Table documentation for the IPEDS Access database, 2014-15
Final release

Overview This spreadsheet contains the documentation for the IPEDS 2014-15 access database
variables that were collected in the 2014-15 IPEDS data collection. The IPEDS data co
collection modules. Institutional Characteristics 2014-15, 12-month enrollment 2013-14
2013-14 were collected in the Fall 2014. Student financial Aid 2013-14, Graduation Ra
collected in the winter of 2014-15. Data on applicants and admissions which were colle
Charactistics became it's own survey and was also collected during the winter module.
Finance fiscal year 2014, Human Resources 2014 components and the new Academi
were collected in the Spring 2015. The data in this database are final released data. D
collection, institutions were allowed to submit revisions to their 2014-15 submission thr
Prior Year Data Revision system. The 2014-15 provisional data were then updated with
the final release. There are some data tables and variables that institutions are not allc
Revised data tables and variables are identified in the spreadsheet in this workbook. N
below also exist in the database.

Contents of spreadsheet

Tables14 Table List: List all data tables included in the downloadable access database and all ta
that contains the data available through the Use the Data function (IPEDS Data Center
http://nces.ed.gov/ipeds/home/usethedata.

Vartable14 Variable list: Lists all variables for each data table in the IPEDS data base. Includes the
variable label, description, data type, format and maximum field width of each variable.
describes a variable as either a numeric (N) or Alphanumeric (A) and the format of a va
variable as either continuous (Cont) or categorical (Disc). It all also lists the variable na
flag variables for each continuous variable. Imputation flag variable describes whether
corresponding variable was reported, imputed or not applicable. Imputation flag variabl
the Access database, because of limitations on maximum number of variables allowed

ValueSets14 This worksheet contains the code values and value labels for of all categorical variable
also lists the frequency and percent distribution for each code value by variable.

Metadata definitions This worksheet describes each of the metadata variables found in tables14, vartable14

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Fall enrollment 2014,
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SurveyOrder	SurveyNumber	Survey	YearCoverage	TableName
10	1	Institutional Characteristics	Academic year 2014-15	HD2014
10	1	Institutional Characteristics	Academic year 2014-15	FLAGS2014
10	1	Institutional Characteristics	Academic year 2014-15	IC2014
10	1	Institutional Characteristics	Academic year 2014-15	IC2014_AY
10	1	Institutional Characteristics	Academic year 2014-15	IC2014_PY
10	1	Institutional Characteristics	Academic year 2014-15	DRVIC2014
10	1	Institutional Characteristics	Academic year 2014-15	IC2014MISSION
10	1	Institutional Characteristics	Academic year 2014-15	CUSTOMCGIDS2014

20	2 Fall Enrollment	Fall 2014	EF2014
20	2 Fall Enrollment	Fall 2014	EF2014A
20	2 Fall Enrollment	Fall 2014	EF2014CP
20	2 Fall Enrollment	Fall 2014	EF2014B

20	2 Fall Enrollment	Fall 2014	EF2014C
20	2 Fall Enrollment	Fall 2014	EF2014D
20	2 Fall Enrollment	Fall 2014	EF2014A_DIST
20	2 Fall Enrollment	Fall 2014	DRVEF2014

| 30 | 3 Completions | July 1, 2013 and June 30, 2014 | C2014_A |

| 30 | 3 Completions | July 1, 2013 and June 30, 2014 | C2014_B |

| 30 | 3 Completions | July 1, 2013 and June 30, 2014 | C2014_C |

| 30 | 3 Completions | July 1, 2013 and June 30, 2014 | C2014DEP |

| 30 | 3 Completions | July 1, 2013 and June 30, 2014 | DRVC2014 |

| 60 | 6 Finance | Fiscal year 2014 | F1314_F1A |

60	6 Finance	Fiscal year 2014	F1314_F2
60	6 Finance	Fiscal year 2014	F1314_F3
60	6 Finance	Fiscal year 2014	DRVF2014
40	7 Student Financial Aid	July 1, 2013 and June 30, 2014	SFA1314_P1
40	7 Student Financial Aid	July 1, 2013 and June 30, 2014	SFA1314_P2
40	7 Student Financial Aid	July 1, 2013 and June 30, 2014	SFAV1314

