**Table documentation for the IPEDS Access database, 2016-17**
**Final release**

Overview
This spreadsheet contains the documentation for the IPEDS 2016-17 access database variables that were collected in the 2016-17 IPEDS data collection. The IPEDS data co collection modules. Institutional Characteristics 2016-17, 12-month enrollment 2015-16 2015-16 were collected in the Fall 2016.  Admissions Fall 2016, Graduation Rates 201 2016 and Student financial Aid 2015-16 were collected in the winter of 2016-17. Fall er Finance  fiscal year 2016, Human Resources 2016 components and the Academic Lib collected in the Spring 2017.  The data in this database are final released data.  During collection, institutions were allowed to submit revisions to their 2016-17 submission thr Prior Year Data Revision system. The 2016-17 provisional data were then updated with the final release.  There are some data tables and variables that institutions are not allc Revised data tables and variables are identified in the spreadsheet in this workbook. N below also exist in the database.

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Table List: List all data tables included in the downloadable access database and all ta that contains the data available through the Use the Data function (IPEDS Data Cente http://nces.ed.gov/ipeds/home/usethedata.

Vartable16
Variable list: Lists all variables for each data table in the IPEDS data base. Includes the variable label, description, data type, format and maximum field width of each variable. describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a v: variable as either continuous (Cont) or categorical (Disc).  It all also lists the variable n: flag variables for each continuous variable. Imputation flag variable describes whether corresponding variable was reported, imputed or not applicable. Imputation flag variabl the Access database, because of limitations on maximum number of variables allowed

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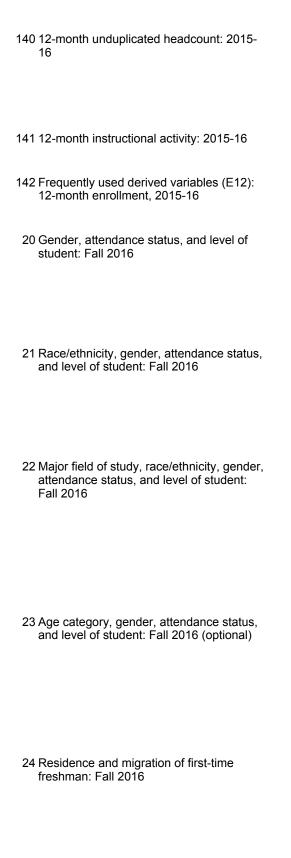| | | | |
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Description

This table contains directory information for every institution in the 2016 IPEDS universe.  Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and  the net price calculator.  Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory.  It also includes variables derived from the 2016 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2016-17 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability.  It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities.

This table contains data on student charges for a full academic year.  Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year.  Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students;  Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).
The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table.  Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses.  Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program.  Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program.  This table contains the number of programs offered and  the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program.  Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2017 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations,  applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students. Writing scores for both SAT and ACT are no longer collected. The possible values for the admission consideration variables have changed from prior data.  "Do not know" is no longer an option and "considered but not required" was added.

This table contains derived variables using the applications and admissions data.  Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve.  Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period.  The credit hour and contact hour activity data are used to derive12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table.  Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution.  Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL).   Each record will contain the total enrollment,  enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student.  Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution.  Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL).   Each record will contain the total enrollment,  enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study.  Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only.  Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution.  Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV).   Each record will contain the total enrollment,  enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student.  Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution.  Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY).   Each record will contain the total enrollment,  enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years.  Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year.  Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution.  Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years.  Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2014 and persisted or completed in fall 2015). Student-to-faculty ratio is defined as  total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year).  Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.


This table contains the number of students enrolled in the fall, by distance education status and level of student.  Institutions with traditional academic year calendar systems (semester, quarter, trimester or  4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV).   Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..


Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries;  Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2015 and June 30, 2016. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL).  Each record will contain the total awards,  awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2015 and June 30, 2016. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID).  Each record will contain the total number of students,  men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity,  gender and age categories. Data covers all awards granted between July 1, 2015 and June 30, 2016. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL).  Each record will contain the total number of students receiving awards;  number of  men and women receiving awards: number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above.  Numbers are not available for combinations of race, gender and age.

This file contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. This file contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE).  Each record will contain the total number of programs offered and the total number of programs offered via distance education. Six digit CIPCODE (XX.NNNN) records will identify which award levels are offered and which award levels are offered via distance learning (1=Yes, 0=No). Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODES under the  2-digit group that are offered by award level and distance education status and CIPCODE (99)  will contain totals for the institution. Program offerings were derived from completions data that were granted between July 1, 2014 and June 30, 2015.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, servicemembers and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2016 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2010, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2013, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2016 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2013 for less-than-2-year institutions. Included are the number of students enrolled in 2013 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2016 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2010, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2013, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2016 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2008, the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2012, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2010, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2010 (4-year) and 2013 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains award and enrollment data from degree-granting institutions on four undergraduate cohorts that entered an institution in 2008 at two points in time: six-year (August 31, 2014) and eight-year (August 31, 2016). The four cohorts of degree/certificate-seeking undergraduates are:

Full-time, first-time entering (FTFT)
Part-time, first-time entering (PTFT)
Full-time, non-first-time entering (FTNFT)
Part-time, non-first-time entering (PTNFT)

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (OMCHRT) described above. Each record (cohort) will contain the revised and adjusted size of the cohorts, the number and percent that completed and the number and percent still enrolled. See detailed information in the spreadsheets below.

This table contains award and enrollment rates from degree-granting institutions on four undergraduate cohorts that entered an institution in 2008 at two points in time: six-year (August 31, 2014) and eight-year (August 31, 2016). The rates Include the percent receiving an award in 6- and 8-years and the percent enrolled at the same institution and the percent who enrolled at another institution for the four cohorts of degree/certificate-seeking undergraduates below:

Full-time, first-time entering (FTFT)
Part-time, first-time entering (PTFT)
Full-time, non-first-time entering (FTNFT)
Part-time, non-first-time entering (PTNFT)

Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB) . All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.  Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories;  There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations.  Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new for 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution.   Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff,  total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the vartable16 tab. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated in 2016.

Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the 2016 equated salaries.

