

# SASAS 2004 Q1 Codebook

## File information: Codebook - SASAS 2004 Q1

### File-level information:

File Name = XAAMAA\_sasas2004\_q1.sav

Number of variables = 2,799

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uniqueid		
		Value
Standard Attributes	Position	1
	Label	Questionnaire number
	Type	Numeric

prov		
		Value
Standard Attributes	Position	2
	Label	Province
	Type	Numeric
Valid Values	1	WC
	2	EC
	3	NC
	4	FS
	5	KZN
	6	NW
	7	GT
	8	MP
	9	LP

hhnum		
		Value
Standard Attributes	Position	3
	Label	Number of households
	Type	Numeric

pers16		
		Value
Standard Attributes	Position	4
	Label	Number of persons 16 years and older at visiting point
	Type	Numeric

hhpers		
		Value
Standard Attributes	Position	5
	Label	Number of persons in household
	Type	Numeric

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## hhpers16

		Value
Standard Attributes	Position	6
	Label	Persons 16 years and older in household
	Type	Numeric

## q1\_1

		Value
Standard Attributes	Position	7
	Label	Q1.1 What are the 3 most important challenges facing SA-1
Valid Values	Type	Numeric
	1	HIV/AIDS
	2	Unemployment
	3	Racism
	4	Xenophobia
	5	Crime and safety
	6	Service provision/delivery
	7	Affordable housing
	8	Land reform issues
	9	Human rights
	10	Education
	11	Economic and financial issues
	12	Work-related issues
	13	Family and youth issues
	14	Religion and culture issues
	15	Environmental issues
	16	Political issues
	17	Corruption
	18	Poverty
	19	Other (specify)
	20	Do not know

## q1\_2

		Value
Standard Attributes	Position	8
	Label	Q1.2 What are the 3 most important challenges facing SA-2
Valid Values	Type	Numeric
	1	HIV/AIDS
	2	Unemployment
	3	Racism
	4	Xenophobia
	5	Crime and safety
	6	Service provision/delivery
	7	Affordable housing
	8	Land reform issues
	9	Human rights
	10	Education
	11	Economic and financial issues
	12	Work-related issues
	13	Family and youth issues
	14	Religion and culture issues
	15	Environmental issues

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16	Political issues
17	Corruption
18	Poverty
19	Other (specify)
20	Do not know

## q1\_3

		Value
Standard Attributes	Position	9
	Label	Q1.3 What are the 3 most important challenges facing SA-3
Valid Values	Type	Numeric
	1	HIV/AIDS
	2	Unemployment
	3	Racism
	4	Xenophobia
	5	Crime and safety
	6	Service provision/delivery
	7	Affordable housing
	8	Land reform issues
	9	Human rights
	10	Education
	11	Economic and financial issues
	12	Work-related issues
	13	Family and youth issues
	14	Religion and culture issues
	15	Environmental issues
	16	Political issues
	17	Corruption
	18	Poverty
	19	Other (specify)
	20	Do not know

## q2

		Value
Standard Attributes	Position	10
	Label	Q2 In the past 5 years has life improved for most people in SA?
Valid Values	Type	Numeric
	1	Improved
	2	Stayed the same
	3	Gotten worse
	4	Do not know

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q3

		Value
Standard Attributes	Position	11
	Label	Q3 In the past 5 years has life improved for people like you?
Valid Values	Type	Numeric
	1	Improved
	2	Stayed the same
	3	Gotten worse
	4	Do not know

q4

		Value
Standard Attributes	Position	12
	Label	Q4 In the next 5 years will life improve for most people in SA
Valid Values	Type	Numeric
	1	Improved
	2	Stayed the same
	3	Gotten worse
	4	Do not know

q5

		Value
Standard Attributes	Position	13
	Label	Q5 In the next 5 years will life improve for people like you SA
Valid Values	Type	Numeric
	1	Improved
	2	Stayed the same
	3	Gotten worse
	4	Do not know

q6

		Value
Standard Attributes	Position	14
	Label	Q6 Satisfied/Dissatisfied about democracy in SA
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

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q7

		Value
Standard Attributes	Position	15
	Label	Q7 Trust/Distrust national gov in SA
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q8

		Value
Standard Attributes	Position	16
	Label	Q8 Trust/Distrust courts in SA
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q9

		Value
Standard Attributes	Position	17
	Label	Q9 Trust/Distrust the Independent Electoral Commission
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q10

		Value
Standard Attributes	Position	18
	Label	Q10 Trust/Distrust your provincial gov in SA
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

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q11

		Value
Standard Attributes	Position	19
	Label	Q11 Trust/Distrust the SABC
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q12

		Value
Standard Attributes	Position	20
	Label	Q12 Trust/Distrust the parliament of SA
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q13

		Value
Standard Attributes	Position	21
	Label	Q13 Trust/Distrust the SAP
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q14

		Value
Standard Attributes	Position	22
	Label	Q14 Trust/Distrust SA Defence force
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

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q15

		Value
Standard Attributes	Position	23
	Label	Q15 Trust/Distrust big business in SA
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q16

		Value
Standard Attributes	Position	24
	Label	Q16 Trust/Distrust your local government
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q17

		Value
Standard Attributes	Position	25
	Label	Q17 Trust/Distrust the church
Valid Values	Type	Numeric
	1	Strongly trust
	2	Trust
	3	Neither nor
	4	Distrust
	5	Strongly distrust
	6	Do not know

q18

		Value
Standard Attributes	Position	26
	Label	Q18 Do you have a ward committee in your neighbourhood?
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Do not know
	4	Never heard of a ward committee

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q19

		Value
Standard Attributes	Position	27
	Label	Q19 Gov handling supply water & sanitation in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q20

		Value
Standard Attributes	Position	28
	Label	Q20 Gov handling providing electricity in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q21

		Value
Standard Attributes	Position	29
	Label	Q21 Gov handling removal of refuse in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q22

		Value
Standard Attributes	Position	30
	Label	Q22 Gov handling affordable housing in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know



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q23

		Value
Standard Attributes	Position	31
	Label	Q23 Gov handling access to health care in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q24

		Value
Standard Attributes	Position	32
	Label	Q24 Gov handling treatment of sexually transmitted infections
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q25

		Value
Standard Attributes	Position	33
	Label	Q25 Gov handling cutting crime in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q26

		Value
Standard Attributes	Position	34
	Label	Q26 Gov creating jobs in your neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

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q27

		Value
Standard Attributes	Position	35
	Label	Q27 Gov handling land reform in neighbourhood
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q28

		Value
Standard Attributes	Position	36
	Label	Q28 People different racial groups dont trust/like each other
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q29

		Value
Standard Attributes	Position	37
	Label	Q29 People different racial groups will never trust/like each
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q30

		Value
Standard Attributes	Position	38
	Label	Q30 Racial groups in SA that you dont trust or like
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Do not know
	4	Refuse to answer

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q31\_1

		Value
Standard Attributes	Position	39
	Label	Q31.1 Which racial groups dont you trust-1
Valid Values	Type	Numeric
	1	Black
	2	White
	3	Coloured
	4	Indian
	5	Other Asian
	6	Jew
	7	Sesotho
	8	Setswana
	9	Sepedi
	10	Siswati
	11	IsiNdebele
	12	IsiXhosa
	13	IsiZulu
	14	Xitsonga
	15	Tshivenda/Lemba
	16	English speaking Whites
	17	Afrikaans speaking Whites
	18	Other African language
	19	European language
	20	Non-South African African
	21	Indian language
	22	Other (specify)
	23	Dont know
	24	Refused to answer

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q31\_2

		Value
Standard Attributes	Position	40
	Label	Q31.2 Which racial groups dont you trust-2
Valid Values	Type	Numeric
	1	Black
	2	White
	3	Coloured
	4	Indian
	5	Other Asian
	6	Jew
	7	Sesotho
	8	Setswana
	9	Sepedi
	10	Siswati
	11	IsiNdebele
	12	IsiXhosa
	13	IsiZulu
	14	Xitsonga
	15	Tshivenda/Lemba
	16	English speaking Whites
	17	Afrikaans speaking Whites
	18	Other African language
	19	European language
	20	Non-South African African
	21	Indian language
	22	Other (specify)
	23	Dont know
	24	Refused to answer

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q31\_3

		Value
Standard Attributes	Position	41
	Label	Q31.3 Which racial groups dont you trust-3
Valid Values	Type	Numeric
	1	Black
	2	White
	3	Coloured
	4	Indian
	5	Other Asian
	6	Jew
	7	Sesotho
	8	Setswana
	9	Sepedi
	10	Siswati
	11	IsiNdebele
	12	IsiXhosa
	13	IsiZulu
	14	Xitsonga
	15	Tshivenda/Lemba
	16	English speaking Whites
	17	Afrikaans speaking Whites
	18	Other African language
	19	European language
	20	Non-South African African
	21	Indian language
	22	Other (specify)
	23	Dont know
	24	Refused to answer

q31\_4

		Value
Standard Attributes	Position	42
	Label	Q31.4 Which racial groups dont you trust-4
Valid Values	Type	Numeric
	1	Black
	2	White
	3	Coloured
	4	Indian
	5	Other Asian
	6	Jew
	7	Sesotho
	8	Setswana
	9	Sepedi
	10	Siswati
	11	IsiNdebele
	12	IsiXhosa
	13	IsiZulu
	14	Xitsonga
	15	Tshivenda/Lemba
	16	English speaking Whites
	17	Afrikaans speaking Whites

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18	Other African language
19	European language
20	Non-South African African
21	Indian language
22	Other (specify)
23	Dont know
24	Refused to answer

## q31\_5

		Value
Standard Attributes	Position	43
	Label	Q31.5 Which racial groups dont you trust-5
Valid Values	Type	Numeric
	1	Black
	2	White
	3	Coloured
	4	Indian
	5	Other Asian
	6	Jew
	7	Sesotho
	8	Setswana
	9	Sepedi
	10	Siswati
	11	IsiNdebele
	12	IsiXhosa
	13	IsiZulu
	14	Xitsonga
	15	Tshivenda/Lemba
	16	English speaking Whites
	17	Afrikaans speaking Whites
	18	Other African language
	19	European language
	20	Non-South African African
	21	Indian language
	22	Other (specify)
	23	Dont know
	24	Refused to answer