50	8 Graduation Rates	Status of student as of August 31, 2014.	GR2014
50	8 Graduation Rates	Status of student as of August 31, 2014.	GR2014_L2
50	8 Graduation Rates	Status of student as of August 31, 2014.	GR200_14
50	8 Graduation Rates	Status of student as of August 31, 2014.	DRVGR2014
90	9 Human Resources	Fall 2014	EAP2014

90	9 Human Resources	2014-15	SAL2014_IS
90	9 Human Resources	2014-15	SAL2014_NIS
90	9 Human Resources	Fall 2014	S2014_OC
90	9 Human Resources	Fall 2014	S2014_SIS
90	9 Human Resources	Fall 2014	S2014_IS
90	9 Human Resources	Fall 2014	S2014_NH
90	9 Human Resources	Fall 2014	DRVHR2014

12	12 Admissions	Fall 2014	ADM2014
12	12 Admissions	Fall 2014	DRVADM2014
14	14 12-month Enrollment	July 1, 2013 - June 30, 2014	EFFY2014
14	14 12-month Enrollment	July 1, 2013 - June 30, 2014	EFIA2014
14	14 12-month Enrollment	July 1, 2013 - June 30, 2014	DRVEF122014
100	16 Academic Libraries	Fiscal year 2014	AL2014
100	16 Academic Libraries	Fiscal year 2014	DRVAL2014

20 Gender, attendance status, and level of student: Fall 2014

21 Race/ethnicity, gender, attendance status, and level of student: Fall 2014

22 Major field of study, race/ethnicity, gender, attendance status, and level of student: Fall 2014

23 Age category, gender, attendance status, and level of student: Fall 2014 (optional)

24 Residence and migration of first-time freshman: Fall 2014

25 Total entering class, retention rates, and student-to-faculty ratio: Fall 2014

26 Distance education status and level of student: Fall 2014

27 Frequently used derived variables (EF): Fall enrollment 2014

61 Private not-for-profit institutions or Public institutions using FASB:
   Fiscal year 2014

62 Private for-profit institutions: Fiscal year 2014

63 Frequently used/derived variables Finance (F): Fiscal year 2014

70 Student financial aid: 2013-14

71 Student financial aid and net price: 2011-12, 2012-13, and 2013-14

72 Military Servicemembers and Veteran's Benefits, 2013-14

Description	Release
This table contains directory information for every institution in the 2014 IPEDS universe. Includes name, address, city, state, zip code and various URL links to the institution's home page, admissions, financial aid offices and the net price calculator. Identifies institutions as currently active, institutions that participate in Title IV federal financial aid programs for which IPEDS is mandatory. It also includes variables derived from the 2014 Institutional Characteristics survey, such as control and level of institution, highest level and highest degree offered and Carnegie classifications.	Provisional/final (institutions will not be allowed to revise these data)
This table contains response status information for each survey component for every institution in the 2014-15 IPEDS universe. This table identifies institutions that have responded; institutions that did not respond and have imputed data; survey applicability. It will also identify institutions whose data represents multiple campuses (parent/child reporting). For final/revised releases, it will also identify those institutions that submitted revised data by survey component.	Final/Revised
This table contains data on program and award level offerings, control and affiliation and special learning opportunities.	Final/Revised
This table contains data on student charges for a full academic year. Institutions that offer primarily academic programs measured in credit hours have a predominant calendar system of semester, quarter, trimester, or 4-1-4 or other academic calendar system report student charges for the full academic year. Student charges on this data file include: average tuition and required fees for both full-time undergraduate and graduate students; per credit hour charges for both part-time undergraduate and graduate students; Typical tuition and required fees for a full-time Doctor's - professional practice student in Chiropractic (D.C. or D.C.M.), Dentistry (D.D.S. or D.M.D.), Law (L.L.B. or J.D.), Medicine (M.D.), Optometry (O.D.), Osteopathic Medicine (D.O), Pharmacy (Pharm.D.), Podiatry (D.P.M., Pod.D., D.P.), or, Veterinary Medicine (D.V.M.), and Law (J.D.). The price of attendance of full-time first-time undergraduates that are made available to the public on College Navigator are included in this table. Price of attendance includes amounts for published tuition and required fees, books and supplies, room and board and other expenses. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.	Provisional/final (institutions will not be allowed to revise these data)
This table contains data on student charges by program. Institutions that measure programs in clock hours or have primarily occupational programs measured in credit hours report student charges data by the full length of the program. This table contains the number of programs offered and the price of attendance for entering students that are made available to the public on College Navigator; Price of attendance include amounts for published tuition and required fees, books and supplies, room and board and other expenses for the largest program. Estimates for books and supplies, room and board and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. In addition to the price of attendance for the largest program, tuition and fees and books and supplies are also included for up to an additional five programs.	Provisional/final (institutions will not be allowed to revise these data)
This table contains derived variables for total cost of attendance for full-time first-time degree seeking undergraduate students by residency (in-district, in-state and out-of-state) and housing plan (on-campus, off-campus with and without family). These variables are applicable for institutions that charge students for the academic year.	Provisional (institutions will not be allowed to revise these data)
This table contains institution's mission statement or the web address of the mission statement	Provisional
This table contains custom comparison groups submitted by institutions for the 2015 IPEDS Data Feedback Report. This table will have the IPEDS ID (unitid), institution name and state of each comparison institution in the group.	Provisional/final (institutions will not be allowed to revise these data)