Prior to 2016 the number of months worked were referred to as contract lengths.  In 2016, the salary survey collection screens used the  "number of months worked" terminology.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff on the payroll of the institution as of November 1,  by occupational categories, race/ethnicity and gender. This table has multiple records per institution.  Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT).  Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years.  Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1,  by academic rank, faculty and tenure status. This file has multiple records per institution.  Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system).  Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts are new for 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation.  Each record contains counts of staff by academic rank (professors, associate professors, etc.) .  These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1,  by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution.  Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK  (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts are new for 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.  Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years.  Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires (persons who were hired for full-time permanent employment for the first time, or after a break in service, between November 1, 2015 - October 31, 2016) by primary occupation, race/ethnicity and gender. Prior to 2016, July 1st - October 31st was used to define a new hire.  New hires for instructional staff occupation are also reported by faculty/tenure status.  This file has multiple records per institution.  Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years.  Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years.  Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in 2014-15. Data include characteristics of the library, collections, expenditures, and services.   These data are only applicable for degree-granting institutions.  Degree-granting institutions with total expenditures over $100,000 dollars will have expenditure data.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2016.

| Release | Release date |
|---|---|
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Final | December 2018 |
| Final | August 2018 |
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Provisional/final (institutions are not allowed to revise these data) | January 2018 |
| Final | December 2018 |
| Final | December 2018 |

Final        August 2018

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| surveyorder | surveynumber | survey | filenumber | table |
|---|---|---|---|---|
| 10 | 1 | Institutional Characteristics | 2 | HD |
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| 10 | 1 | Institutional Characteristics | 26 | FLAGS |
| 12 | 12 | Admissions and Test Scores | 85 | ADM |
| 12 | 12 | Admissions and Test Scores | 85 | ADM |
| 12 | 12 | Admissions and Test Scores | 85 | ADM |
| 12 | 12 | Admissions and Test Scores | 85 | ADM |
| 20 | 2 | Fall Enrollment | 25 | EFD |
| 20 | 2 | Fall Enrollment | 25 | EFD |
| 50 | 8 | Graduation Rates | 45 | GR_L2 |
| 50 | 8 | Graduation Rates | 45 | GR_L2 |
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| tablename | varnumber | varname | changes |
|---|---|---|---|
| HD2016 | 10060 | DISAURL | Added |
| HD2016 | 10063 | DUNS | Added |
| IC2016 | 15400 | DISTCRS | Added |
| IC2016 | 16151 | LIBRES1 | Added |
| IC2016 | 16153 | LIBRES2 | Added |
| IC2016 | 16155 | LIBRES3 | Added |
| IC2016 | 16157 | LIBRES4 | Added |
| IC2016 | 16159 | LIBRES5 | Added |
| IC2016 | 16161 | LIBRES6 | Added |
| IC2016 | 16163 | LIBRES9 | Added |
| IC2015 | 10811 | LIBFAC | Removed |
| FLAGS2016 | 60015 | PRCHTP_F | Added |
| ADM2015 | 10643 | SATWR25 | Removed |
| ADM2015 | 10644 | SATWR75 | Removed |
| ADM2015 | 10678 | ACTWR25 | Removed |
| ADM2015 | 10679 | ACTWR75 | Removed |
| EF2016D | 21033 | RRFTIN | Added |
| EF2016D | 21053 | RRPTIN | Added |
| GR2016_L2 | 81626 | PGLIN10 | Added |
| GR2016_L2 | 81631 | PGLIN45 | Added |
| GR2016_L2 | 81636 | PGLIN50 | Added |
| GR2016_L2 | 81641 | PGLIN11 | Added |
| GR2016_L2 | 81646 | SSLIN10 | Added |
| GR2016_L2 | 81651 | SSLIN45 | Added |
| GR2016_L2 | 81656 | SSLIN50 | Added |
| GR2016_L2 | 81661 | SSLIN11 | Added |
| GR2016_L2 | 81666 | NRLIN10 | Added |
| GR2016_L2 | 81671 | NRLIN45 | Added |
| GR2016_L2 | 81676 | NRLIN50 | Added |
| GR2016_L2 | 81681 | NRLIN11 | Added |
| DRVGR2016 | 81686 | PGGRRTT | Added |
| DRVGR2016 | 81691 | PGBA6RT | Added |
| DRVGR2016 | 81696 | SSGRRTT | Added |
| DRVGR2016 | 81701 | SSBA6RT | Added |
| DRVGR2016 | 81706 | NRGRRTT | Added |
| DRVGR2016 | 81711 | NRBA6RT | Added |
| GR2016_PELL_SSL | 81501 | PSGRTYPE | Added |
| GR2016_PELL_SSL | 81506 | PGREVCT | Added |
| GR2016_PELL_SSL | 81511 | PGEXCLU | Added |
| GR2016_PELL_SSL | 81516 | PGADJCT | Added |
| GR2016_PELL_SSL | 81521 | PGCMBAC | Added |
| GR2016_PELL_SSL | 81526 | PGCMOBA | Added |
| GR2016_PELL_SSL | 81531 | PGCMTOT | Added |
| GR2016_PELL_SSL | 81536 | SSREVCT | Added |
| GR2016_PELL_SSL | 81541 | SSEXCLU | Added |
| GR2016_PELL_SSL | 81546 | SSADJCT | Added |
| GR2016_PELL_SSL | 81551 | SSCMBAC | Added |
| GR2016_PELL_SSL | 81556 | SSCMOBA | Added |
| GR2016_PELL_SSL | 81561 | SSCMTOT | Added |
| GR2016_PELL_SSL | 81566 | NRREVCT | Added |
| GR2016_PELL_SSL | 81571 | NREXCLU | Added |
| GR2016_PELL_SSL | 81576 | NRADJCT | Added |
| GR2016_PELL_SSL | 81581 | NRCMBAC | Added |
| GR2016_PELL_SSL | 81586 | NRCMOBA | Added |
| GR2016_PELL_SSL | 81591 | NRCMTOT | Added |
| GR2016_PELL_SSL | 81596 | TTREVCT | Added |