## q32

		Value
Standard Attributes	Position	44
	Label	Q32 Do you feel attached to those that speak your language?
Valid Values	Type	Numeric
	1	Very attached
	2	Slightly attached
	3	Not very attached
	4	Not at all attached
	5	Do not know

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q33

		Value
Standard Attributes	Position	45
	Label	Q33 Do you feel attached to the same race group as you?
Valid Values	Type	Numeric
	1	Very attached
	2	Slightly attached
	3	Not very attached
	4	Not at all attached
	5	Do not know

q34

		Value
Standard Attributes	Position	46
	Label	Q34 Do feel attached those who are in same financial position?
Valid Values	Type	Numeric
	1	Very attached
	2	Slightly attached
	3	Not very attached
	4	Not at all attached
	5	Do not know

q35

		Value
Standard Attributes	Position	47
	Label	Q35 Do you feel attached to those living in neighbourhood?
Valid Values	Type	Numeric
	1	Very attached
	2	Slightly attached
	3	Not very attached
	4	Not at all attached
	5	Do not know

q36

		Value
Standard Attributes	Position	48
	Label	Q36 Are you discriminated against in this country?
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Do not know

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q37

		Value
Standard Attributes	Position	49
	Label	Q37 Grounds of Discrimination-option 1
Valid Values	Type	Numeric
	1	Colour or race
	2	Nationality
	3	Religion
	4	Language
	5	Age
	6	Gender
	7	Sexual preference
	8	Education
	9	Disability
	10	Unemployed
	11	Region or province
	12	Other
	13	Do not know

q38

		Value
Standard Attributes	Position	50
	Label	Q38 Grounds of Discrimination-option 2
Valid Values	Type	Numeric
	1	Colour or race
	2	Nationality
	3	Religion
	4	Language
	5	Age
	6	Gender
	7	Sexual preference
	8	Education
	9	Disability
	10	Unemployed
	11	Region or province
	12	Other
	13	Do not know

q39

		Value
Standard Attributes	Position	51
	Label	Q39 I generally welcome to SA:
Valid Values	Type	Numeric
	1	All immigrants
	2	Some immigrants
	3	No immigrants



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q40

		Value
Standard Attributes	Position	52
	Label	Q40 Which group would you least want to come and live in SA?
Valid Values	Type	Numeric
	1	Africans
	2	Europeans
	3	Americans
	4	Indians
	5	Other Asians
	6	Australians
	7	Returning South Africans
	8	Other (specify)
	9	None (welcome all groups)

q41

		Value
Standard Attributes	Position	53
	Label	Q41 The group presents a threat in terms of job opportunities
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q42

		Value
Standard Attributes	Position	54
	Label	Q42 The group presents a threat in terms of crime
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q43

		Value
Standard Attributes	Position	55
	Label	Q43 The group presents a threat to my culture & lifestyle
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q44

		Value
Standard Attributes	Position	56
	Label	Q44 Race relations improved, stayed the same or deteriorated in SA
Valid Values	Type	Numeric
	1	Improved
	2	Stayed the same
	3	Gotten worse
	4	Do not know

q45

		Value
Standard Attributes	Position	57
	Label	Q45 How often do you feel racially discriminated against?
Valid Values	Type	Numeric
	1	Always
	2	Often
	3	Sometimes
	4	Not at all
	5	Do not know

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q46

		Value
Standard Attributes	Position	58
	Label	Q46 Where has this racial discrimination happened to you?
Valid Values	Type	Numeric
	1	At work
	2	At an educational institution
	3	In shops
	4	On the roads or on the streets
	5	When applying for a job
	6	In a government department
	7	In social clubs
	8	In theatres
	9	In restaurants
	10	In sport
	11	Elsewhere
	12	Everywhere
	13	Not applicable

q47

		Value
Standard Attributes	Position	59
	Label	Q47 Racism in SA-most whites in SA have racist attitudes?
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q48

		Value
Standard Attributes	Position	60
	Label	Q48 Racism in SA-most coloured people have racist attitudes?
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q49

		Value
Standard Attributes	Position	61
	Label	Q49 Racism in SA-most blacks in SA have racist attitudes?
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q50

		Value
Standard Attributes	Position	62
	Label	Q50 Racism in SA-most Indian people have racist attitudes?
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q51

		Value
Standard Attributes	Position	63
	Label	Q51 Gov should give contracts & tax break-black businesses
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q52

		Value
Standard Attributes	Position	64
	Label	Q52 Redistribute land to black South Africans
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q53

		Value
Standard Attributes	Position	65
	Label	Q53 Pay money to victims of apartheid for history of discrimination
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q54

		Value
Standard Attributes	Position	66
	Label	Q54 Black treatment-racial quotas in national sports teams
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q55

		Value
Standard Attributes	Position	67
	Label	Q55 Black treatment-preferential,promotion of black employment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q56

		Value
Standard Attributes	Position	68
	Label	Q56 Black treatment-preferential,promotion of women employment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q57

		Value
Standard Attributes	Position	69
	Label	Q57 Compulsory school attendance up to what level
Valid Values	Type	Numeric
	1	Up to and including grade 3 (Std.1)
	2	Up to and including grade 7 (Std.5)
	3	Up to and including grade 9 (Std. 7)
	4	Up to and including grade 12 (Matric)
	5	School attendance not be compulsory
	6	Do not know

q58

		Value
Standard Attributes	Position	70
	Label	Q58 All schools should contain children of different races
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q59

		Value
Standard Attributes	Position	71
	Label	Q59 All schools should contain children of different languages
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q60

		Value
Standard Attributes	Position	72
	Label	Q60 Different religion groups should be educated separately
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q61

		Value
Standard Attributes	Position	73
	Label	Q61 Girls and boys should be educated separately
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q62

		Value
Standard Attributes	Position	74
	Label	Q62 Economic well-off,poor children should educated together
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q63

		Value
Standard Attributes	Position	75
	Label	Q63 Aims of education-improve chances of a good job
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q64

		Value
Standard Attributes	Position	76
	Label	Q64 Aims education-enable critical & independent thinking
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q65

		Value
Standard Attributes	Position	77
	Label	Q65 Aims education-is to keep children off the street
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q66

		Value
Standard Attributes	Position	78
	Label	Q66 Aims education-to help children to become better citizens
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know



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q67

		Value
Standard Attributes	Position	79
	Label	Q67 Aims education-help children to get along with each other
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q68

		Value
Standard Attributes	Position	80
	Label	Q68 I respect teachers for their dedicated service to children
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q69

		Value
Standard Attributes	Position	81
	Label	Q69 Teachers should not take actions-damage their teaching role
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q70

		Value
Standard Attributes	Position	82
	Label	Q70 Main language in grade 1 to 3(Grade1-Std.1)
Valid Values	Type	Numeric
	1	English
	2	Home language of learner
	3	Afrikaans
	4	Do not know

SASAS 2004 Q1 Codebook

q71

		Value
Standard Attributes	Position	83
	Label	Q71 Main language in grade 4 to 9(Std.2-Std.7)
Valid Values	Type	Numeric
	1	English
	2	Home language of learner
	3	Afrikaans
	4	Do not know

q72

		Value
Standard Attributes	Position	84
	Label	Q72 Main language in grade 10 to 12(Std.8-matric)
Valid Values	Type	Numeric
	1	English
	2	Home language of learner
	3	Afrikaans
	4	Do not know

q73

		Value
Standard Attributes	Position	85
	Label	Q73 Main language in higher education(university,college etc)
Valid Values	Type	Numeric
	1	English
	2	Home language of learner
	3	Afrikaans
	4	Do not know

q74

		Value
Standard Attributes	Position	86
	Label	Q74 Discipline in school: Reasoning/discussion with learner
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q75

		Value
Standard Attributes	Position	87
	Label	Q75 Discipline in school: Corporal punishment by teacher
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q76

		Value
Standard Attributes	Position	88
	Label	Q76 Discipline in school: Corporal punishment by principal
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q77

		Value
Standard Attributes	Position	89
	Label	Q77 Discipline in school: Physical labour like sweeping
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q78

		Value
Standard Attributes	Position	90
	Label	Q78 Discipline in school: Keep learner after school hours
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q79

		Value
Standard Attributes	Position	91
	Label	Q79 Discipline in school: Additional learning tasks
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q80

		Value
Standard Attributes	Position	92
	Label	Q80 Top priority when spending money on local high schools
Valid Values	Type	Numeric
	1	Library and library books
	2	Science and technology equipment
	3	Sports and recreation
	4	Extra teachers
	5	Free school meals

q81

		Value
Standard Attributes	Position	93
	Label	Q81 Compulsory religious sessions have no place in school
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree

q82

		Value
Standard Attributes	Position	94
	Label	Q82 Educating girls to a high level is of no use
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q83

		Value
Standard Attributes	Position	95
	Label	Q83 Girls should be educated to operate on equal terms with boys
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q84

		Value
Standard Attributes	Position	96
	Label	Q84 The path a child should be encouraged to take after matric
Valid Values	Type	Numeric
	1	Try to continue studies at university
	2	Try to continue studies at technikon
	3	Try to do other short courses
	4	Try and get a job
	5	Time off to travel, voluntary work etc

q85

		Value
Standard Attributes	Position	97
	Label	Q85 Best describes your relationship with schools?
Valid Values	Type	Numeric
	1	A school learner yourself
	2	A parent with at least one child at school
	3	The main caregiver with at least one child at school
	4	A grandparent with at least one grandchild at school
	5	Someone else who knows what goes on in schools
	6	Somebody else, with little direct knowledge of school

