Table documentation for the IPEDS Access database, 2021-2

Final/revised release

Overview

This spreadsheet contains the documentation for the IPEDS 2021-22 access database collected in the 2021-22 IPEDS data collection. The IPEDS data collection consists of Characteristics 2021-22, 12-month enrollment 2020-21 and completions 2020-21 were Admissions Fall 2021, Graduation Rates 2021, Outcome Measures 2021 and Student collected in the winter of 2021-22. Fall Enrollment 2021, Finance fiscal year 2021, Hu and the Academic Libraries fiscal year 2021 were collected in the Spring 2022. The da released data. During the 2022-23 collection, institutions were allowed to submit revisi through the 2021-22 Prior Year Data Revision system. The 2021-22 provisional data w revisions for the final release. There are some data tables and variables that institution Revised data tables and variables are identified in the spreadsheet in this workbook. N in the database.

There were no substantive changes in 2021-22 compared to the previous year. Howev data base includes data for branch campus locations from the 2021-22 IPEDS universe Navigator.

Contents of spreadsheet

Tables21

Table List: List all data tables included in the downloadable access database and all ta contains the data available through the Use the Data function (IPEDS Data Center). http://nces.ed.gov/ipeds/home/usethedata.

Vartable21

Variable list: Lists all variables for each data table in the IPEDS data base. Includes the description, data type, format and maximum field width of each variable. The data type numeric (N) or Alphanumeric (A) and the format of a variable defines a variable as eith (Disc). It all also lists the variable name of all imputation flag variables for each contin variable describes whether a value for the corresponding variable was reported, impute variables are not included in the Access database, because of limitations on maximum Access table.

ValueSets21

This worksheet contains the code values and value labels for of all categorical variable frequency and percent distribution for each code value by variable.

Metadata definitions

This worksheet describes each of the metadata variables found in tables21, vartable21

. It contains all variables that were
3 collection modules. Institutional
 collected in the Fall 2021.
 Financial Aid 2020-21 were
man Resources 2021 components
ata in this database are final
ions to their 2021-22 submission
ere then updated with these
ns are not allowed to revise.
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er included for the first-time this
e that were listed in College

bles in SQL data base that

e variable name, variable label,
e describes a variable as either a
er continuous (Cont) or categorical
uous variable. Imputation flag
ed or not applicable. Imputation flag
 number of variables allowed in an

s in the database. It also lists the

l and valuesets21.

SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2021-22	HD2021
10	1	Institutional Characteristics	Academic year 2021-22	FLAGS2021
10	1	Institutional Characteristics	Academic year 2021-22	IC2021
10	1	Institutional Characteristics	Academic year 2021-22	IC2021_AY
10	1	Institutional Characteristics	Academic year 2021-22	IC2021_PY
10	1	Institutional Characteristics	Academic year 2021-22	DRVIC2021
10	1	Institutional Characteristics	Academic year 2021-22	IC2021MISSION
10	1	Institutional Characteristics	Academic year 2021-22	CUSTOMCGIDS2021

10	1 Institutional Characteristics	Academic year 2021-22	IC2021_PCCAMPUSES
12	12 Admissions	Academic year Fall 2021	ADM2021
12	12 Admissions	Academic year Fall 2021	DRVADM2021
14	14 12-month Enrollment	July 1, 2020 - June 30, 2021	EFFY2021
14	14 12-month Enrollment	July 1, 2020 - June 30, 2021	EFIA2021
14	14 12-month Enrollment	July 1, 2020 - June 30, 2021	EFFY2021_DIST
14	14 12-month Enrollment	July 1, 2020 - June 30, 2021	DRVEF122021

20	2 Fall Enrollment	Fall 2021	EF2021
20	2 Fall Enrollment	Fall 2021	EF2021A
20	2 Fall Enrollment	Fall 2021	EFxxxxCP
20	2 Fall Enrollment	Fall 2021	EF2021B
20	2 Fall Enrollment	Fall 2021	EF2021C
20	2 Fall Enrollment	Fall 2021	EF2021D

