CURRICULUM OVERVIEW

Curriculum	Bachelor of Secondary Education	**Program Code**	BSCE
Academic Year	2025-202	**Year Level**	Senior High

1st Year - First Semester

Code	Subject Name	Units
MTH	MATH	3

2nd Year - First Semester

Code	Subject Name	Units
FLPN	FILIPIN	3

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COURSE INFORMATION

Course Code	MTH	**Credit Units**	3
Course Title	MATH	**Contact Hours**	10
Course Type	Major	**Pre-requisite to**	None
Credit Prerequisites	FLPN		
Course Description	N/A		

INSTITUTIONAL INFORMATION

VISION	
SCHOOL BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.	DEPARTMENT To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

Legend:
- **L** – Facilitate Learning of the competencies
- **P** – Allow student to practice competencies (No input but competency is evaluated)
- **O** – Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;
- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	N/A
Course Intended Learning Outcomes (CILO):	N/A
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	N/A

WEEKLY PLAN (WEEKS 1-15) for MTH

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	N/A
Extended Readings / References:	N/A
Course Assessment:	N/A
Course Policies and Statements:	Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	N/A
Consultation Schedule:	N/A

GRADING SYSTEM

Prelim (Overall: 100%)	
Quiz	100%

APPROVAL

Prepared:	Reviewed:	Approved:
Cluster Leader	General Education Program Head	Vice President for Academic Affairs

COURSE INFORMATION

Course Code	FLPN	**Credit Units**	3
Course Title	FILIPIN	**Contact Hours**	10
Course Type	General	**Pre-requisite to**	MTH
Credit Prerequisites	None		
Course Description	EME EMe eme emeeme		

INSTITUTIONAL INFORMATION

VISION	
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MAPPING GRIDS

PROGRAM MAPPING GRID

PILO	CTPSS	ECC	EPP	GLC
KUPAL KABA BOSS	K	P	A	L

COURSE MAPPING GRID

CILO	CTPSS	ECC	EPP	GLC
ARAY KOHH	A	R	A	Y

Legend:
- **L** – Facilitate Learning of the competencies
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- **CTPSS** - critical thinking and problem-solving skills;
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- **GLC** - global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	SHEEESH
Course Intended Learning Outcomes (CILO):	SHHEESSH 2
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	SHEESH 1

WEEKLY PLAN (WEEKS 1-15) for FLPN

Week 1	
Content: ASDASDAS	Student Intended Learning Outcomes: ADSDSDA
Assessment Tasks (ATs):	
ONSITE: SAAS	OFFSITE: DAADASDAS
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): ADSASDAS	Online (Off-Site): ASDASDA
Learning and Teaching Support Materials (LTSM): ASDSASD	Output Materials: ASDSAD

Week 2	
Content: SSSSSSSSS	Student Intended Learning Outcomes: SSSSSSS
Assessment Tasks (ATs):	
ONSITE: SSSSSSSSSSS	OFFSITE: SSSSSSS
Suggested Teaching/Learning Activities (TLAs):	
Face to Face (On-Site): SSSSSSSSSSSS	Online (Off-Site): FFFFFFFFFF
Learning and Teaching Support Materials (LTSM): GGGGGGGG	Output Materials: QQQQQQQQQQQ

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	MAMA MO
Extended Readings / References:	KUPAL KAYO
Course Assessment:	PANOT
Course Policies and Statements:	Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly. Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.
Committee Members:	ASDASDASGFGFGFGHHJH
Consultation Schedule:	MMMMMMMMMMMMM

GRADING SYSTEM

PRELIM (Overall: 100%)	
quiz	100%

APPROVAL

BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

Prepared:
LHANDEL
Cluster Leader

Reviewed:
PAMISA
General Education Program Head

Approved:
ASDASDAS
Vice President for Academic Affairs