

Final release

This spreadsheet contains the documentation for the IPEDS 2020-21 access database collected in the 2020-21 IPEDS data collection. The IPEDS data collection consists of Characteristics 2020-21, 12-month enrollment 2019-20 and completions 2019-20 were Fall 2020, Graduation Rates 2020, Outcome Measures 2020 and Student Financial Aid 2020-21. Fall Enrollment 2020, Finance fiscal year 2020, Human Resources 2020 and Institutional Fiscal Year 2020 were collected in the Spring 2021. The data in this database are final collection, institutions were allowed to submit revisions to their 2020-21 submission through the Revision system. The 2020-21 provisional data were then updated with these revisions. This spreadsheet contains the documentation for the IPEDS 2020-21 access database. The data tables and variables that institutions are not allowed to revise. Revised data tables are included in this workbook. Note that the tables below also exist in the database.

Several survey components contains substantive changes in 2020-21 compared to the component there were 3 notable changes. First, the less-than-1-year certificate award categories. Second, the 2020 version of the Classification of Instructional Programs was of study associated with an award. Finally, the distance education classification for each detail. Within the 12-Month Enrollment component, institutions were required to disaggregate enrollment and degree-seeking status, similar to the Fall Enrollment component, and provide education data for both undergraduate and graduate students enrolled. Within the Academic Staff component were collected that specify the number of full-time equivalent staff employed by the library. There were 3 notable changes. First, a new part was added to collect financial health measures. Second, the Scholarships and Fellowships part of the component was expanded to collect allowances attributed to several detail categories. Finally, some new measures were added focused on endowments to further detail the changes to endowment value. Details regarding new variables and new value set worksheets listed below.

Table List: List all data tables included in the downloadable access database and all data available through the Use the Data function (IPEDS Data Center). <http://nces.ed.gov/ipeds/datacenter/>

Variable list: Lists all variables for each data table in the IPEDS data base. Includes the description, data type, format and maximum field width of each variable. The data type (N) or Alphanumeric (A) and the format of a variable defines a variable as either continuous or categorical. The format also lists the variable name of all imputation flag variables for each continuous variable and whether a value for the corresponding variable was reported, imputed or not applicable. The variable list is included in the Access database, because of limitations on maximum number of variables in a table.

This worksheet contains the code values and value labels for of all categorical variable frequency and percent distribution for each code value by variable.

This worksheet lists all new variables that were added to the IPEDS data base in 2020

NewValueSets20	This worksheet contains variables that have new code values and labels in the IPEDS this list are the 2020 CIP codes used to classify programs on the completions data tabl classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56
Metadata definitions	This worksheet describes each of the metadata variables found in tables20, vartable20

It contains all variables that were
3 collection modules. Institutional
collected in the Fall 2020. Admissions
d 2019-20 were collected in the winter of
mponents and the Academic Libraries
released data. During the 2021-22
ough the 2020-21 Prior Year Data
s for the final release. There are some
s and variables are identified in the

previous year. Within the Completions
level was divided into two award level
as required when reporting the program
h program was expanded to collect more
regate undergraduate students by
ere also required to report distance
ademic Libraries component, new data
ary. In the Finance component, there
es from degree-granting institutions.
lect the amount of discounts and
dded to the part of the component
arding these changes can be found in the

bles in SQL data base that contains the
gov/ipeds/home/usethedata.

e variable name, variable label,
e describes a variable as either a numeric
uous (Cont) or categorical (Disc). It all
e. Imputation flag variable describes
e. Imputation flag variables are not
bles allowed in an Access table.

s in the database. It also lists the

data base for 2020-21. Not included in
le. For Information on the CIP
e at

) and valuesets20.

SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2020-21	HD2020
10	1	Institutional Characteristics	Academic year 2020-21	FLAGS2020
10	1	Institutional Characteristics	Academic year 2020-21	IC2020
10	1	Institutional Characteristics	Academic year 2020-21	IC2020_AY
10	1	Institutional Characteristics	Academic year 2020-21	IC2020_PY
10	1	Institutional Characteristics	Academic year 2020-21	DRVIC2020
10	1	Institutional Characteristics	Academic year 2020-21	IC2020MISSION
10	1	Institutional Characteristics	Academic year 2020-21	CUSTOMCGIDS2020
12	12	Admissions	Academic year Fall 2020	ADM2020

12	12 Admissions	Academic year Fall 2020	DRVADM2020
14	14 12-month Enrollment	July 1, 2019 - June 30, 2020	EFFY2020
14	14 12-month Enrollment	July 1, 2019 - June 30, 2020	EFIA2020
14	14 12-month Enrollment	July 1, 2019 - June 30, 2020	EFFY2020_DIST
14	14 12-month Enrollment	July 1, 2019 - June 30, 2020	DRVEF122020
20	2 Fall Enrollment	Fall 2020	EF2020
20	2 Fall Enrollment	Fall 2020	EF2020A
20	2 Fall Enrollment	Fall 2020	EF2020CP

20	2 Fall Enrollment	Fall 2020	EF2020B
20	2 Fall Enrollment	Fall 2020	EF2020C
20	2 Fall Enrollment	Fall 2020	EF2020D
20	2 Fall Enrollment	Fall 2020	EF2020A_DIST
20	2 Fall Enrollment	Fall 2020	DRVEF2020
30	3 Completions	July 1, 2019 - June 30, 2020	DRVC2020

30	3 Completions	July 1, 2019 - June 30, 2020	C2020_A
30	3 Completions	July 1, 2019 - June 30, 2020	C2020_B
30	3 Completions	July 1, 2019 - June 30, 2020	C2020_C
30	3 Completions	July 1, 2019 - June 30, 2020	C2020DEP
40	7 Student Financial Aid	July 1, 2019 - June 30, 2020	SFA1920_P1

40	7 Student Financial Aid	July 1, 2019 - June 30, 2020	SFA1920_P2
40	7 Student Financial Aid	July 1, 2019 - June 30, 2020	SFAV1920
50	8 Graduation Rates	Status of student as of August 31, 2020	GR2020
50	8 Graduation Rates	Status of student as of August 31, 2020	GR2020_L2
50	8 Graduation Rates	Status of student as of August 31, 2020	GR2020_PELL_SL
50	8 Graduation Rates	Status of student as of August 31, 2020	GR200_20
50	8 Graduation Rates	Status of student as of August 31, 2020	DRVGR2020

55	18 Outcome Measures	Status of student as of August 31, 2020	OM2020
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55	18 Outcome Measures	Status of student as of August 31, 2020	DRVOM2020
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60	6 Finance	Fiscal year 2020	F1920_F1A
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60	6 Finance	Fiscal year 2020	F1920_F2
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60	6 Finance	Fiscal year 2020	F1920_F3
60	6 Finance	Fiscal year 2020	DRVF2020
90	9 Human Resources	2020-21	SAL2020_NIS
90	9 Human Resources	Fall 2020	EAP2020
90	9 Human Resources	2020-21	SAL2020_IS
90	9 Human Resources	Fall 2020	S2020_OC

90	9 Human Resources	Fall 2020	S2020_SIS
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90	9 Human Resources	Fall 2020	S2020_IS
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90	9 Human Resources	Fall 2020	S2020_NH
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90	9 Human Resources	Fall 2020	DRVHR2020
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100	16 Academic Libraries	Fiscal year 2020	AL2020
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100	16 Academic Libraries	Fiscal year 2020	DRVAL2020
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11	Response status for all survey components
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13	Student charges for academic year programs
14	Student charges by program (vocational programs)
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- 20 Gender, attendance status, and level of student: Fall 2020
- 21 Race/ethnicity, gender, attendance status, and level of student: Fall 2020
- 22 Major field of study, race/ethnicity, gender, attendance status, and level of student: Fall 2020