20	2 Fall Enrollment	Fall 2021	EF2021A_DIST
20	2 Fall Enrollment	Fall 2021	DRVEF2021
30	3 Completions	July 1, 2020 - June 30, 2021	DRVC2021
30	3 Completions	July 1, 2020 - June 30, 2021	C2021_A
30	3 Completions	July 1, 2020 - June 30, 2021	C2021_B
30	3 Completions	July 1, 2020 - June 30, 2021	C2021_C

30	3 Completions	July 1, 2020 - June 30, 2021	C2021DEP
40	7 Student Financial Aid	July 1, 2020 - June 30, 2021	SFA2021_P1
40	7 Student Financial Aid	July 1, 2020 - June 30, 2021	SFA2021_P2
40	7 Student Financial Aid	July 1, 2020 - June 30, 2021	SFAV2021
50	8 Graduation Rates	Status of student as of August 31, 2021	GR2021
50	8 Graduation Rates	Status of student as of August 31, 2021	GR2021_L2

50	8 Graduation Rates	Status of student as of August 31, 2021	GR2021_PELL_SSL
50	8 Graduation Rates	Status of student as of August 31, 2021	GR200_21
50	8 Graduation Rates	Status of student as of August 31, 2021	DRVGR2021
55	18 Outcome Measures	Status of student as of August 31, 2021	OM2021

55	18 Outcome Measures	Status of student as of August 31, 2021	DRVOM2021
60	6 Finance	Fiscal year 2021	F2021_F1A
60	6 Finance	Fiscal year 2021	F2021_F2
60	6 Finance	Fiscal year 2021	F2021_F3

60	6 Finance	Fiscal year 2021	DRVF2021
90	9 Human Resources	2021-22	SAL2021_NIS
90	9 Human Resources	Fall 2021	EAP2021
90	9 Human Resources	2021-22	SAL2021_IS
90	9 Human Resources	Fall 2021	S2021_OC
90	9 Human Resources	Fall 2021	S2021_SIS

90	9 Human Resources	Fall 2021	S2021_IS
90	9 Human Resources	Fall 2021	S2021_NH
90	9 Human Resources	Fall 2021	DRVHR2021
100	16 Academic Libraries	Fiscal year 2021	AL2021
100	16 Academic Libraries	Fiscal year 2021	DRVAL2021

182 Frequently used derived variables (OM)
   Award and enrollment rates of
   degree/certificate-seeking undergraduates,
   2013-14 cohort

60 Public institutions - GASB 34/35: Fiscal
   year 2021

61 Private not-for-profit institutions or Public
   institutions using FASB: Fiscal year 2021

62 Private for-profit institutions: Fiscal year
   2021

Description

This table contains directory information for every institution in the 2021 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2021-22 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2021-22 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities. This table was first released August 2022. Several variables including open admissions policy, distance education offerings and library services are updated based on admissions data collected in the winter collection, distance education enrollments and academic library data collected in the spring of the IPEDS survey year. Beginning in 2020-21, the less-than-1-year certificate award level is divided into the following two award levels: certificates of less-than-12-weeks and certificates of at least 12 weeks but less than 1 year.

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).
The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2022 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This file contains data for branch campus locations from the 2021-22 IPEDS universe that were listed in College Navigator. This is not a comprehensive list of all Title IV branch campus locations in the U.S. and other jurisdictions. Main campus institutions that report to IPEDS have the option to list their branch campus locations in College Navigator. In the 2021-22 data collection, 196 main campus institutions reported a total of 533 branch locations. The number of provisionally released branch campus locations may not be consistent with the number of branch campus locations listed in College Navigator as College Navigator would be updated with more current preliminary data, which may differ from provisional data. The data includes name, address, city, state, zip code of each branch campus location and various URL links to the institution's home page, admissions and financial aid offices and the net price calculator. It also includes derived variables such as level of institution, highest level of offering and highest degree offered, and specific award levels offered at each branch campus location. The cost of attendance data (i.e., tuition and fees, books and supplies, room and board, and other expenses) is provided for each branch campus location that enrolls full-time, first-time undergraduate students.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students. Writing scores for both SAT and ACT are no longer collected. The possible values for the admission consideration variables have changed from prior data. "Do not know" is no longer an option and "considered but not required" was added.

