BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

CURRICULUM OVERVIEW

Curriculum	Bachelor of Science in Information Technology	**Program Code**	BSIT
Academic Year	2025	**Year Level**	College

1st Year - First Semester

Code	Subject Name	Units
NSTP 1	NATIONAL SERVICE TRAINING PROGRAM 1	3

1st Year - Second Semester

Code	Subject Name	Units
NSTP 2	NATIONAL SERVICE TRAINING PROGRAM 2	3

2nd Year - First Semester

Code	Subject Name	Units
NSTP 3	NSTP 3	3

BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

COURSE INFORMATION

Course Code	NSTP 1	**Credit Units**	3
Course Title	NATIONAL SERVICE TRAINING PROGRAM 1	**Contact Hours**	3
Course Type	NSTP	**Credit Prerequisites**	None
Pre-requisite to	NSTP 2		
Course Description	The Civic Welfare Training Service (CWTS) is designed to improve community welfare in areas like health, education, safety, livelihood, and environment. It encourages patriotism, nationalism, and other social services. The program includes lectures, discussions, and team-building activities to develop values and skills such as teamwork, leadership, and communication in the context of community development and social mobilization.		

INSTITUTIONAL INFORMATION

VISION	
SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

> **Legend:**
> - **L** – Facilitate Learning of the competencies
> - **P** – Allow student to practice competencies (No input but competency is evaluated)
> - **O** – Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
> - **CTPSS** - critical thinking and problem-solving skills;
> - **ECC** - effective communication and collaboration;
> - **EPP** - ethical and professional practice; and,
> - **GLC** - global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	Intellectual Competencies: 1. understand the basic concepts across the domains of knowledge; 2. demonstrate critical, analytical, and creative thinking; 3. apply the different analytical modes in tackling problems methodically. Personal and Civic Responsibilities: 1. develop self-assuredness in knowing and being Filipino; 2. reflect on moral norms/imperatives as they affect individuals and society; 3. understand and respect for human rights; and 4. contribute personally and meaningfully to the country's development. Practical Skills: 1. work effectively in a group; 2. manage and handle problem-solving (include real-world problems); and 3. demonstrate basic world-related skills and knowledge.
Course Intended Learning Outcomes (CILO):	Knowledge: 1. recognize the development in the implementation of NSTP and related laws in this course; and 2. analyze the impact of NSTP programs on community development and national progress. Skills: 1. propose activities that can contribute in community building and enhancement; and 2. design and execute a project plan that addresses a specific community need. Values: 1. express ideas about the relation of oneself to the community; 2. display acceptable behavior in participating and communicating with colleagues in planning and organizing community activities; and 3. integrate Filipino culture like Bayanihan in conducting different activities.
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	At the end of this course, student should be able to: 1. develop an awareness of civic duties, social issues, and their role as responsible citizens in nation-building; 2. enhance abilities in leadership, teamwork, and collaboration through practical exercises and group activities; 3. foster an understanding of environmental issues and promote sustainable practices for environmental conservation; 4. encourage personal growth, self-discipline, and resilience through challenging experience and structured training; and 5. instill ethical principles, integrity, and respect for diversity, promoting a sense of ethical responsibility in decision-making and actions.

WEEKLY PLAN (WEEKS 1-15) for NSTP 1

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	Miguel, Cariño (2014), Civic Welfare Training Services (NSTP1), HISGOPHIL Publishing House, Inc. NSTP 1 (LMS), https://bcpedu.elearningcommons.com
Extended Readings / References:	Smart device with SMS, internet browser, and other applications when needed. Internet connection Network access account Physical storage device or virtual drive.
Course Assessment:	Students must complete at least 80% of participation, demonstrate punctuality, and accomplish alternative assessments if they fail to comply with major exams for valid reasons. Students must also comply with all pre, during, and post requirements for the off-campus tour.
Course Policies and Statements:	Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	Cluster Leader: RENAN B. BARATA Members: SHELLA JOY B. BAAYOS, JUSTINE JOY A. VILLARUEL, JAYSON MANLAPAZ
Consultation Schedule:	Faculty Member: RENAN B. BARATA Email Address: rb.barata.51893@gmail.com Consultation Hours: 6 hours (Monday & Tuesday), 12:00 NN - 3:00 PM Time and Venue: NSTP OFFICE @ MV CAMPUS

GRADING SYSTEM

No grading system has been set up for this subject.

APPROVAL

Prepared:
RENAN B. BARATA, LPT, Cluster Leader
Cluster Leader

Reviewed:
MICHAEL L. BERSAMIN, LPT, General Education
Program Head
General Education Program Head

Approved:
CHARLIE I. CARIÑO, Ph.D., Vice President for
Academic Affairs
Vice President for Academic Affairs

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COURSE INFORMATION

Course Code	NSTP 2	**Credit Units**	3
Course Title	NATIONAL SERVICE TRAINING PROGRAM 2	**Contact Hours**	3
Course Type	NSTP	**Credit Prerequisites**	NSTP 1
Pre-requisite to	NSTP 3		
Course Description	Civic Welfare Training Service (CWTS2) is a sequel to CWTS1. It is designed to immerse students and arm them with the capacity to contribute to the upliftment of the general welfare and the quality of life of the community. It focuses on enhancing facilities devoted to improving health, environment, entrepreneurship, safety, recreation, and morale of the citizenry.		