| | | |
|---|---|---|
| GR2016_PELL_SSL | 81601 TTEXCLU | Added |
| GR2016_PELL_SSL | 81606 TTADJCT | Added |
| GR2016_PELL_SSL | 81611 TTCMBAC | Added |
| GR2016_PELL_SSL | 81616 TTCMOBA | Added |
| GR2016_PELL_SSL | 81621 TTCMTOT | Added |
| OM2015 | 82031 OMRCHT8 | Removed |
| DRVOM2016 | 82301 OM_FTFT_AWD6P | Added |
| DRVOM2016 | 82302 OM_FTFT_AWD8P | Added |
| DRVOM2016 | 82303 OM_FTFT_ENRYP | Added |
| DRVOM2016 | 82304 OM_FTFT_ENRAP | Added |
| DRVOM2016 | 82305 OM_FTFT_ENRUP | Added |
| DRVOM2016 | 82311 OM_PTFT_AWD6P | Added |
| DRVOM2016 | 82312 OM_PTFT_AWD8P | Added |
| DRVOM2016 | 82313 OM_PTFT_ENRYP | Added |
| DRVOM2016 | 82314 OM_PTFT_ENRAP | Added |
| DRVOM2016 | 82315 OM_PTFT_ENRUP | Added |
| DRVOM2016 | 82321 OM_FTNFT_AWD6P | Added |
| DRVOM2016 | 82322 OM_FTNFT_AWD8P | Added |
| DRVOM2016 | 82323 OM_FTNFT_ENRYP | Added |
| DRVOM2016 | 82324 OM_FTNFT_ENRAP | Added |
| DRVOM2016 | 82325 OM_FTNFT_ENRUP | Added |
| DRVOM2016 | 82331 OM_PTNFT_AWD6P | Added |
| DRVOM2016 | 82332 OM_PTNFT_AWD8P | Added |
| DRVOM2016 | 82333 OM_PTNFT_ENRYP | Added |
| DRVOM2016 | 82334 OM_PTNFT_ENRAP | Added |
| DRVOM2016 | 82335 OM_PTNFT_ENRUP | Added |
| F1516_F2 | 60733 F2C10 | Added |
| F1415_F2 | 60826 F2E013 | Removed |
| F1415_F2 | 60831 F2E014 | Removed |
| F1415_F2 | 60836 F2E015 | Removed |
| F1415_F2 | 60841 F2E016 | Removed |
| F1415_F2 | 60846 F2E017 | Removed |
| F1415_F2 | 60861 F2E023 | Removed |
| F1415_F2 | 60866 F2E024 | Removed |
| F1415_F2 | 60871 F2E025 | Removed |
| F1415_F2 | 60876 F2E026 | Removed |
| F1415_F2 | 60881 F2E027 | Removed |
| F1415_F2 | 60896 F2E033 | Removed |
| F1415_F2 | 60901 F2E034 | Removed |
| F1415_F2 | 60906 F2E035 | Removed |
| F1415_F2 | 60911 F2E036 | Removed |
| F1415_F2 | 60916 F2E037 | Removed |
| F1415_F2 | 60931 F2E043 | Removed |
| F1415_F2 | 60936 F2E044 | Removed |
| F1415_F2 | 60941 F2E045 | Removed |
| F1415_F2 | 60946 F2E046 | Removed |
| F1415_F2 | 60951 F2E047 | Removed |
| F1415_F2 | 60966 F2E053 | Removed |
| F1415_F2 | 60971 F2E054 | Removed |
| F1415_F2 | 60976 F2E055 | Removed |
| F1415_F2 | 60981 F2E056 | Removed |
| F1415_F2 | 60986 F2E057 | Removed |
| F1415_F2 | 61001 F2E063 | Removed |
| F1415_F2 | 61006 F2E064 | Removed |
| F1415_F2 | 61011 F2E065 | Removed |
| F1415_F2 | 61016 F2E066 | Removed |
| F1415_F2 | 61021 F2E067 | Removed |

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|---|---|---|
| F1415_F2 | 61036 F2E073 | Removed |
| F1415_F2 | 61041 F2E074 | Removed |
| F1415_F2 | 61046 F2E075 | Removed |
| F1415_F2 | 61051 F2E076 | Removed |
| F1415_F2 | 61056 F2E077 | Removed |
| F1415_F2 | 61091 F2E087 | Removed |
| F1415_F2 | 61106 F2E093 | Removed |
| F1415_F2 | 61111 F2E094 | Removed |
| F1415_F2 | 61116 F2E095 | Removed |
| F1415_F2 | 61121 F2E096 | Removed |
| F1415_F2 | 61126 F2E097 | Removed |
| F1415_F2 | 61141 F2E103 | Removed |
| F1415_F2 | 61146 F2E104 | Removed |
| F1415_F2 | 61151 F2E105 | Removed |
| F1415_F2 | 61156 F2E106 | Removed |
| F1415_F2 | 61161 F2E107 | Removed |
| F1415_F2 | 61166 F2E111 | Removed |
| F1415_F2 | 61171 F2E112 | Removed |
| F1415_F2 | 61176 F2E113 | Removed |
| F1415_F2 | 61181 F2E114 | Removed |
| F1415_F2 | 61186 F2E115 | Removed |
| F1415_F2 | 61191 F2E116 | Removed |
| F1415_F2 | 61196 F2E117 | Removed |
| F1415_F2 | 61211 F2E123 | Removed |
| F1415_F2 | 61216 F2E124 | Removed |
| F1415_F2 | 61221 F2E125 | Removed |
| F1415_F2 | 61226 F2E126 | Removed |
| F1415_F2 | 61231 F2E127 | Removed |
| F1516_F3 | 62913 F3C08 | Added |
| F1516_F3 | 66812 F3E074 | Added |
| F1415_F3 | 66520 F3E013 | Removed |
| F1415_F3 | 66525 F3E014 | Removed |
| F1415_F3 | 66530 F3E015 | Removed |
| F1415_F3 | 66535 F3E016 | Removed |
| F1415_F3 | 66540 F3E017 | Removed |
| F1415_F3 | 66555 F3E02A3 | Removed |
| F1415_F3 | 66560 F3E02A4 | Removed |
| F1415_F3 | 66565 F3E02A5 | Removed |
| F1415_F3 | 66570 F3E02A6 | Removed |
| F1415_F3 | 66575 F3E02A7 | Removed |
| F1415_F3 | 66590 F3E02B3 | Removed |
| F1415_F3 | 66595 F3E02B4 | Removed |
| F1415_F3 | 66600 F3E02B5 | Removed |
| F1415_F3 | 66605 F3E02B6 | Removed |
| F1415_F3 | 66610 F3E02B7 | Removed |
| F1415_F3 | 66625 F3E03A3 | Removed |
| F1415_F3 | 66630 F3E03A4 | Removed |
| F1415_F3 | 66635 F3E03A5 | Removed |
| F1415_F3 | 66640 F3E03A6 | Removed |
| F1415_F3 | 66645 F3E03A7 | Removed |
| F1415_F3 | 66660 F3E03B3 | Removed |
| F1415_F3 | 66665 F3E03B4 | Removed |
| F1415_F3 | 66670 F3E03B5 | Removed |
| F1415_F3 | 66675 F3E03B6 | Removed |
| F1415_F3 | 66680 F3E03B7 | Removed |
| F1415_F3 | 66695 F3E03C3 | Removed |
| F1415_F3 | 66700 F3E03C4 | Removed |

