

Table documentation for the IPEDS Access database, 2009-10
Final release

Overview This spreadsheet contains the documentation for the IPEDS 2009-10 access database variables that were collected in the 2009-10 IPEDS data collection. The IPEDS data collection modules. Institutional Characteristics 2009-10, 12-month enrollment 2008-09 2008-09 were collected in the Fall 2009. Student Financial Aid 2008-09 and Human Resources components were collected in the winter of 2010. Fall enrollment 2009, Finance fiscal Graduation rate 2009 components were collected in the Spring 2010. The data in this released data. During the 2010-11 collection, institutions were allowed to submit revision submission through the 2009-10 Prior Year Revision system. The 2009-10 provisional updated with these revisions for the final release. There are some data tables and variables are not allowed to revise. Revised data tables and variables are identified in the spreadsheet workbook. Note that the tables below also exist in the data base.

Contents of spreadsheet

Tables09 Table List: List all data tables included in the downloadable access database and all tables that contains the data available through the Use the Data function (IPEDS Data Center) <http://nces.ed.gov/ipeds/home/usethedata>.

Vartable09 Variable list: Lists all variables for each data table in the IPEDS data base. Includes the variable label, description, data type, format and maximum field width of each variable. describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a variable as either continuous (Cont) or categorical (Disc). It all also lists the variable name flag variables for each continuous variable. Imputation flag variable describes whether corresponding variable was reported, imputed or not applicable. Imputation flag variable the Access database, because of limitations on maximum number of variables allowed

ValueSets09 This worksheet contains the code values and value labels for of all categorical variable also lists the frequency and percent distribution for each code value by variable.

Metadata definitions This worksheet describes each of the metadata variables found in tables09, vartable09

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l year 2009 and
database are final
ions to their 2009-10
data were then
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variable defines a
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in an Access table.

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20

2 Fall Enrollment

20

2 Fall Enrollment

20

2 Fall Enrollment

20

2 Fall Enrollment

20

2 Fall Enrollment

20

2 Fall Enrollment

30

3 Completions

30

3 Completions

30

3 Completions

60

6 Finance

60

6 Finance

60

6 Finance

| | |
|----|-------------------------|
| 60 | 6 Finance |
| 40 | 7 Student Financial Aid |
| 40 | 7 Student Financial Aid |
| 50 | 8 Graduation Rates |

50 8 Graduation Rates

50 8 Graduation Rates

50 8 Graduation Rates

90 9 Human Resources

90 9 Human Resources

90 9 Human Resources

90 9 Human Resources

90 9 Human Resources

| | |
|----|------------------------|
| 14 | 14 12-month Enrollment |
|----|------------------------|

| | |
|----|------------------------|
| 14 | 14 12-month Enrollment |
|----|------------------------|

| | |
|----|------------------------|
| 14 | 14 12-month Enrollment |
|----|------------------------|

| YearCoverage | TableName | Tablenumber |
|-----------------------|---------------|-------------|
| Academic year 2009-10 | HD2009 | 10 |
| Academic year 2009-10 | FLAGS2009 | 11 |
| Academic year 2009-10 | IC2009 | 12 |
| Academic year 2009-10 | IC2009_AY | 13 |
| Academic year 2009-10 | IC2009_PY | 14 |
| Academic year 2009-10 | DRVIC2009 | 15 |
| Academic year 2009-10 | IC2009MISSION | 16 |

Fall 2009

EF2009

20

Fall 2009

EF2009A

21

Fall 2009

EF2009B

23

Fall 2009

EF2009C

24

Fall 2009

EF2009D

25

Fall 2009

DRVEF2009

27

July 1, 2008 and June 30, 2009

C2009_A

30

July 1, 2008 and June 30, 2009

CSTEM2009

31

July 1, 2008 and June 30, 2009

DRVC2009

34

Fiscal year 2009

F0809_F1A

60

Fiscal year 2009

F0809_F2

61

Fiscal year 2009

F0809_F3

62

| | | |
|--|------------|----|
| Fiscal year 2009 | DRVF2009 | 63 |
| July 1, 2008 and June 30, 2009 | SFA0809_P1 | 70 |
| July 1, 2008 and June 30, 2009 | SFA0809_P2 | 71 |
| Status of student as of August 31, 2009. | GR2009 | 80 |

| | | |
|--|-----------------|----|
| Status of student as of August 31, 2009. | GR2009_L2 | 81 |
| Status of student as of August 31, 2009. | GR200_09 | 82 |
| Status of student as of August 31, 2009. | DRVGR2009 | 83 |
| Fall 2009 | EAP2009 | 90 |
| 2009-10 | SAL2009_A | 91 |
| 2009-10 | SAL2009_B | 92 |
| 2009-10 | SAL2009_FACULTY | 93 |
| 2009-10 | SAL2009_A_LT9 | 94 |

