

Table documentation for the IPEDS Access database, 2010-11 Final release (updated in May 2020)

Overview This spreadsheet contains the documentation for the IPEDS 2010-11 access database variables that were collected in the 2010-11 IPEDS data collection. The IPEDS data collection modules. Institutional Characteristics 2010-11, 12-month enrollment 2009-10 2009-10 were collected in the Fall 2010. Student Financial Aid 2009-10 and Human Resources components were collected in the winter of 2011. Fall enrollment 2010, Finance fiscal Graduation rate 2010 components were collected in the Spring 2011. The data in this released data. During the 2011-12 collection, institutions were allowed to submit revision submission through the 2010-11 Prior Year Revision system. The 2010-11 provisional updated with these revisions for the final release. There are some data tables and variables are not allowed to revise. Revised data tables and variables are identified in the spreadsheet workbook. Note that the tables below also exist in the data base.

Updated release The original final version of table DRV2010 which contains the frequently used/derived only contained revised data for institutions that submitted a revision to their finance survey version also includes institutions that revised 12-month full-time equivalent enrollment, derived revenues and expenses per full-time equivalent enrollment.

Contents of spreadsheet

Tables10 Table List: List all data tables included in the downloadable access database and all tables that contains the data available through the Use the Data function (IPEDS Data Center <http://nces.ed.gov/ipeds/home/usethedata>).

Vartable10 Variable list: Lists all variables for each data table in the IPEDS data base. Includes the variable label, description, data type, format and maximum field width of each variable. describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a variable as either continuous (Cont) or categorical (Disc). It also lists the variable name flag variables for each continuous variable. Imputation flag variable describes whether corresponding variable was reported, imputed or not applicable. Imputation flag variable the Access database, because of limitations on maximum number of variables allowed

ValueSets10 This worksheet contains the code values and value labels for of all categorical variables also lists the frequency and percent distribution for each code value by variable.

Metadata definitions This worksheet describes each of the metadata variables found in tables10, vartable10

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10	1	Institutional Characteristics	Academic year 2010-11	HD2010
10	1	Institutional Characteristics	Academic year 2010-11	FLAGS2010
10	1	Institutional Characteristics	Academic year 2010-11	IC2010
10	1	Institutional Characteristics	Academic year 2010-11	IC2010_AY
10	1	Institutional Characteristics	Academic year 2010-11	IC2010_PY
10	1	Institutional Characteristics	Academic year 2010-11	DRVIC2010
10	1	Institutional Characteristics	Academic year 2010-11	IC2010MISSION
10	1	Institutional Characteristics	Academic year 2010-11	CUSTOMCGIDS2010

10	1 Institutional Characteristics	Academic year 2010-11	CUSTOMCG2010
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20	2 Fall Enrollment	Fall 2010	EF2010A
20	2 Fall Enrollment	Fall 2010	EF2010CP

20	2 Fall Enrollment	Fall 2010	EF2010B
20	2 Fall Enrollment	Fall 2010	EF2010C
20	2 Fall Enrollment	Fall 2010	EF2010D
20	2 Fall Enrollment	Fall 2010	DRVEF2010

30	3 Completions	July 1, 2009 and June 30, 2010	C2010_A
30	3 Completions	July 1, 2009 and June 30, 2010	DRVC2010
60	6 Finance	Fiscal year 2010	F0910_F1A
60	6 Finance	Fiscal year 2010	F0910_F2
60	6 Finance	Fiscal year 2010	F0910_F3
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90	9 Human Resources	2010-11	SAL2010_A
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90	9 Human Resources	2010-11	SAL2010_A_LT9
90	9 Human Resources	Fall 2010	S2010_ABD

90	9 Human Resources	Fall 2010	S2010_F
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Description	Release
<p>This table contains directory information for every institution in the 2010 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions and financial aid. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2010 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.</p>	Provisional/Final(institutions were not allowed to revise these data)
<p>This table contains response status information for each survey component for every institution in the 2010-11 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.</p>	Final/revised
<p>This table contains data on program and award level offerings, control and affiliation and special learning opportunities. This table also contains data on applicants, admissions and test scores for institutions who do not have an open admissions policy.</p>	Final/revised
<p>This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.). The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.</p>	Final/revised
<p>This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.</p>	Final/revised
<p>This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year. Selectivity data include the percent of applicants that are admitted and the percent of admitted that enrolled. These indicators are applicable to institutions that do not have an open admission policy.</p>	Final/revised
<p>This table contains institution's mission statement or the web address of the mission statement</p>	Provisional/Final(institutions were not allowed to revise these data)
<p>This table contains custom comparison groups submitted by institutions for the 2011 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.</p>	Provisional/Final(institutions were not allowed to revise these data)