23 Age category, gender, attendance status,
and level of student: Fall 2020 (optional)

24 Residence and migration of first-time
freshman: Fall 2020

25 Total entering class, retention rates, and
student-to-faculty ratio: Fall 2020

26 Distance education status and level of
student: Fall 2020

27 Frequently used derived variables (EF):
Fall enrollment 2020

34 Frequently used derived variables (C):
Completions, July 1, 2019 to June 30,
2020

30 Awards/degrees conferred by program (6-digit CIP code), award level, race/ethnicity, and gender: July 1, 2019 to June 30, 2020

31 Number of students receiving awards/degrees, by race/ethnicity and gender: July 1, 2019 to June 30, 2020

32 Number of students receiving awards/degrees, by award level and by gender, race/ethnicity and age categories: July 1, 2019 to June 30, 2020

33 Number of programs offered and number of programs offered via distance education, by award level: July 1, 2019 to June 30, 2020

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years for entering undergraduate cohorts
from 2012-13 degree granting institutions

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2020

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occupation: Academic year 2020-21

90 Number of staff by occupational category,
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21

93 Full- and part-time staff by occupational
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97 Frequently used/derived variables Human resources (HR): Fall 2020

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Academic library indicators: Fiscal year 2020

Description

This table contains directory information for every institution in the 2020 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2020-21 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2020-21 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities. This table was first released on July 2021. Several variables including open admissions policy, distance education offerings and library services are updated based on admissions data collected in the winter collection, distance education enrollments and academic library data collected in the spring of the IPEDS survey year. Beginning in 2020-21, the less-than-1-year certificate award level is divided into the following two award levels: certificates of less-than-12-weeks and certificates of at least 12 weeks but less than 1 year.

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).

The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2021 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students. Writing scores for both SAT and ACT are no longer collected. The possible values for the admission consideration variables have changed from prior data. "Do not know" is no longer an option and "considered but not required" was added.

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2019 - June 30, 2020) for both undergraduate and graduate levels. Beginning with the 2019-20 data collected in 2020-21, undergraduate level headcounts are available by attendance status (full- and part-time) for both degree/certificate-seeking and nondegree/certificate-seeking students. Degree/certificate-seeking headcounts are further disaggregated by first-time, transfer-ins, and continuing student categories. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level and degree/certificate-seeking status of student (EFFYALEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive 12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2019 - June 30, 2020) by distance education status and level of student. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFFYDLEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2020.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2019 and persisted or completed in Fall 2020). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2020.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2020.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Data covers all awards granted between July 1, 2019 and June 30, 2020. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>. Beginning in 2019-20, the less than 1 year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2019 and June 30, 2020. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2019 and June 30, 2020. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards; number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age. Beginning with 2019-20, the certificate of less than 1 year was replaced by the following 2 categories: certificates of less than 12 weeks and certificates of at least 12-weeks but less-than 1-year.

This table contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Program offerings were derived from completions data that were granted between July 1, 2019 and June 30, 2020. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>. Beginning in 2019-20, the less than 1-year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. More detailed information on distance education was also added in 2019-20. This table contains multiple records per institution.

Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). While a cipcode identifies a specific program classification an institution may include multiple programs under a specific cipcode. Each six digit CIPCODE (XX.NNNN) record will identify (1=Yes, 0=No):

- (1) which award levels are offered;
- (2) which award levels where ALL programs included under a particular CIP can be completed entirely via distance learning;
- (3) which award levels where SOME programs included under a particular CIP can be completed entirely via distance learning;

Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODEs under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, service members and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2020 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2014, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2017, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2020 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2017 for less-than-2-year institutions. Included are the number of students enrolled in 2017 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2020 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2014, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2017, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2020 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2012 the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2016, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2014, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2014 (4-year) and 2017 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2020.