Fall 2009

S2009_ABD

95

Fall 2009

S2009_F

96

Fall 2009

S2009_G

97

Fall 2009

S2009_CN

98

Fall 2009

DRVHR2009

99

July 1, 2008 - June 30, 2009

EFFY2009

140

July 1, 2008 - June 30, 2009

EFIA2009

141

July 1, 2008 - June 30, 2009

DRVEF122009

142

TableTitle
Directory information

Response status for all survey components

Educational offerings, organization, admissions, services and athletic associations

Student charges for academic year programs

Student charges by program (vocational programs)

Frequently used derived variables (IC): Total cost of attendance and selectivity and admissions yield

Mission statement

Gender, attendance status, and level of student: Fall 2009

Race/ethnicity, gender, attendance status, and level of student: Fall 2009

Age category, gender, attendance status, and level of student: Fall 2009

Residence and migration of first-time freshman: Fall 2009

Total entering class, retention rates, and student-to-faculty ratio: Fall 2009

Frequently used derived variables (EF): Fall enrollment 2009

Awards/degrees conferred by program (6-digit CIP code), award level, race/ethnicity, and gender:
July 1, 2008 to June 30, 2009

Awards in science, technology, engineering, and mathematics (STEM): July 1, 2008 to June 30, 2009

Frequently used derived variables (C): Completions, July 1, 2008 to June 30, 2009

Public institutions - GASB 34/35: Fiscal year 2009

Private not-for-profit institutions or Public institutions using FASB: Fiscal year 2009

Private for-profit institutions: Fiscal year 2009

Frequently used/derived variables Finance (F): Fiscal year 2009

Student financial aid: 2008-09

Student financial aid and net price: 2006-07, 2007-08, and 2008-09

Graduation rate data, 150% of normal time to complete - cohort year 2003 (4-year) and cohort year 2006 (2-year) institutions

Graduation rate data, 150% of normal time to complete - cohort year 2006 (less-than-2-year institutions)

Graduation rate data, 200% of normal time to complete - cohort year 2001 (4-year) and cohort year 2005 (less-than-4-year) institutions

Frequently used derived variables (GR) 150% of normal time to complete - cohort year 2003 (4-year) and cohort year 2006 (2-year) institutions

Number of staff by occupational category, faculty and tenure status: Fall 2009

Number and salary outlays for full-time nonmedical instructional staff, by gender, and academic rank: Academic year 2009-10

Fringe benefits of full-time nonmedical instructional staff, by contract length: Academic year 2009-10

Faculty status of full-time nonmedical instructional staff in 4-year institutions, by contract length, gender, and academic rank: Academic year 2009-10

Number of full-time nonmedical instructional faculty with less than 9-month contracts, by gender and academic rank: Academic year 2009-10

Full- and part-time staff by occupational category, race/ethnicity, and gender: Fall 2009

Full-time instructional/research/public service staff, by faculty and tenure status, academic rank, race/ethnicity, and gender (Degree-granting institutions): Fall 2009

New hires by occupational category, race/ethnicity, and gender (Degree-granting institutions): Fall 2009

Employees by primary occupation, race/ethnicity, and gender (Degree-granting institutions with less than 15 full-time employees and all nondegree-granting institutions): Fall 2009

Frequently used/derived variables Human resources (HR): Fall 2009

12-month unduplicated headcount: 2008-09

12-month instructional activity: 2008-09

Frequently used derived variables (E12): 12-month enrollment, 2008-09

Description

This table contains directory information for every institution in the 2009 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions and financial aid. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2009 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2009-10 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities. This table also contains data on applicants, admissions and test scores for institutions who do not have an open admissions policy.

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students;

The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

2009-10 was the first year that reporting of first-professional students was eliminated and the reporting of the new doctoral level professional practice students became mandatory for all schools. In this first year of mandatory reporting, typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.) were NOT collected.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year. Selectivity data include the percent of applicants that are admitted and the percent of admitted that enrolled. These indicators are applicable to institutions that do not have an open admission policy.