This table identifies institutions that submitted a custom comparison group for the 2011 Data Feedback report. 2010-11 was the first year that the indicator along with custom groups was made available. Beginning in 2011-12, this variable is included on the institutional directory file HDnnnn.

Provisional/Final(institutions were not allowed to revise these data)

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

Final/revised

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Final/revised

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Final/revised

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years

Final/revised

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years

Final/revised

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2009 and persisted or completed in Fall 2010). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

Final/revised

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010.

Final/revised

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2009 and June 30, 2010. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

Final/revised

2009-10 was the last year of a 3-year transition to reporting completions data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable10 in this document.

Table includes number of degrees or certificates awarded by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010.

Final/revised

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data include institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Final/revised

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). All private not-for-profit institutions are included in this table. There are some public institutions that use the FASB model and are also included. Finance data include institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Final/revised

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data include institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Final/revised

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010.

Final/revised

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

Final/revised

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

Final/revised

This table contains the graduation rate status as of August 31, 2010 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2004, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2007, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

Final/revised

2009-10 was the last year of a 3-year transition to reporting graduation rate data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable10 in this document.

This table contains the graduation rate status as of August 31, 2010 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2007 for less-than-2-year institutions. Included are the number of students enrolled in 2007 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

Final/revised

This table contains the graduation rate status as of August 31, 2010 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2002, the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2006, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Final/revised

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2004, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2004 (4-year) and 2007 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010.

Final/revised

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and tenure status for applicable occupations. Tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPRECTP which defines occupational category, tenure status, and full- or part-time status of staff.

Final/revised

This table contains the number of full-time, nonmedical, instructional staff and total salary outlays of full-time, nonmedical, instructional staff, by academic rank, gender and contract length (9/10 month, 11/12 month and equated 9/10 month contract). Salary outlays equated to 9/10 month contract was generated by multiplying the salary outlays at 11/12 months by .818 (9/11). This was done to allow for comparisons among instructional staff across all institutions regardless of contract length. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), academic rank (ARANK) and contract length(CONTRACT).

Final/revised

This file contains the number of full-time nonmedical instructional nonmedical staff receiving fringe benefits and the total and average expenditures for the full-time instructional staff, by length of contract and type of benefit plan. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the type of benefit plan (BENTYPE)

Final/revised

This file contains the number of full-time nonmedical instructional nonmedical staff by faculty status, length of contract and academic rank. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable length of contract (CONTRACT) and academic rank (ARANK) of full-time instructional staff. Faculty status includes the following categories: tenured, on-tenure-track, not-on-tenure track/no tenure system, and without faculty status.

Final/revised

This file contains the number of full-time nonmedical instructional staff with less than 9-month contracts by academic rank. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and academic rank (ARANK) of full-time instructional staff.

Final/revised

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (SABDTYPE). CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data.

Final/revised

This table contains the number of full-time instruction/research/public service staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and ARANK which is the combination of faculty status (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data. Final/revised

This table contains the number of full-time new hires (persons who were hired for full-time permanent employment for the first time, or after a break in service, between July 1st and October 31st of the survey year) by primary occupation, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variable IPEDS ID (UNITID), and the variable SGTYPE which defines the primary occupations. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data. Final/revised

This file contains the number of employees on the payroll of the institution as of November 1, by primary function/occupation, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and primary function/occupation (SCNLEVEL). These data are applicable to degree-granting institutions with less than 15 full-time employees and all nondegree-granting institutions and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data. Final/revised

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010. Final/revised

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories. Final/revised

2009-10 was the last year of a 3-year transition to reporting 12-month enrollment data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable10 in this document.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive 12-month full-time equivalent enrollments for both undergraduate and graduate levels. Final/revised

