

**Table documentation for the IPEDS Access database, 2017-18**  
**Final release**

Overview	<p>This spreadsheet contains the documentation for the IPEDS 2017-18 access database variables that were collected in the 2017-18 IPEDS data collection. The IPEDS data collection modules. Institutional Characteristics 2017-18, 12-month enrollment 2016-17 2016-17 were collected in the Fall 2017. Admissions Fall 2017, Graduation Rates 2017 and Student financial Aid 2016-17 were collected in the winter of 2017-18. Fall Finance fiscal year 2017, Human Resources 2017 components and the Academic Lib collected in the Spring 2017. The data in this database are final released data. During collection, institutions were allowed to submit revisions to their 2017-18 submission through the Prior Year Data Revision system. The 2017-18 provisional data were then updated with the final release. There are some data tables and variables that institutions are not all Revised data tables and variables are identified in the spreadsheet in this workbook. Not below also exist in the database.</p>
----------	---

**Contents of spreadsheet**

Tables17	<p>Table List: List all data tables included in the downloadable access database and all tables that contains the data available through the Use the Data function (IPEDS Data Center) <a href="http://nces.ed.gov/ipeds/home/usethedata">http://nces.ed.gov/ipeds/home/usethedata</a>.</p>
Vartable17	<p>Variable list: Lists all variables for each data table in the IPEDS data base. Includes the variable label, description, data type, format and maximum field width of each variable. Describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a variable as either continuous (Cont) or categorical (Disc). It also lists the variable name flag variables for each continuous variable. Imputation flag variable describes whether corresponding variable was reported, imputed or not applicable. Imputation flag variable the Access database, because of limitations on maximum number of variables allowed</p>
ValueSets17	<p>This worksheet contains the code values and value labels for all categorical variables also lists the frequency and percent distribution for each code value by variable.</p>
Metadata definitions	<p>This worksheet describes each of the metadata variables found in tables17, vartable17</p>

3. It contains all  
collection consists of 3  
7 and completions  
7, Outcome Measures  
rollment 2017,  
rary 2016-17 were  
g the 2018-19  
ough the 2017-18  
h these revisions for  
owed to revise.  
lote that the tables

bles in SQL data base  
r).

e variable name,  
. The data type  
variable defines a  
ame of all imputation  
a value for the  
les are not included in  
in an Access table.

is in the database. It

7 and valuesets17.

SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2017-18	HD2017
10	1	Institutional Characteristics	Academic year 2017-18	FLAGS2017
10	1	Institutional Characteristics	Academic year 2017-18	IC2017
10	1	Institutional Characteristics	Academic year 2017-18	IC2017_AY
10	1	Institutional Characteristics	Academic year 2017-18	IC2017_PY
10	1	Institutional Characteristics	Academic year 2017-18	DRVIC2017
10	1	Institutional Characteristics	Academic year 2017-18	IC2017MISSION
10	1	Institutional Characteristics	Academic year 2017-18	CUSTOMCGIDS2017
12	12	Admissions	Academic year Fall 2017	ADM2017
12	12	Admissions	Academic year Fall 2017	DRVADM2017

14	14 12-month Enrollment	July 1, 2016 - June 30, 2017	EFFY2017
14	14 12-month Enrollment	July 1, 2016 - June 30, 2017	EFIA2017
14	14 12-month Enrollment	July 1, 2016 - June 30, 2017	DRVEF122017
20	2 Fall Enrollment	Fall 2017	EF2017
20	2 Fall Enrollment	Fall 2017	EF2017A
20	2 Fall Enrollment	Fall 2017	EF2017B
20	2 Fall Enrollment	Fall 2017	EF2017C
20	2 Fall Enrollment	Fall 2017	EF2017D

20	2 Fall Enrollment	Fall 2017	EF2017A_DIST
20	2 Fall Enrollment	Fall 2017	DRVEF2017
30	3 Completions	July 1, 2016 - June 30, 2017	C2017_A
30	3 Completions	July 1, 2016 - June 30, 2017	C2017_B
30	3 Completions	July 1, 2016 - June 30, 2017	C2017_C
30	3 Completions	July 1, 2016 - June 30, 2017	C2017DEP
30	3 Completions	July 1, 2016 - June 30, 2017	DRV2017
40	7 Student Financial Aid	July 1, 2016 - June 30, 2017	SFA1617_P1

