CURRICULUM OVERVIEW

Curriculum	Bachelor of Secondar	Educ tion	Program Code	BSCE
Academic Year	2025-202		Year Level	Senior High

1st Year - First Semester

Code	Subject Name	Units
МТН	MATH	3

2nd Year - First Semester

Code	Subject Name	Units
FLPN	FILIPIN #1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City	3

COURSE INFORMAT	ГІОМ		2002		
Course Code	MTH		Credit Units	3	
Course Title	MATH	EI/	Contact Hours	10	
Course Type	Major		Pre-requisite to	None	
Credit Prerequisites	FLPN	7			
Course Description	N/A	豆			

INSTITUTIONAL INFORMATION

VISION

SCHOOL

PARTMENT

BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems ge**BESTWINK COLUMESE**To improve the quality of student's input and by promoting IT enabled, market **DFITH ENPHILIPPINES** comparable programs through quality assurance #1071 Brgy. Kaligayahan, Quirine Haway, Novalicies, Quezon city

MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

Legend:

- L Facilitate Learning of the competencies
- **P** Allow student to practice competencies (No input but competency is evaluated)
- O Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- CTPSS critical thinking and problem-solving skills;
- ECC effective communication and collaboration;
- EPP ethical and professional practice; and,
- **GLC** global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	N/A
Course Intended Learning Outcomes (CILO):	N/A
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: critical thinking and problem-solving skills; effective communication and collaboration; ethical and professional practice; and, global and lifelong learning commitment.
Learning Outcomes:	N/A

WEEKLY PLAN (WEEKS 1-15) for MTH

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIE

Basic Readings / Textbooks:	N/A P S S S S S S S S S S S S S S S S S S
Extended Readings / References:	N/A
Course Assessment:	N/A
Course Policies and Statements:	Learners with his apille is This course is cornected by the commodation of all students including those with districtions. If you have believe that may require accommodations, please contact the OFFICE OF THE St. Of St. FFAIRS in the commodation of the contact the OFFICE OF THE St. Of St. FFAIRS in the commodation of the contact which is abilities. Please be aware that it is your consolitation of the commodation of the contact of the con
Committee Members:	#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City N/A
Consultation Schedule:	N/A

GRADING SYSTEM

Prelim (Overall: 100%)	
Quiz	100%

APPROVAL

Prepared: Cluster Leader Reviewed: General Education Program Head Approved: Vice President for Academic Affairs

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v 📆	Credit Units	3
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#1071 Brgy. Kaligayahan, Quirino HYWAY, Novalicies, Quezon city qualifications and establishing international linkages.

MAPPING GRIDS

PROGRAM MAPPING GRID

PILO	CTPSS	ECC	EPP	GLC
KUPAL KABA BOSS	K	Р	А	L

COURSE MAPPING GRID

CILO	CTPSS	ECC	EPP	GLC
ARAY KOHH	А	R	А	Y

Legend:

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- **P** Allow student to practice competencies (No input but competency is evaluated)
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- **ECC** effective communication and collaboration;
- EPP ethical and professional practice; and,
- GLC global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	SHEEESH
Course Intended Learning Outcomes (CILO):	SHHEESSH 2
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: critical thinking and problem-solving skills; effective communication and collaboration; ethical and professional practice; and, global and lifelong learning commitment.
Learning Outcomes:	SHEESH 1



Week 1		
Content: ASDASDAS	Student Intended Lagram Outcomes: ADS DSDA	
Assessment Tasks (ATs):		
ONSITE: SAAS	OFFSITE: DAADASDAS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site): ADSASDAS	Online Site ASD 1.	
Learning and Teaching Support Materials (LTSM): ASDSASD	Ou out cerials:	

Week 2		
Content:	Student Intended Learning Outcomes:	
SSSSSSSS	SSSSSSS	
Assessment Tasks (ATs):		
ONSITE:	OFFSITE:	
SSSSSSSSSS	SSSSSSS	
Suggested Teaching/Learning Activities (TLAs):		
Face to Face (On-Site):	Online (Off-Site):	
SSSSSSSSSSSS	FFFFFFFF	
Learning and Teaching Support Materials (LTSM):	Output Materials:	
GGGGGGGG	QQQQQQQQQQQ	

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	мама мо	
Extended Readings / References:	KUPAL KAYO	
Course Assessment:	PANOT	
Course Policies and Statements:	Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments we be made to ensure that all students can continue to meet the course objectives. Your feedback and input are value and we encourage open communication to facilitate a positive and productive learning experience for all.	
Committee Members:	ASDASDASGFGFGFHHJH	
Consultation Schedule:	ммммммммммммммммммммммммммммммммммммммм	

GRADING SYSTEM

PRELIM (Overall: 100%)		
	quiz	100%

APPROVAL

Prepared: LHANDEL Cluster Leader



Approved: ASDASDAS Vice President for Academic Affairs

BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City