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q86

		Value
Standard Attributes	Position	98
	Label	Q86 Which best describes you?
Valid Values	Type	Numeric
	1	Primary/secondary school teacher at the moment
	2	Been a teacher before,but arent one any longer
	3	You have never been a school teacher

q87

		Value
Standard Attributes	Position	99
	Label	Q87 Matric exam be marked by someone who is not teaching?
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Dont Know

q88

		Value
Standard Attributes	Position	100
	Label	Q88 Why-if Yes was selected for item 87
Valid Values	Type	Numeric
	1	To be neutral,objective and fair
	2	To prevent corruption(parents cant bribe teachers)
	3	To have the same/good standards everywhere
	4	To force teachers to finish the whole syllabus
	5	Other (specify)

q89

		Value
Standard Attributes	Position	101
	Label	Q89 Why-if No was selected for item 87
Valid Values	Type	Numeric
	11	Teachers in a school know their learners best
	12	Internal exams in line with work that learners covered
	13	Schools own teachers have enough skills to mark exams
	14	There is no single common standard
	15	Other (specify)

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q90

		Value
Standard Attributes	Position	102
	Label	Q90 Why-if Dont Know was selected for item 87
Valid Values	Type	Numeric
	21	I dont know enough about schools
	22	Other (specify)

q91

		Value
Standard Attributes	Position	103
	Label	Q91 Should all learners have the same exams at end of Grade 9
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Dont Know

q92

		Value
Standard Attributes	Position	104
	Label	Q92 Why-if Yes was selected for item 91
Valid Values	Type	Numeric
	1	To have the same/good standard everywhere
	2	To give a qualification for further learning/work
	3	To be neutral objective and fair
	4	To motivate learners
	5	Other (specify)

q93

		Value
Standard Attributes	Position	105
	Label	Q93 Why-if No was selected for item 91
Valid Values	Type	Numeric
	11	Teachers in a school know their learners best
	12	Internal exams are in line with different work in different
	13	Other (specify)

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q94

		Value
Standard Attributes	Position	106
	Label	Q94 Why-if Dont Know was selected for item 91
Valid Values	Type	Numeric
	21	I dont know enough about schools
	22	Other (specify)

q95

		Value
Standard Attributes	Position	107
	Label	Q95 Racially mixed schools will lead to better racial understanding
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q96

		Value
Standard Attributes	Position	108
	Label	Q96 Most important for good quality education?
Valid Values	Type	Numeric
	1	Teachers who can explain their subject very well
	2	A safe school environment
	3	Classes with fewer than 30 learners
	4	Good order & discipline in the school
	5	Enough textbooks

q97

		Value
Standard Attributes	Position	109
	Label	Q97 Learners are admitted to schools more easily than 10y ago
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know



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q98

		Value
Standard Attributes	Position	110
	Label	Q98 Important thing that keeps children away from schools?
Valid Values	Type	Numeric
	1	School fees
	2	Poverty
	3	Children must start working/earning money
	4	School uniform
	5	Distance from school
	6	Language of instruction used in school
	7	Lack of discipline at school
	8	Teachers attitudes towards learners
	9	Corporal punishment
	10	Failure/learners failing too often
	11	Peer-group pressure(drugs & alcohol abuse)
	12	Lack of motivation(dont want to learn)
	13	Abuse at home
	14	Learner pregnancy
	15	Puberty(onset,mainly girls)
	16	Social circumstances(generally)
	17	Other (Specify)

q99

		Value
Standard Attributes	Position	111
	Label	Q99 Private schools provide better education than gov schools
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Dont Know

q100

		Value
Standard Attributes	Position	112
	Label	Q100 Are you satisfied with the work done by our teachers?
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Dont Know

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**q101**

		Value
Standard Attributes	Position	113
	Label	Q101 Why-if Yes was selected for item 100
Valid Values	Type	Numeric
	1	Teachers are well qualified
	2	Teachers put in large effort
	3	Teachers have vast experience
	4	Teachers produce solid outcomes
	5	There is good interaction between teachers & learners
	6	Other (specify)

**q102**

		Value
Standard Attributes	Position	114
	Label	Q102 Why-if No was selected for item 100
Valid Values	Type	Numeric
	11	Teachers dont put in enough effort
	12	Teachers are poorly qualified
	13	They have to carry to high admin loads
	14	Each teacher follows his/her own method/standards
	15	Teachers spend too much time on their own studies
	16	Teachers often have relationships with learners
	17	Too much discrimination occurs from teachers side
	18	Other (specify)

**q103**

		Value
Standard Attributes	Position	115
	Label	Q103 Why-if Dont Know was selected for item 100
Valid Values	Type	Numeric
	21	I dont know enough about schools
	22	Other (Specify)

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q104

		Value
Standard Attributes	Position	116
	Label	Q104 How good is the education that learners receive in schools
Valid Values	Type	Numeric
	1	Very good
	2	Good
	3	Average/in between
	4	Poor
	5	Very poor
	6	Dont Know

q105

		Value
Standard Attributes	Position	117
	Label	Q105 Education in SA has improved over the last 10 years
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q106

		Value
Standard Attributes	Position	118
	Label	Q106 End of year exams best way of judging ability of learners
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q107

		Value
Standard Attributes	Position	119
	Label	Q107 Matric exams give a true reflection of what learners know
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q108

		Value
Standard Attributes	Position	120
	Label	Q108 Learners get opportunity to interact with languages,cultures
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q109

		Value
Standard Attributes	Position	121
	Label	Q109 Why the matric pass rate has increased over the past 5 years
Valid Values	Type	Numeric
	1	The whole education system has improved
	2	Teachers have improved
	3	The exams have become easier
	4	Standards have dropped
	5	Learners are working harder
	6	Less teacher strikes
	7	Dont know

q110

		Value
Standard Attributes	Position	122
	Label	Q110 They teach learners to think for themselves
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q111

		Value
Standard Attributes	Position	123
	Label	Q111 They prepare learners for work/jobs
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q112

		Value
Standard Attributes	Position	124
	Label	Q112 They prepare learners for their studies after school
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q113

		Value
Standard Attributes	Position	125
	Label	Q113 They prepare learners for the challenges of life
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q114

		Value
Standard Attributes	Position	126
	Label	Q114 Which is the most important for schools?
Valid Values	Type	Numeric
	1	They should teach learners to think for themselves
	2	They should prepare learners for work/jobs
	3	They should prepare learners for their studies after school
	4	They should prepare learners for the challenges of life
	5	They should teach learners to read,write and basic arithmeti

q115

		Value
Standard Attributes	Position	127
	Label	Q115 Gov. had extra money to who should it be given?
Valid Values	Type	Numeric
	1	Nursery-school/pre-school children (up to grade R)
	2	Primary school children(grade1-7)
	3	Secondary school children(grade8 -12)
	4	Children with special needs
	5	Students at colleges,technikons and universities
	6	None of these
	7	Dont know

q116

		Value
Standard Attributes	Position	128
	Label	Q116 Should have the final say of what should be taught in schools
Valid Values	Type	Numeric
	1	The provincial education authority
	2	Central gov(National Education Department)
	3	Parents
	4	The local community
	5	Teachers and other education experts
	6	None of the above/other
	7	Dont know

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q117

		Value
Standard Attributes	Position	129
	Label	Q117 School Governing Bodies do a good job making schools better
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q118

		Value
Standard Attributes	Position	130
	Label	Q118 How would you rate your health at present?
Valid Values	Type	Numeric
	1	Very poor
	2	Poor
	3	Average
	4	Good
	5	Excellent

q119

		Value
Standard Attributes	Position	131
	Label	Q119 Ever diagnosed with hypertension/high blood pressure
Valid Values	Type	Numeric
	1	Never
	2	During last 3 months
	3	During last 6 months
	4	During last year
	5	More than one year ago

q120

		Value
Standard Attributes	Position	132
	Label	Q120 Ever diagnosed with Tuberculosis (TB)
Valid Values	Type	Numeric
	1	Never
	2	During last 3 months
	3	During last 6 months
	4	During last year
	5	More than one year ago

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q121

		Value
Standard Attributes	Position	133
	Label	Q121 Ever diagnosed with malaria
Valid Values	Type	Numeric
	1	Never
	2	During last 3 months
	3	During last 6 months
	4	During last year
	5	More than one year ago

q122

		Value
Standard Attributes	Position	134
	Label	Q122 Ever diagnosed with sexually transmitted infections
Valid Values	Type	Numeric
	1	Never
	2	During last 3 months
	3	During last 6 months
	4	During last year
	5	More than one year ago

q123

		Value
Standard Attributes	Position	135
	Label	Q123 Ever diagnosed with mental illness
Valid Values	Type	Numeric
	1	Never
	2	During last 3 months
	3	During last 6 months
	4	During last year
	5	More than one year ago

q124

		Value
Standard Attributes	Position	136
	Label	Q124 Anyone in household too sick/disabled to cope on their own
Valid Values	Type	Numeric
	1	Yes
	2	No

q125

		Value
Standard Attributes	Position	137
	Label	Q125 Received nutritional supplements during past 12 months
Valid Values	Type	Numeric
	1	Yes
	2	No



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q126

		Value
Standard Attributes	Position	138
	Label	Q126 Exercise at least 15 minutes 3 times/week in past 12 months
Valid Values	Type	Numeric
	1	Yes
	2	No

q127

		Value
Standard Attributes	Position	139
	Label	Q127 Do you drink alcohol
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Never

q128

		Value
Standard Attributes	Position	140
	Label	Q128 Do you smoke cigarettes
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Never

q129

		Value
Standard Attributes	Position	141
	Label	Q129 Do you smoke dagga (marijuana)
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Never

q130

		Value
Standard Attributes	Position	142
	Label	Q130 Do you use mandrax
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Never

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q131

		Value
Standard Attributes	Position	143
	Label	Q131 Do you inject drugs into your body
Valid Values	Type	Numeric
	1	Often
	2	Sometimes
	3	Never

q132

		Value
Standard Attributes	Position	144
	Label	Q132 Advise to improve health: Not to smoke
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q133

		Value
Standard Attributes	Position	145
	Label	Q133 Advise to improve health: Drink less/no alcohol
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q134

		Value
Standard Attributes	Position	146
	Label	Q134 Advise to improve health: Take more exercise
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

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q135

		Value
Standard Attributes	Position	147
	Label	Q135 Advise to improve health: Eat more fruit and vegetables
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q136