<p>This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2010.</p> <p>The Academic Library survey became part of the Integrated Postsecondary Education Data system in 2014-15. A subset of the variables from the 2009-10 Academic Library survey that are consistent with library information collected in IPEDS 2014-15 are included in this table. Data include characteristics of the library, collections, expenditures, and services. These data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over \$100,000 dollars will have expenditure data.</p>	<p>Final/revised</p> <p>Provisional/Final(institutions were not allowed to revise these data because they were not collected through the IPEDS data collection system)</p>
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Release date

October 2011

January 2013

April 2012

April 2012

April 2012

April 2012

September 2011

October 2011

October 2011

January 2013

January 2013

January 2013

January 2013

January 2013

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June 2015

Table	Metadata variable
Tables10	SurveyOrder
Tables10	SurveyNumber
Tables10	Survey
Tables10	YearCoverage
Tables10	TableName
Tables10	Tablenumber
Tables10	TableTitle
Tables10	Description
Tables10	Release
Tables10	Release date
Variable10	Surveyorder
Variable10	Surveynumber
Variable10	Survey
Variable10	Tablenumber
Variable10	Tablename
Variable10	Tabletitle
Variable10	Varnumber
Variable10	Varorder
Variable10	Varname
Variable10	Imputationvar
Variable10	Vartitle
Variable10	Datatype
Variable10	Fieldwidth
Variable10	Format
Variable10	Multirecord
Variable10	Hasrv
Variable10	Filename
Variable10	Sectionnumber
Variable10	LongDescription
Variable10	VarSource
Variable10	Filetitle
Variable10	SectionTitle
ValueSets10	Surveyorder
ValueSets10	Tablenumber
ValueSets10	Tablename

ValueSets10 Varnumber

ValueSets10 varorder

ValueSets10 varname

ValueSets10 codevalue

ValueSets10 frequency

ValueSets10 percent

ValueSets10 valueOrder

ValueSets10 valueLabel

ValueSets10 vartitle

Description

Code used to sort surveys in a particular order

Code assigned to each IPEDS survey component
--

Name of Survey

Defines the year the data covers for each survey component. IPEDS data base for 2010-11 will have some survey components that will cover Academic year 2010-11 or Fall 2010, such as Institutional Characteristics and Fall enrollment. However surveys that cover data over a 12-month period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (2010-10).

Name of data table within a survey component
--

Unique code assigned to each table

Table title

Gives summary of data presented in table. Also identifies the variables (primary keys) that uniquely identifies a record for table. Tables that have multiple records per institutions (IPEDS ID/UNITID)
--

This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey components or data tables within a survey are available for revisions through our revision system, such as directory information on the Institutional characteristics component.

The date the table was released as provisional or final/revised.
--

Code used to sort surveys in a particular order

Code assigned to each IPEDS survey component
--

Name of survey

Unique code assigned to each table

Name of data table within a survey component
--

Table title

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources.

Code used to sort variables within a table or within a logical group of variables for the custom download function
--

Variable name

Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether a value for the corresponding variable was reported, imputed or not applicable. The item imputation variables are not available in the access data base to reduce and meet the variable limitations of the access data base. To access these variables please use the "Use the Data Function" on the IPEDS home page. However please be aware that institutional response variables are available in the database.

Variable title

The data type describes a variable as either a numeric (N) or Alphanumeric (A)
--

Field width defines maximum number of characters or digits for the variable.
--

Format of a variable defines a variable as either continuous (Cont) or categorical (Disc).
--

Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per institution

Identifies variables that are eligible for institutions to revise

File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables by subject within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.
--

Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables within a subject (file group) within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.

Long detailed description of each variable
--

Source of variable - identifies survey component and IPEDS collection cycle. Becomes part of the description in the online Use the Data function (data center)
--

Name given to file group

Name given to section within file group

Code used to sort surveys in a particular order

Code assigned to each table

Name of data table within a survey component
--

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources.

Code used to sort variables within a table or within a logical group of variables for the custom download function

Variable name

Code values for a categorical variable

Number of occurrences for a code value for a variable in a table

Percent of occurrences for a code value for a variable in a table

Code used to sort code values for a variable.

Description of code values

Variable title