## CURRICULUM OVERVIEW

| | | | |
|---|---|---|---|
| **Curriculum** | Bachelor of Secondary Education | **Program Code** | BSCE |
| **Academic Year** | 2025-202 | **Year Level** | Senior High |

## 1st Year - First Semester

| Code | Subject Name | Units |
|---|---|---|
| MTH | MATH | 3 |

## 2nd Year - First Semester

| Code | Subject Name | Units |
|---|---|---|
| FLPN | FILIPIN | 3 |

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## COURSE INFORMATION

| | | | |
|---|---|---|---|
| **Course Code** | MTH | **Credit Units** | 3 |
| **Course Title** | MATH | **Contact Hours** | 10 |
| **Course Type** | Major | **Pre-requisite to** | None |
| **Credit Prerequisites** | FLPN | | |
| **Course Description** | N/A | | |

## INSTITUTIONAL INFORMATION

| VISION |
|---|

| | |
|---|---|
| SCHOOL<br>BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence. | DEPARTMENT<br>To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages. |

## MAPPING GRIDS

### PROGRAM MAPPING GRID
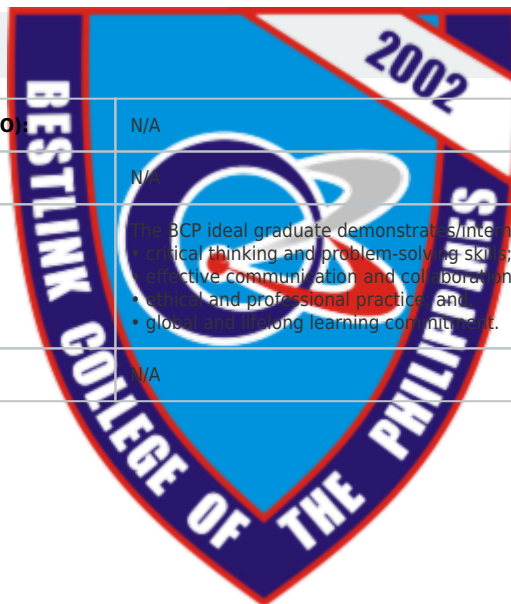
No program mapping data available.

### COURSE MAPPING GRID

No course mapping data available.

**Legend:**
- **L** – Facilitate Learning of the competencies
- **P** – Allow student to practice competencies (No input but competency is evaluated)
- **O** – Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;
- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

## LEARNING OUTCOMES

| | |
|---|---|
| **PROGRAM INTENDED LEARNING OUTCOMES (PILO):** | N/A |
| **Course Intended Learning Outcomes (CILO):** | N/A |
| **Expected BCP Graduate Elements:** | The BCP ideal graduate demonstrates/internalizes this attribute:<br>• critical thinking and problem-solving skills;<br>• effective communication and collaboration;<br>• ethical and professional practice; and<br>• global and lifelong learning commitment. |
| **Learning Outcomes:** | N/A |

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## WEEKLY PLAN (WEEKS 1-15) for MTH

No weekly plan data available.

## COURSE REQUIREMENTS AND POLICIES

| | |
|---|---|
| **Basic Readings / Textbooks:** | N/A |
| **Extended Readings / References:** | N/A |
| **Course Assessment:** | N/A |
| **Course Policies and Statements:** | Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly.<br>Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all. |
| **Committee Members:** | N/A |
| **Consultation Schedule:** | N/A |

## GRADING SYSTEM

| Prelim (Overall: 100%) | |
|---|---|
| Quiz | 100% |

## APPROVAL

Prepared:
Cluster Leader

Reviewed:
General Education Program Head

Approved:
Vice President for Academic Affairs

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## COURSE INFORMATION

| | | | |
|---|---|---|---|
| **Course Code** | FLPN | **Credit Units** | 3 |
| **Course Title** | FILIPIN | **Contact Hours** | 10 |
| **Course Type** | General | **Pre-requisite to** | MTH |
| **Credit Prerequisites** | None | | |
| **Course Description** | EME EMe eme emeeme | | |

## INSTITUTIONAL INFORMATION

| VISION |
|---|

| SCHOOL | DEPARTMENT |
|---|---|
| BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence. | To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages. |