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|---|---|---|
| F1415_F3 | 66705 F3E03C5 | Removed |
| F1415_F3 | 66710 F3E03C6 | Removed |
| F1415_F3 | 66715 F3E03C7 | Removed |
| F1415_F3 | 66730 F3E043 | Removed |
| F1415_F3 | 66735 F3E044 | Removed |
| F1415_F3 | 66740 F3E045 | Removed |
| F1415_F3 | 66745 F3E046 | Removed |
| F1415_F3 | 66750 F3E047 | Removed |
| F1415_F3 | 66760 F3E057 | Removed |
| F1415_F3 | 66775 F3E063 | Removed |
| F1415_F3 | 66780 F3E064 | Removed |
| F1415_F3 | 66785 F3E065 | Removed |
| F1415_F3 | 66790 F3E066 | Removed |
| F1415_F3 | 66795 F3E067 | Removed |
| F1415_F3 | 66840 F3E103 | Removed |
| F1415_F3 | 66845 F3E104 | Removed |
| F1415_F3 | 66850 F3E105 | Removed |
| F1415_F3 | 66855 F3E106 | Removed |
| F1415_F3 | 66860 F3E107 | Removed |
| F1415_F3 | 66865 F3E111 | Removed |
| F1415_F3 | 66870 F3E112 | Removed |
| F1415_F3 | 66875 F3E113 | Removed |
| F1415_F3 | 66880 F3E114 | Removed |
| F1415_F3 | 66885 F3E115 | Removed |
| F1415_F3 | 66890 F3E116 | Removed |
| F1415_F3 | 66895 F3E117 | Removed |
| F1516_F1A | 61473 F1A19 | Added |
| F1516_F1A | 61474 F1A20 | Added |
| F1415_F1A | 61871 F1C013 | Removed |
| F1415_F1A | 61876 F1C014 | Removed |
| F1415_F1A | 61881 F1C015 | Removed |
| F1415_F1A | 61896 F1C023 | Removed |
| F1415_F1A | 61901 F1C024 | Removed |
| F1415_F1A | 61906 F1C025 | Removed |
| F1415_F1A | 61921 F1C033 | Removed |
| F1415_F1A | 61926 F1C034 | Removed |
| F1415_F1A | 61931 F1C035 | Removed |
| F1415_F1A | 61946 F1C053 | Removed |
| F1415_F1A | 61951 F1C054 | Removed |
| F1415_F1A | 61956 F1C055 | Removed |
| F1415_F1A | 61971 F1C063 | Removed |
| F1415_F1A | 61976 F1C064 | Removed |
| F1415_F1A | 61981 F1C065 | Removed |
| F1415_F1A | 61996 F1C073 | Removed |
| F1415_F1A | 62001 F1C074 | Removed |
| F1415_F1A | 62006 F1C075 | Removed |
| F1415_F1A | 62011 F1C081 | Removed |
| F1415_F1A | 62016 F1C082 | Removed |
| F1415_F1A | 62021 F1C083 | Removed |
| F1415_F1A | 62026 F1C084 | Removed |
| F1415_F1A | 62031 F1C085 | Removed |
| F1415_F1A | 62066 F1C105 | Removed |
| F1415_F1A | 62081 F1C113 | Removed |
| F1415_F1A | 62086 F1C114 | Removed |
| F1415_F1A | 62091 F1C115 | Removed |
| F1415_F1A | 62106 F1C123 | Removed |
| F1415_F1A | 62111 F1C124 | Removed |