INSTITUTIONAL INFORMATION

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MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

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LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	Intellectual Competencies: 1. Understand the basic concepts across the domains of knowledge 2. Apply critical, analytical and creative thinking 3. Communicate proficiently and effectively (writing, speaking and use of new technologies.) Personal and civic responsibilities: 1. Reflect critically on shared concerns and think of innovative, creative solutions guided by ethical standards. 2. Reflect on moral norms/imperatives as they affect individuals and society 3. Contribute personally and meaningfully to the country's development Practical skills: 1. Work effectively in a group 2. Apply the computing and information technology to assist and facilitate research 3. Demonstrate basic work-related skills and knowledge
Course Intended Learning Outcomes (CILO):	Knowledge: 1. Understand the principles and theories of community service, including its impact on individuals and communities. 2. Recognize the social, cultural, and economic factors influencing community needs and the effectiveness of service interventions. Skills: 1. Demonstrate the ability to plan, implement, and evaluate community service projects. 2. Develop effective communication and collaboration skills to work with diverse community groups and stakeholders. 3. Apply problem-solving and critical thinking skills to address community issues and assess service outcomes. Attitudes and Values: 1. Cultivate a commitment to civic responsibility and social justice. 2. Show empathy and respect towards individuals from diverse backgrounds and experiences. 3. Reflect on personal growth and the ethical dimensions of community service.
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	The NSTP students should be able to: 1. explain the key concepts, theories, and principles of community organizing and participatory action research; 2. demonstrate the ability to design and conduct comprehensive community assessments using participatory methods; 3. collaborate with community members to develop and implement action plans that address identified issues and promote community empowerment; 4. demonstrate skills in facilitating community meetings, workshops, and other participatory activities that encourage active involvement and leadership from community members; and 5. evaluate the impact of community organizing and participatory action research initiatives and propose strategies for sustainability.

BESTLINK COLLEGE OF THE PHILIPPINES

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WEEKLY PLAN (WEEKS 1-15) for NSTP 2

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	1. Miguel, Cariño (2014), Civic Welfare Training Services (NSTP1), HISGOPHIL Publishing House, Inc. 2. NSTP 1 (LMS), https://bcpedu.elearningcommons.com/ 3. Dr. Sonia Gasilla Dela Cruz, NSTP National Development via National service Training Program 4. Dr. Carlie I. Carino and jolly A. Miguel, NSTP 2
Extended Readings / References:	1. Smart device with SMS, internet browser, social network, camera, calculator, and various apps as needed. 2. Internet connection 3. Network access account 4. Physical storage device or virtual drive.
Course Assessment:	Students must be able to: 1. complete at least 80% of student participation; 2. demonstrate punctuality; 3. accomplish alternative assessment (if needed for valid reasons); and 4. comply with all requirements for the off-campus tour (pre, during, and after).
Course Policies and Statements:	Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	Cluster Leader: Justine joy A. Villaruel, LPT Members: Renan B. Barata, LPT; Shella joy V. Baayos
Consultation Schedule:	Faculty: Justine joy A. Villaruel, LPT; Renan B. Barata, LPT; Shella joy V. Baayos; Jason B. Manlapaz Email Address: 010428.jmvg@gmail.com Consultation Hours: Monday and Tuesday - 1:00 to 2:30 pm Time and Venue: Annex building, Office of the Program Head

GRADING SYSTEM

No grading system has been set up for this subject.

APPROVAL

Prepared:
JUSTINE JOY A. VILLARUEL, LPT, Cluster Leader
Cluster Leader

Reviewed:
MICHAEL L. BERSAMIN, LPT, General Education program Head
General Education Program Head

Approved:
CHARLIE I. CARIÑO, Ph.D., Vice President for Academic Affairs
Vice President for Academic Affairs

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COURSE INFORMATION

Course Code	NSTP 3	**Credit Units**	3
Course Title	NSTP 3	**Contact Hours**	10
Course Type	Major	**Credit Prerequisites**	NSTP 1, NSTP 2
Pre-requisite to	None		
Course Description	ASDSADASDSASDDSA		

INSTITUTIONAL INFORMATION

VISION
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MAPPING GRIDS

PROGRAM MAPPING GRID

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COURSE MAPPING GRID

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LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	N/A
Course Intended Learning Outcomes (CILO):	N/A
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	N/A

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WEEKLY PLAN (WEEKS 1-15) for NSTP 3

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	N/A
Extended Readings / References:	N/A
Course Assessment:	N/A
Course Policies and Statements:	Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	N/A
Consultation Schedule:	N/A

GRADING SYSTEM

No grading system has been set up for this subject.

APPROVAL

Prepared:
Cluster Leader

Reviewed:
General Education Program Head

Approved:
Vice President for Academic Affairs