Table documentation for the IPEDS Access database, 2018-19
Final release

Overview

This spreadsheet contains the documentation for the IPEDS 2018-19 access database variables that were collected in the 2018-19 IPEDS data collection. The IPEDS data co collection modules. Institutional Characteristics 2018-19, 12-month enrollment 2017-18 2017-18 were collected in the Fall 2018. Admissions Fall 2018, Graduation Rates 201 2018 and Student Financial Aid 2017-18 were collected in the winter of 2018-19. Fall E Finance fiscal year 2018, Human Resources 2018 components and the Academic Lib collected in the Spring 2019. The data in this database are final released data. During collection, institutions were allowed to submit revisions to their 2018-19 submission thr Prior Year Data Revision system. The 2018-19 provisional data were then updated with the final release. There are some data tables and variables that institutions are not allo Revised data tables and variables are identified in the spreadsheet in this workbook. N below also exist in the database.

Contents of spreadsheet

Tables18

Table List: List all data tables included in the downloadable access database and all ta that contains the data available through the Use the Data function (IPEDS Data Cente http://nces.ed.gov/ipeds/home/usethedata.

Vartable18

Variable list: Lists all variables for each data table in the IPEDS data base. Includes th variable label, description, data type, format and maximum field width of each variable. describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a v variable as either continuous (Cont) or categorical (Disc). It all also lists the variable n flag variables for each continuous variable. Imputation flag variable describes whether corresponding variable was reported, imputed or not applicable. Imputation flag variabl the Access database, because of limitations on maximum number of variables allowed

ValueSets18

This worksheet contains the code values and value labels for of all categorical variable also lists the frequency and percent distribution for each code value by variable.

Metadata definitions

This worksheet describes each of the metadata variables found in tables18, vartable18

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SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2018-19	HD2018
10	1	Institutional Characteristics	Academic year 2018-19	FLAGS2018
10	1	Institutional Characteristics	Academic year 2018-19	IC2018
10	1	Institutional Characteristics	Academic year 2018-19	IC2018_AY
10	1	Institutional Characteristics	Academic year 2018-19	IC2018_PY
10	1	Institutional Characteristics	Academic year 2018-19	DRVIC2018
10	1	Institutional Characteristics	Academic year 2018-19	IC2018MISSION
10	1	Institutional Characteristics	Academic year 2018-19	CUSTOMCGIDS2018
12	12	Admissions	Academic year Fall 2018	ADM2018
12	12	Admissions	Academic year Fall 2018	DRVADM2018

14	14 12-month Enrollment	July 1, 2017 - June 30, 2018	EFFY2018
14	14 12-month Enrollment	July 1, 2017 - June 30, 2018	EFIA2018
14	14 12-month Enrollment	July 1, 2017 - June 30, 2018	DRVEF122018
20	2 Fall Enrollment	Fall 2018	EF2018
20	2 Fall Enrollment	Fall 2018	EF2018A
20	2 Fall Enrollment	Fall 2018	EF2018CP
20	2 Fall Enrollment	Fall 2018	EF2018B
20	2 Fall Enrollment	Fall 2018	EF2018C

20	2 Fall Enrollment	Fall 2018	EF2018D
20	2 Fall Enrollment	Fall 2018	EF2018A_DIST
20	2 Fall Enrollment	Fall 2018	DRVEF2018
30	3 Completions	July 1, 2017 - June 30, 2018	C2018_A
30	3 Completions	July 1, 2017 - June 30, 2018	C2018_B
30	3 Completions	July 1, 2017 - June 30, 2018	C2018_C
30	3 Completions	July 1, 2017 - June 30, 2018	C2018DEP

