



BESTLINK COLLEGE OF THE PHILIPPINES

#1071 Brgy. Kaligayahan, Quirino Hi-way, Novaliches, Quezon City

COURSE INFORMATION

Course Code	FILDIS	Credit Units	3
Course Title	FILIPINO SA IBA'T IBANG DISIPLINA	Contact Hours	3
Course Type	General	Pre-requisite to	P.E 4
Credit Prerequisites	None		
Course Description	Ang FILDIS ay isang praktikal na kursong nagpapalawak at nagpapalalim sa kasanayan sa malalim at mapanuring pagbasa, pagsulat, at pananaliksik sa wikang Filipino sa iba't ibang larangan, sa konteksto ng kontemporaryong sitwasyon at mga pangangailangan ng bansa at ng mga mamamayang Pilipino. Nakatuon ang kursong ito sa makrokasanayang pagbasa at pagsulat, gamit ang mga makabuluhang pananaliksik sa wikang Filipino, bilang lunsaran ng pagsasagawa ng pananaliksik (mula sa pangangalap ng datos at pagsulat ng borador ng pananaliksik hanggang sa publikasyon at/o presentasyon nito) na nakaugat sa mga suliranin at realidad ng mga komunidad ng mga mamamayan sa bansa at maging sa komunidad ng mga Pilipino sa iba pang bansa. Saklaw rin ng kursong ito ang paglinang sa kasanayang pagsasalita, partikular sa presentasyon ng pananaliksik sa iba't ibang porma at venue.		

INSTITUTIONAL INFORMATION

VISION

SCHOOL

BCP is committed to provide and promote quality education with a unique, modern and research-based curriculum with delivery systems geared towards excellence.

DEPARTMENT

To improve the quality of student's input and by promoting IT enabled, market driven and internationally comparable programs through quality assurance systems, upgrading faculty qualifications and establishing international linkages.

MISSION

SCHOOL

To produce self-motivated and self-directed individual who aims for academic excellence, God-fearing, peaceful, healthy and productive successful citizens.

DEPARTMENT

The College of Computer Studies is committed to provide quality information and communication technology education through the use of modern and transformation learning teaching process.



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PHILOSOPHY

SCHOOL

BCP advocates threefold core values: "Fides", "Faith; "Ratio", Reason; Pax. Peace. "Fides" represents BCPs, endeavors for expansion, development, and growth amidst the challenges of the new millennium. "Ratio" symbolizes BCP's efforts to provide an education which can be man's tool to be liberated from all forms of ignorance and poverty. "Pax". BCP is a forerunner in the promotion of a harmonious relationship between the different sectors of its academic community.

DEPARTMENT

General Education advocates threefold core values "Devotion", "Serenity", "Determination" "Devotion" represents General Education commitment and dedication to provide quality education that will fuel the passion of the students for learning in driving academic success "Serenity" symbolizes a crucial element in the overall well-being and success of students by means of creating a more supportive, conducive, and enriching learning environment, enabling them to thrive academically, emotionally, and personally. "Determination" general education is committed to provide a high-quality, equitable, and supportive learning environment that empowers students to succeed.

CORE VALUES

FAITH, KNOWLEDGE, CHARITY AND HUMILITY

FAITH (Fides) represents BCP's endeavor for expansion, development and for growth amidst the global challenges of the new millennium.

KNOWLEDGE (Cognito) connotes the institution's efforts to impart excellent lifelong education that can be used as human tool so that one can liberate himself/herself from ignorance and poverty

CHARITY (Caritas) is the institution's commitment towards its clientele.

HUMILITY (Humiliates) refers to the institution's recognition of the human frailty, its imperfection.

MAPPING GRIDS

PROGRAM MAPPING GRID

No program mapping data available.

COURSE MAPPING GRID

No course mapping data available.

Legend:

- **L** - Facilitate Learning of the competencies
- **P** - Allow student to practice competencies (No input but competency is evaluated)



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- **O** – Provide opportunity for development (No input or evaluation, but there is opportunity to practice the competencies)
- **CTPSS** - critical thinking and problem-solving skills;
- **ECC** - effective communication and collaboration;
- **EPP** - ethical and professional practice; and,
- **GLC** - global and lifelong learning commitment.