## MAPPING GRIDS

### PROGRAM MAPPING GRID

| PILO | CTPSS | ECC | EPP | GLC |
|---|---|---|---|---|
| KUPAL KABA BOSS | K | P | A | L |

### COURSE MAPPING GRID

| CILO | CTPSS | ECC | EPP | GLC |
|---|---|---|---|---|
| ARAY KOHH | A | R | A | Y |

**Legend:**
- **L** – Facilitate Learning of the competencies
- **P** – Allow student to practice competencies (No input but competency is evaluated)
- **O** – Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;

- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

## LEARNING OUTCOMES

| | |
|---|---|
| **PROGRAM INTENDED LEARNING OUTCOMES (PILO):** | SHEESH |
| **Course Intended Learning Outcomes (CILO):** | SHHEESSH 2 |
| **Expected BCP Graduate Elements:** | The BCP ideal graduate demonstrates/internalizes this attribute:<br>• critical thinking and problem-solving skills;<br>• effective communication and collaboration;<br>• ethical and professional practice; and,<br>• global and lifelong learning commitment. |
| **Learning Outcomes:** | SHEESH 1 |

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## WEEKLY PLAN (WEEKS 1-15) for FLPN

| Week 1 | |
|---|---|
| Content:<br>ASDASDAS | Student Intended Learning Outcomes:<br>ADSDSDA |
| Assessment Tasks (ATs): | |
| ONSITE:<br>SAAS | OFFSITE:<br>DAADASDAS |
| Suggested Teaching/Learning Activities (TLAs): | |
| Face to Face (On-Site):<br>ADSASDAS | Online (Off-Site):<br>ASDASDA |
| Learning and Teaching Support Materials (LTSM):<br>ASDSASD | Output Materials:<br>ASDSAD |

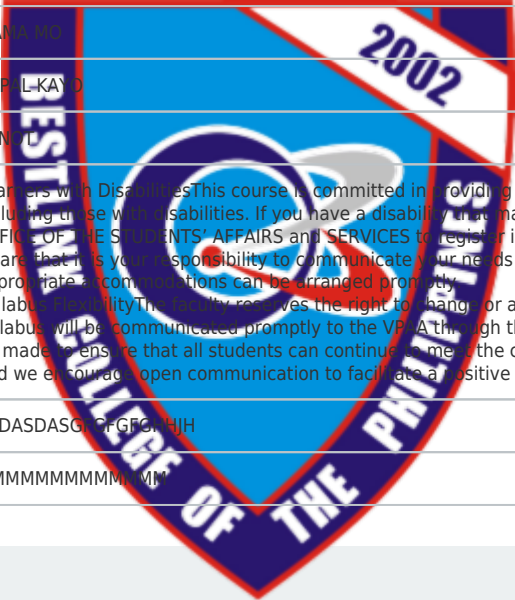| Week 2 | |
|---|---|
| Content:<br>SSSSSSSSS | Student Intended Learning Outcomes:<br>SSSSSSS |
| Assessment Tasks (ATs): | |
| ONSITE:<br>SSSSSSSSSSS | OFFSITE:<br>SSSSSSS |
| Suggested Teaching/Learning Activities (TLAs): | |
| Face to Face (On-Site):<br>SSSSSSSSSSSSS | Online (Off-Site):<br>FFFFFFFFFF |
| Learning and Teaching Support Materials (LTSM):<br>GGGGGGGG | Output Materials:<br>QQQQQQQQQQQ |

## COURSE REQUIREMENTS AND POLICIES

| | |
|---|---|
| **Basic Readings / Textbooks:** | MAMA MO |
| **Extended Readings / References:** | KUPAL KAYO |
| **Course Assessment:** | PANGIT |
| **Course Policies and Statements:** | Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all. |
| **Committee Members:** | ASDASDASGFGFGF,HJH |
| **Consultation Schedule:** | MMMMMMMMMMMMM |

## GRADING SYSTEM

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| PRELIM (Overall: 100%) | |
|---|---|
| quiz | 100% |

## APPROVAL

| Prepared:<br>LHANDEL<br>Cluster Leader | Reviewed:<br>PAMISA<br>General Education Program Head | Approved:<br>ASDASDAS<br>Vice President for Academic Affairs |
|---|---|---|