40	7 Student Financial Aid	July 1, 2016 - June 30, 2017	SFA1617_P2
40	7 Student Financial Aid	July 1, 2016 - June 30, 2017	SFAV1617
50	8 Graduation Rates	Status of student as of August 31, 2017	GR2017
50	8 Graduation Rates	Status of student as of August 31, 2017	GR2017_L2
50	8 Graduation Rates	Status of student as of August 31, 2017	GR2017_PELL_SL
50	8 Graduation Rates	Status of student as of August 31, 2017	GR200_17
50	8 Graduation Rates	Status of student as of August 31, 2017	DRVGR2017

55	18 Outcome Measures	Status of student as of August 31, 2017	OM2017
55	18 Outcome Measures	Status of student as of August 31, 2017	DRVOM2017
60	6 Finance	Fiscal year 2017	F1617_F1A
60	6 Finance	Fiscal year 2017	F1617_F2
60	6 Finance	Fiscal year 2017	F1617_F3

60	6 Finance	Fiscal year 2017	DRVF2017
90	9 Human Resources	Fall 2017	EAP2017
90	9 Human Resources	2017-18	SAL2017_IS
90	9 Human Resources	2017-18	SAL2017_NIS
90	9 Human Resources	Fall 2017	S2017_OC
90	9 Human Resources	Fall 2017	S2017_SIS



90	9 Human Resources	Fall 2017	S2017_IS
90	9 Human Resources	Fall 2017	S2017_NH
90	9 Human Resources	Fall 2017	DRVHR2017
100	16 Academic Libraries	2017-18	AL2017
100	16 Academic Libraries	2017-18	DRVAL2017

Tablenumber    TableTitle

10 Directory information

11 Response status for all survey components

12 Educational offerings, organization,  
admissions, services and athletic  
associations

13 Student charges for academic year  
programs

14 Student charges by program (vocational  
programs)

15 Frequently used derived variables (IC):  
Total cost of attendance

16 Mission statement

17 Custom comparison groups

120 Admission considerations, applicants,  
admissions, and test scores

121 Frequently used derived variables for  
admissions. Selectivity and admissions  
yield

140 12-month unduplicated headcount: 2016-17

141 12-month instructional activity: 2016-17

142 Frequently used derived variables (E12):  
12-month enrollment, 2016-17

20 Gender, attendance status, and level of student: Fall 2017

21 Race/ethnicity, gender, attendance status, and level of student: Fall 2017

23 Age category, gender, attendance status, and level of student: Fall 2017 (optional)

24 Residence and migration of first-time freshman: Fall 2017

25 Total entering class, retention rates, and student-to-faculty ratio: Fall 2017

26 Distance education status and level of student: Fall 2017

27 Frequently used derived variables (EF):  
Fall enrollment 2017

30 Awards/degrees conferred by program (6-digit CIP code), award level, race/ethnicity, and gender: July 1, 2016 to June 30, 2017

31 Number of students receiving awards/degrees, by race/ethnicity and gender: July 1, 2016 to June 30, 2017

32 Number of students receiving awards/degrees, by award level and by gender, race/ethnicity and age categories: July 1, 2016 to June 30, 2017

33 Number of programs offered and number of programs offered via distance education, by award level: July 1, 2016 to June 30, 2017

34 Frequently used derived variables (C):  
Completions, July 1, 2016 to June 30, 2017

70 Student financial aid: 2016-17

71 Student financial aid and net price: 2016-17

72 Military Servicemembers and Veteran's Benefits, 2016-17

80 Graduation rate data, 150% of normal time to complete - cohort year 2011 (4-year) and cohort year 2014 (2-year) institutions

81 Graduation rate data, 150% of normal time to complete - cohort year 2014 (less-than-2-year institutions)

82 Graduation rate data for Pell Grant and Subsidized Stafford loan recipients, 150% of normal time to complete - cohort year 2011 (4-year) and cohort year 2014 (2-year) institutions

83 Graduation rate data, 200% of normal time to complete - cohort year 2009 (4-year) and cohort year 2013 (less-than-4-year) institutions

84 Frequently used derived variables (GR) 150% of normal time to complete - cohort year 2011 (4-year) and cohort year 2014 (2-year) institutions

181 Award and enrollment data at six and eight years for four entering undergraduate cohorts from 2009 - degree granting institutions

182 Frequently used derived variables (OM)  
Award and enrollment rates of degree/certificate-seeking undergraduates, 2009 cohort

