# **CURRICULUM OVERVIEW**

		, <del>-</del> , -		
Curriculum	Bachelor of Seconda	Educ tion	Program Code	BSCE
Academic Year	2025-202		Year Level	Senior High

# 1st Year - First Semester

Code	Subject Name	Units
MTH	MATH	3

# 2nd Year - First Semester

Code	Subject Name	Units
FLPN	#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City FILIPIN	3

COURSE INFORMAT	ГІОМ		2002		
Course Code	MTH		Credit Units	3	
Course Title	MATH	EI/	Contact Hours	10	
Course Type	Major		Pre-requisite to	None	
Credit Prerequisites	FLPN	7			
Course Description	N/A	豆			

## **INSTITUTIONAL INFORMATION**

#### /ISION

SCHOOL

PARTMENT

BCP is committed to provide and promote quality education with a unique, modern of improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to the first student of the provided and promote quality education with a unique, modern of improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards to improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards and research based curriculum with delivery systems and research based curriculum with delivery systems and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with delivery systems geared towards and research based curriculum with a system of the research based curriculum

## **MAPPING GRIDS**

#### **PROGRAM MAPPING GRID**

No program mapping data available.

## **COURSE MAPPING GRID**

No course mapping data available.

#### Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- **O** Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- $\bullet \quad \textbf{CTPSS} \textbf{critical thinking and problem-solving skills;} \\$
- $\bullet \quad \textbf{ECC} \ \textbf{-} \ \textbf{effective} \ \textbf{communication} \ \textbf{and} \ \textbf{collaboration};$
- EPP ethical and professional practice; and,
- **GLC** global and lifelong learning commitment.

## **LEARNING OUTCOMES**

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	N/A
Course Intended Learning Outcomes (CILO):	N/A
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute:     critical thinking and problem-solving skills;     effective communication and collaboration;     ethical and professional practice; and,     global and lifelong learning commitment.
Learning Outcomes:	N/A

# WEEKLY PLAN (WEEKS 1-15) for MTH

No weekly plan data available.

# COURSE REQUIREMENTS AND POLICIE

Basic Readings / Textbooks:	N/A
Extended Readings / References:	N/A
Course Assessment:	N/A
Course Policies and Statements:	Learners with his ability is ability is the course is constituted providing equal access and participation for all students including those with discourse is constituted by the course of the office of the St. Of the office of the St. Of the office of the office of the st. Of the office of the of
Committee Members:	N/A
Consultation Schedule:	N/A

## **GRADING SYSTEM**

Prelim (Overall: 100%)	
Quiz	100%

# APPROVAL

Prepared: Cluster Leader Reviewed: General Education Program Head Approved: Vice President for Academic Affairs

COURSE INFORMATION	ON	_	<000		
Course Code	FLPN	<b>7</b>	Credit Units	3	
Course Title	FILIPIN	= /	Contact Hours	10	
Course Type	General		Pre-requisite to	мтн	
Credit Prerequisites	None	7			
Course Description	EME EMe eme emeem	e G			

## **INSTITUTIONAL INFORMATION**

#### /ISION

SCHOOL

**PARTMENT** 

BCP is committed to provide and promote quality education with a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern. To improve the quality of student's input and by promoting IT enabled, market and research-based curriculum with delivery systems geared towards a unique, modern and research-based curriculum with delivery systems geared towards a unique, modern and research-based curriculum with delivery systems geared towards a unique, modern and research-based curriculum with delivery systems geared towards a unique, modern and research-based curriculum with delivery systems geared towards a unique geared towar

## **MAPPING GRIDS**

#### **PROGRAM MAPPING GRID**

PILO	CTPSS	ECC	EPP	GLC
KUPAL KABA BOSS	К	Р	А	L

#### **COURSE MAPPING GRID**

CILO	CTPSS	ECC	EPP	GLC
ARAY KOHH	А	R	А	Y

#### Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- O Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- CTPSS critical thinking and problem-solving skills;
- ECC effective communication and collaboration;
- EPP ethical and professional practice; and,
- GLC global and lifelong learning commitment.

## **LEARNING OUTCOMES**

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	SHEEESH
Course Intended Learning Outcomes (CILO):	SHHEESSH 2
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute:     critical thinking and problem-solving skills;     effective communication and collaboration;     ethical and professional practice; and,     global and lifelong learning commitment.
Learning Outcomes:	SHEESH 1



# Content: ASDASDAS Assessment Tasks (ATs): ONSITE: SAAS Suggested Teaching/Learning Activities (TLAs): Face to Face (On-Site): ADSASDAS Learning and Teaching Support Materials (LTSM): ASDSASD Outcomes: ADSASDAS Online Site ASD Site

Week 2			
Content:	Student Intended Learning Outcomes:		
SSSSSSSS	SSSSSSS		
Assessment Tasks (ATs):	Assessment Tasks (ATs):		
ONSITE:	OFFSITE:		
SSSSSSSSSS	SSSSSSS		
Suggested Teaching/Learning Activities (TLAs):			
Face to Face (On-Site):	Online (Off-Site):		
SSSSSSSSSSSS	FFFFFFFF		
Learning and Teaching Support Materials (LTSM):	Output Materials:		
GGGGGGGG	QQQQQQQQQQQ		

## **COURSE REQUIREMENTS AND POLICIES**

Basic Readings / Textbooks:	мама мо
Extended Readings / References:	KUPAL KAYO
Course Assessment:	PANOT
Course Policies and Statements:	Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly.  Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	ASDASDASGFGFGFHHJH
Consultation Schedule:	ммммммммммм

## **GRADING SYSTEM**

PRELIM (Overall: 100%)		
	quiz	100%

# APPROVAL

Prepared: LHANDEL Cluster Leader



Approved: ASDASDAS Vice President for Academic Affairs