30	3 Completions	July 1, 2017 - June 30, 2018	DRVC2018
40	7 Student Financial Aid	July 1, 2017 - June 30, 2018	SFA1718_P1
40	7 Student Financial Aid	July 1, 2017 - June 30, 2018	SFA1718_P2
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50	8 Graduation Rates	Status of student as of August 31, 2018	GR2018
50	8 Graduation Rates	Status of student as of August 31, 2018	GR2018_L2
50	8 Graduation Rates	Status of student as of August 31, 2018	GR2018_PELL_SSL

50	8 Graduation Rates	Status of student as of August 31, 2018	GR200_18
50	8 Graduation Rates	Status of student as of August 31, 2018	DRVGR2018
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55	18 Outcome Measures	Status of student as of August 31, 2018	DRVOM2018
60	6 Finance	Fiscal year 2018	F1718_F1A
60	6 Finance	Fiscal year 2018	F1718_F2
60	6 Finance	Fiscal year 2018	F1718_F3
60	6 Finance	Fiscal year 2018	DRVF2018

90	9 Human Resources	Fall 2018	EAP2018
90	9 Human Resources	2018-19	SAL2018_IS
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90	9 Human Resources	Fall 2018	S2018_OC
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90	9 Human Resources	Fall 2018	S2018_IS

90	9 Human Resources	Fall 2018	S2018_NH
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100	16 Academic Libraries	2017-18	AL2018
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Description

This table contains directory information for every institution in the 2018 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2018-19 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.

This table contains response status information for each survey component for every institution in the 2018-19 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.

This table contains data on program and award level offerings, control and affiliation and special learning opportunities.

This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.).
The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.

This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.

This table contains institution's mission statement or the web address of the mission statement

This table contains custom comparison groups submitted by institutions for the 2018 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students. Writing scores for both SAT and ACT are no longer collected. The possible values for the admission consideration variables have changed from prior data. "Do not know" is no longer an option and "considered but not required" was added.

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive12-month full-time equivalent enrollments for both undergraduate and graduate levels.

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2017 and persisted or completed in fall 2018). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.

Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV).   Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2017 and June 30, 2018. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2017 and June 30, 2018. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2017 and June 30, 2018. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards: number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age.

This file contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. This file contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). Each record will contain the total number of programs offered and the total number of programs offered via distance education. Six digit CIPCODE (XX.NNNN) records will identify which award levels are offered and which award levels are offered via distance learning (1=Yes, 0=No). Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODES under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution. Program offerings were derived from completions data that were granted between July 1, 2017 and June 30, 2018.

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

This file contains data for students receiving military, servicemembers and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

This table contains the graduation rate status as of August 31, 2018 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2012, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2015, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

This table contains the graduation rate status as of August 31, 2018 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2014 for less-than-2-year institutions. Included are the number of students enrolled in 2015 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

This file contains the graduation rate status as of August 31, 2018 for three subcohorts of full-time, first-time degree/certificate-seeking undergraduates. The three subcohorts are students who received a Pell grant; students who received a subsidized Stafford Loan and did "NOT" receive a Pell grant; and students who did not receive either a Pell grant or Stafford Loan. In four year institutions each of the subcohorts will include the number of bachelor degree-seeking students who were enrolled in 2012, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 150 percent on normal time. Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year and less-than 2-year institutions include the number of full-time, first-time students who were enrolled in 2015, the number of students who completed any degree/certificate 150 percent of normal time. This file has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (PSGRTYPE, see frequencies for details). Each record will contain data for each of the financial aid subcohorts.

This table contains the graduation rate status as of August 31, 2018 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2010 the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2014, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2011, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2011 (4-year) and 2014 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains award and enrollment data from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2010-11 at three points in time: four-year (August 31, 2014) six-year (August 31, 2016) and eight-year (August 31, 2018). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
 (a) Pell-recipient
 (b) Non-Pell recipient
(2) First-time part-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient
(3) Non-first-time full-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient
(4) Non-first-time part-time entering
 (a) Pell-recipient
 (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2010 and June 30, 2011 are reported in one of the subcohorts.

