### **CURRICULUM OVERVIEW**

Curriculum	Bachelor of Secondary Education	Program Code	BSCE
Academic Year	2025-202	Year Level	Senior High

### **1st Year - First Semester**

Code	Subject Name	Units
MTH	MATH	3

# 2nd Year - First Semester

Code	Subject Name	Units
FLPN	FILIPIN	3



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### **COURSE INFORMATION**

Course Code	мтн	Credit Units	3
Course Title	MATH	Contact Hours	10
Course Type	Major	Pre-requisite to	None
Credit Prerequisites	FLPN		
Course Description	N/A		

### **INSTITUTIONAL INFORMATION**

VISION		
SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.	

### **MAPPING GRIDS**

### **PROGRAM MAPPING GRID**

No program mapping data available.

### **COURSE MAPPING GRID**

No course mapping data available.

#### Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- O Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- CTPSS critical thinking and problem-solving skills;
- ECC effective communication and collaboration;
- EPP ethical and professional practice; and,
- **GLC** global and lifelong learning commitment.

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	N/A
Course Intended Learning Outcomes (CILO):	N/A
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute:     critical thinking and problem-solving skills;     effective communication and collaboration;     ethical and professional practice; and,     global and lifelong learning commitment.
Learning Outcomes:	N/A



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## WEEKLY PLAN (WEEKS 1-15) for MTH

No weekly plan data available.

## **COURSE REQUIREMENTS AND POLICIES**

Basic Readings / Textbooks:	N/A
Extended Readings / References:	N/A
Course Assessment:	N/A
Course Policies and Statements:  Learners with DisabilitiesThis course is committed in providing equal access and participation for all including those with disabilities. If you have a disability that may require accommodations, please concepts of the STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disability aware that it is your responsibility to communicate your needs and works with the instructor to ensure appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any change of the VPAA through the Department Heads / Deans, if any, be made to ensure that all students can continue to meet the course objectives. Your feedback and if and we encourage open communication to facilitate a positive and productive learning experience for	
Committee Members:	N/A
Consultation Schedule:	N/A

## **GRADING SYSTEM**

Prelim (Overall: 100%)		
	Quiz	100%

## APPROVAL



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### **COURSE INFORMATION**

Course Code	FLPN	Credit Units	3
Course Title	FILIPIN	Contact Hours	10
Course Type	General	Pre-requisite to	мтн
Credit Prerequisites	None		
Course Description	EME EMe eme emeeme		

### **INSTITUTIONAL INFORMATION**

VISION		
SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT  To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.	

### **MAPPING GRIDS**

### **PROGRAM MAPPING GRID**

PILO	CTPSS	ECC	EPP	GLC
KUPAL KABA BOSS	K	Р	А	L

### **COURSE MAPPING GRID**

CILO	CTPSS	ECC	EPP	GLC
ARAY KOHH	А	R	А	Υ

#### Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- O Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- CTPSS critical thinking and problem-solving skills;
- **ECC** effective communication and collaboration;
- **EPP** ethical and professional practice; and,

## **LEARNING OUTCOMES**

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	SHEEESH
Course Intended Learning Outcomes (CILO):	SHHEESSH 2
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute:     critical thinking and problem-solving skills;     effective communication and collaboration;     ethical and professional practice; and,     global and lifelong learning commitment.
Learning Outcomes:	SHEESH 1



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## **WEEKLY PLAN (WEEKS 1-15) for FLPN**

Week 1		
Content:	Student Intended Learning Outcomes:	
ASDASDAS	ADSDSDA	
Assessment Tasks (ATs):		
ONSITE:	OFFSITE:	
SAAS	DAADASDAS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site):	Online (Off-Site):	
ADSASDAS	ASDASDA	
Learning and Teaching Support Materials (LTSM):	Output Materials:	
ASDSASD	ASDSAD	

Week 2		
Content:	Student Intended Learning Outcomes:	
SSSSSSSSS	SSSSSSS	
Assessment Tasks (ATs):		
ONSITE:	OFFSITE:	
SSSSSSSSSS	SSSSSSS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site):	Online (Off-Site):	
SSSSSSSSSSSS	FFFFFFFF	
Learning and Teaching Support Materials (LTSM):	Output Materials:	
GGGGGGGG	QQQQQQQQQQQ	

## **COURSE REQUIREMENTS AND POLICIES**

Basic Readings / Textbooks:	MAMA MO	
Extended Readings / References:	KUPAL KAYO	
Course Assessment:	PANOT	
Course Policies and Statements:	Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.	
Committee Members:	ASDASDASGFGFGFHHJH	
Consultation Schedule:	ммммммммммммммммммммммммммммммммммммммм	

# **GRADING SYSTEM**

PRELIM (Overall: 100%)	
quiz	100%

# APPROVAL

Prepared: LHANDEL Cluster Leader Reviewed: PAMISA General Education Program Head Approved: ASDASDAS Vice President for Academic Affairs