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|---|---|---|
| F1415_F1A | 62116 F1C125 | Removed |
| F1415_F1A | 62131 F1C133 | Removed |
| F1415_F1A | 62136 F1C134 | Removed |
| F1415_F1A | 62141 F1C135 | Removed |
| F1415_F1A | 62156 F1C143 | Removed |
| F1415_F1A | 62161 F1C144 | Removed |
| F1415_F1A | 62166 F1C145 | Removed |
| F1415_F1A | 65036 F1C016 | Removed |
| F1415_F1A | 65037 F1C017 | Removed |
| F1415_F1A | 65041 F1C026 | Removed |
| F1415_F1A | 65042 F1C027 | Removed |
| F1415_F1A | 65046 F1C036 | Removed |
| F1415_F1A | 65047 F1C037 | Removed |
| F1415_F1A | 65051 F1C056 | Removed |
| F1415_F1A | 65052 F1C057 | Removed |
| F1415_F1A | 65056 F1C066 | Removed |
| F1415_F1A | 65057 F1C067 | Removed |
| F1415_F1A | 65061 F1C076 | Removed |
| F1415_F1A | 65062 F1C077 | Removed |
| F1415_F1A | 65066 F1C086 | Removed |
| F1415_F1A | 65067 F1C087 | Removed |
| F1415_F1A | 65071 F1C116 | Removed |
| F1415_F1A | 65072 F1C117 | Removed |
| F1415_F1A | 65076 F1C126 | Removed |
| F1415_F1A | 65077 F1C127 | Removed |
| F1415_F1A | 65081 F1C136 | Removed |
| F1415_F1A | 65082 F1C137 | Removed |
| F1415_F1A | 65086 F1C146 | Removed |
| F1415_F1A | 65087 F1C147 | Removed |
| F1415_F1A | 62268 F1C196 | Variable Name change |
| F1516_F1A | 62268 F1C19OM | Variable Name change |
| F1415_F1A | 62271 F1C194 | Variable Name change |
| F1516_F1A | 62271 F1C19DP | Variable Name change |
| F1415_F1A | 62276 F1C195 | Variable Name change |
| F1516_F1A | 62276 F1C19OT | Variable Name change |
| F1415_F1A | 65088 F1C197 | Variable Name change |
| F1516_F1A | 65088 F1C19IN | Variable Name change |
| DRVF2016 | 68000 F3SWINSP | Added |
| DRVF2016 | 68005 F3SWRSRP | Added |
| DRVF2016 | 68010 F3SWPBSP | Added |
| DRVF2016 | 68015 F3SWACSP | Added |
| DRVF2016 | 68020 F3SWSTSP | Added |
| DRVF2016 | 68025 F3SWISPP | Added |
| DRVF2016 | 68030 F3SWOTEP | Added |
| DRVF2016 | 68035 F3SWCREP | Added |
| DRVF2016 | 68170 F1SWCREP | Added |
| DRVF2016 | 68171 F1SWINSP | Added |
| DRVF2016 | 68172 F1SWRSRP | Added |
| DRVF2016 | 68173 F1SWPBSP | Added |
| DRVF2016 | 68174 F1SWACSP | Added |
| DRVF2016 | 68175 F1SWSTSP | Added |
| DRVF2016 | 68176 F1SWISPP | Added |
| DRVF2016 | 68179 F1SWOTEP | Added |
| DRVF2016 | 68270 F2SWCREP | Added |
| DRVF2016 | 68271 F2SWINSP | Added |
| DRVF2016 | 68272 F2SWRSRP | Added |
| DRVF2016 | 68273 F2SWPBSP | Added |

| | | |
|---|---|---|
| DRVF2016 | 68274 F2SWACSP | Added |
| DRVF2016 | 68275 F2SWSTSP | Added |
| DRVF2016 | 68276 F2SWISPP | Added |
| DRVF2016 | 68279 F2SWOTEP | Added |
| DRVF2015 | 66170 F1CREXPS | Removed |
| DRVF2015 | 66171 F1INSTPS | Removed |
| DRVF2015 | 66172 F1RSRCPS | Removed |
| DRVF2015 | 66173 F1PBSVPS | Removed |
| DRVF2015 | 66174 F1ACSPPS | Removed |
| DRVF2015 | 66175 F1STSVPS | Removed |
| DRVF2015 | 66176 F1INSUPS | Removed |
| DRVF2015 | 66179 F1OTEXPS | Removed |
| DRVF2015 | 66270 F2CREXPS | Removed |
| DRVF2015 | 66271 F2INSTPS | Removed |
| DRVF2015 | 66272 F2RSRCPS | Removed |
| DRVF2015 | 66273 F2PBSVPS | Removed |
| DRVF2015 | 66274 F2ACSPPS | Removed |
| DRVF2015 | 66275 F2STSVPS | Removed |
| DRVF2015 | 66276 F2INSUPS | Removed |
| DRVF2015 | 66279 F2OTEXPS | Removed |
| DRVF2015 | 67000 F3INSTPS | Removed |
| DRVF2015 | 67005 F3RSRCPS | Removed |
| DRVF2015 | 67010 F3PBSVPS | Removed |
| DRVF2015 | 67015 F3ACSPPS | Removed |
| DRVF2015 | 67020 F3STSVPS | Removed |
| DRVF2015 | 67025 F3INSUPS | Removed |
| DRVF2015 | 67030 F3OTEXPS | Removed |
| DRVF2015 | 67035 F3CREXPS | Removed |
| SAL2016_IS | 40481 SAINSTT | Added |
| SAL2016_IS | 40482 SAINSTM | Added |
| SAL2016_IS | 40483 SAINSTW | Added |
| SAL2016_IS | 40491 SA_9MCT | Added |
| SAL2016_IS | 40492 SA_9MCM | Added |
| SAL2016_IS | 40493 SA_9MCW | Added |
| SAL2016_IS | 40901 SA09MOT | Added |
| SAL2016_IS | 40906 SA09MOM | Added |
| SAL2016_IS | 40911 SA09MOW | Added |
| SAL2016_IS | 40916 SA10MOT | Added |
| SAL2016_IS | 40921 SA10MOM | Added |
| SAL2016_IS | 40926 SA10MOW | Added |
| SAL2016_IS | 40931 SA11MOT | Added |
| SAL2016_IS | 40936 SA11MOM | Added |
| SAL2016_IS | 40941 SA11MOW | Added |
| SAL2016_IS | 40946 SA12MOT | Added |
| SAL2016_IS | 40951 SA12MOM | Added |
| SAL2016_IS | 40956 SA12MOW | Added |
| SAL2016_IS | 40961 SAEQ9OT | Added |
| SAL2016_IS | 40963 SAEQ9OM | Added |
| SAL2016_IS | 40965 SAEQ9OW | Added |
| SAL2016_IS | 40967 SAEQ9AT | Added |
| SAL2016_IS | 40969 SAEQ9AM | Added |
| SAL2016_IS | 40971 SAEQ9AW | Added |
| SAL2016_IS | 40976 SA09MAT | Added |
| SAL2016_IS | 40981 SA09MAM | Added |
| SAL2016_IS | 40986 SA09MAW | Added |
| SAL2016_IS | 40991 SA10MAT | Added |
| SAL2016_IS | 40996 SA10MAM | Added |