		Value
Standard Attributes	Position	148
	Label	Q136 Advise to improve health: Eat less fatty food
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q137

		Value
Standard Attributes	Position	149
	Label	Q137 Advise to improve health: Take less sugar
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q138

		Value
Standard Attributes	Position	150
	Label	Q138 Advise to improve health: Try to reduce stress
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

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q139

		Value
Standard Attributes	Position	151
	Label	Q139 Advise to improve health: No drugs
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q140

		Value
Standard Attributes	Position	152
	Label	Q140 Advise to improve health: Other (specify)
Valid Values	Type	Numeric
	1	Very important
	2	Important
	3	Neither nor
	4	Not important
	5	Very unimportant
	6	Do not know

q141

		Value
Standard Attributes	Position	153
	Label	Q141 Relatives and/friends are living with/died from HIV/AIDS
Valid Values	Type	Numeric
	1	None
	2	1-2
	3	3-4
	4	More than 4

q142

		Value
Standard Attributes	Position	154
	Label	Q142 People in your area are living with or died from HIV/AIDS
Valid Values	Type	Numeric
	1	None
	2	1-2
	3	3-4
	4	More than 4

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q143

		Value
Standard Attributes	Position	155
	Label	Q143 Attended a funeral of a person said to have died of AIDS
Valid Values	Type	Numeric
	1	Yes
	2	No

q144

		Value
Standard Attributes	Position	156
	Label	Q144 Sleep in the same room as someone with HIV/AIDS
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q145

		Value
Standard Attributes	Position	157
	Label	Q145 Would share a meal with someone who is HIV positive
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q146

		Value
Standard Attributes	Position	158
	Label	Q146 Would talk to someone with HIV/AIDS
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q147

		Value
Standard Attributes	Position	159
	Label	Q147 Would treat a family member with HIV/AIDS well
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q148

		Value
Standard Attributes	Position	160
	Label	Q148 Would not get infected if in same room as infected person
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q149

		Value
Standard Attributes	Position	161
	Label	Q149 Should write in medical records if person is HIV positive
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q150

		Value
Standard Attributes	Position	162
	Label	Q150 Should write HIV/AIDS related death on death notification
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q151

		Value
Standard Attributes	Position	163
	Label	Q151 Satisfied with time patients wait before getting served
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q152

		Value
Standard Attributes	Position	164
	Label	Q152 Satisfied with way patients are treated by doctors
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q153

		Value
Standard Attributes	Position	165
	Label	Q153 Satisfied with way patients are treated by nurses
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

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q154

		Value
Standard Attributes	Position	166
	Label	Q154 Satisfied with availability of medicine at hospital/clinic
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q155

		Value
Standard Attributes	Position	167
	Label	Q155 Satisfied with emergency services such as ambulances
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q156

		Value
Standard Attributes	Position	168
	Label	Q156 How often do you pray?
Valid Values	Type	Numeric
	1	Never
	2	Less than once a year
	3	About once or twice a year
	4	About once a month
	5	2-3 times a month
	6	Nearly every week
	7	Every week
	8	Several times a week
	9	Once a day
	10	Several times a day



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q157

		Value
Standard Attributes	Position	169
	Label	Q157 Which is the closest to your belief about God?
Valid Values	Type	Numeric
	1	Dont know whether there is a God and how to find out
	2	Dont believe in God but in a higher power
	3	Believe in God sometimes but not at other times
	4	While I have doubts, I feel that I believe in God
	5	I know God exists & I have no doubts about it

q158

		Value
Standard Attributes	Position	170
	Label	Q158 Which is the closest to your belief about the Bible?
Valid Values	Type	Numeric
	1	Bible word of God & it has to be taken literally
	2	Bible inspired by God but not every word taken literally
	3	Bible is an ancient book fables,legends,history etc
	4	This does not apply to me
	5	Cant choose

q159

		Value
Standard Attributes	Position	171
	Label	Q159 Praying a lot is a waste of time
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Cant choose

SASAS 2004 Q1 Codebook

q160

		Value
Standard Attributes	Position	172
	Label	Q160 Jesus is the solution to all worlds problems
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Cant choose

q161

		Value
Standard Attributes	Position	173
	Label	Q161 When we die,we go either to heaven or to hell
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Cant choose

q162

		Value
Standard Attributes	Position	174
	Label	Q162 People with very strong religious beliefs are often intolerant
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Cant choose

SASAS 2004 Q1 Codebook

q163

		Value
Standard Attributes	Position	175
	Label	Q163 How often did your mother attend religious services?
Valid Values	Type	Numeric
	1	Once a week or more
	2	Once in two weeks
	3	Once a month
	4	At least twice a year
	5	At least once a year
	6	Less often
	7	Never or practically never
	8	Varies too much to say
	9	Refused/unwilling to answer
	10	Not applicable

q164

		Value
Standard Attributes	Position	176
	Label	Q164 How often did your father attend religious services?
Valid Values	Type	Numeric
	1	Once a week or more
	2	Once in two weeks
	3	Once a month
	4	At least twice a year
	5	At least once a year
	6	Less often
	7	Never or practically never
	8	Varies too much to say
	9	Refused/unwilling to answer
	10	Not applicable

q165

		Value
Standard Attributes	Position	177
	Label	Q165 Would you say youve been born again/had a born again experience
Valid Values	Type	Numeric
	1	Yes
	2	No

SASAS 2004 Q1 Codebook

q166

		Value
Standard Attributes	Position	178
	Label	Q166 Taxpayer doesnt report all his/her income in order to pay less tax
Valid Values	Type	Numeric
	1	Not wrong
	2	A bit wrong
	3	Wrong
	4	Seriously wrong
	5	Cant choose

q167

		Value
Standard Attributes	Position	179
	Label	Q167 Person gives the gov incorrect info to get a social grant
Valid Values	Type	Numeric
	1	Not wrong
	2	A bit wrong
	3	Wrong
	4	Seriously wrong
	5	Cant choose

q168

		Value
Standard Attributes	Position	180
	Label	Q168 Person star sign at birth/horoscope,can affect his/her future
Valid Values	Type	Numeric
	1	Definitely true
	2	Probably true
	3	Probably false
	4	Definitely false
	6	Cant choose

q169

		Value
Standard Attributes	Position	181
	Label	Q169 People have different beliefs about human nature?
Valid Values	Type	Numeric
	1	Human nature is basically good
	2	Human nature is basically evil & corrupt
	3	Dont Know

SASAS 2004 Q1 Codebook

q170

		Value
Standard Attributes	Position	182
	Label	Q170 Law which conflict with your religious principles & teaching
Valid Values	Type	Numeric
	1	Definitely follow the law
	2	Probably follow the law
	3	Probably follow your religious principles
	4	Definitely follow religious principles
	5	I have no religious principles
	6	Cant choose

q171

		Value
Standard Attributes	Position	183
	Label	Q171 Sexual relations between men and women before marriage
Valid Values	Type	Numeric
	1	Always wrong
	2	Almost always wrong
	3	Wrong only at times
	4	Not wrong at all
	5	Cant choose

q172

		Value
Standard Attributes	Position	184
	Label	Q172 Sexual relations with someone to whom he or she is not married
Valid Values	Type	Numeric
	1	Always wrong
	2	Almost always wrong
	3	Wrong only at times
	4	Not wrong at all
	5	Cant choose

q173

		Value
Standard Attributes	Position	185
	Label	Q173 Sexual relations between two adults of same gender
Valid Values	Type	Numeric
	1	Always wrong
	2	Almost always wrong
	3	Wrong only at times
	4	Not wrong at all
	5	Cant choose

SASAS 2004 Q1 Codebook

q174

		Value
Standard Attributes	Position	186
	Label	Q174 Do you think gays & lesbians should be allowed to adopt children?
Valid Values	Type	Numeric
	1	Strongly in favour
	2	Somewhat in favour
	3	Somewhat opposed
	4	Strongly opposed
	5	Not sure

q175

		Value
Standard Attributes	Position	187
	Label	Q175 If convicted of murder, should be subject to death penalty
Valid Values	Type	Numeric
	1	Strongly agree
	2	Somewhat agree
	3	Somewhat disagree
	4	Strongly disagree
	5	Not sure

q176

		Value
Standard Attributes	Position	188
	Label	Q176 Is abortion wrong: strong chance for serious defect in baby
Valid Values	Type	Numeric
	1	Not wrong at all
	2	Wrong only sometimes
	3	Almost always wrong
	4	Always wrong
	5	Do not know

q177

		Value
Standard Attributes	Position	189
	Label	Q177 Is abortion wrong: low income, cannot afford more children
Valid Values	Type	Numeric
	1	Not wrong at all
	2	Wrong only sometimes
	3	Almost always wrong
	4	Always wrong
	5	Do not know

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q178

		Value
Standard Attributes	Position	190
	Label	Q178 Abortion-murdering a child/not murder,foetus isnt a child
Valid Values	Type	Numeric
	1	Murder
	2	Not murder
	3	It depends
	4	Not sure
	5	Do not know

q179

		Value
Standard Attributes	Position	191
	Label	Q179 Law requires husband is notified if wife decided to have abortion?
Valid Values	Type	Numeric
	1	Favour
	2	Oppose
	3	It depends
	4	Do not know

q180

		Value
Standard Attributes	Position	192
	Label	Q180 Parental consent before a girl under 18 years can have abortion?
Valid Values	Type	Numeric
	1	Favour
	2	Oppose
	3	It depends
	4	Do not know

q181

		Value
Standard Attributes	Position	193
	Label	Q181 Would you say that you and your family are?
Valid Values	Type	Numeric
	1	Wealthy
	2	Very comfortable
	3	Reasonably comfortable
	4	Just getting along
	5	Poor
	6	Very poor

SASAS 2004 Q1 Codebook

q182

		Value
Standard Attributes	Position	194
	Label	Q182 Satisfied are you about-income of your household?
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q183

		Value
Standard Attributes	Position	195
	Label	Q183 Satisfied are you about-how much work you can get?
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q184