This table contains institution's mission statement or the web address of the mission statement

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31.

Fall 2009 was the second year of a 2-year transition to reporting enrollment data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table variable09 in this document.

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all race/ethnicity categories.

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY). Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2008 and persisted or completed in Fall 2009). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2008 and June 30, 2009.

2008-09 was the second year of a 3-year transition to reporting completions data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all race/ethnicity categories

This table contains the number of awards in STEM programs, by level of award (certificate or degree), race/ethnicity and gender. Data covers all awards granted between July 1, 2008 and June 30, 2009. These data include only first majors.

This table is the analytical data file of the publication of Postsecondary Awards in Science, Technology, Engineering, and Mathematics, by State: 2001 and 2009. (This table contains data for 2008-09). This analysis used a U.S. Immigration and Customs Enforcement (ICE) list of designated STEM degree programs. ICE's list included the instructional programs of interest to the analysis (mathematics; natural sciences; engineering/engineering technologies; and computer/information sciences). These tables group the ICE designated STEM instructional programs into six STEM fields: computer and information sciences; engineering and engineering technologies; biological and biomedical sciences; mathematics and statistics; physical sciences; and science technologies. To see the complete list of Classification of Instructional Programs (CIP) codes used in the six STEM fields see table A-1 and complete methodology on the report go to <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2011226>.

2008-09 was the second year of a 3-year transition to reporting completions data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports as well at this analytical data file. For complete set of variables see table vartable09 in this document.

This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), STEM program code (STEMCODE), and award level (CMSAWLEV). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all race/ethnicity categories

Table includes number of degrees or certificates awarded by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data include institutional revenues by source, expenditures by function and natural classification categories, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Fiscal year 2009 was the second year of a transition to the new aligned GASB form for financial reporting. Institutions had the choice of transitioning to the new GASB aligned survey form or continue using the old unaligned form, which had been administered since fiscal year 2002. The purpose of the new aligned reporting was to make financial data more comparable across both GASB and FASB institutions. Most changes were in the expense matrix. Operations and maintenance (O&M) expenses – which used to be collected only as a functional expense category in the old unaligned form – were collected as a functional and natural expense category in the new aligned form. This means that O&M expenses were allocated to all of the functional expense categories and the natural expense categories. Depreciation expenses – which used to be collected as a functional and natural expense in the unaligned form – was collected as a natural expense only on the aligned form. In FY 2009, interest expenses – which used to be collected as a functional expense under the unaligned form - was collected as a natural expense instead in the aligned form.

There is a variable called F_VER on the response flag data file (FLAGS2009), that will identify which finance form was used by each institution. Also, for more detail on the changes to the finance categories, go to the survey form archive site at <http://nces.ed.gov/ipeds/InsidePages/ArchivedSurveyMaterials?section=Finance>.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). All private not-for-profit institutions are included in this table. There are some public institutions that use the FASB model and are also included. Finance data include institutional revenues by source, expenditures by function and natural classification categories, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Fiscal year 2009 was the second year of a transition to the new aligned FASB form for financial reporting. Institutions had the choice of transitioning to the new FASB aligned survey form or continue using the old FASB unaligned form, which had been administered since fiscal year 1997. The purpose of the new aligned reporting was to make financial data more comparable across both GASB and FASB institutions. The aligned FASB form allows institutions to report revenues that are unrestricted, temporarily restricted and permanently restricted by source.

There is a variable called F_VER on the response flag data file (FLAGS2009), that will identify which finance form was used by each institution. For more detail on the changes to the finance categories go to the survey form archive site at <http://nces.ed.gov/ipeds/InsidePages/ArchivedSurveyMaterials?section=Finance>.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data include institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

2008-09 was the first year net price data was collected. All 3 years, 2006-07, 2007-08 and 2009-09 are available for group 1. Only 2008-09 net price data are available for group 2.

This table contains the graduation rate status as of August 31, 2009 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2003, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2006, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out.

2008-09 was the second year of a 3-year transition to reporting graduation rate data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2009 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2006 for less-than-2-year institutions. Included are the number of students enrolled in 2006 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This table contains the graduation rate status as of August 31, 2009 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2001, the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2005, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2003, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2003 (4-year) and 2006 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and tenure status for applicable occupations. Tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPRECTP which defines occupational category, tenure status, and full- or part-time status of staff.