This table contains award and enrollment data from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2012-13 at three points in time: four-year (August 31, 2016) six-year (August 31, 2018) and eight-year (August 31, 2020). The cohorts of degree/certificate-seeking undergraduates are:

- (1) First-time full-time entering;
 - (a) Pell-recipient
 - (b) Non-Pell recipient
- (2) First-time part-time entering
 - (a) Pell-recipient
 - (b) Non-Pell recipient
- (3) Non-first-time full-time entering
 - (a) Pell-recipient
 - (b) Non-Pell recipient
- (4) Non-first-time part-time entering
 - (a) Pell-recipient
 - (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2012 and June 30, 2013 are reported in one of the subcohorts.

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (OMCHRT) described above. Each record (cohort) will contain the revised and adjusted size of the cohorts, the number and percent that completed and the number and percent still enrolled.

This table contains derived award and enrollment rates from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2012-3 at three points in time: four-year (August 31, 2016) six-year (August 31, 2018) and eight-year (August 31, 2020). The cohorts of degree/certificate-seeking undergraduates are:

- (1) First-time full-time entering;
 - (a) Pell-recipient
 - (b) Non-Pell recipient
- (2) First-time part-time entering
 - (a) Pell-recipient

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures were also added. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table finance2020.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations. Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff, total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the variable20 tab. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated from 2016 through the current year.

Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the equated salaries from 2016 through the current year.

Prior to 2016 the number of months worked were referred to as contract lengths. In 2016, the salary survey collection screens used the "number of months worked" terminology.

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires by primary occupation, race/ethnicity and gender. New hires include persons who were hired for full-time permanent employment for the first time, or after a break in service, between (November 1, 2019 - October 31, 2020.). All new hire data prior to the Fall 2016 data table , used the four month period of July 1st - October 31 to define a new hire.

New hires for instructional staff occupation are also reported by faculty/tenure status. Beginning with 2016, instructional staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. . Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2020.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in collection year 2014-15. Data include characteristics of the library, collections, expenditures and services. The number of full-time equivalent staff employed by the library were added this fiscal year. Library data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over \$100,000 dollars will have expenditure data. In 2016-17 the types of collections was expanded to collect information on physical and electronic serials.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2020.

Release	Release date
Provisional/final (institutions are not allowed to revise these data)	December 2021
Final	November 2022
Final	August 2022
Provisional/final (institutions are not allowed to revise these data)	July 2021
Provisional/final (institutions are not allowed to revise these data)	July 2021
Provisional/final (institutions are not allowed to revise these data)	July 2021
Provisional/final (institutions are not allowed to revise these data)	July 2021
Provisional/final (institutions are not allowed to revise these data)	October 2021
Final	'October 2022