LEARNING OUTCOMES

PROGRAM INTENDED LEARNING OUTCOMES (PILO):	["Proficient and effective communication (writing, speaking, and use of new technologies)", "Understanding of basic concepts across the domains of knowledge", "Application of different analytical modes in tackling problems methodically", "Capacity to personally interpret the human experience", "Ability to view the contemporary world from both Philippine and global perspective", "Appreciation of human condition", "Basic work-related skills and knowledge", "Application of computing and information technology to assist and facilitate research", "Working effectively in a group"]
Course Intended Learning Outcomes (CILO):	["Maipaliwanag ang ugnayan ng mga function ng wikang Filipino bilang wikang pambansa, wika ng bayan, at wika ng pananaliksik na nakaugat sa pangangailangan ng sambayanan.", "Maisa-isa ang mga suliraning lokal at nasyonal ng komunidad na kinabibilangan.", "Matukoy ang mga mapagkakatiwalaan, makabuluhan at kapaki-pakinabang na sanggunian sa pananaliksik", "Maisapraktika at mapaunlad pa ang mga batayang kasanayan sa pananaliksik.", "Makapagbasa at makapagbuod ng impormasyon, estadistika, datos at iba pa mula sa mga babasahing nakasulat sa Filipino sa iba't ibang larangan.", "Makapagsalin ng mga artikulo, pananaliksik atbp. na makapag-ambag sa patuloy na intelektwalisasyon ng wikang Filipino.", "Mapalalim ang pagpapahalaga sa sariling teorya ng mga Pilipino sa iba't ibang larangan.", "Malinang ang adhikaing makibahagi sa pagbabagong panlipunan.", "Maisaalang-alang ang kultura at iba pang aspektong panlipunan sa pagsasagawa ng pananaliksik.", "Makapag-ambag sa pagtataguyod ng wikang Filipino bilang daluyan ng makabuluhan at mataas na antas ng diskurso na akma at nakaugat sa lipunang Pilipino, bilang wika ng pananaliksik na nakaayon sa pangangailangan ng komunidad at bansa."]
Expected BCP Graduate Elements:	The BCP ideal graduate demonstrates/internalizes this attribute: <ul style="list-style-type: none"> • critical thinking and problem-solving skills; • effective communication and collaboration; • ethical and professional practice; and, • global and lifelong learning commitment.
Learning Outcomes:	1. malikhain at mapanuring mailapat sa pananaliksik ang piling makabuluhang konsepto at teoryang lokal at dayuhan na akma sa konteksto ng komunidad at bansa; 2. makapagpahayag ng mga makabuluhang kaisipan sa pamamagitan ng tradisyonal at modemong midyang akma sa kontekstong Pilipino 3. makabuo ng papel o artikulo na maaaring ibahagi sa isang forum o kumperensya at/o ilathala sa isang akademikong journal at 4. makapag-ambag sa pagtataguyod ng wikang Filipino bilang daluyan ng makabuluhan at mataas na antas ng diskurso na akma at nakaugat sa lipunang Pilipino, bilang wika ng pananaliksik na nakaayon sa pangangailangan ng komunidad at bansa.



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WEEKLY PLAN (WEEKS 1-15)

No weekly plan data available.

COURSE REQUIREMENTS AND POLICIES

Basic Readings / Textbooks:	Aguilar, Hermeline. et. al. (2018). Filipino sa Iba't Ibang Disiplina: Jenher Publishing House.
Extended Readings / References:	1. BCP Learning Management System (LMS): https://bcpeducollege.elearningcommons.com/login/index.php 2. Online Resources: YouTube, etc.
Course Assessment:	Student must be able to: 1. complete at least 80% of student participation; 2. demonstrate punctuality according to his/her schedule; and, 3. alternative assessment. 3.1 when student fail to comply or perform poorly in a major examination and/or non-participation because of valid reason e.g. health, force majeure need to provide alternative assessment such as project, presentation, oral examination, and research output.
Course Policies and Statements:	<p>Learners with DisabilitiesThis course is committed in providing equal access and participation for all students including those with disabilities. If you have a disability that may require accommodations, please contact the OFFICE OF THE STUDENTS' AFFAIRS and SERVICES to register in the LIST OF LEARNERS with Disabilities. Please be aware that it is your responsibility to communicate your needs and works with the instructor to ensure that appropriate accommodations can be arranged promptly.</p> <p>Syllabus FlexibilityThe faculty reserves the right to change or amend this syllabus as needed. Any changes to the syllabus will be communicated promptly to the VPAA through the Department Heads / Deans, if any, adjustments will be made to ensure that all students can continue to meet the course objectives. Your feedback and input are valued, and we encourage open communication to facilitate a positive and productive learning experience for all.</p>
Committee Members:	Gelyn T. Banal, LPT
Consultation Schedule:	Time and Venue: Annex Campus - BSTM Program Office of the Program Head

GRADING SYSTEM



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No grading system has been set up for this subject.

APPROVAL

Prepared:
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Reviewed:
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