from the C50 R package (Kuhn, Weston, Coulter, & Culp, 2015). The code for this decision tree was:

C5.0(X, y)

#### Performance Assessment

Overall accuracy of a learner is not a useful metric for assessing performance in the presence of class imbalance. For example, if the positive class is only 2% of the data set, then we could achieve 98% accuracy simply by labeling every class in the negative. This is essentially useless, given that the whole reason of undertaking the machine learning task is to be able to predict the positive class. For this reason, I will focus on four other metrics:

- Recall. The proportion of positive (i.e., minority) cases that were predicted correctly. This is the number of true positives (TP) over the sum of TP and false negatives (FN). This is a measure of what proportion of the cases we were interested in predicting correctly were actually recovered by our model.
- **Precision.** The proportion of *correct* positive predictions. This is TP over the sum of TP and false positives (FP). This is a measure of what proportion of the cases we predicted as a positive class were *actually* of the positive class. This is also known as "positive predictive value," because it measures how "valuable" a positive prediction is.
- **F1 score.** This is the harmonic mean of recall and precision. It is a weighted mean where both recall and precision contribute to the score equally. It is one way to assess model performance when classes are imbalanced (CITE, XXXX), as it balances the benefit of predicting a minority class correctly with the cost of predicting a majority class incorrectly. Scores range from 0 (worst) to 1 (perfect).



• AUC(ROC). This is short for the "area under the receiver operating characteristic curve." In the present analyses, each model will have a curve determined by one point in two-dimensional space. The model's false positive rate (FP / (FP + TN)) is plotted on the x-axis, while the recall is plotted on the y-axis. One point is plotted for each model. A straight line then connects the point to the bottom-left and top-right corners of the figure. The area underneath this curve is the AUC. It is calculated as (1 +

recall - false positive rate) / 2. See Figure 1 for an example. Random guessing is denoted by the dotted line, where AUC is 0.5.

## Results

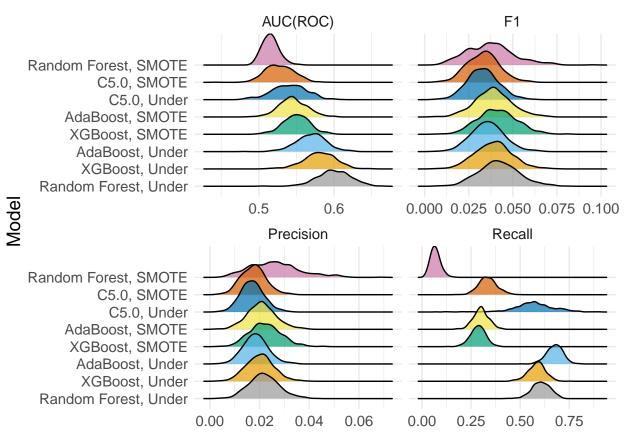
### Comparing Models

Model	Proportion $P = 0$
C5.0, None	1.000
Random Forest, Over	1.000
Random Forest, None	0.976
XGBoost, None	0.964
AdaBoost, Over	0.510
AdaBoost, None	0.230
AdaBoost, SMOTE	0.000
AdaBoost, Under	0.000
C5.0, Over	0.000
C5.0, SMOTE	0.000
C5.0, Under	0.000
Random Forest, SMOTE	0.000
Random Forest, Under	0.000
XGBoost, Over	0.000
XGBoost, SMOTE	0.000
XGBoost, Under	0.000

Model	Proportion F1 is N/A
C5.0, None	1.000
Random Forest, None	1.000
Random Forest, Over	1.000
XGBoost, None	0.998
AdaBoost, Over	0.972
AdaBoost, None	0.922
C5.0, Over	0.046
XGBoost, Over	0.004
AdaBoost, SMOTE	0.000
AdaBoost, Under	0.000
C5.0, SMOTE	0.000
C5.0, Under	0.000
Random Forest, SMOTE	0.000
Random Forest, Under	0.000
XGBoost, SMOTE	0.000
XGBoost, Under	0.000

Model	Precision	Recall	F1	AUC(ROC)
Random Forest, Under	0.022	0.606	0.042	0.600
XGBoost, Under	0.020	0.585	0.039	0.581
AdaBoost, Under	0.018	0.676	0.036	0.570
XGBoost, SMOTE	0.022	0.286	0.041	0.550

Model	Precision	Recall	F1	AUC(ROC)
AdaBoost, SMOTE	0.021	0.301	0.039	0.545
C5.0, Under	0.017	0.570	0.033	0.540
C5.0, SMOTE	0.018	0.335	0.033	0.528
Random Forest, SMOTE	0.026	0.069	0.037	0.516



Outcome	Pairwise Comparison	Difference	2.5%	97.5%
AUC(ROC)	Random Forest - XGBoost	0.019	0.017	0.022
	Random Forest - AdaBoost	0.030	0.028	0.033
	XGBoost - AdaBoost	0.011	0.009	0.014
F1	Random Forest - XGBoost	0.003	0.002	0.004
	Random Forest - AdaBoost	0.006	0.005	0.007
	XGBoost - AdaBoost	0.003	0.002	0.004
Recall	Random Forest - XGBoost	0.022	0.015	0.029
	Random Forest - AdaBoost	-0.069	-0.076	-0.063
	XGBoost - AdaBoost	-0.091	-0.098	-0.084
Precision	Random Forest - XGBoost	0.002	0.001	0.002
	Random Forest - AdaBoost	0.003	0.003	0.004
	XGBoost - AdaBoost	0.002	0.001	0.003

#### Data Characteristics and Performance