This table contains the number of full-time, nonmedical, instructional staff and total salary outlays of full-time, nonmedical, instructional staff, by academic rank, gender and contract length (9/10 month, 11/12 month and equated 9/10 month contract). Salary outlays equated to 9/10 month contract was generated by multiplying the salary outlays at 11/12 months by .818 (9/11). This was done to allow for comparisons among instructional staff across all institutions regardless of contract length. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), academic rank (ARANK) and contract length(CONTRACT).

This file contains the number of full-time nonmedical instructional nonmedical staff receiving fringe benefits and the total and average expenditures for the full-time instructional staff, by length of contract and type of benefit plan. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the type of benefit plan (BENTYPE)

This file contains the number of full-time nonmedical instructional nonmedical staff by faculty status, length of contract and academic rank. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable length of contract (CONTRACT) and academic rank (ARANK) of full-time instructional staff. Faculty status includes the following categories: tenured, on-tenure-track, not-on-tenure track/no tenure system, and without faculty status.

This file contains the number of full-time nonmedical instructional staff with less than 9-month contracts by academic rank. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and academic rank (ARANK) of full-time instructional staff.

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender.

Fall 2009 was the second year of a 2-year transition to reporting staff data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (SABDTYPE).

CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data.

This table contains the number of full-time instruction/research/public service staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender.

Fall 2009 was the second year of a 2-year transition to reporting staff data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and ARANK which is the combination of faculty status (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data.

This table contains the number of full-time new hires (persons who were hired for full-time permanent employment for the first time, or after a break in service, between July 1st and October 31st of the survey year) by primary occupation, race/ethnicity and gender.

Fall 2009 was the second year of a 2-year transition to reporting staff data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This table has multiple records per institution. Each record is uniquely defined by the variable IPEDS ID (UNITID, and the variable SGTYPE which defines the primary occupations. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data.

This file contains the number of employees on the payroll of the institution as of November 1, by primary function/occupation, race/ethnicity and gender.

Fall 2009 was the second year of a 2-year transition to reporting staff data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and primary function/occupation (SCNLEVEL). These data are applicable to degree-granting institutions with less than 15 full-time employees and all nondegree-granting institutions and related administrative offices. CAUTION: Reporting Human resource data by race/ethnicity and gender is optional in even-numbered years, so many institutions will not have data.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve.

2008-09 was the second year of a 3-year transition to reporting 12-month enrollment data by the new race/ethnicity categories. During this transition period, institutions had the option of reporting using the old race/ethnicity or new race/ethnicity categories or a combination of both old and new categories. This data table contains both new and old race/ethnicity variables. It also includes a set of derived race/ethnicity variables combining both old and new where possible. For example Asian and Native Hawaiian and other Pacific Islander from the new categories was combined with the old category Asian and Pacific Islander to form a combined Asian/Native Hawaiian/Pacific Islander category. These derived variables along with the new "Two or more race category" were used by NCES in First Look, Digest and Data Feedback reports. For complete set of variables see table vartable09 in this document.

Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive 12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2009.

| | |
|--|------------------------------|
| Release Provisional/Final(institutions were not allowed to revise these data) | Release date October 2010 |
| Final/revised | April 2012 |
| Final/revised | March 2012 |
| Final/revised | March 2012 |
| Final/revised | March 2012 |
| Final/revised | March 2012 |
| Final/revised | March 2012 |
| Provisional/Final(institutions were not allowed to revise these data) | August 2010 |

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Provisional/Final(derived analytical data file, produced with provisional data only)

April 2011

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

Final/revised

March 2012

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April 2012

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March 2012

| Table | Metadata variable |
|-------------|-------------------|
| Tables09 | SurveyOrder |
| Tables09 | SurveyNumber |
| Tables09 | Survey |
| Tables09 | YearCoverage |
| Tables09 | TableName |
| Tables09 | Tablenumber |
| Tables09 | TableTitle |
| Tables09 | Description |
| Tables09 | Release |
| Tables09 | Release date |
| Vartable09 | Surveyorder |
| Vartable09 | Surveynumber |
| Vartable09 | Survey |
| Vartable09 | Tablenumber |
| Vartable09 | Tablename |
| Vartable09 | Tabletitle |
| Vartable09 | Varnumber |
| Vartable09 | Varorder |
| Vartable09 | Varname |
| Vartable09 | Imputationvar |
| Vartable09 | Vartitle |
| Vartable09 | Datatype |
| Vartable09 | Fieldwidth |
| Vartable09 | Format |
| Vartable09 | Multirecord |
| Vartable09 | Hasrv |
| Vartable09 | Filename |
| Vartable09 | Sectionnumber |
| Vartable09 | LongDescription |
| Vartable09 | VarSource |
| Vartable09 | Filetitle |
| Vartable09 | SectionTitle |
| ValueSets09 | Surveyorder |
| ValueSets09 | Tablenumber |
| ValueSets09 | Tablename |