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2020 - June 30, 2021) for both undergraduate and graduate levels. Beginning with the 2019-20 data collected in 2020-21, undergraduate level headcounts are available by attendance status (full- and part-time) for both degree/certificate-seeking and nondegree/certificate-seeking students. Degree/certificate-seeking headcounts are further disaggregated by first-time, transfer-ins, and continuing student categories. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level and degree/certificate-seeking status of student (EFFYALEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2020 - June 30, 2021) by distance education status and level of student. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFFYDLEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Fall enrollment by major is not collected in odd-numbered years

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2020 and persisted or completed in Fall 2021). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.
Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV).   Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Data covers all awards granted between July 1, 2020 and June 30, 2021. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56 . Beginning in 2019-20, the less than 1 year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2020 and June 30, 2021. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2020 and June 30, 2021. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards: number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age. Beginning with 2019-20, the certificate of less than 1 year was replaced by the following 2 categories: certificates of less than 12 weeks and certificates of at least 12-weeks but less-than 1-year.

This table contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Program offerings were derived from completions data that were granted between July 1, 2020 and June 30, 2021. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56 . Beginning in 2019-20, the less than 1-year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. More detailed information on distance education was also added in 2019-20. This table contains multiple records per institution.

Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). While a cipcode identifies a specific program classification an institution may include multiple programs under a specific cipcode. Each six digit CIPCODE (XX.NNNN) record will identify (1=Yes, 0=No):

(1) which award levels are offered;
(2) which award levels where ALL programs included under a particular CIP can be completed entirely via distance learning;
(3) which award levels where SOME programs included under a particular CIP can be completed entirely via distance learning;

Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODEs under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, service members and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2021 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2015, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2018, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2021 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2018 for less-than-2-year institutions. Included are the number of students enrolled in 2018 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2021 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2015, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2018, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2021 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2013 the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2017, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2015, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2015 (4-year) and 2018 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

This table contains award and enrollment data from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2013-14 at three points in time: four-year (August 31, 2017) six-year (August 31, 2019) and eight-year (August 31, 2021). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
  (a) Pell-recipient
  (b) Non-Pell recipient
(2) First-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(3) Non-first-time full-time entering
  (a) Pell-recipient (b) Non-Pell recipient(4) Non-first-time part-time entering (a) Pell-recipient (b) Non-Pell recipientAll degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2013 and June 30, 2014 are reported in one of the subcohorts. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (OMCHRT) described above. Each record (cohort) will contain the revised and adjusted size of the cohorts, the number and percent that completed and the number and percent still enrolled.

This table contains derived award and enrollment rates from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2013-14 at three points in time: four-year (August 31, 2017) six-year (August 31, 2019) and eight-year (August 31, 2021). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
  (a) Pell-recipient
  (b) Non-Pell recipient
(2) First-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(3) Non-first-time full-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(4) Non-first-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2013 and June 30, 2014 are reported in one of the subcohorts.

Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB) . All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures were also added . Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations. Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution.   Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff, total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the vartable21. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated from 2016 through the current year.

Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the equated salaries from 2016 through the current year.

Prior to 2016 the number of months worked were referred to as contract lengths. In 2016, the salary survey collection screens used the "number of months worked" terminology.

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires by primary occupation, race/ethnicity and gender. New hires include persons who were hired for full-time permanent employment for the first time, or after a break in service, between November 1, 2020 - October 31, 2021.). All new hire data prior to the Fall 2016 data table , used the four month period of July 1st - October 31st to define a new hire.

New hires for instructional staff occupation are also reported by faculty/tenure status. Beginning with 2016, instructional staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. . Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in collection year 2014-15. Data include characteristics of the library, collections, expenditures and services. The number of full-time equivalent staff employed by the library were added this fiscal year. Library data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over $100,000 dollars will have expenditure data. In 2016-17 the types of collections was expanded to collect information on physical and electronic serials.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2021.

