Table documentation for the IPEDS Access database, 2022-2:
Final/revised release

Overview

This spreadsheet contains the documentation for the IPEDS 2022-23 access database
collected in the 2022-23 IPEDS data collection. The IPEDS data collection consists of
Characteristics 2022-23, 12-month enrollment 2021-22 and completions 2021-23 were
Admissions Fall 2022 Graduation Rates 2022, Outcome Measures 2022 and Student F
collected in the winter of 2022-23. Fall Enrollment 2022, Finance fiscal year 2021, Hu
and the Academic Libraries fiscal year 2022 were collected in the Spring 2023. The da
released data. During the 2023-24 collection, institutions were allowed to submit revisi
through the 2022-23 Prior Year Data Revision system. The 2022-23 provisional data w
revisions for the final release. There are some data tables and variables that institution
Revised data tables and variables are identified in the spreadsheet in this workbook. N
in the database.

Several survey components contains substantive changes in 2022-23 compared to the
added to the Institutional Characteristics component, including categories of noncredit
opportunities; and participation in a residency-based scholarship programs for high sch
 Within the Student Financial Aid component, degree/certificate-seeking and non-degre
undergraduate data items were added to disaggregate financial aid data. New admissi
percentile (median) for test scores were added to the Admissions component. Addition
the 12-Month Enrollment, Fall Enrollment, Admissions, Completions and Graduation F
number of students that are unable to be categorized into the IPEDS binary gender cat
survey components containing data on race, the term "Nonresident alien" was changed

Contents of spreadsheet

Tables22

Table List: List all data tables included in the downloadable access database and all ta
contains the data available through the Use the Data function (IPEDS Data Center).
http://nces.ed.gov/ipeds/home/usethedata.

Vartable22

Variable list: Lists all variables for each data table in the IPEDS data base. Includes the
description, data type, format and maximum field width of each variable. The data type
numeric (N) or Alphanumeric (A) and the format of a variable defines a variable as eith
(Disc). It all also lists the variable name of all imputation flag variables for each continu
variable describes whether a value for the corresponding variable was reported, impute
variables are not included in the Access database, because of limitations on maximum
Access table.

ValueSets22

This worksheet contains the code values and value labels for of all categorical variable
frequency and percent distribution for each code value by variable.

Newvariables22

This worksheet lists all new variables that were added to the IPEDS data base in 2022

Newvalues22

This worksheet contains variables that have new code values and labels in the IPEDS

Metadata definitions

This worksheet describes each of the metadata variables found in tables22, vartable22

. It contains all variables that were
3 collection modules. Institutional
collected in the Fall 2022.
Financial Aid 2021-22 were
man Resources 2022 components
ata in this database are final/revised
ions to their 2022-23 submission
were then updated with these
ns are not allowed to revise.
lote that the tables below also exist

previous year. New variables were
education; new special learning
nool graduates (Promise programs).
e/certificate-seeking
ons considerations and the 50th
al gender variables were added to
Rate components that contain the
tegories (men/women). Across
d to "U.S. Nonresident."

bles in SQL data base that

variable name, variable label,
describes a variable as either a
er continuous (Cont) or categorical
ous variable. Imputation flag
ed or not applicable. Imputation flag
number of variables allowed in an

s in the database. It also lists the

-23.

data base for 2020-21.

and valuesets22.

SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2022-23	HD2022
10	1	Institutional Characteristics	Academic year 2022-23	FLAGS2022
10	1	Institutional Characteristics	Academic year 2022-23	IC2022
10	1	Institutional Characteristics	Academic year 2022-23	IC2022_AY
10	1	Institutional Characteristics	Academic year 2022-23	IC2022_PY
10	1	Institutional Characteristics	Academic year 2022-23	DRVIC2022
10	1	Institutional Characteristics	Academic year 2022-23	IC2022MISSION
10	1	Institutional Characteristics	Academic year 2022-23	CUSTOMCGIDS2022
10	1	Institutional Characteristics	Academic year 2022-23	IC2022_PCCAMPUSES

12	12 Admissions	Academic year Fall 2022	ADM2022
12	12 Admissions	Academic year Fall 2022	DRVADM2022
14	14 12-month Enrollment	July 1, 2021 - June 30, 2022	EFFY2022
14	14 12-month Enrollment	July 1, 2021 - June 30, 2022	EFIA2022
14	14 12-month Enrollment	July 1, 2021 - June 30, 2022	EFFY2022_DIST
14	14 12-month Enrollment	July 1, 2021 - June 30, 2022	DRVEF122022
20	2 Fall Enrollment	Fall 2022	EF2022