This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort (OMCHRT) described above. Each record (cohort) will contain the revised and adjusted size of the cohorts, the number and percent that completed and the number and percent still enrolled.

This table contains derived award and enrollment rates from degree-granting institutions on four cohorts and eight subcohorts of undergraduates who entered an institution in 2010-11 at three points in time: four-year (August 31, 2014) six-year (August 31, 2016) and eight-year (August 31, 2018). The cohorts of degree/certificate-seeking undergraduates are:

(1) First-time full-time entering;
  (a) Pell-recipient
  (b) Non-Pell recipient
(2) First-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(3) Non-first-time full-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient
(4) Non-first-time part-time entering
  (a) Pell-recipient
  (b) Non-Pell recipient

All degree/certificate-seeking undergraduate students entering the institution during the 12-month period July 1, 2010 and June 30, 2011 are reported in one of the subcohorts.

Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB) . All private not-for-profit institutions are included in this file. There are some public institutions that use the FASB model and are also included. Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, endowments, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by functional categories, expenditures by natural classification categories, and assets and liabilities. This information provides context for understanding the cost and resources of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. Beginning with fiscal year 2016 detailed expenditures by function and the natural classifications of fringe benefits, operations and maintenance of plant, depreciation and interest are no longer available.

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and faculty and tenure status for applicable occupations. Faculty and tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

This table contains the number of staff, total salary outlays and average salaries of full-time, nonmedical, instructional staff by academic rank, number of months worked, and gender. The categories for number of months worked are 9-, 10-, 11- and 12-months. Number of staff working less than 9 months are also available, but salary data are not available for this group. Equated 9-month salary outlays and equated 9-month average salaries are also available by academic rank and gender. For details see the variables listed in the vartable18 tab. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Between 2012 and 2015 salary information were not available by number of months worked. Equated 9-month average salaries were available, but because of the lack of detailed salary data by the number of months worked, it is not consistent with equated 9-month salary data generated from 2016 through the current year.

Prior to 2012, number of staff and salary information were available for 9/10 months worked and 11/12 months worked. Equated 9-month average salaries and equated 9-month salary outlays were available and is more consistent with the equated salaries from 2016 through the current year.

Prior to 2016 the number of months worked were referred to as contract lengths. In 2016, the salary survey collection screens used the "number of months worked" terminology.

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure/no tenure system are also classified by the type of contract (multi-year, indefinite, annual, and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty and tenure status, academic rank, race/ethnicity and gender. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty and tenure status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.) . Staff that are not on tenure track are further disaggregated by contract length (multi-year, indefinite, annual and less-than-annual). The multi-year and indefinite contracts began in 2016. From 2012 through 2015 the multi-year and indefinite contract lengths were combined as one category and often referred to as multi-year in past documentation. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

This table contains the number of full-time new hires (persons who were hired for full-time permanent employment for the first time, or after a break in service, between November 1, 2017 - October 31, 2018) by primary occupation, race/ethnicity and gender. Prior to 2016, July 1st - October 31st was used to define a new hire. New hires for instructional staff occupation are also reported by faculty/tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. Prior to the IPEDS Web-based data collection in 2001, human resource data reported by race/ethnicity and gender was only available in odd-numbered years. Beginning with 2001, human resource data reported by race/ethnicity and gender was mandatory in odd-numbered years and optional in even-numbered years. Beginning with 2016 reporting human resource data by race/ethnicity and gender is mandatory annually.

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

The Academic Library survey became part of the Integrated Postsecondary Education Data system in 2014-15. Data include characteristics of the library, collections, expenditures, and services. These data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over $100,000 dollars will have expenditure data.

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2018.