This table contains the number of students enrolled in the fall, by gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFLEVEL).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students.

Final/Revised

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the attendance status and level of student (EFALEVEL).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Final/Revised

This table contains the number of students enrolled in the fall, by race/ethnicity, gender, attendance (full- or part-time) status and level of student for selected major fields of study. Major field of studies included are Education, Engineering, Biological Sciences/Life Sciences, Mathematics, Physical Sciences, Business Management and Administrative Services, Law, Dentistry, and Medicine. This data file contains enrollment data for 4-year institutions only. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the major field of study, attendance status and level of student (EFCIPLEV).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for all nine race/ethnicity categories.

Final/Revised

This table contains the number of students enrolled in the fall, by age categories, gender, attendance (full- or part-time) status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), age categories (EFBAGE) and level of student (LSTUDY).   Each record will contain the total enrollment, enrollment for men and women, and the total enrollment and enrollment for men and women for full- and part-time students. Enrollments by age, are optional for institutions to report in even-numbered years. Approximately only about 50 percent of institutions respond in optional years.

Final/Revised

This table contains the number of first-time freshmen by state of residence, along with data on the number who graduated from high school the previous year. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the state of residence (EFCSTATE). Enrollments by residence, are optional for institutions to report in odd-numbered years. Approximately only about 50 percent of institutions respond in optional years.

Final/Revised

This table contains data on the total entering class, first-year retention rates and the student-to-faculty ratio. The total entering class are the number of incoming students (students enrolling for the first time in a postsecondary institution versus students transferring in from another postsecondary institution) at an institution. This measure permits the calculation of the graduation rate cohort as a proportion of the total entering student body. The first-year retention rate data measures the percentage of first-year students who had persisted in or completed their educational program a year later (began in fall 2013 and persisted or completed in fall 2014). Student-to-faculty ratio is defined as total FTE students not in graduate or professional programs divided by total FTE instructional staff not teaching in graduate or professional programs. All data in this table are applicable only to institutions with undergraduate students.
Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution (academic year). Institutions with calendar systems that differ by program or allow continuous enrollment, report students that are enrolled at any time between August 1 and October 31 (program year). Only academic year institutions report entering class data. Institutions with short programs (less-than-one-year) will not have data on retention.

Final/Revised

This table contains the number of students enrolled in the fall, by distance education status and level of student. Institutions with traditional academic year calendar systems (semester, quarter, trimester or 4-1-4) report their enrollment as of October 15 or the official fall reporting date of the institution. Institutions with calendar systems that differ by program or allow continuous enrollment report students that are enrolled at any time between August 1 and October 31. This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and level of student (EFDELEV). Each record will contain the total students enrolled, students enrolled exclusively in distance education courses, students enrolled in some education distance education courses and students not enrolled in any distance education courses. The number of students enrolled in exclusively distance education courses are also reported by the following location categories: located in the same state/jurisdiction as the institution; in a different state/jurisdiction than the institution; in the U.S. but the state/jurisdiction is unknown; and residing outside the U.S..