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|---|---|---|
| SAL2016_IS | 41001 SA10MAW | Added |
| SAL2016_IS | 41006 SA11MAT | Added |
| SAL2016_IS | 41011 SA11MAM | Added |
| SAL2016_IS | 41016 SA11MAW | Added |
| SAL2016_IS | 41021 SA12MAT | Added |
| SAL2016_IS | 41026 SA12MAM | Added |
| SAL2016_IS | 41031 SA12MAW | Added |
| AL2016 | 160300 LPSERIA | Added |
| AL2016 | 160305 LESERIA | Added |
| AL2016 | 160310 LILLDYN | Added |
| AL2015 | 160220 LSUPPVRS | Removed |
| DRVAL2016 | 160315 LPSERIAP | Added |
| DRVAL2016 | 160320 LESERIAP | Added |

varTitle

Disability Services Web Address

Dun and Bradstreet numbers

Distance education courses offered

Library resources/services: Physical facilities

Library resources/services: Organized collection of printed materials

Library resources/services: Access to digital/electronic resources

Library resources/services: Staff trained to provide and interpret library materials

Library resources/services: Established library hours

Library resources/services: Access to library collections that are shared with other institutions

Library resources/services not provided

Library facilities at institution

Parent/child system indicator - Finance

SAT Writing 25th percentile score

SAT Writing 75th percentile score

ACT Writing 25th percentile score

ACT Writing 75th percentile score

Inclusions to the full-time fall 2015 cohort

Inclusions to the part-time fall 2015 cohort

Pell Grant recipients - revised cohort

Pell Grant recipients - exclusions

Pell Grant recipients - adjusted  cohort (revised minus exclusions)

Pell Grant  recipients - total number that completed an award  within 150% of normal time to completion

Subsidized Stafford Loan recipients not receiving Pell Grants - revised cohort

Subsidized Stafford Loan recipients not receiving Pell Grants - exclusions

Subsidized Stafford Loan recipients not receiving Pell Grants - adjusted cohort (revised minus exclusions)

Subsidized Stafford Loan recipients not receiving Pell Grants - total number completed an award within 150% of normal time to completion

Did not receive Pell grant or subsidized Stafford loan - revised cohort

Did not receive Pell grant or subsidized Stafford loan - exclusions

Did not receive Pell grant or subsidized Stafford loan - adjusted cohort

Did not receive Pell grant or subsidized Stafford loan -  total number completed an award within 150% of normal time to completion

Pell Grant recipients - Overall graduation rate within 150 percent of normal time

Pell Grant recipients - Bachelor's degree rate within 6 years

Subsidized Stafford Loan recipients not receiving Pell Grants - Overall graduation rate within 150 percent of normal time

Subsidized Stafford Loan recipients not receiving Pell Grants - Bachelor's degree rate within 6 years

Did not receive Pell Grants or Subsidized Stafford Loans - Overall graduation rate within 150 percent of normal time

Did not receive Pell Grants or Subsidized Stafford Loans - Bachelor's degree rate within 6 years

Cohort type

Pell Grant recipients - revised cohort

Pell Grant recipients - exclusions

Pell Grant recipients - adjusted  cohort (revised minus exclusions)

Pell Grant  recipients - number that completed a bachelor's or equivalent degree within 150% of normal time

Pell Grant  recipients - number that completed an award of less than 4 academic years or equivalent within 150% of normal time

Pell Grant  recipients - total number that completed an award  within 150% of normal time

Subsidized Stafford Loan recipients not receiving Pell Grants - revised cohort

Subsidized Stafford Loan recipients not receiving Pell Grants - exclusions

Subsidized Stafford Loan recipients not receiving Pell Grants - adjusted cohort (revised minus exclusions)

Subsidized Stafford Loan recipients not receiving Pell Grants - number completed a bachelor's or equivalent within 150% of normal time

Subsidized Stafford Loan recipients not receiving Pell Grants - number completed an award of less than 4 academic years within 150% of nor

Subsidized Stafford Loan recipients not receiving Pell Grants - total number completed an award within 150% of normal time

Did not receive Pell grant or subsidized Stafford loan - revised cohort

Did not receive Pell grant or subsidized Stafford loan - exclusions

Did not receive Pell grant or subsidized Stafford loan - adjusted  cohort (revised minus exclusions)

Did not receive Pell grant or subsidized Stafford loan - number that completed a bachelor's or equivalent degree within 150% of normal time

Did not receive Pell grant or subsidized Stafford loan - number that completed an award of less than 4 academic years within 150% of norma

Did not receive Pell grant or subsidized Stafford loan - total number that completed an award  within 150% of normal time

Total revised cohort

Total exclusions
Total adjusted cohort
Total number that completed a bachelor's or equivalent degree within 150% of normal time
Total number that completed an award of less than 4 academic years within 150% of normal time
Total number that completed an award  within 150% of normal time
Revised 2007 cohort at 8 years (August 31, 2015)
Percent of full-time, first-time, degree/certificate-seeking undergraduates receiving an award - 6 years
Percent of full-time, first-time, degree/certificate-seeking undergraduates receiving an award - 8 years
Percent of full-time, first-time, degree/certificate-seeking undergraduates still enrolled at same institution
Percent of full-time, first-time, degree/certificate-seeking undergraduates enrolled at another institution
Percent of full-time, first-time, degree/certificate seeking undergraduates enrollment status unknown
Percent of part-time, first-time, degree/certificate-seeking undergraduates receiving an award - 6 years
Percent of part-time, first-time, degree/certificate-seeking undergraduates receiving an award - 8 years
Percent of part-time, first-time, degree/certificate-seeking undergraduates still enrolled at same institution
Percent of part-time, first-time, degree/certificate-seeking undergraduates enrolled at another institution
Percent of part-time, first-time, degree/certificate seeking undergraduates enrollment status unknown
Percent of full-time, non-first-time, degree/certificate-seeking undergraduates receiving an award - 6 years
Percent of full-time, non-first-time, degree/certificate-seeking undergraduates receiving an award - 8 years
Percent of full-time, non-first-time, degree/certificate-seeking undergraduates still enrolled at same institution
Percent of full-time, non-first-time, degree/certificate-seeking undergraduates enrolled at another institution
Percent of full-time, non-first-time, degree/certificate seeking undergraduates enrollment status unknown
Percent of part-time, non-first-time, degree/certificate-seeking undergraduates receiving an award - 6 years
Percent of part-time, non-first-time, degree/certificate-seeking undergraduates receiving an award - 8 years
Percent of part-time, non-first-time, degree/certificate-seeking undergraduates still enrolled at same institution
Percent of part-time, non-first-time, degree/certificate-seeking undergraduates enrolled at another institution
Percent of part-time, non-first-time, degree/certificate seeking undergraduates enrollment status unknown
Total discounts and allowances
Instruction-Benefits
Instruction-Operation and maintenance of plant
Instruction-Depreciation
Instruction-Interest
Instruction-All other
Research-Benefits
Research-Operation and maintenance of plant
Research-Depreciation
Research-Interest
Research-All other
Public service-Benefits
Public service-Operation and maintenance of plant
Public service-Depreciation
Public service-Interest
Public service-All other
Academic support-Benefits
Academic support-Operation and maintenance of plant
Academic support-Depreciation
Academic support-Interest
Academic support-All other
Student service-Benefits
Student service-Operation and maintenance of plant
Student service-Depreciation
Student service-Interest
Student service-All other
Institutional support-Benefits
Institutional support-Operation and maintenance of plant
Institutional support-Depreciation
Institutional support-Interest
Institutional support-All other

