

# Homework 6

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1.
  - (a) Martha's Vineyard is located in Dukes County, Massachusetts (p275)
  - (b) Rural and poor (p276)
  - (c) Service trades, construction, agriculture and fishing, in decreasing order of prevalence (pp296-207)
  - (d) Anglo settlers, Portuguese immigrants, and the indigenous Americans of Gay Head (p277)
  - (e) 5,563 (p277)
  - (f) 42,000, eight times the number of permanent residents (p278)
  - (g) Rhotic (p278)
2.
  - (a) 69 (p284)
  - (b) up-islanders come from the rural, less densely inhabited part of the island (p276); 40 speakers (p284)
  - (c) 8 (p284)
  - (d) 16 (p284)
  - (e) 3500 (p284)
  - (f) A lexical questionnaire, value judgements intended to elicit words w/ diphthongs in various emotional states, and a reading of a short story (p283)
3.
  - (a) Voiceless obstruents (p281)
  - (b) 31-45 (p291)
  - (c) The centralization index increases with age up through the 31-45 year-old cohort, after which it begins to decrease (p291)
  - (d) Up-island (p295)
  - (e) Fisherman (p295)
  - (f) Indians had the highest median and maximum CI, and Anglos had the highest minimum bound on CI (p295)
  - (g) Speakers that resented incursion by tourists and summer vacationers buying up the land are more likely to have a high CI (p297)

- (h) As progressive generations of Portuguese immigrants assimilated into Yankee culture, they began to participate more in the native dialect (pp301-302). Likewise, as the Indian population lost their own language and much of their culture, they adopted the speech patterns that marked them as belonging to Martha's Vineyard (p304)
- 4. Our group had pretty diverse backgrounds, given that we came from three different countries. Me and Heath both come from suburbs north of Austin. Our towns were fairly homogenous - most residents owned their homes as opposed to renting, and there weren't significant disparities in quality of education between different schools. For Chi and Francesco, the class disparities were much more profound. Francesco reported that in Kenya there was a very large population that was nearly or completely uneducated, and a small cohort of highly-educated expats. Chi said his hometown had few residents with high educational attainment, and that most public schools were relatively homogenous with regard to income, and that most high income families were concentrated in private schools. All of us reported that prestige, as far as we could perceive, was associated more with educational attainment than with any particular kind of work.