		Value
Standard Attributes	Position	196
	Label	Q184 Satisfied are you about-your life as a whole these days?
Valid Values	Type	Numeric
	1	Very satisfied
	2	Satisfied
	3	Neither nor
	4	Dissatisfied
	5	Very dissatisfied
	6	Do not know

q185

		Value
Standard Attributes	Position	197
	Label	Q185 My household is able to get enough food for its needs
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know



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q186

		Value
Standard Attributes	Position	198
	Label	Q186 My households income is adequate for our needs
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q187

		Value
Standard Attributes	Position	199
	Label	Q187 In South Africa incomes are too unequal
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q188

		Value
Standard Attributes	Position	200
	Label	Q188 Government should ensure everyone is provided for
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q189

		Value
Standard Attributes	Position	201
	Label	Q189 When comparing income, who do you compare with
Valid Values	Type	Numeric
	1	Neighbours
	2	Brothers or sisters
	3	Parents
	4	Other relatives
	5	Others in the village
	6	People in the township
	7	People in rural areas
	8	People in the cities
	9	People in South Africa as a whole
	10	Work colleagues
	11	Dont know

q190

		Value
Standard Attributes	Position	202
	Label	Q190 Taking all things together, would you say you are
Valid Values	Type	Numeric
	1	Very happy
	2	Happy
	3	Neither nor
	4	Not happy
	5	Not at all happy
	6	Do not know

q191

		Value
Standard Attributes	Position	203
	Label	Q191 Household income-compare to others in neighbourhood
Valid Values	Type	Numeric
	1	Much above average income
	2	Above average income
	3	Average income
	4	Below average income
	5	Much below average income
	6	Dont know

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q192

		Value
Standard Attributes	Position	204
	Label	Q192 Worry too much about future of environment and not about jobs
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q193

		Value
Standard Attributes	Position	205
	Label	Q193 Almost everything people do in modern life harms environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q194

		Value
Standard Attributes	Position	206
	Label	Q194 Economic progress SA will slow unless we look after environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q195

		Value
Standard Attributes	Position	207
	Label	Q195 Earth cannot continue to support population growth
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q196

		Value
Standard Attributes	Position	208
	Label	Q196 Even if not protect environment,people will always survive
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q197

		Value
Standard Attributes	Position	209
	Label	Q197 Concerned-using up earths remaining coal,oil and gas
Valid Values	Type	Numeric
	1	Very concerned
	2	Little concerned
	3	Not concerned at all
	4	Do not know

q198

		Value
Standard Attributes	Position	210
	Label	Q198 Concerned-using earths remaining water resources
Valid Values	Type	Numeric
	1	Very concerned
	2	Little concerned
	3	Not concerned at all
	4	Do not know

q199

		Value
Standard Attributes	Position	211
	Label	Q199 Pesticides or chemicals in farming are
Valid Values	Type	Numeric
	1	Extremely dangerous for the environment
	2	Very dangerous
	3	Somewhat dangerous
	4	Not very dangerous
	5	Not dangerous at all
	6	Cant choose

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q200

		Value
Standard Attributes	Position	212
	Label	Q200 What do you think about modification of genes?
Valid Values	Type	Numeric
	1	Extremely dangerous for the environment
	2	Very dangerous
	3	Somewhat dangerous
	4	Not very dangerous
	5	Not dangerous at all
	6	Cant choose

q201

		Value
Standard Attributes	Position	213
	Label	Q201 Would you accept a job in dangerously polluted area?
Valid Values	Type	Numeric
	1	Very unlikely
	2	Unlikely
	3	Not sure
	4	Likely
	5	Very likely
	6	Dont know

q202

		Value
Standard Attributes	Position	214
	Label	Q202 Do you think SA is doing enough to protect the environment
Valid Values	Type	Numeric
	1	More than enough
	2	About the right amount
	3	Too little
	4	Cant choose

q203

		Value
Standard Attributes	Position	215
	Label	Q203 Most effort to look after the environment?
Valid Values	Type	Numeric
	1	Business and industry
	2	Government
	3	Communities
	4	All equally
	5	Cant choose

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q204

		Value
Standard Attributes	Position	216
	Label	Q204 Environmental problems,international agreements SA should follow
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Dont know

q205

		Value
Standard Attributes	Position	217
	Label	Q205 Too difficult for someone like me to do much about the environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q206

		Value
Standard Attributes	Position	218
	Label	Q206 Always try & tell people we should protect the environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q207

		Value
Standard Attributes	Position	219
	Label	Q207 More important things to do in life than protect the environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q208

		Value
Standard Attributes	Position	220
	Label	Q208 Plastic bags more harmful to environment than paper bags
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q209

		Value
Standard Attributes	Position	221
	Label	Q209 Littering is good since it creates jobs for some people
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q210

		Value
Standard Attributes	Position	222
	Label	Q210 Poorer countries expected to make less effort to protect environment
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q211

		Value
Standard Attributes	Position	223
	Label	Q211 Nature conservation parks only benefit wealthy people
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

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q212

		Value
Standard Attributes	Position	224
	Label	Q212 Land earmarked for conservation given to poor communities
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q213

		Value
Standard Attributes	Position	225
	Label	Q213 Its right to use animals for medical testing if it might save lives
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q214

		Value
Standard Attributes	Position	226
	Label	Q214 When the person is hungry he has the right to kill an animal
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q215

		Value
Standard Attributes	Position	227
	Label	Q215 Which environmental issues worries you the most in SA?
Valid Values	Type	Numeric
	1	Unclean water
	2	Wasting of water
	3	Unclean air(air pollution)
	4	Unclean sea/beaches
	5	Littering
	6	Loss of soil(erosion)



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	7	Access to land for settlement/agriculture
	8	Overuse of natural resources
	9	No planning for land development
	10	Lack of conversation(management)
	11	Cant choose
	12	Other(specify)

**q216**

		Value
Standard Attributes	Position	228
	Label	Q216 Which environmental issues worries you the most in your area?
Valid Values	Type	Numeric
	1	Unclean water
	2	Wasting of water
	3	Unclean air(air pollution)
	4	Unclean sea/beaches
	5	Littering
	6	Loss of soil(erosion)
	7	Access to land for settlement/agriculture
	8	Overuse of natural resources
	9	No planning for land development
	10	Lack of conversation(management)
	11	Cant choose
	12	Other(specify)

**q217**

		Value
Standard Attributes	Position	229
	Label	Q217 Victim of-residential burglary
Valid Values	Type	Numeric
	1	Yes
	2	No

**q218**

		Value
Standard Attributes	Position	230
	Label	Q218 Victim of-robbery with aggravating circumstances
Valid Values	Type	Numeric
	1	Yes
	2	No

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q219

		Value
Standard Attributes	Position	231
	Label	Q219 Victim of-vehicle theft
	Type	Numeric
Valid Values	1	Yes
	2	No

q220

		Value
Standard Attributes	Position	232
	Label	Q220 Victim of-theft from vehicle
	Type	Numeric
Valid Values	1	Yes
	2	No

q221

		Value
Standard Attributes	Position	233
	Label	Q221 Victim of-stock theft
	Type	Numeric
Valid Values	1	Yes
	2	No

q222

		Value
Standard Attributes	Position	234
	Label	Q222 Victim of-hijacking or attempted hijacking of vehicle
	Type	Numeric
Valid Values	1	Yes
	2	No

q223

		Value
Standard Attributes	Position	235
	Label	Q223 Victim of-murder
	Type	Numeric
Valid Values	1	Yes
	2	No

q224

		Value
Standard Attributes	Position	236
	Label	Q224 Victim of-gang related violence
	Type	Numeric
Valid Values	1	Yes
	2	No

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q225

		Value
Standard Attributes	Position	237
	Label	Q225 Victim of-attempted murder
Valid Values	Type	Numeric
	1	Yes
	2	No

q226

		Value
Standard Attributes	Position	238
	Label	Q226 Victim of-common assault
Valid Values	Type	Numeric
	1	Yes
	2	No

q227

		Value
Standard Attributes	Position	239
	Label	Q227 Victim of-rape
Valid Values	Type	Numeric
	1	Yes
	2	No

q228

		Value
Standard Attributes	Position	240
	Label	Q228 Victim of-indecent assault
Valid Values	Type	Numeric
	1	Yes
	2	No

q229

		Value
Standard Attributes	Position	241
	Label	Q229 Last 6 months-corruption by public officials
Valid Values	Type	Numeric
	1	Yes
	2	No

q230

		Value
Standard Attributes	Position	242
	Label	Q230 Last 6 months-drug related crime
Valid Values	Type	Numeric
	1	Yes
	2	No

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q231

		Value
Standard Attributes	Position	243
	Label	Q231 For which party did you vote in the 1999 national election
Valid Values	Type	Numeric
	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Afrikaner Eenheidsbeweging (AEB)
	4	Azanian Peoples Organisation (AZAPO)
	5	Democratic Party / Alliance (DP/DA)
	6	Freedom Front / Vryheidsfront (FF/VF)
	7	Independent Democrats
	8	Inkatha Freedom Party (IFP)
	9	Minority Front (MF)
	10	New National Party (NNP)
	11	Pan-Africanist Congress (PAC)
	12	South African Communist Party (SACP)
	13	United Christian Democratic Party (UCDP)
	14	United Democratic Movement (UDM)
	15	Other (specify)
	16	Did not vote
	17	Uncertain
	18	Dont know
	19	Refuse to answer

q232

		Value
Standard Attributes	Position	244
	Label	Q232 For which party did you vote in the 2004 national election
Valid Values	Type	Numeric
	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Afrikaner Eenheidsbeweging (AEB)
	4	Azanian Peoples Organisation (AZAPO)
	5	Democratic Party / Alliance (DP/DA)
	6	Freedom Front / Vryheidsfront (FF/VF)
	7	Independent Democrats
	8	Inkatha Freedom Party (IFP)

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9	Minority Front (MF)
10	New National Party (NNP)
11	Pan-Africanist Congress (PAC)
12	South African Communist Party (SACP)
13	United Christian Democratic Party (UCDP)
14	United Democratic Movement (UDM)
15	Other (specify)
16	Did not vote
17	Uncertain
18	Dont know
19	Refuse to answer