Auxiliary enterprises-Benefits
Auxiliary enterprises-Operation and maintenance of plant
Auxiliary enterprises-Depreciation
Auxiliary enterprises-Interest
Auxiliary enterprises-All other
Net grant aid to students-All other
Hospital services-Benefits
Hospital services-Operation and maintenance of plant
Hospital services-Depreciation
Hospital services-Interest
Hospital services-All other
Independent operations-Benefits
Independent operations-Operation and maintenance of plant
Independent operations-Depreciation
Independent operations-Interest
Independent operations-All other
Operation and maintenance of plant-Total amount
Operation and maintenance of plant-Salaries and wages
Operation and maintenance of plant-Benefits
Operation and maintenance of plant-Operation and maintenance of plant
Operation and maintenance of plant-Depreciation
Operation and maintenance of plant-Interest
Operation and maintenance of plant-All other
Other expenses-Benefits
Other expenses-Operation and maintenance of plant
Other expenses-Depreciation
Other expenses-Interest
Other expenses-All other
Total discounts and allowances
Total expenses-Operations and maintenance
Instruction-Benefits
Instruction-Operation and maintenance of plant
Instruction-Depreciation
Instruction-Interest
Instruction-All other
Research-Benefits
Research-Operation and maintenance of plant
Research-Depreciation
Research-Interest
Research-All other
Public service-Benefits
Public service-Operation and maintenance of plant
Public service-Depreciation
Public service-Interest
Public service-All other
Academic support-Benefits
Academic support-Operation and maintenance of plant
Academic support-Depreciation
Academic support-Interest
Academic support-All other
Student service-Benefits
Student service-Operation and maintenance of plant
Student service-Depreciation
Student service-Interest
Student service-All other
Institutional support-Benefits
Institutional support-Operation and maintenance of plant

Institutional support-Depreciation
Institutional support-Interest
Institutional support-All other
Auxiliary enterprises-Benefits
Auxiliary enterprises-Operation and maintenance of plant
Auxiliary enterprises-Depreciation
Auxiliary enterprises-Interest
Auxiliary enterprises-All other
Net grant aid to students-All other
Other expenses-Benefits
Other expenses-Operation and maintenance of plant
Other expenses-Depreciation
Other expenses-Interest
Other expenses-All other
Hospital services-Benefits
Hospital services-Operation and maintenance of plant
Hospital services-Depreciation
Hospital services-Interest
Hospital services-All other
Operation and maintenance of plant-Total amount
Operation and maintenance of plant-Salaries and wages
Operation and maintenance of plant-Benefits
Operation and maintenance of plant-Operation and maintenance of plant
Operation and maintenance of plant-Depreciation
Operation and maintenance of plant-Interest
Operation and maintenance of plant-All other
Deferred outflows of resources
Deferred inflows of resources
Instruction - Employee fringe benefits
Instruction - Depreciation
Instruction - All other
Research - Employee fringe benefits
Research - Depreciation
Research - All other
Public service - Employee fringe benefits
Public service - Depreciation
Public service - All other
Academic support - Employee fringe benefits
Academic support - Depreciation
Academic support - All other
Student services - Employee fringe benefits
Student services - Depreciation
Student services - All other
Institutional support - Employee fringe benefits
Institutional support - Depreciation
Institutional support - All other
Operation  maintenance of plant - Current year total
Operation  maintenance of plant - Salaries and wages
Operation  maintenance of plant - Employee fringe benefits
Operation  maintenance of plant - Depreciation
Operation  maintenance of plant - All other
Scholarships and fellowships expenses -- All other
Auxiliary enterprises -- Employee fringe benefits
Auxiliary enterprises -- Depreciation
Auxiliary enterprises -- All other
Hospital services - Employee fringe benefits
Hospital services - Depreciation