Final/Revised

Table includes total full- and part-time enrollment: number of students by student level; percent of students by race/ethnicity categories for all students, undergraduate students and graduate students; percent of students enrolled in distance education courses; percent of undergraduate students by age groups; number of adult age (25-64) that are enrolled by level of student; percent of first-time students that are in-state, out-of-state, or from foreign countries; Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

This table contains the number of awards by type of program, level of award (certificate or degree), first or second major and by race/ethnicity and gender. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. Data covers all awards granted between July 1, 2013 and June 30, 2014. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), classification of instructional program (CIPCODE), first or second major (MAJORNUM) and award level (AWLEVEL). Each record will contain the total awards, awards for men and women, and the total awards and awards for men and women for all nine race/ethnicity categories.

Final/Revised

This table contains the number of students who completed any degree or certificate by race/ethnicity and gender. Data covers all awards granted between July 1, 2013 and June 30, 2014. This table contains one record per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID). Each record will contain the total number of students, men and women, and the total number of students for men and women for all nine race/ethnicity categories.

Final/Revised

This table contains the number of students receiving a degree or certificate by level of award and by race/ethnicity, gender and age categories. Data covers all awards granted between July 1, 2013 and June 30, 2014. This table contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and award level (AWLEVEL). Each record will contain the total number of students receiving awards; number of men and women receiving awards: number of students receiving awards for all nine race/ethnicity categories; number of students receiving awards are also available for the following age groups: under 18, 18-24, 25-39, 40 and above. Numbers are not available for combinations of race, gender and age.

Final/Revised

This file contains the number of programs offered, by type of program, level of award (certificate or degree) and distance education status. Type of program is categorized according to the Classification of Instructional Programs (CIP), a detailed coding system for postsecondary instructional programs. This file contains multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID) and classification of instructional program (CIPCODE). Each record will contain the total number of programs offered and the total number of programs offered via distance education. Six digit CIPCODE (XX.NNNN) records will identify which award levels are offered and which award levels are offered via distance learning (1=Yes, 0=No). Two digit CIPCODE (XX) summary records will contain the number of 6-digit CIPCODES under the 2-digit group that are offered by award level and distance education status and CIPCODE (99) will contain totals for the institution. Program offerings were derived from completions data that were granted between July 1, 2013 and June 30, 2014.

Final/Revised

Table includes number of degrees or certificates awarded by level of degree/certificate and the number of students receiving a degree/certificate by level of degree/certificate. These derived variables are based on degrees/certificates for first majors. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

This table contains institutional finance data for public institutions that use accounting standards established by the Governmental Accounting Standards Board (GASB). Finance data includes institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Final/Revised

This table contains institutional finance data for institutions that use accounting standards established by the Financial Accounting Standards Board (FASB) . All private not-for-profit institutions are included in this table. There are some public institutions that use the FASB model and are also included. Finance data include institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product.

Final/Revised

This table contains institutional finance data for private for-profit institutions that use accounting standards established by the Financial Accounting Standards Board (FASB). Finance data includes institutional revenues by source, expenditures by category, and assets and liabilities. This information provides context for understanding the cost of providing postsecondary education. It is used to calculate the contribution of postsecondary education to the gross national product. In 2014, Finance for-profit form was expanded to collect additional sources of revenues and expense functions equivalent to the not-for-profit form.

Final/Revised

Table includes the following financial indicator variables: percent of core revenues by source of revenue; percent of core expenses by expense functional categories; core revenues per full-time equivalent enrollment by source of revenues; core expenses per full-time equivalent enrollment by expense categories; expenses for salaries, wages, and benefits as a percent of total expenses, by expense categories; There is a set of indicators for GASB, FASB and for-profit institutions. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

This table contains data on the number of full-time, first-time degree/certificate-seeking undergraduate students and all undergraduate students who receive different types of student financial aid, including grants and loans, from different sources at each institution. Sources and types of aid reported for full-time, first-time degree/certificate-seeking undergraduate students include federal grants, Pell grants, other federal grants, state/local grants, grants from the institution, federal and nonfederal student loans. Types of aid reported for all undergraduates include total grants, pell grants and federal loans. Included are the total and average dollar amount of aid received by these students.