Release	Release date
Provisional/final (institutions will not be allowed to revise these data)	November 2019
Final	February 2021
Final	July 2020
Provisional/final (institutions will not be allowed to revise these data)	November 2019
Provisional/final (institutions will not be allowed to revise these data)	November 2019
Provisional (institutions will not be allowed to revise these data)	November 2019
Provisional/final (institutions are not allowed to revise these data)	November 2019
Provisional/final (institutions will not be allowed to revise these data)	November 2019
Final	September 2020
Final	September 2020

Final   July 2020

Final   July 2020

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Table	Metadata variable
Table18	SurveyOrder
Table18	SurveyNumber
Table18	Survey
Table18	YearCoverage
Table18	TableName
Table18	Tablenumber
Table18	TableTitle
Table18	Description
Table18	Release
Table18	Release date
VarTable18	Surveyorder
VarTable18	Surveynumber
VarTable18	Survey
VarTable18	Tablenumber
VarTable18	Tablename
VarTable18	Tabletitle
VarTable18	Varnumber
VarTable18	Varorder
VarTable18	Varname
VarTable18	Imputationvar
VarTable18	Vartitle
VarTable18	Datatype
VarTable18	Fieldwidth
VarTable18	Format
VarTable18	Multirecord
VarTable18	Hasrv
VarTable18	Filenumber
VarTable18	Sectionnumber
VarTable18	LongDescription
VarTable18	VarSource
VarTable18	Filetitle
VarTable18	SectionTitle
ValueSets18	Surveyorder
ValueSets18	Tablenumber
ValueSets18	Tablename

ValueSets18	Varnumber
ValueSets18	varorder
ValueSets18	varname
ValueSets18	codevalue
ValueSets18	frequency
ValueSets18	percent
ValueSets18	valueOrder
ValueSets18	valueLabel
ValueSets18	vartitle

Description
Code used to sort surveys in a particular order
Code assigned to each IPEDS survey component
Name of Survey
Defines the year the data covers for each survey component. IPEDS data base for 2018-19 will have some survey components will cover Academic year 2018-19 or Fall 2018, such as Institutional Characteristics and Fall enrollment. However surveys that data over a 12-month period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (20 18)
Name of data table within a survey component
Unique code assigned to each table
Table title
Gives summary of data presented in table. Also identifies the variables (primary keys), that uniquely identifies a record for table have multiple records per institutions (IPEDS ID/UNITID)
This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey compon or data tables within a survey are available for revisions through our revision system, such as directory information on the Institutional characteristics component.
The date the table was released as provisional or final/revised.
Code used to sort surveys in a particular order
Code assigned to each IPEDS survey component
Name of survey
Unique code assigned to each table
Name of data table within a survey component
Table title
Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mult records such race/ethnicity variables in Human Resources.
Code used to sort variables within a table or within a logical group of variables for the custom download function
Variable name
Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether value for the corresponding variable was reported, imputed or not applicable.   The item imputation variables are not available i access data base to reduce and meet the variable limitations of the access data base. To access these variables please use th "Use the Data Function" on the IPEDS home page. However please be aware that institutional response variables are availabl the database.
Variable title
The data type describes a variable as either a numeric (N) or Alphanumeric (A)
Field width defines maximum number of characters of digits for the variable.
Format of a variable defines a variable as either continuous (Cont) or categorical (Disc).
Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per institution
Identifies variables that are eligible for institutions to revise
File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables by subject within a table. This variable is usually used in single record data files with tables that ha many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.
Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables within a subject (file group) within a table. This variable is usually used in single record dat with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually hav 1 subject.
Long detailed description of each variable
Source of variable - identifies survey component and IPEDS collection cycle . Becomes part of the description in the online Use data function (data center)
Name given to file group
Name given to section within file group
Code used to sort surveys in a particular order
Code assigned to each table
Name of data table within a survey component

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mult
records such race/ethnicity variables in Human Resources.
Code used to sort variables within a table or within a logical group of variables for the custom download function
Variable name
Code values for a categorical variable
Number of occurrences for a code value for a variable in a table
Percent of occurrences for a code value for a variable in a table
Code used to sort code values for a variable.
Description of code values
Variable title