60 Public institutions - GASB 34/35: Fiscal year 2017

61 Private not-for-profit institutions or Public institutions using FASB: Fiscal year 2017

62 Private for-profit institutions: Fiscal year 2017

63 Frequently used/derived variables Finance  
(F): Fiscal year 2017

90 Number of staff by occupational category,  
faculty and tenure status: Fall 2017

91 Number and salary outlays for full-time  
nonmedical instructional staff, by gender,  
and academic rank: Academic year 2017-  
18

92 Number and salary outlays for full-time  
nonmedical noninstructional staff by  
occupation: Academic year 2017-18

93 Full- and part-time staff by occupational  
category, race/ethnicity, and gender: Fall  
2017

94 Full-time instructional staff, by academic  
rank, faculty and tenure status (Degree-  
granting institutions): Fall 2017

95 Full-time instructional staff, by faculty and tenure status, academic rank, race/ethnicity, and gender (Degree-granting institutions): Fall 2017

96 New hires by occupational category, race/ethnicity, and gender (Degree-granting institutions): Fall 2017

97 Frequently used/derived variables Human resources (HR): Fall 2017

160 Academic Libraries, 2016-17

161 Frequently used/derived variables  
Academic library indicators: Fiscal year 2017



## Description

This table contains directory information for every institution in the 2017 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2017-18 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2017-18 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities.

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).

The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2018 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students. Writing scores for both SAT and ACT are no longer collected. The possible values for the admission consideration variables have changed from prior data. "Do not know" is no longer an option and "considered but not required" was added.

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive 12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2016 and persisted or completed in fall 2017). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2016 and June 30, 2017. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2016 and June 30, 2017. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2016 and June 30, 2017. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards; number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age.

This file contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. This file contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). Each record will contain the total number of programs offered and the total number of programs offered via distance education. Six digit CIPCODE (XX.NNNN) records will identify which award levels are offered and which award levels are offered via distance learning (1=Yes, 0=No). Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODES under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution. Program offerings were derived from completions data that were granted between July 1, 2016 and June 30, 2017.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, servicemembers and veteran's benefits. Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2017 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2011, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2014, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2017 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2013 for less-than-2-year institutions. Included are the number of students enrolled in 2014 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2017 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2011, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2014, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2016 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2009 the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2013, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2010, 150 percent of normal time to complete, by race/ethnicity and gender; percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2010 (4-year) and 2013 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

This table contains award and enrollment data from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2009-10 at three points in time: four-year (August 31, 2013) six-year (August 31, 2015) and eight-year (August 31, 2017). The cohorts of degree/certificate-seeking undergraduates are:

- (1) First-time full-time entering;
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (2) First-time part-time entering
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (3) Non-first-time full-time entering
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (4) Non-first-time part-time entering
  - (a) Pell-recipient

This table contains derived award and enrollment rates from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2009-10 at three points in time: four-year (August 31, 2013) six-year (August 31, 2015) and eight-year (August 31, 2017). The cohorts of degree/certificate-seeking undergraduates are:

- (1) First-time full-time entering;
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (2) First-time part-time entering
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (3) Non-first-time full-time entering
  - (a) Pell-recipient
  - (b) Non-Pell recipient
- (4) Non-first-time part-time entering

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations. Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff, total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the variable17 tab. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated from 2016 through the current year.

Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the equated salaries from 2016 through the current year.

Prior to 2016 the number of months worked were referred to as contract lengths. In 2016, the salary survey collection screens used the "number of months worked" terminology.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires by primary occupation, race/ethnicity and gender. New hires include persons who were hired for full-time permanent employment for the first time, or after a break in service, between November 1, 2016 - October 31, 2017. ). All new hire data prior to the Fall 2017 data table , used the four month period of July 1st - October 31st to define a new hire.

New hires for instructional staff occupation are also reported by faculty/tenure status. Beginning with 2016, instructional staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. . Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in 2014-15. Data include characteristics of the library, collections, expenditures, and services. These data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over \$100,000 dollars will have expenditure data.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2017.