Hospital services - All other
Independent operations - Employee fringe benefits
Independent operations - Depreciation
Independent operations - All other
Other expenses  deductions - Employee fringe benefits
Other expenses  deductions - Depreciation
Other expenses  deductions - All other
Instruction - Operations and maintenance of plant
Instruction - Interest
Research - Operations and maintenance of plant
Research - Interest
Public service - Operations and maintenance of plant
Public service - Interest
Academic support - Operations and maintenance of plant
Academic support - Interest
Student services - Operations and maintenance of plant
Student services - Interest
Institutional support - Operations and maintenance of plant
Institutional support - Interest
Operation maintenance of plant - Operation and maintenance of plant
Operation maintenance of plant - Interest
Auxiliary enterprises -  Operations and maintenance of plant
Auxiliary enterprises - Interest
Hospital services -  Operations and maintenance of plant
Hospital services - Interest
Independent operations -  Operations and maintenance of plant
Independent operations - Interest
Other expenses deductions -  Operations and maintenance of plant
Other expenses deductions - Interest
Total expenses and deductions - Operations and maintenance of plant
Total expenses and deductions - Operations and maintenance of plant
Total expenses  and deductions - Depreciation
Total expenses  and deductions - Depreciation
Total expenses and deductions - Other Natural Expenses and Deductions
Total expenses and deductions - Other Natural Expenses and Deductions
Total expenses deductions - Interest
Total expenses deductions - Interest
Salaries and wages for instruction as a percent of total expenses for instruction (for-profit institutions)
Salaries and wages for research as a percent of total expenses for research (for-profit institutions)
Salaries and wages for public service as a percent of total expenses for public service (for-profit institutions)
Salaries and wages for academic support as a percent of total expenses for academic support (for-profit institutions)
Salaries and wages for student services as a percent of total expenses for student services (for-profit institutions)
Salaries and wages for institutional support as a percent of total expenses for institutional support (for-profit institutions)
Salaries and wages for other core expense functions as a percent of total expenses for other core expense functions (for-profit)
Salaries and wages for core expenses as a percent of total core expenses (for-profit institutions)
Salaries and wages for core expenses as a percent of total core expenses (GASB)
Salaries and wages for instruction as a percent of total expenses for instruction (GASB)
Salaries and wages for research as a percent of total expenses for research (GASB)
Salaries and wages for public service as a percent of total expenses for public service (GASB)
Salaries and wages for academic support as a percent of total expenses for academic support (GASB)
Salaries and wages for student services as a percent of total expenses for student services (GASB)
Salaries and wages for institutional support as a percent of total expenses for institutional support (GASB)
Salaries and wages for other core expense functions as a percent of total expenses for other core expense functions (GASB)
Salaries and wages for core expenses as a percent of total core expenses (FASB)
Salaries and wages for instruction as a percent of total expenses for instruction (FASB)
Salaries and wages for research as a percent of total expenses for research (FASB)
Salaries and wages for public service as a percent of total expenses for public service (FASB)

Salaries and wages for academic support as a percent of total expenses for academic support (FASB)
Salaries and wages for student services as a percent of total expenses for student services (FASB)
Salaries and wages for institutional support as a percent of total expenses for institutional support (FASB)
Salaries and wages for other core expense functions as a percent of total expenses for other core expense functions (FASB)
Salaries, wages, and benefit expenses for core expenses as a percent of total core expenses (GASB)
Salaries, wages, and benefit expenses for instruction as a percent of total expenses for instruction (GASB)
Salaries, wages, and benefit expenses for research as a percent of total expenses for research (GASB)
Salaries, wages, and benefit expenses for public service as a percent of total expenses for public service (GASB)
Salaries, wages, and benefit expenses for academic support as a percent of total expenses for academic support (GASB)
Salaries, wages, and benefit expenses for student services as a percent of total expenses for student services (GASB)
Salaries, wages, and benefit expenses for institutional support as a percent of total expenses for institutional support (GASB)
Salaries, wages, and benefit expenses for other core expense functions  as a percent of total expenses for other core expense functions (GA
Salaries, wages, and benefit expenses for core expenses as a percent of total core expenses (FASB)
Salaries, wages, and benefit expenses for instruction as a percent of total expenses for instruction (FASB)
Salaries, wages, and benefit expenses for research as a percent of total expenses for research (FASB)
Salaries, wages, and benefit expenses for public service as a percent of total expenses for public service (FASB)
Salaries, wages, and benefit expenses for academic support as a percent of total expenses for academic support (FASB)
Salaries, wages, and benefit expenses for student services as a percent of total expenses for student services (FASB)
Salaries, wages, and benefit expenses for institutional support as a percent of total expenses for institutional support (FASB)
Salaries, wages, and benefit expenses for other core expense functions  as a percent of total expenses for other core expense functions (FAS
Salaries, wages, and benefit expenses for instruction as a percent of total expenses for instruction (for-profit institutions)
Salaries, wages, and benefit expenses for research as a percent of total expenses for research (for-profit institutions)
Salaries, wages, and benefit expenses for public service as a percent of total expenses for public service (for-profit institutions)
Salaries, wages, and benefit expenses for academic support as a percent of total expenses for academic support (for-profit institutions)
Salaries, wages, and benefit expenses for student services as a percent of total expenses for student services (for-profit institutions)
Salaries, wages, and benefit expenses for institutional support as a percent of total expenses for institutional support (for-profit institutions)
Salaries, wages, and benefit expenses for other core expense functions  as a percent of total expenses for other core expense functions (for-
Salaries, wages, and benefit expenses for core expenses as a percent of total core expenses (for-profit institutions)
Instructional staff - total
Instructional staff - men
Instructional staff - women
Instructional staff on less than 9-month contract-total
Instructional staff on less than 9-month contract-men
Instructional staff on less than 9-month contract-women
Salary outlays for instructional staff on 9-month contract-total
Salary outlays for instructional staff on 9-month contract-men
Salary outlays for instructional staff on 9-month contract-women
Salary outlays for instructional staff on 10-month contract-total
Salary outlays for instructional staff on 10-month contract-men
Salary outlays for instructional staff on 10-month contract-women
Salary outlays for instructional staff on 11-month contract-total
Salary outlays for instructional staff on 11-month contract-men
Salary outlays for instructional staff on 11-month contract-women
Salary outlays for instructional staff on 12-month contract-total
Salary outlays for instructional staff on 12-month contract-men
Salary outlays for instructional staff on 12-month contract-women
Salary outlays for instructional staff equated to a 9-month contract-total
Salary outlays for instructional staff equated to a 9-month contract-men
Salary outlays for instructional staff equated to a 9-month contract-women
Average salary for instructional staff equated to a 9-month contract-total
Average salary for instructional staff equated to a 9-month contract-men
Average salary for instructional staff equated to a 9-month contract-women
Average salary for instructional staff on 9-month contract-total
Average salary for instructional staff on 9-month contract-men
Average salary for instructional staff on 9-month contract-women
Average salary for instructional staff on 10-month contract-total
Average salary for instructional staff on 10-month contract-men

Average salary for instructional staff on 10-month contract-women
Average salary for instructional staff on 11-month contract-total
Average salary for instructional staff on 11-month contract-men
Average salary for instructional staff on 11-month contract-women
Average salary for instructional staff on 12-month contract-total
Average salary for instructional staff on 12-month contract-men
Average salary for instructional staff on 12-month contract-women
Number of physical serials
Number of electronic serials
Does institution have interlibrary loan services ?
Does your library support virtual reference services
Physical serials as a percent of the total library collection
Digital/Electronic serials as a percent of the total library collection