Final/Revised

This table contains the average net price at each institution for the following two groups: (1) full-time, first-time degree/certificate-seeking undergraduate students who receive grant and scholarship aid; and (2) full-time, first-time degree/certificate-seeking undergraduate students who receive Title IV federal student aid. For public institutions, group 1 and group 2 include only students who pay the in-district or in-state tuition rate. All the financial aid data needed calculate the net price are also included for both groups of students.

Final/Revised

This file contains data for students receiving military, servicemembers and veteran's benefits Data includes number of students receiving benefits/assistance, and total dollar amount of benefits/assistance received through the institution. Types of benefits/assistance are Post-9/11 GI Bill Benefits and the Department of Defense Tuition Assistance Program. Data are available for both undergraduate and graduate students.

Final/Revised

This table contains the graduation rate status as of August 31, 2014 for the cohort of full-time, first-time degree/certificate-seeking undergraduates in both four year and two year institutions. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2008, the number of bachelor degree seeking students who completed any degree/certificate within 150 percent of normal time, the number who completed a bachelor's degree within 100, 125 or 150 percent on normal time, and the number of bachelor's degree-seeking students who transferred out.   Data for students seeking a degree/certificate other than a bachelor's degree are also included for four year institutions. Data for two year institutions include the number of full-time, first-time students who were enrolled in 2011, the number of students who completed any degree/certificate within 100 or 150 percent of normal time and the number of students who transferred out.   This table has multiple records per institution. Records are uniquely defined by the variables IPEDS ID (UNITID), and the cohort and graduation status within the cohort (GRTYPE). Each record will contain the above data by gender and race/ethnicity. Note: The number of students who completed a degree/certificate within 100 percent of normal time is not available by race/ethnicity and gender for two year institutions.

Final/Revised

This table contains the graduation rate status as of August 31, 2014 for the cohort of full-time, first-time degree/certificate-seeking undergraduates enrolled in 2011 for less-than-2-year institutions. Included are the number of students enrolled in 2011 and the number of those students that completed their program in 100 or 150 percent of normal time, or had transferred out.

Final/Revised

This table contains the graduation rate status as of August 31, 2014 for the cohort of full-time, first-time degree/certificate-seeking undergraduates. Data for four year institutions include the number of bachelor degree-seeking students who were enrolled in 2006, the number of bachelor degree seeking students who completed a bachelor's degree within 100, 150 or 200 percent on normal time. Data for less than 4-year institutions include the number of full-time, first-time students who were enrolled in 2010, the number of students who completed any degree/certificate within 100, 150, or 200 percent of normal time.

Final/Revised

Table contains the graduation rates derived from the graduation rate data for selected cohorts. Included are: percent receiving a Bachelor degree from the Bachelor's degree seeking cohort from year 2008, 150 percent of normal time to complete, by race/ethnicity and gender: percent receiving a degree or certificate from the degree/certificate-seeking cohort from year 2008 (4-year) and 2011 (less-than 4-year) institutions, 150 percent of normal time to complete, by race/ethnicity and gender. These rates are referred to as the overall or student right to know graduation rates. Transfer-out rates are included for both cohorts. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

This table contains the number of staff classified by full- and part-time status, medical school status, occupational category and tenure status for applicable occupations. Tenure status categories include tenured, on-tenured-track, not-on-tenure track/no tenure system and without faculty status. Staff that are not on tenure track/no tenure system are further disaggregated by type of contract (multi-year, continuing, or at-will contract, annual contract, and less-than-annual contract). This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable EAPCAT which defines occupational category and tenure status of staff.

Final/Revised

This table contains the number of full-time, nonmedical, instructional staff by academic rank, contract length and gender and salary outlays by academic rank and gender. Number of staff are reported by 9-, 10-, 11- and 12-month contracts by academic rank. Total number of months covered by all staff are generated. Total salary outlays by academic rank are then divided by the total months covered by academic rank to generate a weighted average monthly salary for each academic rank and gender. This data file has multiple records for each institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable academic rank (ARANK) of full-time instructional staff.