## q233

		Value
Standard Attributes	Position	245
	Label	Q233 If not voted in 2004 election,main reason for not voting
Valid Values	Type	Numeric
	1	Too young
	2	Not interested
	3	Not registered
	4	Disillusioned with politics
	5	Too much effort required
	6	Polling station too far away
	7	Fear of intimidation or violence
	8	Only one party could win
	9	Health reasons/sick
	10	Other (specify)

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q234

		Value
Standard Attributes	Position	246
	Label	Q234 If election tomorrow,for which party would you vote
Valid Values	Type	Numeric
	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Afrikaner Eenheidsbeweging (AEB)
	4	Azanian Peoples Organisation (AZAPO)
	5	Democratic Party / Alliance (DP/DA)
	6	Freedom Front / Vryheidsfront (FF/VF)
	7	Independent Democrats
	8	Inkatha Freedom Party (IFP)
	9	Minority Front (MF)
	10	New National Party (NNP)
	11	Pan-Africanist Congress (PAC)
	12	South African Communist Party (SACP)
	13	United Christian Democratic Party (UCDP)
	14	United Democratic Movement (UDM)
	15	Other (specify)
	16	Will not vote
	17	Uncertain
	18	Dont know
	19	Refuse to answer

q235

		Value
Standard Attributes	Position	247
	Label	Q235 Main reason for not voting if an election were held tomorrow
Valid Values	Type	Numeric
	1	Too young
	2	Not interested
	3	Not registered
	4	Disillusioned with politics
	5	Too much effort required
	6	Polling station too far away
	7	Fear of intimidation or violence
	8	Only one party could win
	9	Health reasons/sick
	10	Other (specify)

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q236

		Value
Standard Attributes	Position	248
	Label	Q236 To which other party do you feel close?
Valid Values	Type	Numeric
	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Afrikaner Eenheidsbeweging (AEB)
	4	Azanian Peoples Organisation (AZAPO)
	5	Democratic Party / Alliance (DP/DA)
	6	Freedom Front / Vryheidsfront (FF/VF)
	7	Independent Democrats (ID)
	8	Inkatha Freedom Party (IFP)
	9	Minority Front (MF)
	10	New National Party (NNP)
	11	Pan-Africanist Congress (PAC)
	12	South African Communist Party (SACP)
	13	United Christian Democratic Party (UCDP)
	14	United Democratic Movement (UDM)
	15	Other (specify)
	16	No other party
	17	Refuse

q237

		Value
Standard Attributes	Position	249
	Label	Q237 To which party do you feel most close?
Valid Values	Type	Numeric
	1	African Christian Democratic Party (ACDP)
	2	African National Congress (ANC)
	3	Afrikaner Eenheidsbeweging (AEB)
	4	Azanian Peoples Organisation (AZAPO)
	5	Democratic Party / Alliance (DP/DA)
	6	Freedom Front / Vryheidsfront (FF/VF)
	7	Independent Democrats (ID)
	8	Inkatha Freedom Party (IFP)
	9	Minority Front (MF)
	10	New National Party (NNP)

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11	Pan-Africanist Congress (PAC)
12	South African Communist Party (SACP)
13	United Christian Democratic Party (UCDP)
14	United Democratic Movement (UDM)
15	Other (specify)
16	No other party
17	Refuse

## q238

		Value
Standard Attributes	Position	250
	Label	Q238 How often do you talk about politics?
Valid Values	Type	Numeric
	1	Very often
	2	Often
	3	Occasionally
	4	Very seldom
	5	Never

## q239

		Value
Standard Attributes	Position	251
	Label	Q239 Whether I vote or not makes no difference
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

## q240

		Value
Standard Attributes	Position	252
	Label	Q240 After being elected all parties are the same,voting pointless
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know



SASAS 2004 Q1 Codebook

q241

		Value
Standard Attributes	Position	253
	Label	Q241 It is the duty of all citizens to vote?
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q242

		Value
Standard Attributes	Position	254
	Label	Q242 Voting is meaningless because no politician can be trusted
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q243

		Value
Standard Attributes	Position	255
	Label	Q243 Politics is too complicated these days for people like me
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q244

		Value
Standard Attributes	Position	256
	Label	Q244 Politicians found guilty of bribery should resign from office
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q245

		Value
Standard Attributes	Position	257
	Label	Q245 Politicians should resign form office when they change parties
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q246

		Value
Standard Attributes	Position	258
	Label	Q246 Gov should have the authority to prevent citizens from criticising
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q247

		Value
Standard Attributes	Position	259
	Label	Q247 Citizens should have the right to form/join organisations freely
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

SASAS 2004 Q1 Codebook

q248

		Value
Standard Attributes	Position	260
	Label	Q248 Gov should be in control of what information is given to public
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q249

		Value
Standard Attributes	Position	261
	Label	Q249 Mass action is acceptable for people to express their views
Valid Values	Type	Numeric
	1	Strongly agree
	2	Agree
	3	Neither nor
	4	Disagree
	5	Strongly disagree
	6	Do not know

q250

		Value
Standard Attributes	Position	262
	Label	Q250 Gender
Valid Values	Type	Numeric
	1	Male
	2	Female

q251

		Value
Standard Attributes	Position	263
	Label	Q251 Race of respondent
Valid Values	Type	Numeric
	1	Black African
	2	Coloured
	3	Indian/Asian
	4	White
	5	Other

q252

		Value
Standard Attributes	Position	264
	Label	Q252 Age of respondent in completed years
	Type	Numeric

SASAS 2004 Q1 Codebook

q253

		Value
Standard Attributes	Position	265
	Label	Q253 What is your current marital status?
Valid Values	Type	Numeric
	1	Married
	2	Widower/widow
	3	Divorced
	4	Separated
	5	Never married

q254

		Value
Standard Attributes	Position	266
	Label	Q254 Do you live together with a partner?
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Not applicable (living with spouse)

q255

		Value
Standard Attributes	Position	267
	Label	Q255 Highest education level you have ever completed
Valid Values	Type	Numeric
	0	No schooling
	1	Grade 0
	2	Sub A/Grade 1
	3	Sub B/Grade 2
	4	Grade 3/Standard 1
	5	Grade 4/Standard 2
	6	Grade 5/Standard 3
	7	Grade 6/Standard 4
	8	Grade 7/Standard 5
	9	Grade 8/Standard 6/Form 1
	10	Grade 9/Standard 7/Form 2
	11	Grade 10/Standard 8/Form 3
	12	Grade 11/Standard 9/Form 4
	13	Grade 12/Standard 10/Form 5/Matric
	14	NTC I
	15	NTC II
	16	NTC III
	17	Diploma/certificate with <Grade 12/Std 10
	18	Diploma/certificate with Grade 12/Std 10
	19	Degree
	20	Postgraduate degree or diploma
	21	Other, specify
	22	Do not know

SASAS 2004 Q1 Codebook

q256

		Value
Standard Attributes	Position	268
	Label	Q256 Highest education level your mother has ever completed
Valid Values	Type	Numeric
	0	No schooling
	1	Grade 0
	2	Sub A/Grade 1
	3	Sub B/Grade 2
	4	Grade 3/Standard 1
	5	Grade 4/Standard 2
	6	Grade 5/Standard 3
	7	Grade 6/Standard 4
	8	Grade 7/Standard 5
	9	Grade 8/Standard 6/Form 1
	10	Grade 9/Standard 7/Form 2
	11	Grade 10/Standard 8/Form 3
	12	Grade 11/Standard 9/Form 4
	13	Grade 12/Standard 10/Form 5/Matric
	14	NTC I
	15	NTC II
	16	NTC III
	17	Diploma/certificate with <Grade 12/Std 10
	18	Diploma/certificate with Grade 12/Std 10
	19	Degree
	20	Postgraduate degree or diploma
	21	Other, specify
	22	Do not know

q257

		Value
Standard Attributes	Position	269
	Label	Q257 Highest education level your father has ever completed
Valid Values	Type	Numeric
	0	No schooling
	1	Grade 0
	2	Sub A/Grade 1
	3	Sub B/Grade 2
	4	Grade 3/Standard 1
	5	Grade 4/Standard 2
	6	Grade 5/Standard 3
	7	Grade 6/Standard 4
	8	Grade 7/Standard 5
	9	Grade 8/Standard 6/Form 1
	10	Grade 9/Standard 7/Form 2
	11	Grade 10/Standard 8/Form 3

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12	Grade 11/Standard 9/Form 4
13	Grade 12/Standard 10/Form 5/Matric
14	NTC I
15	NTC II
16	NTC III
17	Diploma/certificate with <Grade 12/Std 10
18	Diploma/certificate with Grade 12/Std 10
19	Degree
20	Postgraduate degree or diploma
21	Other, specify
22	Do not know

**q258**

		Value
Standard Attributes	Position	270
	Label	Q258 Are you a citizen of South Africa
Valid Values	Type	Numeric
	1	Yes
	2	No

**q259**

		Value
Standard Attributes	Position	271
	Label	Q259 Are you registered as a voter of South Africa
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Dont Know

**q260**

		Value
Standard Attributes	Position	272
	Label	Q260 What language do you speak mostly at home?
Valid Values	Type	Numeric
	1	Sesotho
	2	Setswana
	3	Sepedi
	4	Siswati
	5	IsiNdebele
	6	IsiXhosa
	7	IsiZulu
	8	Xitsonga
	9	Tshivenda/Lemba
	10	Afrikaans
	11	English
	12	Other African language
	13	European language
	14	Indian language
	15	Other (specify)

SASAS 2004 Q1 Codebook

q261

		Value
Standard Attributes	Position	273
	Label	Q261 What is you mother tongue?
Valid Values	Type	Numeric
	1	Sesotho
	2	Setswana
	3	Sepedi
	4	Siswati
	5	IsiNdebele
	6	IsiXhosa
	7	IsiZulu
	8	Xitsonga
	9	Tshivenda/Lemba
	10	Afrikaans
	11	English
	12	Other African language
	13	European language
	14	Indian language
	15	Other (specify)

q262

		Value
Standard Attributes	Position	274
	Label	Q262 Current employment status?
Valid Values	Type	Numeric
	1	Unemployed, not looking for work
	2	Unemployed, looking for work
	3	Pensioner (aged/retired)
	4	Temporarily sick
	5	Permanently disabled
	6	Housewife, not working, not looking
	7	Housewife, looking for work
	8	Student/learner
	9	Self-employed - full time
	10	Self-employed - part time
	11	Employed part time (if none of the above)
	12	Employed full time
	13	Other (specify)