Final 'October 2022

Final August 2022

Final August 2022

Final August 2022

Final August 2022

Final November 2022

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Final November 2022

surveyOrder	surveynumber	survey	tablename	varnumber
20	1	Institutional Characteristics	IC2020	10412
20	1	Institutional Characteristics	IC2020	10413
45	14	12-Month Enrollment	EFFY2020	20662
45	14	12-Month Enrollment	EFFY2020_DIST	25001
45	14	12-Month Enrollment	EFFY2020_DIST	25006
45	14	12-Month Enrollment	EFFY2020_DIST	25011
45	14	12-Month Enrollment	EFFY2020_DIST	25016
45	14	12-Month Enrollment	EFFY2020_DIST	25021
45	14	12-Month Enrollment	DRVEF122020	26006
45	14	12-Month Enrollment	DRVEF122020	26011
45	14	12-Month Enrollment	DRVEF122020	26016
45	14	12-Month Enrollment	DRVEF122020	26021
45	14	12-Month Enrollment	DRVEF122020	26026
45	14	12-Month Enrollment	DRVEF122020	26031
45	14	12-Month Enrollment	DRVEF122020	26036
45	14	12-Month Enrollment	DRVEF122020	26041
45	14	12-Month Enrollment	DRVEF122020	26046
45	14	12-Month Enrollment	DRVEF122020	26051
45	14	12-Month Enrollment	DRVEF122020	26056
45	14	12-Month Enrollment	DRVEF122020	26061
45	14	12-Month Enrollment	DRVEF122020	26066
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45	14	12-Month Enrollment	DRVEF122020	26081
45	14	12-Month Enrollment	DRVEF122020	26086
45	14	12-Month Enrollment	DRVEF122020	26091
45	14	12-Month Enrollment	DRVEF122020	26096
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45	14 12-Month Enrollment	DRVEF122020	26266
45	14 12-Month Enrollment	DRVEF122020	26271
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50	3 Completions	DRVC2020	33332
50	3 Completions	C2020_C	33201
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50	3 Completions	C2020DEP	33351
50	3 Completions	C2020DEP	33361
50	3 Completions	C2020DEP	33371
50	3 Completions	C2020DEP	33381
50	3 Completions	C2020DEP	33391
50	3 Completions	C2020DEP	33401
50	3 Completions	C2020DEP	33411
50	3 Completions	C2020DEP	33431
50	3 Completions	C2020DEP	33441
50	3 Completions	C2020DEP	33451
50	3 Completions	C2020DEP	33461
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120	16 Academic Libraries	AL2020	160325
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120	16 Academic Libraries	AL2020	160335
120	16 Academic Libraries	AL2020	160340
120	16 Academic Libraries	AL2020	160345
120	16 Academic Libraries	AL2020	160350

varname

LEVEL1A
LEVEL1B
EFFYALEV
EFFYDLEV
EFYDETOT
EFYDEEXC
EFYDESOM
EFYDENON
E12UG1ST
E12UGTRN
E12UGCNT
E12UGNDG
E12GRAD
E12UGFT
E12UG1SFT
E12UGTRFT
E12UGCNFT
E12UGNDFT
E12UGPT
E12UG1SPT
E12UGTRPT
E12UGCNP
E12UGNDPT
PCTE12AN
PCTE12AS
PCTE12BK
PCTE12HS
PCTE12NH
PCTE12WH
PCTE122M
PCTE12UN
PCTE12NR
PCTE12W
PCTE12UGAN
PCTE12UGAS
PCTE12UGBK
PCTE12UGHS
PCTE12UGNH
PCTE12UGWH
PCTE12UG2M
PCTE12UGUN
PCTE12UGNR
PCTE12UGW
PCTE12GRADAN
PCTE12GRADAS
PCTE12GRADBK
PCTE12GRADHS
PCTE12GRADNH
PCTE12GRADWH
PCTE12GRAD2M
PCTE12GRADUN
PCTE12GRADNR
PCTE12GRADW
PCTE12DEEXC
PCTE12DESOM
PCTE12DENON

PCTE12UGDEEX
PCTE12UGDESO
PCTE12UGDENO
PCTE12GRADDE
PCTE12GRADDE
PCTE12GRADDE
CIPCODE
AWLEVEL
CERT1A
CERT1B
SCERT1A
SCERT1B
AWLEVELC
CIPCODE
PTOTALDES

PASSOCDES
PBACHLDES
PMASTRDES
PDOCRSDES
PDOCPPDES
PDOCOTDES
PCERT2DES

PCERT4DES

PPBACCDES
PPMASTDES
PCERT1A
PCERT1ADE
PCERT1ADES
PCERT1B
PCERT1BDE

PCERT1BDES

F_ATHRV1
F_ATHRV2
F_ATHRV3
F_ATHRV9
F2C12
F2C121
F2C122
F2C13
F2C131
F2C132
F2C14
F2C141
F2C142
F2C15
F2C151
F2C152
F2C16
F2C161
F2C162
F2C17
F2C171