Release	Release date
Provisional/final (institutions are not allowed to revise these data)	January 2019
Final	October 2019
Final	August 2019
Provisional/final (institutions are not allowed to revise these data)	January 2019
Provisional/final (institutions are not allowed to revise these data)	January 2019
Provisional/final (institutions are not allowed to revise these data)	January 2019
Provisional/final (institutions are not allowed to revise these data)	January 2019
Provisional/final (institutions are not allowed to revise these data)	January 2019
Final	October 2019
Final	October 2019



Final August 2019

Final August 2019

Final August 2019

Final October 2019

Final October 2019

Final October 2019

Final October 2019

Final October 2019

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final	August 2019
-------	-------------

Final	August 2019
-------	-------------

Final	August 2019
-------	-------------

Final	August 2019
-------	-------------

Final	August 2019
-------	-------------

Final	October 2019
-------	--------------

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                      October 2019

Final                      October 2019

Final                      October 2019

Final                      October 2019

Final                      October 2019

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final	October 2019
-------	--------------

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Final                    October 2019

Table	Metadata variable
Table17	SurveyOrder
Table17	SurveyNumber
Table17	Survey
Table17	YearCoverage
Table17	TableName
Table17	Tablenumber
Table17	TableTitle
Table17	Description
Table17	Release
Table17	Release date
VarTable17	Surveyorder
VarTable17	Surveynumber
VarTable17	Survey
VarTable17	Tablenumber
VarTable17	Tablename
VarTable17	Tabletitle
VarTable17	Varnumber
VarTable17	Varorder
VarTable17	Varname
VarTable17	Imputationvar
VarTable17	Vartitle
VarTable17	Datatype
VarTable17	Fieldwidth
VarTable17	Format
VarTable17	Multirecord
VarTable17	Hasrv
VarTable17	Filename
VarTable17	Sectionnumber
VarTable17	LongDescription
VarTable17	VarSource
VarTable17	Filetitle
VarTable17	SectionTitle
VarTable17	Surveyorder
ValueSets17	Tablenumber
ValueSets17	Tablename

ValueSets17	Varnumber
ValueSets17	varorder
ValueSets17	varname
ValueSets17	codevalue
ValueSets17	frequency
ValueSets17	percent
ValueSets17	valueOrder
ValueSets17	valueLabel
ValueSets17	vartitle



Description
-------------

Code used to sort surveys in a particular order
---

Code assigned to each IPEDS survey component
--

Name of Survey
----------------

Defines the year the data covers for each survey component. IPEDS data base for 2017-18 will have some survey components will cover Academic year 2017-18 or Fall 2017, such as Institutional Characteristics and Fall enrollment. However surveys that data over a 12-month period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (2017).
---

Name of data table within a survey component
--

Unique code assigned to each table
------------------------------------

Table title
-------------

Gives summary of data presented in table. Also identifies the variables (primary keys), that uniquely identifies a record for table have multiple records per institutions (IPEDS ID/UNITID)
--

This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey components or data tables within a survey are available for revisions through our revision system, such as directory information on the Institutional characteristics component.
---

The date the table was released as provisional or final/revised.
--

Code used to sort surveys in a particular order
---

Code assigned to each IPEDS survey component
--

Name of survey
----------------

Unique code assigned to each table
------------------------------------

Name of data table within a survey component
--

Table title
-------------

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources.
---

Code used to sort variables within a table or within a logical group of variables for the custom download function
--

Variable name
---------------

Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether value for the corresponding variable was reported, imputed or not applicable. The item imputation variables are not available in access data base to reduce and meet the variable limitations of the access data base. To access these variables please use the "Use the Data Function" on the IPEDS home page. However please be aware that institutional response variables are available in the database.
---

Variable title
----------------

The data type describes a variable as either a numeric (N) or Alphanumeric (A)
--

Field width defines maximum number of characters of digits for the variable.
--

Format of a variable defines a variable as either continuous (Cont) or categorical (Disc).
--

Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per institution
---

Identifies variables that are eligible for institutions to revise
---

File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables by subject within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.
--

Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables within a subject (file group) within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have 1 subject.
--

Long detailed description of each variable
--

Source of variable - identifies survey component and IPEDS collection cycle. Becomes part of the description in the online Use the Data function (data center)
--

Name given to file group
--------------------------

Name given to section within file group
---

Code used to sort surveys in a particular order
---

Code assigned to each table
-----------------------------

Name of data table within a survey component
--

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources.

Code used to sort variables within a table or within a logical group of variables for the custom download function

Variable name

Code values for a categorical variable

Number of occurrences for a code value for a variable in a table

Percent of occurrences for a code value for a variable in a table

Code used to sort code values for a variable.

Description of code values

Variable title