20	2 Fall Enrollment	Fall 2022	EF2022A
20	2 Fall Enrollment	Fall 2022	EF2022CP
20	2 Fall Enrollment	Fall 2022	EF2022B
20	2 Fall Enrollment	Fall 2022	EF2022C
20	2 Fall Enrollment	Fall 2022	EF2022D
20	2 Fall Enrollment	Fall 2022	EF2022A_DIST

20	2 Fall Enrollment	Fall 2022	DRVEF2022
30	3 Completions	July 1, 2021 - June 30, 2022	DRVC2022
30	3 Completions	July 1, 2021 - June 30, 2022	C2022_A
30	3 Completions	July 1, 2021 - June 30, 2022	C2022_B
30	3 Completions	July 1, 2021 - June 30, 2022	C2022_C
30	3 Completions	July 1, 2021 - June 30, 2022	C2022DEP

40	7 Student Financial Aid	July 1, 2021 - June 30, 2022	SFA2122_P1
40	7 Student Financial Aid	July 1, 2021 - June 30, 2022	SFA2122_P2
40	7 Student Financial Aid	July 1, 2021 - June 30, 2022	SFAV2122
50	8 Graduation Rates	Status of student as of August 31, 2022	GR2022
50	8 Graduation Rates	Status of student as of August 31, 2022	GR2022_L2
50	8 Graduation Rates	Status of student as of August 31, 2022	GR2022_PELL_SSL
50	8 Graduation Rates	Status of student as of August 31, 2022	GR200_22

50	8 Graduation Rates	Status of student as of August 31, 2022	DRVGR2022
50	8 Graduation Rates	Status of student as of August 31, 2022	GR2022_GENDER
55	18 Outcome Measures	Status of student as of August 31, 2022	OM2022

| 55 | 18 Outcome Measures | Status of student as of August 31, 2022 | DRVOM2022 |

| 60 | 6 Finance | Fiscal year 2022 | F2122_F1A |

| 60 | 6 Finance | Fiscal year 2022 | F2122_F2 |

| 60 | 6 Finance | Fiscal year 2022 | F2122_F3 |

60	6 Finance	Fiscal year 2022	DRVF2022
90	9 Human Resources	Fall 2022	EAP2022
90	9 Human Resources	2022-23	SAL2022_IS
90	9 Human Resources	2022-23	SAL2022_NIS
90	9 Human Resources	Fall 2022	S2022_OC
90	9 Human Resources	Fall 2022	S2022_SIS

90	9 Human Resources	Fall 2022	S2022_IS
90	9 Human Resources	Fall 2022	S2022_NH
90	9 Human Resources	Fall 2022	DRVHR2022
100	16 Academic Libraries	Fiscal year 2022	AL2022
100	16 Academic Libraries	Fiscal year 2022	DRVAL2022

Tablenumber	TableTitle
10	Directory information
11	Response status for all survey components
12	Educational offerings, organization, admissions, services and athletic associations
13	Student charges for academic year programs
14	Student charges by program (vocational programs)
15	Frequently used derived variables (IC): Total cost of attendance
16	Mission statement
17	Custom comparison groups
18	Branch campus locations listed on College Navigator

Description

This table contains directory information for every institution in the 2022 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2022-23 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2022-23 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities.   Several variables including open admissions policy, distance education offerings and library services are updated based on admissions data collected in the winter.
There were additional variables added to the 2022-23 data, including categories of noncredit education; new special learning opportunities; and participation in a residency-based scholarship programs for high school graduates (Promise programs).
Beginning in 2020-21, the less-than-1-year certificate award level is divided into the following two award levels: certificates of less-than-12-weeks and certificates of at least 12 weeks but less than 1 year

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).
The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2023 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This file contains data for branch campus locations from the 2022-23 IPEDS universe that were listed in College Navigator. This is not a comprehensive list of all Title IV branch campus locations in the U.S. and other jurisdictions. Main campus institutions that report to IPEDS have the option to list their branch campus locations in College Navigator. In the 2022-23 data collection, 191 main campus institutions reported a total of 504 branch locations. The number of provisionally released branch campus locations may not be consistent with the number of branch campus locations listed in College Navigator as College Navigator would be updated with more current preliminary data, which may differ from provisional data.

The data includes name, address, city, state, zip code of each branch campus location and various URL links to the institution's home page, admissions and financial aid offices and the net price calculator. It also includes derived variables such as level of institution, highest level of offering and highest degree offered, and specific award levels offered at each branch campus location. The cost of attendance data (i.e., tuition and fees, books and supplies, room and board, and other expenses) is provided for each branch campus location that enrolls full-time, first-time undergraduate students.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students.