F2C172
F2H03
F2H03A
F2H03B
F2H03C
F2H03D
F2I01
F2I02
F2I03
F2I04
F2I05
F2I06
F2I07
F3C12
F3C121
F3C122
F3C13
F3C131
F3C132
F3C14
F3C141
F3C142
F3C15
F3C151
F3C152
F3C16
F3C161
F3C162
F3C17
F3C171
F3C172
F3G01
F3G02
F3G03
F3G04
F3G05
F3G06
F3G07
F1MHOP
F1E12
F1E121
F1E122
F1E13
F1E131
F1E132
F1E14
F1E141
F1E142
F1E15
F1E151
F1E152
F1E16
F1E161
F1E162
F1E17
F1E171
F1E172

F1H03
F1H03A
F1H03B
F1H03C
F1H03D
F1N01
F1N02
F1N03
F1N04
F1N05
F1N06
F1N07
LILSYN
LSTOTAL
LSLIBRN
LSOPROF
LSOPAID
LSSTAST

var title

Certificate of less than 12 weeks

Certificate of at least 12 weeks, but less than 1 year

Level and degree/certificate-seeking status of student

Level of student

All students enrolled

Students enrolled exclusively in distance education courses

Students enrolled in some but not all distance education courses

Students not enrolled in any distance education courses

First-time degree/certificate-seeking undergraduate 12-month unduplicated headcount

Transfer-in degree/certificate-seeking undergraduate 12-month unduplicated headcount

Continuing degree/certificate-seeking undergraduate 12-month unduplicated headcount

Nondegree/certificate-seeking undergraduate 12-month unduplicated headcount

Graduate 12-month unduplicated headcount

Full-time undergraduate 12-month unduplicated headcount

Full-time first-time degree/certificate-seeking undergraduate 12-month unduplicated headcount

Full-time transfer-in degree/certificate-seeking undergraduate 12-month unduplicated headcount

Full-time continuing degree/certificate-seeking undergraduate 12-month unduplicated headcount

Full-time nondegree/certificate-seeking undergraduate 12-month unduplicated headcount

Part-time undergraduate 12-month unduplicated headcount

Part-time first-time degree/certificate-seeking undergraduate 12-month unduplicated headcount

Part-time transfer-in degree/certificate-seeking undergraduate 12-month unduplicated headcount

Part-time continuing degree/certificate-seeking undergraduate 12-month unduplicated headcount

Part-time nondegree/certificate-seeking undergraduate 12-month unduplicated headcount

Percent of 12-month unduplicated headcount that are American Indian or Alaska Native

Percent of 12-month unduplicated headcount that are Asian

Percent of 12-month unduplicated headcount that are Black or African American

Percent of 12-month unduplicated headcount that are Hispanic/Latino

Percent of 12-month unduplicated headcount that are Native Hawaiian or Other Pacific Islander

Percent of 12-month unduplicated headcount that are White

Percent of 12-month unduplicated headcount that are two or more races

Percent of 12-month unduplicated headcount that are race/ethnicity unknown

Percent of 12-month unduplicated headcount that are Nonresident Alien

Percent of 12-month unduplicated headcount that are women

Percent of undergraduate 12-month unduplicated headcount that are American Indian or Alaska Native

Percent of undergraduate 12-month unduplicated headcount that are Asian

Percent of undergraduate 12-month unduplicated headcount that are Black or African American

Percent of undergraduate 12-month unduplicated headcount that are Hispanic/Latino

Percent of undergraduate 12-month unduplicated headcount that are Native Hawaiian or Other Pacific Islander

Percent of undergraduate 12-month unduplicated headcount that are White

Percent of undergraduate 12-month unduplicated headcount that are two or more races

Percent of undergraduate 12-month unduplicated headcount that are race/ethnicity unknown

Percent of undergraduate 12-month unduplicated headcount that are Nonresident Alien