SASAS 2004 Q1 Codebook

q263

		Value
Standard Attributes	Position	275
	Label	Q263 Employment status of partner?
Valid Values	Type	Numeric
	1	Unemployed, not looking for work
	2	Unemployed, looking for work
	3	Pensioner (aged/retired)
	4	Temporarily sick
	5	Permanently disabled
	6	Housewife, not working, not looking
	7	Housewife, looking for work
	8	Student/learner
	9	Self-employed - full time
	10	Self-employed - part time
	11	Employed part time (if none of the above)
	12	Employed full time
	13	Other (specify)

q264

		Value
Standard Attributes	Position	276
	Label	Q264 Your current occupation?
Valid Values	Type	Numeric
	1	Legislators, snr officials, managers
	2	Professionals
	3	Technicians & associate professionals
	4	Clerks
	5	Service, shop & market sales workers
	6	Skilled agricultural & fishery
	7	Craft & related trades workers
	8	Plant & machine operators & assemblers
	9	Elementary occupations
	10	Self-employed
	11	Employed full time
	12	Cannot categorise
	92	Exile
	93	Volunteer SAP, AIDS
	94	Disabled
	95	Pensioner
	96	Unemployed
	97	Student
	98	Housewife
	99	Dont Know



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q265

		Value
Standard Attributes	Position	277
	Label	Q265 Do you consider yourself as belonging to any religion
Valid Values	Type	Numeric
	1	Yes
	2	No

q266

		Value
Standard Attributes	Position	278
	Label	Q266 Please specify denomination
Valid Values	Type	Numeric
	1	Christian (without specification)
	2	African Evangelical Church
	3	Anglican
	4	Assemblies of God
	5	Apostle Twelve
	6	Baptist
	7	Dutch Reformed
	8	Full Gospel Church of God
	9	Faith Mission
	10	Church of God and Saints of Christ
	11	Jehovahs Witness
	12	Lutheran
	13	Methodist
	14	Pentecostal Holiness Church
	15	Roman Catholic
	16	Salvation Army
	17	Seventh Day Adventist
	18	St Johns Apostolic
	19	United Congregation Church
	20	Universal Church of God
	21	Nazareth
	22	Zionist Christian Church
	23	Other Christian
	24	Islam / Muslim
	25	Judaism / Jewish
	26	Hinduism / Hindu
	27	Buddhism / Buddhist
	28	Other (specify)
	29	Refused
	30	Dont know

SASAS 2004 Q1 Codebook

q267

		Value
Standard Attributes	Position	279
	Label	Q267 Not special occasions: How often attend religious meetings?
Valid Values	Type	Numeric
	1	Once a week or more
	2	Once in two weeks
	3	Once a month
	4	At least twice a year
	5	At least once a year
	6	Less often
	7	Never or practically never
	8	Varies too much to say
	9	Refused/unwilling to answer
	10	Not applicable

q268

		Value
Standard Attributes	Position	280
	Label	Q268 Main material used for the roof of the dwelling?
Valid Values	Type	Numeric
	1	Bricks
	2	Cement block/concrete
	3	Corrugated iron/zinc
	4	Wood
	5	Plastic
	6	Cardboard
	7	Mixture of mud and cement
	8	Wattle and daub
	9	Tile
	10	Mud
	11	Thatching
	12	Asbestos

q269

		Value
Standard Attributes	Position	281
	Label	Q269 Main material used for the walls of the dwelling?
Valid Values	Type	Numeric
	1	Bricks
	2	Cement block/concrete
	3	Corrugated iron/zinc
	4	Wood
	5	Plastic
	6	Cardboard
	7	Mixture of mud and cement
	8	Wattle and daub
	9	Tile
	10	Mud
	11	Thatching
	12	Asbestos

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q270

		Value
Standard Attributes	Position	282
	Label	Q270 When you wash your hands is soap available?
Valid Values	Type	Numeric
	1	Yes
	2	No

q271

		Value
Standard Attributes	Position	283
	Label	Q271 From what source did your household get water yesterday?
Valid Values	Type	Numeric
	1	Piped tap water in dwelling-meter
	2	Piped tap water in dwelling-pre-paid meter
	3	Piped tap water on site/yard-meter
	4	Piped tap water on site/yard-pre-paid meter
	5	Piped tap water on site/yard-no meter
	6	Public/communal tap<200m away-Free
	7	Public/communal tap<200m away-Paid
	8	Public/communal tap>200m away-Free
	9	Public/communal tap>200m away-Paid
	10	Neighbour – Free
	11	Neighbour – Paid for
	12	Water carrier/tanker
	13	Borehole on site
	14	Borehole off site/communal
	15	Rainwater tank on site
	16	Flowing river/stream
	17	Dam/pool
	18	Stagnant pond
	19	Well
	20	Spring
	21	Other, specify

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q272

		Value
Standard Attributes	Position	284
	Label	Q272 Most often used source of drinking water by household?
Valid Values	Type	Numeric
	1	Piped tap water in dwelling-meter
	2	Piped tap water in dwelling-pre-paid meter
	3	Piped tap water on site/yard-meter
	4	Piped tap water on site/yard-pre-paid meter
	5	Piped tap water on site/yard-no meter
	6	Public/communal tap<200m away-Free
	7	Public/communal tap<200m away-Paid
	8	Public/communal tap>200m away-Free
	9	Public/communal tap>200m away-Paid
	10	Neighbour – Free
	11	Neighbour – Paid for
	12	Water carrier/tanker
	13	Borehole on site
	14	Borehole off site/communal
	15	Rainwater tank on site
	16	Flowing river/stream
	17	Dam/pool
	18	Stagnant pond
	19	Well
	20	Spring
	21	Other, specify

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q273

		Value
Standard Attributes	Position	285
	Label	Q273 Source of water for all purposes by this household?
Valid Values	Type	Numeric
	1	Piped tap water in dwelling-meter
	2	Piped tap water in dwelling-pre-paid meter
	3	Piped tap water on site/yard-meter
	4	Piped tap water on site/yard-pre-paid meter
	5	Piped tap water on site/yard-no meter
	6	Public/communal tap<200m away-Free
	7	Public/communal tap<200m away-Paid
	8	Public/communal tap>200m away-Free
	9	Public/communal tap>200m away-Paid
	10	Neighbour – Free
	11	Neighbour – Paid for
	12	Water carrier/tanker
	13	Borehole on site
	14	Borehole off site/communal
	15	Rainwater tank on site
	16	Flowing river/stream
	17	Dam/pool
	18	Stagnant pond
	19	Well
	20	Spring
	21	Other, specify

q274

		Value
Standard Attributes	Position	286
	Label	Q274 How much does your water cost a month?
Valid Values	Type	Numeric
	0	Do not pay
	1	<R20 a month
	2	R21-R50
	3	R51-R99
	4	R100-R200
	5	R201-R500
	6	=>R501

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q275

		Value
Standard Attributes	Position	287
	Label	Q275 How much does a bucket/container of water cost?
Valid Values	Type	Numeric
	0	Do not pay
	1	<10 cents
	2	10-15 cents
	3	More than 15c

q276

		Value
Standard Attributes	Position	288
	Label	Q276 How long does it take members of hh.to get to water source
Valid Values	Type	Numeric
	1	0-14 min
	2	15-29 min
	3	30-44 min
	4	45-59 min
	5	More than 60 min
	6	Not applicable

q277

		Value
Standard Attributes	Position	289
	Label	Q277 How long does member of hh.have to queue for water?
Valid Values	Type	Numeric
	1	0-5 min
	2	6-10 min
	3	11-15 min
	4	16 min or more
	5	Not applicable

q278

		Value
Standard Attributes	Position	290
	Label	Q278 How much water does your hh use each day for all purposes
Valid Values	Type	Numeric
	1	Less than 25 litres (one container)
	2	25–100 l (1-4 containers)
	3	101–200 l (4 - 8 containers/ ½ to 1 drum)
	4	201–400 l (8 – 16 containers / 1 – 2 drums)
	5	401–600l (16 – 24 containers / 2 – 3 drums)
	6	More than 600 litres or 3 drums
	7	Specific amount of water (in kl) per month

SASAS 2004 Q1 Codebook

q279

		Value
Standard Attributes	Position	291
	Label	Q279 KI per month from most recent municipal water bill?
	Type	Numeric

q280

		Value
Standard Attributes	Position	292
	Label	Q280 Main source of water-safe to drink?
	Type	Numeric
Valid Values	1	Yes
	2	No

q281

		Value
Standard Attributes	Position	293
	Label	Q281 Main source of water-clear?
	Type	Numeric
Valid Values	1	Yes
	2	No

q282

		Value
Standard Attributes	Position	294
	Label	Q282 Main source of water-good in taste?
	Type	Numeric
Valid Values	1	Yes
	2	No

q283

		Value
Standard Attributes	Position	295
	Label	Q283 Main source of water-free from odours?
	Type	Numeric
Valid Values	1	Yes
	2	No

q284

		Value
Standard Attributes	Position	296
	Label	Q284 Experienced water interruptions longer than day in past year?
	Type	Numeric
Valid Values	1	Never
	2	Once or twice a year
	3	More than 7 times
	4	Monthly
	5	More often than monthly

