



# BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

## CURRICULUM OVERVIEW

Curriculum	Bachelor of Information Technology	Program Code	BSIT
Academic Year	2025-2026	Year Level	College

### 1st Year - First Semester

Code	Subject Name	Units
MTH	MATH	3

### 2nd Year - First Semester

Code	Subject Name	Units
FLPN	FILIPINO	3

### 3rd Year - First Semester

Code	Subject Name	Units
SCS	SCIENCE	3



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## COURSE INFORMATION

Course Code	MTH	Credit Units	3
Course Title	MATH	Contact Hours	10
Course Type	Major	Pre-requisite to	None
Credit Prerequisites	FLPN, SCS		
Course Description	N/A		

## INSTITUTIONAL INFORMATION

### VISION

**SCHOOL**  
BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.

**DEPARTMENT**  
To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

## MAPPING GRIDS

### PROGRAM MAPPING GRID

No program mapping data available.

### COURSE MAPPING GRID

No course mapping data available.

#### Legend:

- **L** - Facilitate Learning of the competencies
- **P** - Allow student to practice competencies (No input but competency is evaluated)
- **O** - Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;
- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

## LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	ASDASDA
Course Intended Learning Outcomes (CILO):	ADADSDAS
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: <ul style="list-style-type: none"><li>• critical thinking and problem-solving skills;</li><li>• effective communication and collaboration;</li><li>• ethical and professional practice; and,</li><li>• global and lifelong learning commitment.</li></ul>
Learning Outcomes:	N/A



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## WEEKLY PLAN (WEEKS 1-15) for MTH

### Week 1

Content: ADASD	Student Intended Learning Outcomes: DASADASDA
Assessment Tasks (ATs):	
ONSITE: DASDASDAS	OFFSITE: DASASDDAS
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): DASDASDAS	Online (Off-Site): DADSDASDAS
Learning and Teaching Support Materials (LTSM): DASDASDAS	Output Materials: DASDAS

### Week 2

Content: ADSDSASDA	Student Intended Learning Outcomes: DSAADSASDDAS
Assessment Tasks (ATs):	
ONSITE: ADSDASADS	OFFSITE: DASDASDAS
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): DASDASDASD	Online (Off-Site): ASDASDASDASSSSSSADSDSDSDSDSDSDSDSDS
Learning and Teaching Support Materials (LTSM): DDDDDDDDDDDDDDDDDDDDDDG	Output Materials: GGGGGGGGGGGGGGGGGGGGGGGGGGGGGG

## COURSE REQUIREMENTS AND POLICIES

<b>Basic Readings / Textbooks:</b>	ASDASDAS
<b>Extended Readings / References:</b>	ASDASDAS
<b>Course Assessment:</b>	ADGFDSFGFAS SEA
<b>Course Policies and Statements:</b>	<p>Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly.</p> <p>Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.</p>
<b>Committee Members:</b>	asdasdfdfg
<b>Consultation Schedule:</b>	gfhhfghdfgh

## GRADING SYSTEM



# BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

## PRELIM (Overall: 50%)

QUIZ

100%

## MIDTERM (Overall: 50%)

QUIZ

100%

## APPROVAL

Prepared:  
Cluster Leader

Reviewed:  
General Education Program Head

Approved:  
Vice President for Academic Affairs



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## COURSE INFORMATION

Course Code	FLPN	Credit Units	3
Course Title	FILIPINO	Contact Hours	10
Course Type	Minor	Pre-requisite to	MTH
Credit Prerequisites	None		
Course Description	asdasd		

## INSTITUTIONAL INFORMATION

VISION	
SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

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## LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	asdsadafdaf
Course Intended Learning Outcomes (CILO):	afsfas
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: <ul style="list-style-type: none"><li>• critical thinking and problem-solving skills;</li><li>• effective communication and collaboration;</li><li>• ethical and professional practice; and,</li><li>• global and lifelong learning commitment.</li></ul>
Learning Outcomes:	afafsa



## GRADING SYSTEM



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## PRELIM (Overall: 100%)

QUIZ

100%

## APPROVAL

Prepared:  
LHANDEL  
Cluster Leader

Reviewed:  
PAMISA  
General Education Program Head

Approved:  
ASDASDAS  
Vice President for Academic Affairs



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## COURSE INFORMATION

Course Code	SCS	Credit Units	3
Course Title	SCIENCE	Contact Hours	10
Course Type	Major	Pre-requisite to	MTH
Credit Prerequisites	None		
Course Description	N/A		

## INSTITUTIONAL INFORMATION

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**DEPARTMENT**  
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## LEARNING OUTCOMES

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Course Intended Learning Outcomes (CILO):	ASSFDSFGGF
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: <ul style="list-style-type: none"><li>• critical thinking and problem-solving skills;</li><li>• effective communication and collaboration;</li><li>• ethical and professional practice; and,</li><li>• global and lifelong learning commitment.</li></ul>
Learning Outcomes:	N/A





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## WEEKLY PLAN (WEEKS 1-15) for SCS

### Week 1

Content: ADASDADS	Student Intended Learning Outcomes: N/A
Assessment Tasks (ATs):	
ONSITE: N/A	OFFSITE: N/A
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): N/A	Online (Off-Site): N/A
Learning and Teaching Support Materials (LTSM): N/A	Output Materials: N/A

## COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	N/A
Extended Readings / References:	N/A
Course Assessment:	N/A
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Committee Members:	N/A
Consultation Schedule:	N/A

## GRADING SYSTEM

### PRELIM (Overall: 100%)

Quiz

100%

## APPROVAL

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Cluster Leader

Reviewed:  
General Education Program Head

Approved:  
Vice President for Academic Affairs