Percent of undergraduate 12-month unduplicated headcount that are women

Percent of graduate 12-month unduplicated headcount that are American Indian or Alaska Native

Percent of graduate 12-month unduplicated headcount that are Asian

Percent of graduate 12-month unduplicated headcount that are Black or African American

Percent of graduate 12-month unduplicated headcount that are Hispanic/Latino

Percent of graduate 12-month unduplicated headcount that are Native Hawaiian or Other Pacific Islander

Percent of graduate 12-month unduplicated headcount that are White

Percent of graduate 12-month unduplicated headcount that are two or more races

Percent of graduate 12-month unduplicated headcount that are race/ethnicity unknown

Percent of graduate 12-month unduplicated headcount that are Nonresident Alien

Percent of graduate 12-month unduplicated headcount that are women

Percent of 12-month unduplicated headcount enrolled exclusively in distance education courses

Percent of 12-month unduplicated headcount enrolled in some but not all distance education courses

Percent of 12-month unduplicated headcount not enrolled in any distance education courses

Percent of undergraduate 12-month unduplicated headcount enrolled exclusively in distance education courses
Percent of undergraduate 12-month unduplicated headcount enrolled in some but not all distance education courses
Percent of undergraduate 12-month unduplicated headcount not enrolled in any distance education courses
Percent of graduate 12-month unduplicated headcount enrolled exclusively in distance education courses
Percent of graduate 12-month unduplicated headcount enrolled in some but not all distance education courses
Percent of graduate 12-month unduplicated headcount not enrolled in any distance education courses

CIP Code - 2020 Classification

Award Level code

Certificate of less than 12 weeks

Certificate of at least 12 weeks, but less than 1 year

Number of students receiving certificates of less than 12 weeks

Number of students receiving certificates of at least 12 weeks, but less than 1 year

Award Level code

CIPCODE - 2020 Classification

All award levels - number of programs with some programs in a CIP code can be completed entirely via distance education

Associate's degree - some programs in a CIP code can be completed entirely via distance education

Bachelor's degree - some programs in a CIP code can be completed entirely via distance education

Master's degree - some programs in a CIP code can be completed entirely via distance education

Doctor's degree-research/scholarship - some programs in a CIP code can be completed entirely via distance education

Doctor's degree-professional practice - some programs in a CIP code can be completed entirely via distance education

Doctor's degree-other - some programs in a CIP code can be completed entirely via distance education

Certificates of 1 year, but less than 2 years - some programs in a CIP code can be completed entirely via distance education

Certificates of 2 years, but less than 4 years - some programs in a CIP code can be completed entirely via distance education

Postbaccalaureate certificate - some programs in a CIP code can be completed entirely via distance education

Post-master's certificate - some programs in a CIP code can be completed entirely via distance education

Certificates of less than 12 weeks - programs offered

Certificates of less than 12 weeks - all programs in a CIP code can be completed entirely via distance education

Certificates of less than 12 weeks - some programs in a CIP code can be completed entirely via distance education

Certificates of at least 12 weeks, but less than 1 year - programs offered

Certificates of at least 12 weeks, but less than 1 year - all programs in a CIP code can be completed entirely via distance education

Certificates of at least 12 weeks, but less than 1 year - some programs in a CIP code can be completed entirely via distance education

Are intercollegiate athletic revenues included with sales and services of educational activities

Are intercollegiate athletic revenues included with sales and services of auxiliary enterprises

Does not have intercollegiate athletics revenues

Are intercollegiate athletic revenues included with a source other than educational activities or auxiliary enterprises

Total discounts and allowances from Pell grants

Discounts and allowances from Pell grants applied to tuition and fees

Discounts and allowances from Pell grants applied to auxiliary enterprises

Total discounts and allowances from other federal grants

Discounts and allowances from other federal grants applied to tuition and fees

Discounts and allowances from other federal grants applied to auxiliary enterprises