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q285

		Value
Standard Attributes	Position	297
	Label	Q285 Main reason for water interruptions?
Valid Values	Type	Numeric
	1	Burst pipes
	2	Pump not working
	3	General maintenance/repairs
	4	Not enough water in the system
	5	Water only delivered at fixed times
	6	Non-payment for service(cut off)
	7	Vandalism
	8	Other(specify)
	9	Dont Know

q286

		Value
Standard Attributes	Position	298
	Label	Q286 How soon was the water interruption rectified?
Valid Values	Type	Numeric
	1	During the same the week
	2	During the same month
	3	Longer than 1 month,specify

q287

		Value
Standard Attributes	Position	299
	Label	Q287 Non-payment for water-legal action by municipality
Valid Values	Type	Numeric
	1	Yes
	2	No

q288

		Value
Standard Attributes	Position	300
	Label	Q288 Non-payment for water-actual legal action
Valid Values	Type	Numeric
	1	Yes
	2	No



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q289

		Value
Standard Attributes	Position	301
	Label	Q289 Non-payment for water-eviction from your home?
Valid Values	Type	Numeric
	1	Yes
	2	No

q290

		Value
Standard Attributes	Position	302
	Label	Q290 Does this hh.have a connection to the grid electricity supply
Valid Values	Type	Numeric
	1	Yes
	2	No

q291

		Value
Standard Attributes	Position	303
	Label	Q291 What kind of toilet does this household use
Valid Values	Type	Numeric
	1	Flush toilet connected to a public sewage system
	2	Flush toilet connected to a septic tank
	3	Chemical toilet
	4	Pit latrine with ventilation pipe (VIP)
	5	Pit latrine without ventilation pipe
	6	Bucket toilet
	7	None

q292

		Value
Standard Attributes	Position	304
	Label	Q292 Where is the toilet facility?
Valid Values	Type	Numeric
	1	In dwelling
	2	On site
	3	Off site

q293

		Value
Standard Attributes	Position	305
	Label	Q293 Do you share this toilet facility with others?
Valid Values	Type	Numeric
	1	Yes
	2	No

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q294

		Value
Standard Attributes	Position	306
	Label	Q294 Do you have a working landline telephone in your dwelling?
Valid Values	Type	Numeric
	1	Yes
	2	No

q295

		Value
Standard Attributes	Position	307
	Label	Q295 Do you have access to a computer?
Valid Values	Type	Numeric
	1	Yes, at home
	2	Yes, at work/educational institution
	3	Yes, both at home and work
	4	None

q296

		Value
Standard Attributes	Position	308
	Label	Q296 Do you have access to the Internet?
Valid Values	Type	Numeric
	1	Yes, at home
	2	Yes, at work/educational institution
	3	Yes, both at home and work
	4	Yes, at an internet cafe
	5	Yes, at a community centre
	6	None

q297

		Value
Standard Attributes	Position	309
	Label	Q297 What do you use the internet for?
Valid Values	Type	Numeric
	1	Entertainment
	2	Business
	3	Banking
	4	Information
	5	Other
	6	All of the above

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q298

		Value
Standard Attributes	Position	310
	Label	Q298 Do you have a cell phone for personal/business use
Valid Values	Type	Numeric
	1	Personal use
	2	Business use
	3	Both
	4	None

q299

		Value
Standard Attributes	Position	311
	Label	Q299 Does household have - Fridge
Valid Values	Type	Numeric
	1	Yes
	2	No

q300

		Value
Standard Attributes	Position	312
	Label	Q300 Does household have - Freezer
Valid Values	Type	Numeric
	1	Yes
	2	No

q301

		Value
Standard Attributes	Position	313
	Label	Q301 Does household have - Polisher or vacuum cleaner
Valid Values	Type	Numeric
	1	Yes
	2	No

q302

		Value
Standard Attributes	Position	314
	Label	Q302 Does household have - Television
Valid Values	Type	Numeric
	1	Yes
	2	No

q303

		Value
Standard Attributes	Position	315
	Label	Q303 Does household have - Hi-fi or music centre (radio excl)
Valid Values	Type	Numeric
	1	Yes
	2	No

**SASAS 2004 Q1 Codebook**

**q304**

		Value
Standard Attributes	Position	316
	Label	Q304 Does household have - Radio
Valid Values	Type	Numeric
	1	Yes
	2	No

**q305**

		Value
Standard Attributes	Position	317
	Label	Q305 Does household have - Microwave oven
Valid Values	Type	Numeric
	1	Yes
	2	No

**q306**

		Value
Standard Attributes	Position	318
	Label	Q306 Does household have - Washing machine
Valid Values	Type	Numeric
	1	Yes
	2	No

**q307**

		Value
Standard Attributes	Position	319
	Label	Q307 Does household have - VCR/DVD
Valid Values	Type	Numeric
	1	Yes
	2	No

**q308**

		Value
Standard Attributes	Position	320
	Label	Q308 Does household have - Electric stove
Valid Values	Type	Numeric
	1	Yes
	2	No

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**q309**

		Value
Standard Attributes	Position	321
	Label	Q309 Does household have - Tumble drier
Valid Values	Type	Numeric
	1	Yes
	2	No

**q310**

		Value
Standard Attributes	Position	322
	Label	Q310 Does household have - Built-in kitchen sink
Valid Values	Type	Numeric
	1	Yes
	2	No

**q311**

		Value
Standard Attributes	Position	323
	Label	Q311 Does household have - Home security service
Valid Values	Type	Numeric
	1	Yes
	2	No

**q312**

		Value
Standard Attributes	Position	324
	Label	Q312 Does household have - Mnet/Dstv subscription
Valid Values	Type	Numeric
	1	Yes
	2	No

**q313**

		Value
Standard Attributes	Position	325
	Label	Q313 Does household have - Dishwasher
Valid Values	Type	Numeric
	1	Yes
	2	No

**q314**

		Value
Standard Attributes	Position	326
	Label	Q314 Does household have - Sewing machine
Valid Values	Type	Numeric
	1	Yes
	2	No

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q315

		Value
Standard Attributes	Position	327
	Label	Q315 Do you have the following - Grid Electricity
Valid Values	Type	Numeric
	1	Yes
	2	No

q316

		Value
Standard Attributes	Position	328
	Label	Q316 Do you have the following - Hot running water
Valid Values	Type	Numeric
	1	Yes
	2	No

q317

		Value
Standard Attributes	Position	329
	Label	Q317 Do you have the following - Domestic worker
Valid Values	Type	Numeric
	1	Yes
	2	No

q318

		Value
Standard Attributes	Position	330
	Label	Q318 Do you have the following - At least one working car
Valid Values	Type	Numeric
	1	Yes
	2	No

q319

		Value
Standard Attributes	Position	331
	Label	Q319 In the past year, time children under 7 went hungry
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Do not know
	4	Not applicable

SASAS 2004 Q1 Codebook

q320

		Value
Standard Attributes	Position	332
	Label	Q320 In the past year, members of the household went hungry
Valid Values	Type	Numeric
	1	Yes
	2	No
	3	Do not know
	4	Not applicable

q321

		Value
Standard Attributes	Position	333
	Label	Q321 Total monthly household income before tax/deductions
Valid Values	Type	Numeric
	1	No income
	2	R1 – R500
	3	R501 –R750
	4	R751 – R1 000
	5	R1 001-R1 500
	6	R1 501 – R2 000
	7	R2 001 – R3 000
	8	R3 001 – R5 000
	9	R5 001 – R7 500
	10	R7 501 – R10 000
	11	R10 001 – R15 000
	12	R15 001 – R20 000
	13	R20 001 – R30 000
	14	R30 000 +
	15	Refuse to answer
	16	Uncertain/Dont know

SASAS 2004 Q1 Codebook

q322

		Value
Standard Attributes	Position	334
	Label	Q322 Personal total monthly income before tax/deductions
Valid Values	Type	Numeric
	1	No income
	2	R1 – R500
	3	R501 –R750
	4	R751 – R1 000
	5	R1 001-R1 500
	6	R1 501 – R2 000
	7	R2 001 – R3 000
	8	R3 001 – R5 000
	9	R5 001 – R7 500
	10	R7 501 – R10 000
	11	R10 001 – R15 000
	12	R15 001 – R20 000
	13	R20 001 – R30 000
	14	R30 000 +
	15	Refuse to answer
	16	Uncertain/Dont know

q323

		Value
Standard Attributes	Position	335
	Label	Q323 Monthly income level minimal for household
Labeled Values	Type	Numeric
	0	Do not know

q324

		Value
Standard Attributes	Position	336
	Label	Q324 Consider today and the last few days.Would you say?
Valid Values	Type	Numeric
	1	In a better mood than usual
	2	Normal
	3	In a worse mood than usual
	4	Do not know

geotype

		Value
Standard Attributes	Position	337
	Label	Environmental milieu
Valid Values	Type	Numeric
	1	Urban formal
	2	Urban informal
	3	Tribal
	4	Rural formal



**SASAS 2004 Q1 Codebook**

**agegrp**

		Value
Standard Attributes	Position	338
	Label	Age in 10 year categories
	Type	Numeric
Valid Values	1	16-24 years
	2	25-34 years
	3	35-44 years
	4	45-54 years
	5	55-64 years
	6	65+ years

**agecat**

		Value
Standard Attributes	Position	339
	Label	Age in 4 groups
	Type	Numeric
Valid Values	1	16-24 years
	2	25-34 years
	3	35-49 years
	4	50+ years

**hhincg**

		Value
Standard Attributes	Position	340
	Label	Total monthly household income-categorised
	Type	Numeric
Valid Values	1	No income
	2	R1- R500
	3	R501 - R1500
	4	R1501 - R5000
	5	R5001+
	6	Refuse / uncertain /dont know

**persincg**

		Value
Standard Attributes	Position	341
	Label	Personal total monthly income-categorised
	Type	Numeric
Valid Values	1	No income
	2	R1- R500
	3	R501 - R1500
	4	R1501 - R5000
	5	R5001+
	6	Refuse / uncertain /dont know

SASAS 2004 Q1 Codebook

**educat**

		Value
Standard Attributes	Position	342
	Label	Highest qualification of respondent
Valid Values	Type	Numeric
	0	No schooling
	1	Primary
	2	Gr 8-11 or equivalent
	3	Matric or equivalent
	4	Tertiary
	5	Other/Dont know

**benchwgt**

		Value
Standard Attributes	Position	343
	Label	Benchmarked weight
	Type	Numeric