In 2022-23, new admissions considerations were added and the 50th percentile (median) for test scores are available for the first time. The value labels for the admission consideration variables were modified. Additional gender variables were added for students that do not fit the binary gender categories provided (men/women).

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2021 - June 30, 2022) for both undergraduate and graduate levels. Beginning with the 2019-20 data collected in 2020-21, undergraduate level headcounts are available by attendance status (full- and part-time) for both degree/certificate-seeking and nondegree/certificate-seeking students. Degree/certificate-seeking headcounts are further disaggregated by first-time, transfer-ins, and continuing student categories. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level and degree/certificate-seeking status of student (EFFYALEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

Variables containing information on students that do not fit the IPEDS binary gender (men/women) are available for total undergraduate and graduate levels. These data are not disaggregated by the detailed undergraduate categories or by attendance status.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive 12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This file contains the unduplicated head count of students enrolled over the 12-month period (July 1, 2021 - June 30, 2022) by distance education status and level of student. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFFYDLEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories. Beginning with fall 2022, variables containing information on students that do not fit the IPEDS binary gender (men/women) are available for total undergraduate and graduate levels. These data are not disaggregated by the detailed undergraduate categories or by attendance status.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Fall enrollment by major is not collected in odd-numbered years

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2021 and persisted or completed in Fall 2022). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.
Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV).   Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Data covers all awards granted between July 1, 2021 and June 30, 2022. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56 . Beginning in 2019-20, the less than 1 year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2021 and June 30, 2022. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2021 and June 30, 2022. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards: number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age. Beginning with 2019-20, the certificate of less than 1 year was replaced by the following 2 categories: certificates of less than 12 weeks and certificates of at least 12-weeks but less-than 1-year.
Variables containing information on students that do not fit the IPEDS binary gender (men/women) categories are available in 2021-22.

This table contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Program offerings were derived from completions data that were granted between July 1, 2021 and June 30, 2022. Type of program is categorized according to the 2020 Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. The 2010 CIP was used to categorize programs for Completions data collected from 2009-10 through 2018-19. Information on the CIP classification taxonomy, including a crosswalk between CIP 2010 and 2020 is available at https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56 . Beginning in 2019-20, the less than 1-year certificate award level is divided into the following two award levels: certificates of less than 12 weeks and certificates of at least 12 weeks but less than 1 year. More detailed information on distance education was also added in 2019-20. This table contains multiple records per institution.

Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). While a cipcode identifies a specific program classification an institution may include multiple programs under a specific cipcode. Each six digit CIPCODE (XX.NNNN) record will identify (1=Yes, 0=No):

(1) which award levels are offered;
(2) which award levels where ALL programs included under a particular CIP can be completed entirely via distance learning;
(3) which award levels where SOME programs included under a particular CIP can be completed entirely via distance learning;

Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODEs under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

Beginning with academic year 2021-22 all undergraduates were disaggregated by degree/certificate seeking status. Federal Pell grants and federal loans were reported for degree/certificate-seeking undergraduate students. Total grants or scholarships were reported for both degree/certificate-seeking and non-degree/non-certificate-seeking undergraduates. Included are the total and average dollar amounts of aid awarded to these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, service members and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2022 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2016, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2019, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2022 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2019 for less-than-2-year institutions. Included are the number of students enrolled in 2019 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2022 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2016, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2019, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2022 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2014 the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2018, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2016, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2016 (4-year) and 2019 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

This table contains information on students that do not fit the IPEDS binary gender (men/women) for the revised cohorts. There is no completion information in this table.

This table contains award and enrollment data from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2014-15 at three points in time: four-year (August 31, 2018) six-year (August 31, 2020) and eight-year (August 31, 2022). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
 (a) Pell-recipient
 (b) Non-Pell recipient
(2) First-time part-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient
(3) Non-first-time full-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient
(4) Non-first-time part-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2013 and June 30, 2014 are reported in one of the subcohorts.

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (OMCHRT) described above. Each record (cohort) will contain the revised and adjusted size of the cohorts, the number and percent that completed and the number and percent still enrolled.

This table contains derived award and enrollment rates from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2014-15 at three points in time: four-year (August 31, 2018) six-year (August 31, 2020) and eight-year (August 31, 2022). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
  (a) Pell-recipient
  (b) Non-Pell recipient
(2) First-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(3) Non-first-time full-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(4) Non-first-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2014 and June 30, 2015 are reported in one of the subcohorts.

Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB) . All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures and more detailed data on endowments are now included. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2020, the scholarships and fellowships data contain the amount of discounts and allowances attributed to each source. Data on financial health measures were also added . Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations. Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution.   Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff, total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the vartable21. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated from 2016 through the current year.Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the equated salaries from 2016 through the current year.Prior to 2016 the number of months worked were referred to as contract lengths. In 2016, the salary survey collection screens used the "number of months worked" terminology.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires by primary occupation, race/ethnicity and gender. New hires include persons who were hired for full-time permanent employment for the first time, or after a break in service, between November 1, 2021 - October 31, 2022.). All new hire data prior to the Fall 2016 data table , used the four month period of July 1st - October 31st to define a new hire.

New hires for instructional staff occupation are also reported by faculty/tenure status. Beginning with 2016, instructional staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. . Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in collection year 2014-15. Data include characteristics of the library, collections, expenditures and services. The number of full-time equivalent staff employed by the library were added this fiscal year. Library data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over $100,000 dollars will have expenditure data. In 2016-17 the types of collections was expanded to collect information on physical and electronic serials.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table flags2022.

Release	Release date
Provisional/final (institutions are not allowed to revise these data)	September 2023
Final	December 2024
Final	August 2024
Provisional/final (institutions are not allowed to revise these data)	September 2023
Provisional/final (institutions are not allowed to revise these data)	September 2023
Provisional/final (institutions are not allowed to revise these data)	September 2023
Provisional/final (institutions are not allowed to revise these data)	September 2023
Provisional/final (institutions are not allowed to revise these data)	January 2024
Provisional/final (institutions are not allowed to revise these data)	December 2023

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surveyOrder	surveynumber	survey	tablename
20	1	Institutional Characteristics	HD2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
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20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022
20	1	Institutional Characteristics	IC2022_PCCAMPUS
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
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30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
30	12	Admissions and Test Scores	ADM2022
40	2	Fall Enrollment	EF2022A
40	2	Fall Enrollment	EF2022A
40	2	Fall Enrollment	EF2022A
40	2	Fall Enrollment	EF2022A
45	14	12-Month Enrollment	DRVEF122022
45	14	12-Month Enrollment	DRVEF122022
45	14	12-Month Enrollment	DRVEF122022
45	14	12-Month Enrollment	DRVEF122022
45	14	12-Month Enrollment	EFFY2022
45	14	12-Month Enrollment	EFFY2022

45	14	12-Month Enrollment	EFFY2022
45	14	12-Month Enrollment	EFFY2022
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
50	3	Completions	C2022_B
60	8	Graduation Rates	GR2022_GENDER
60	8	Graduation Rates	GR2022_GENDER
60	8	Graduation Rates	GR2022_GENDER
60	8	Graduation Rates	GR2022_GENDER
60	8	Graduation Rates	GR2022_GENDER
60	8	Graduation Rates	GR2022_GENDER
70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
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70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
70	7	Student Financial Aid and Net Price	SFA2122
80	6	Finance	FLAGS2022
80	6	Finance	FLAGS2022
80	6	Finance	FLAGS2022
80	6	Finance	FLAGS2022
80	6	Finance	FLAGS2022