ValueSets09 Varnumber

ValueSets09 varorder

ValueSets09 varname

ValueSets09 codevalue

ValueSets09 frequency

ValueSets09 percent

ValueSets09 valueOrder

ValueSets09 valueLabel

ValueSets09 vartitle

| Description |
|-------------|
|-------------|

| |
|---|
| Code used to sort surveys in a particular order |
|---|

| |
|--|
| Code assigned to each IPEDS survey component |
|--|

| |
|----------------|
| Name of Survey |
|----------------|

| |
|---|
| Defines the year the data covers for each survey component. IPEDS data base for 2009-10 will have some survey components will cover Academic year 2009-10 or Fall 2009, such as Institutional Characteristics and Fall enrollment. However surveys that data over a 12-month period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (2009). |
|---|

| |
|--|
| Name of data table within a survey component |
|--|

| |
|------------------------------------|
| Unique code assigned to each table |
|------------------------------------|

| |
|-------------|
| Table title |
|-------------|

| |
|---|
| Gives summary of data presented in table. Also identifies the variables (primary keys) that uniquely identifies a record for table have multiple records per institutions (IPEDS ID/UNITID) |
|---|

| |
|---|
| This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey components or data tables within a survey are available for revisions through our revision system, such as directory information on the Institutional characteristics component. |
|---|

| |
|--|
| The date the table was released as provisional or final/revised. |
|--|

| |
|---|
| Code used to sort surveys in a particular order |
|---|

| |
|--|
| Code assigned to each IPEDS survey component |
|--|

| |
|----------------|
| Name of survey |
|----------------|

| |
|------------------------------------|
| Unique code assigned to each table |
|------------------------------------|

| |
|--|
| Name of data table within a survey component |
|--|

| |
|-------------|
| Table title |
|-------------|

| |
|---|
| Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources. |
|---|

| |
|--|
| Code used to sort variables within a table or within a logical group of variables for the custom download function |
|--|

| |
|---------------|
| Variable name |
|---------------|

| |
|---|
| Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether value for the corresponding variable was reported, imputed or not applicable. The item imputation variables are not available in access data base to reduce and meet the variable limitations of the access data base. To access these variables please use the "Use the Data Function" on the IPEDS home page. However please be aware that institutional response variables are available in the database. |
|---|

| |
|----------------|
| Variable title |
|----------------|

| |
|--|
| The data type describes a variable as either a numeric (N) or Alphanumeric (A) |
|--|

| |
|--|
| Field width defines maximum number of characters of digits for the variable. |
|--|

| |
|--|
| Format of a variable defines a variable as either continuous (Cont) or categorical (Disc). |
|--|

| |
|---|
| Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per institution |
|---|

| |
|---|
| Identifies variables that are eligible for institutions to revise |
|---|

| |
|--|
| File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables by subject within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject. |
|--|

| |
|--|
| Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables within a subject (file group) within a table. This variable is usually used in single record data files with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have 1 subject. |
|--|

| |
|--|
| Long detailed description of each variable |
|--|

| |
|--|
| Source of variable - identifies survey component and IPEDS collection cycle. Becomes part of the description in the online Use the Data function (data center) |
|--|

| |
|--------------------------|
| Name given to file group |
|--------------------------|

| |
|---|
| Name given to section within file group |
|---|

| |
|---|
| Code used to sort surveys in a particular order |
|---|

| |
|-----------------------------|
| Code assigned to each table |
|-----------------------------|

| |
|--|
| Name of data table within a survey component |
|--|

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with multiple records such as race/ethnicity variables in Human Resources.

Code used to sort variables within a table or within a logical group of variables for the custom download function

Variable name

Code values for a categorical variable

Number of occurrences for a code value for a variable in a table

Percent of occurrences for a code value for a variable in a table

Code used to sort code values for a variable.

Description of code values

Variable title