Release	Release date
Provisional/final (institutions are not allowed to revise these data)	October 2022
Final	December 2023
Final	September 2023
Provisional/final (institutions are not allowed to revise these data)	August 2022
Provisional/final (institutions are not allowed to revise these data)	August 2022
Provisional/final (institutions are not allowed to revise these data)	August 2022
Provisional/final (institutions are not allowed to revise these data)	August 2022
Provisional/final (institutions are not allowed to revise these data)	October 2022

Provisional/final
(institutions are
not allowed to
revise these data)

April 2023

Final

November 2023

Final

November 2023

Final

September 2023

Final

September 2023

Final

September 2023

Final

September 2023

Final	December 2023

Final	December 2023

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Table	Metadata variable
Table21	SurveyOrder
Table21	SurveyNumber
Table21	Survey
Table21	YearCoverage
Table21	TableName
Table21	Tablenumber
Table21	TableTitle
Table21	Description
Table21	Release
Table21	Release date
VarTable21	Surveyorder
VarTable21	Surveynumber
VarTable21	Survey
VarTable21	Tablenumber
VarTable21	Tablename
VarTable21	Tabletitle
VarTable21	Varnumber
VarTable21	Varorder
VarTable21	Varname
VarTable21	Imputationvar
VarTable21	Vartitle
VarTable21	Datatype
VarTable21	Fieldwidth
VarTable21	Format
VarTable21	Multirecord
VarTable21	Hasrv
VarTable21	Filenumber
VarTable21	Sectionnumber
VarTable21	LongDescription
VarTable21	VarSource
VarTable21	Filetitle
VarTable21	SectionTitle
ValueSets21	Surveyorder
ValueSets21	Tablenumber
ValueSets21	Tablename
ValueSets21	Varnumber
ValueSets21	varorder
ValueSets21	varname
ValueSets21	codevalue

ValueSets21	frequency
ValueSets21	percent
ValueSets21	valueOrder
ValueSets21	valueLabel
ValueSets21	vartitle

Description
Code used to sort surveys in a particular order
Code assigned to each IPEDS survey component
Name of Survey
Defines the year the data covers for each survey component. IPEDS data base for 2021-22 will have some survey components
Academic year 2021-22 or Fall 2021, such as Institutional Characteristics and Fall enrollment. However surveys that cover data
period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (2020-21)
Name of data table within a survey component
Unique code assigned to each table
Table title
Gives summary of data presented in table. Also identifies the variables (primary keys), that uniquely identifies a record for table
multiple records per institutions (IPEDS ID/UNITID)
This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey compon
within a survey are available for revisions through our revision system, such as directory information on the Institutional charact
The date the table was released as provisional or final/revised.
Code used to sort surveys in a particular order
Code assigned to each IPEDS survey component
Name of survey
Unique code assigned to each table
Name of data table within a survey component
Table title
Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mult
race/ethnicity variables in Human Resources.
Code used to sort variables within a table or within a logical group of variables for the custom download function
Variable name
Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether
corresponding variable was reported, imputed or not applicable.   The item imputation variables are not available in the access
reduce and meet the variable limitations of the access data base. To access these variables please use the "Use the Data Fun
IPEDS home page. However please be aware that institutional response variables are available in the database.
Variable title
The data type describes a variable as either a numeric (N) or Alphanumeric (A)
Field width defines maximum number of characters of digits for the variable.
Format of a variable defines a variable as either continuous (Cont) or categorical (Disc).
Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per i
Identifies variables that are eligible for institutions to revise
File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access da
variables by subject within a table. This variable is usually used in single record data files with tables that have many variables
Data tables with multiple records such as race/ethnicity files usually have just 1 subject.
Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the
to group variables within a subject (file group) within a table. This variable is usually used in single record data files with tables t
variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.
Long detailed description of each variable
Source of variable - identifies survey component and IPEDS collection cycle . Becomes part of the description in the online Use
(data center)
Name given to file group
Name given to section within file group
Code used to sort surveys in a particular order
Code assigned to each table
Name of data table within a survey component
Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mul
race/ethnicity variables in Human Resources.
Code used to sort variables within a table or within a logical group of variables for the custom download function
Variable name
Code values for a categorical variable

Number of occurrences for a code value for a variable in a table
Percent of occurrences for a code value for a variable in a table
Code used to sort code values for a variable.
Description of code values
Variable title