Final/Revised

This table contains the number and salary outlays for full-time, nonmedical, non-instructional staff by occupational category

Final/Revised

This table contains the number of staff on the payroll of the institution as of November 1, by occupational categories, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and occupational category and full- and part-time status (STAFFCAT). CAUTION: Reporting human resource data by race/ethnicity and gender is optional in even-numbered years, so this table will not have information for all institutions.

Final/Revised

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by academic rank, faculty and tenure status. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable FACSTAT which is the combination of faculty status and tenure status (tenured, on tenure track, and not on-tenure track/no tenure system). Staff that are not on-tenure track/no tenure system are also classified by the type of contract (multi-year, continuing, or at-will contract, annual contract, and less-than-annual contract). Each record contains counts of staff by academic rank (professors, associate professors, etc.) . These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices.

Final/Revised

This table contains the number of full-time instructional staff on the payroll of the institution as of November 1, by faculty status, academic rank, race/ethnicity and gender. This table has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SISCAT which is the combination of faculty status FACSTAT (tenured, on tenure track, and not on-tenure track/no tenure system) and academic rank ARANK (professors, associate professors, etc.). Staff that are not on-tenure track/no tenure system are also classified by the type of contract (multi-year, continuing, or at-will contract, annual contract, and less-than-annual contract) These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting human resource data by race/ethnicity and gender is optional in even-numbered years, so this table will not have information for all institutions.

Final/Revised

This table contains the number of full-time new hires (persons who were hired for full-time permanent employment for the first time, or after a break in service, between July 1st and October 31st of the survey year) by primary occupation, race/ethnicity and gender. New hires for instructional staff occupation are also reported by faculty/tenure status. This file has multiple records per institution. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the variable SNHCAT which defines the primary occupation and faculty/tenure status for instructional staff. These data are applicable to degree-granting institutions with 15 or more full-time employees and related administrative offices. CAUTION: Reporting human resource data is optional in even-numbered years so this data table will not have data for all institutions.

Final/Revised

Table contains average salaries equated to 9-month contracts for full-time instructional, nonmedical staff by academic rank and full-time equivalent staff by occupational categories. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

This table contains information about the undergraduate selection process for entering first-time, degree/certificate-seeking students. This includes information about admission considerations, applicants, applicants that were admitted, and admitted students who enrolled. SAT and ACT test scores are included for institutions, that require test scores for admission. These data are applicable for institutions that do not have an open admissions policy for entering first-time students.

Final/Revised

This table contains derived variables using the applications and admissions data. Included are the percent of applicants that are admitted (selectivity) and the percent of admitted students that enrolled (admissions yield).

Final/Revised

This table contains the unduplicated head count of students enrolled over a 12-month period for both undergraduate and graduate levels. These enrollment data are particularly valuable for institutions that use non-traditional calendar systems and offer short-term programs. Because this enrollment measure encompasses an entire year, it provides a more complete picture of the number of students these schools serve. Each record is uniquely defined by the variables IPEDS ID (UNITID), and the level of enrollment (EFFYLEV). Each record will contain the total head count for men and women, and the total headcount for men and women for all nine race/ethnicity categories.

Final/Revised

This table contains data on instructional activity measured in total credit and/or contact hours delivered by institutions during a 12-month period. The credit hour and contact hour activity data are used to derive12-month full-time equivalent enrollments for both undergraduate and graduate levels.

Final/Revised

This table contains the unduplicated head count for all students and undergraduate students. The total 12-month full-time equivalent enrollment derived from credit/contact hour data is also included in this table. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

The Academic Library survey became part of the Integrated Postsecondary Education Data system in 2014-15. Data include characteristics of the library, collections, expenditures, and services.   These data are only applicable for degree-granting institutions. Degree-granting institutions with total expenditures over $100,000 dollars will have expenditure data.

Final/Revised

Table contains the percent distribution of library collection, by material type and the percent distribution of library expenses, by function and total library expenditures per FTE enrollment. Frequently used derived variables may include data for child campuses derived from allocation factors that are reported by the parent institution. Parent/child indicators can be found in table FLAGS2014.

