

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

CURRICULUM OVERVIEW

Curriculum	Bachelor of Information Technology	Program Code	BSIT
Academic Year	2025-2026	Year Level	College

1st Year - First Semester

Code	Subject Name	Units
MTH	MATH	3



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COURSE INFORMATION

Course Code	МТН	Credit Units	3
Course Title	MATH	Contact Hours	10
Course Type	Major	Pre-requisite to	None
Credit Prerequisites	None		
Course Description	N/A		

INSTITUTIONAL INFORMATION

VISION		ION
	SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- O Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- CTPSS critical thinking and problem-solving skills;
- **ECC** effective communication and collaboration;
- EPP ethical and professional practice; and,
- **GLC** global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	ASDASDA
Course Intended Learning Outcomes (CILO):	ADADSDAS
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	N/A



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WEEKLY PLAN (WEEKS 1-15) for MTH

Week 1		
Content:	Student Intended Learning Outcomes:	
ADASD	DASADASDA	
Assessment Tasks (ATs):		
ONSITE:	OFFSITE:	
DASDASDAS	DASASDDAS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site):	Online (Off-Site):	
DASDASDAS	DADSDASDAS	
Learning and Teaching Support Materials (LTSM):	Output Materials:	
DASDASDAS	DASDAS	

Week 2		
Content: ADSDSASDA	Student Intended Learning Outcomes: DSAADSASDDAS	
Assessment Tasks (ATs):		
ONSITE: ADSDASADS	OFFSITE: DASDASDAS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site): DASDASDASD	Online (Off-Site): ASDASDASDASSSSSSADSDSDSDSDSDSDSDSDSDS	
Learning and Teaching Support Materials (LTSM): DDDDDDDDDDDDDDDDDDDDDDGF	Output Materials: GGGGGGGGGGGGGGGGGGGGG	

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	ASDASDAS
Extended Readings / References:	ASDASDAS
Course Assessment:	ADGFDSFGFAS SEA
Course Policies and Statements:	Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	asdasfdffg
Consultation Schedule:	gfhhfghdfgh

GRADING SYSTEM



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PRELIM (Overall: 50%)		
QUIZ		
MIDTERM (Overall: 50%)		
QUIZ	100%	

APPROVAL

Prepared: Cluster Leader

Reviewed: General Education Program Head Approved: Vice President for Academic Affairs