varnumber	varname	vartitle	FileNumber
10069	UEIS	Unique Entity Identifier (UEI) Numbers *(replaces the Duns number)*	1
10388	PEO7ISTR	Remedial	1
17011	NONCRDT1	Workforce Education	1
17012	NONCRDT2	Contract Training/Customized Training	1
17013	NONCRDT3	Remedial Education	1
17014	NONCRDT4	Recreational/Avocational/Leisure/Personal Enrichment	1
17015	NONCRDT5	Adult Basic Education	1
17016	NONCRDT6	Adult High School Diploma or Equivalent	1
17017	NONCRDT7	English as a Second Language	1
17018	NONCRDT8	Continuing Professional Education	1
17019	NONCRDT9	Institution does not offer noncredit education	1
10733	SLO521	ROTC - Navy Marine Corps option	2
10749	SLOA	Undergraduate research (co-curricula)	2
10769	SLOB	Comprehensive transition and postsecondary program for studen	2
17021	PRMPGM	Participates in a Promise Program	5
18070	PCUEIS	Unique Entity Identifier (UEI) Numbers	92
10548	ADMCON10	Work experience	85
10549	ADMCON11	Personal statement or essay	85
10550	ADMCON12	Legacy status	85
10573	APPLCNAN	Applicants another gender	85
10574	APPLCNUN	Applicants gender unknown	85
10584	ADMSSNAN	Admissions another gender	85
10585	ADMSSNUN	Admissions gender unknown	85
10594	ENRLFTAN	Enrolled full time another gender	85
10595	ENRLFTUN	Enrolled full time gender unknown	85
10604	ENRLPTAN	Enrolled part time another gender	85
10605	ENRLPTUN	Enrolled part time gender unknown	85
11009	ENRLAN	Enrolled another gender	85
11010	ENRLUN	Enrolled gender unknown	85
10633	SATVR50	SAT Evidence-Based Reading and Writing 50th percentile score	85
10642	SATMT50	SAT Math 50th percentile score	85
10653	ACTCM50	ACT Composite 50th percentile score	85
10663	ACTEN50	ACT English 50th percentile score	85
10673	ACTMT50	ACT Math 50th percentile score	85
24931	EFGNDRUN	Gender unknown	7
24933	EFGNDRAN	Another gender	7
24935	EFGNDRUA	Total of gender unknown and another gender	7
24937	EFGNDRKN	Total gender reported as one of the mutually exclusive binary c	7
26276	E12FT	Full-time 12-month unduplicated headcount	62
26281	E12PT	Part-time 12-month unduplicated headcount	62
26286	E12GRADFT	Full-time graduate 12-month unduplicated headcount	62
26291	E12GRADPT	Part-time graduate 12-month unduplicated headcount	62
26296	EFYGUUN	Gender unknown	12
26301	EFYGUAN	Another gender	12

26306	EFYGUTOT	Total of gender unknown and another gender	12
26311	EFYGUKN	Total gender reported as one of the mutually exclusive binary c	12
35010	CSGUUGUN	Undergraduate gender unknown	80
35015	CSGUUGAG	Undergraduate another gender	80
35020	CSGUUGTT	Undergraduate gender unknown and another gender	80
35025	CSGUGUN	Graduate gender unknown	80
35030	CSGUGAG	Graduate another gender	80
35035	CSGUGTOT	Graduate gender unknown and another gender	80
35040	CSGUTOTUN	Total gender unknown	80
35045	CSGUTOTAG	Total another gender	80
35050	CSGUTOT	Total of gender unknown and another gender	80
35055	CSGUKN	Total gender reported as one of the mutually exclusive binary c	80
81721	GRCHRTYR	Cohort	93
81723	GRTOTLT	Grand total	93
81725	GRGNDRUN	Gender unknown	93
81727	GRGNDRAN	Another gender	93
81729	GRGNDRUA	Total of gender unknown and another gender	93
81731	GRGNDRKN	Total gender reported as one of the mutually exclusive binary c	93
73014	SCFA2DG	Total number of degree/certificate-seeking undergraduates - fall	39
73016	SCFA2ND	Total number of non-degee/non-certificate seeking undergraduat	39
73040	SCFY2DG	Total number of degree/certificate-seeking undergraduates - full-	39
73042	SCFY2ND	Total number of non-degee/non-certificate seeking undergraduat	39
73004	SCUGDGSK	Total number of degree/certificate-seeking undergraduate studer	39
73006	SCUGNDGS	Total number of non-degee/non-certificate seeking undergraduat	39
73056	UDGAGRNTN	Number of degree/certificate-seeking undergraduate students aw	39
73058	UDGAGRNTP	Percent of degree/certificate-seeking undergraduate students aw	39
73060	UDGAGRNTT	Total amount of federal, state, local, institutional or other sour	39
73062	UDGAGRNTA	Average amount of federal, state, local, institutional or other so	39
73064	UNDAGRNTN	Number of non-degree/non-certificate-seeking undergraduate stu	39
73066	UNDAGRNTP	Percent of non-degree/non-certificate-seeking undergraduate stu	39
73068	UNDAGRNTT	Total amount of federal, state, local, institutional or other sour	39
73070	UNDAGRNTA	Average amount of federal, state, local, institutional or other s	39
73080	UDGPGRNTP	Percent of degree/certificate-seeking undergraduate students aw	39
73090	UDGFLOANP	Percent of degree/certificate-seeking undergraduate students aw	39
60100	FCOLATHL	Participates in intercollegiate athletics	26
60102	F_ATHEX1	Intercollegiate athletic expenses accounted for as auxiliary enterp	26
60104	F_ATHEX2	Intercollegiate athletic expenses accounted for as student service	26
60106	F_ATHEX9	Intercollegiate athletic expenses accounted for as other expense f	26
60110	F_ATHRV	Intercollegiate athletic revenues	26

sectionnumber
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