Final/Revised

Release date

November 2015

January 2017

August 2016

November 2015

November 2015

November 2015

November 2015

November 2015

January 2017

January 2017

January 2017

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January 2017

Table	Metadata variable
Tables14	SurveyOrder
Tables14	SurveyNumber
Tables14	Survey
Tables14	YearCoverage
Tables14	TableName
Tables14	Tablenumber
Tables14	TableTitle
Tables14	Description
Tables14	Release
Tables14	Release date
Vartable14	Surveyorder
Vartable14	Surveynumber
Vartable14	Survey
Vartable14	Tablenumber
Vartable14	Tablename
Vartable14	Tabletitle
Vartable14	Varnumber
Vartable14	Varorder
Vartable14	Varname
Vartable14	Imputationvar
Vartable14	Vartitle
Vartable14	Datatype
Vartable14	Fieldwidth
Vartable14	Format
Vartable14	Multirecord
Vartable14	Hasrv
Vartable14	Filenumber
Vartable14	Sectionnumber
Vartable14	LongDescription
Vartable14	VarSource
Vartable14	Filetitle
Vartable14	SectionTitle
ValueSets14	Surveyorder
ValueSets14	Tablenumber
ValueSets14	Tablename

ValueSets14   Varnumber

ValueSets14   varorder
ValueSets14   varname
ValueSets14   codevalue
ValueSets14   frequency
ValueSets14   percent
ValueSets14   valueOrder
ValueSets14   valueLabel
ValueSets14   vartitle

Description

Code used to sort surveys in a particular order

Code assigned to each IPEDS survey component

Name of Survey

Defines the year the data covers for each survey component. IPEDS data base for 2014-15 will have some survey components will cover Academic year 2014-15 or Fall 2014, such as Institutional Characteristics and Fall enrollment. However surveys that data over a 12-month period such as completions, 12-month enrollment and finance refer to the preceding 12-month period (2014).

Name of data table within a survey component

Unique code assigned to each table

Table title

Gives summary of data presented in table. Also identifies the variables (primary keys) that uniquely identifies a record for tables have multiple records per institutions (IPEDS ID/UNITID)

This meta data variable identifies which tables are released as provisional or as final/revised data tables. Some survey compon or data tables within a survey are available for revisions through our revision system, such as directory information on the Institutional characteristics component.

The date the table was released as provisonal or final/revised.

Code used to sort surveys in a particular order

Code assigned to each IPEDS survey component

Name of survey

Unique code assigned to each table

Name of data table within a survey component

Table title

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mul records such race/ethnicity variables in Human Resources.

Code used to sort variables within a table or within a logical group of variables for the custom download function

Variable name

Identifies variable name of all imputation flag variables for each continuous variable. Imputation flag variable describes whether value for the corresponding variable was reported, imputed or not applicable.   The item imputation variables are not available i access data base to reduce and meet the variable limitations of the access data base. To access these variables please use th "Use the Data Function" on the IPEDS home page. However please be aware that institutional response variables are availab the database.

Variable title

The data type describes a variable as either a numeric (N) or Alphanumeric (A)

Field width defines maximum number of characters of digits for the variable.

Format of a variable defines a variable as either continuous (Cont) or categorical (Disc).

Identifies variables that are on tables that have multiple records per institution (Unitid). 1=Yes multirecord, 2=Single record per institution

Identifies variables that are eligible for institutions to revise

File number used to group variables by subject in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables by subject within a table. This variable is usually used in single record data files with tables that ha many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually have just 1 subject.

Section number used to group variables within a file group in the "Use the Data" function of the IPEDS home page. Used in the access database to group variables within a subject (file group) within a table. This variable is usually used in single record dat with tables that have many variables by subject areas. Data tables with multiple records such as race/ethnicity files usually hav 1 subject.

Long detailed description of each variable

Source of variable - identifies survey component and IPEDS collection cycle . Becomes part of the description in the online Use data function (data center)

Name given to file group

Name given to section within file group

Code used to sort surveys in a particular order

Code assigned to each table

Name of data table within a survey component

Unique variable number assigned to each variable in the data base, sometimes variable names are repeated in tables with mul
records such race/ethnicity variables in Human Resources.
Code used to sort variables within a table or within a logical group of variables for the custom download function
Variable name
Code values for a categorical variable
Number of occurences for a code value for a variable in a table
Percent of occurences for a code value for a variable in a table
Code used to sort code values for a variable.
Description of code values
Variable title