



BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

COURSE INFORMATION

Course Code	3	Credit Units	3
Course Title	3	Contact Hours	3
Course Type	Major	Pre-requisite to	None
Credit Prerequisites	None		
Course Description	3		

INSTITUTIONAL INFORMATION

VISION

SCHOOL

BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.

DEPARTMENT

To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

MISSION

SCHOOL

To produce self-motivated and self-directed individual who aims for academic excellence, God-fearing, peaceful, healthy and productive successful citizens.

DEPARTMENT

The College of Computer Studies is committed to provide quality information and communication technology education through the use of modern and transformation learning teaching process.

PHILOSOPHY

SCHOOL

BCP advocates threefold core values: "Fides", "Faith; "Ratio", Reason; Pax. Peace. "Fides" represents BCPs, endeavors for expansion, development, and growth amidst the challenges of the new millennium. "Ratio" symbolizes BCP's efforts to provide an education which can be man's tool to be liberated from all forms of ignorance and poverty. "Pax". BCP is a forerunner in the promotion of a harmonious relationship between the different sectors of its academic community.

DEPARTMENT

General Education advocates threefold core values "Devotion", "Serenity", "Determination" "Devotion" represents General Education commitment and dedication to provide quality education that will fuel the passion of the students for learning in driving academic success "Serenity" symbolizes a crucial element in the overall well-being and success of students by means of creating a more supportive, conducive, and enriching learning environment, enabling them to thrive academically, emotionally, and personally. "Determination" general education is committed to provide a high-quality, equitable, and supportive learning environment that empowers students to succeed.



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CORE VALUES

FAITH, KNOWLEDGE, CHARITY AND HUMILITY

FAITH (Fides) represents BCP's endeavor for expansion, development and for growth amidst the global challenges of the new millennium.

KNOWLEDGE (Cognito) connotes the institution's efforts to impart excellent lifelong education that can be used as human tool so that one can liberate himself/herself from ignorance and poverty

CHARITY (Caritas) is the institution's commitment towards its clienteles.

HUMILITY (Humiliates) refers to the institution's recognition of the human frailty, its imperfection.

MAPPING GRIDS

PROGRAM MAPPING GRID

PILO	CTPSS	ECC	EPP	GLC
3	3	3	3	3

COURSE MAPPING GRID

CILO	CTPSS	ECC	EPP	GLC
3	3	33	3	3

Legend:

- **L** - Facilitate Learning of the competencies
- **P** - Allow student to practice competencies (No input but competency is evaluated)
- **O** - Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;
- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

LEARNING OUTCOMES



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School Goals:

BCP puts God in the center of all its efforts realize and operationalize its vision and missions through the following. Instruction, Research, Extension and Productivity

Program Goals:

To cultivate a dynamic and inclusive learning environment that empowers students to become self-directed, ethical, and engaged citizens, equipped with the critical thinking, communication, and problem-solving skills necessary to thrive in a rapidly evolving world.

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	3
Course Intended Learning Outcomes (CILO):	3
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: <ul style="list-style-type: none">• critical thinking and problem-solving skills;• effective communication and collaboration;• ethical and professional practice; and,• global and lifelong learning commitment.
Learning Outcomes:	3

WEEKLY PLAN (WEEKS 1-15)



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Week 0

Content:

BCP Vision, Mission, Goals, Objectives, Philosophy and School Organizational Structure School Policies Orientation in Online and Modular Learning System

Student Intended Learning Outcomes:

Recite, internalize and explain the BCP Vision, Mission, Goals, Objectives and Philosophy Deepen knowledge on the school's policies, guidelines, rules and regulations. Familiarize on the new normal system of education through online, modular learning system and Blended Learning Delivery Modality (BLDM)

Assessment Tasks (ATs):**ONSITE:**

Identify the Vision and Mission statements of BCP. Critically analyze these statements in 500 words, focusing on the following: The clarity and coherence of the statements. How these statements reflect the school's commitment to education. The alignment of these statements with the current educational landscape. Verify that the BCP VMGO are align with the school goals thru checklist (PMED tools)

OFFSITE:

Navigate LMS and know the function of each feature.

Suggested Teaching/Learning Activities (TLAs):**Face to Face (On-Site):**

Read and internalize the following printed materials for Students and Parents Orientation:

Online (Off-Site):

Presentation and Lecture Discussion (PowerPoint Presentation) of Students and Parents Orientation:

Learning and Teaching Support Materials (LTSM):

Instructional Materials Video Presentation of BCP Hymn YouTube Video Title:
BESTLINK COLLEGE OF THE PHILIPPINES HYMN (BCP hymn)
<https://www.youtube.com/watch?v=NuEYO11Wb4E> Student Hand Book Learning Management System

Output Materials:

Check alignment report



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Week 1

Content: 3	Student Intended Learning Outcomes: 3
Assessment Tasks (ATs):	
ONSITE: 3	OFFSITE: 3
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): 3	Online (Off-Site): 3
Learning and Teaching Support Materials (LTSM): 3	Output Materials: 3

Week 6

Prelim Exam

No additional details required for this week.

Week 12

Midterm Exam

No additional details required for this week.

Week 18

Final Exam

No additional details required for this week.

COURSE REQUIREMENTS AND POLICIES



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Basic Readings / Textbooks:	3
Extended Readings / References:	33
Course Assessment:	3
Course Policies and Statements:	Learners with Disabilities This course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus Flexibility The faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	3
Consultation Schedule:	3

GRADING SYSTEM

No grading system has been set up for this subject.

APPROVAL

Prepared:
3
Cluster Leader

Reviewed:
3
General Education Program Head

Approved:
3
Vice President for Academic Affairs