Total discounts and allowances from state government grants

Discounts and allowances from state government grants applied to tuition and fees

Discounts and allowances from state government grants applied to auxiliary enterprises

Discounts and allowances from local government grants

Discounts and allowances from local government grants applied to tuition and fees

Discounts and allowances from local government grants applied to auxiliary enterprises

Total discounts and allowances from endowments and gifts

Discounts and allowances from endowments and gifts applied to tuition and fees

Discounts and allowances from endowments and gifts applied to auxiliary enterprises

Total discounts and allowances from other institutional sources

Discounts and allowances from other institutional sources applied to tuition and fees

Discounts and allowances from other institutional sources applied to auxiliary enterprises
 Change in value of endowment net assets
 New gifts and additions
 Endowment net investment return
 Spending distribution for current use
 Other changes in value of endowment net assets
 Change in unrestricted net assets
 Total unrestricted operating revenues
 Change in net assets
 Total net assets
 Expendable net assets
 Plant-related debt
 Total expenses
 Total discounts and allowances from Pell grants
 Discounts and allowances from Pell grants applied to tuition and fees
 Discounts and allowances from Pell grants applied to auxiliary enterprises
 Total discounts and allowances from other federal grants
 Discounts and allowances from other federal grants applied to tuition and fees
 Discounts and allowances from other federal grants applied to auxiliary enterprises
 Total discounts and allowances from state government grants
 Discounts and allowances from state government grants applied to tuition and fees
 Discounts and allowances from state government grants applied to auxiliary enterprises
 Total discounts and allowances from local government grants
 Discounts and allowances from local government grants applied to tuition and fees
 Discounts and allowances from local government grants applied to auxiliary enterprises
 Total discounts and allowances from endowments and gifts
 Discounts and allowances from endowments and gifts applied to tuition and fees
 Discounts and allowances from endowments and gifts applied to auxiliary enterprises
 Total discounts and allowances from other institutional sources
 Discounts and allowances from other institutional sources applied to tuition and fees
 Discounts and allowances from other institutional sources applied to auxiliary enterprises
 Pretax income
 Total revenues
 Total equity
 Total assets
 Adjusted equity
 Plant-related debt
 Total expenses
 Postemployment benefits other than pension (OPEB) reported
 Total discounts and allowances from Pell grants
 Discounts and allowances from Pell grants applied to tuition and fees
 Discounts and allowances from Pell grants applied to auxiliary enterprises
 Total discounts and allowances from other federal grants
 Discounts and allowances from other federal grants applied to tuition and fees
 Discounts and allowances from other federal grants applied to auxiliary enterprises
 Total discounts and allowances from state government grants
 Discounts and allowances from state government grants applied to tuition and fees
 Discounts and allowances from state government grants applied to auxiliary enterprises
 Discounts and allowances from local government grants
 Discounts and allowances from local government grants applied to tuition and fees
 Discounts and allowances from local government grants applied to auxiliary enterprises
 Total discounts and allowances from endowments and gifts
 Discounts and allowances from endowments and gifts applied to tuition and fees
 Discounts and allowances from endowments and gifts applied to auxiliary enterprises
 Total discounts and allowances from other institutional sources
 Discounts and allowances from other institutional sources applied to tuition and fees
 Discounts and allowances from other institutional sources applied to auxiliary enterprises

Change in value of endowment net assets
New gifts and additions
Endowment net investment return
Spending distribution for current use
Other changes in value of endowment net assets
Operating income (Loss) + net nonoperating revenues (expenses)
Operating revenues + nonoperating revenues
Change in net position
Net position
Expendable net assets
Plant-related debt
Total expenses
Does institution have Library Staff?
Total library FTE staff
Librarians FTE staff
Other professional FTE staff
All other paid FTE staff (Except Student Assistants)
Student assistants FTE

[illegible]

[illegible]

[illegible]

