# **Chapter 1: Introduction to Computers and Programming**

Monday, December 18, 2017

### **Chapter 1: Introduction to Computers and Programming**

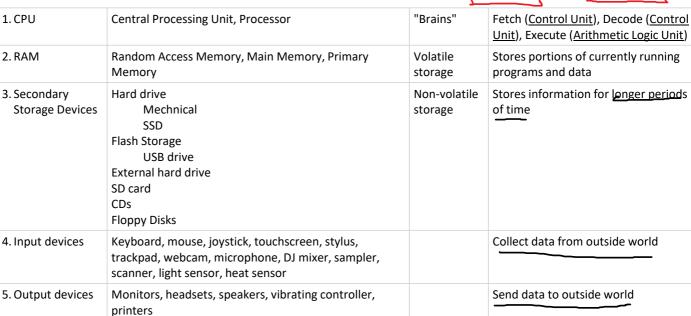
- 1.1 Why Program?
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- 1.3 Programs and Programming Languages
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#### 1.1 Why Program?

• To use computers to perform versatile functions

#### 1.2 Computer Systems: Hardware and Software

• Hardware - physical pieces of the computer



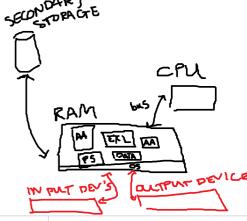
## 1.3 Programs and Programming Languages

Program - set of instructions that the computer follows to perform a task; software

Algorithm - recipe for solving a problem

Set of well-defined steps that terminates

Source Code - contains instructions written in a programming language



Source Code - contains instructions written in a programming language

C++ source code

Machine Language - Binary language consisting of 0s and 1s (e.g. an executable file)

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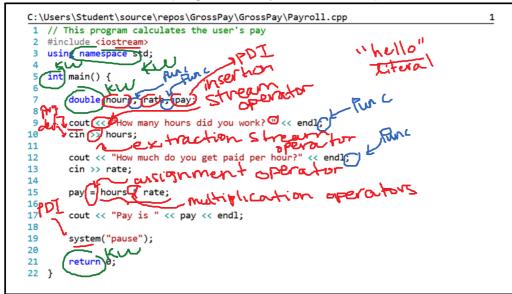
Compile - From Source Code to Machine Language

## 1.4 What is a program made of?

Programming Language contains 5 elements:

1. Keywords	Words that have a special meaning. a.k.a reserved words	namespace using int
2. Programmer-defined Identifiers	Words or names defined by the programmer. Symbolic names that refer to variables or programming routines	hours rate Pay grossPay TAX_RATE
3. Punctuation	Mark the beginning or ending of a statement Or separate items in a list	;{}()
4. Operators	Perform operations on (modify) pieces of data	<b>OIO</b>
5. Syntax	Rules for combining (1) - (4)	

#### Visual Studio - This is an IDE (Integrated Development Environment).



### • 1.5 Input, Processing, and Output

• Input: Data sent to the program	hours, rate
• Processing: Modification of data	pay = hours * rate

### 1.6 The Programming Process

- 1. Clearly define what the program is to do.
- 2. Visualize the program running on the computer.
- 3. Use design tools (pseudocode, flowchart) to create a model of the program.
  - a. Display "How many hours did you work?".
  - b. Input hours.
  - c. Display "How much do you get paid per hour?"
  - d. Input rate.
  - e. Store the value of hours times rate in the pay variable.
  - f. Display the value in the pay variable.
- 4. Check the model for logical errors (error that causes the program to produce incorrect results)
- 5. Type the code, save it, and compile it.
- 6. Correct any errors found during compilation (compilation errors, compile-time errors, syntax errors)
- 7. Run the program with test data for input.
- 8. Correct any errors found while running the program.

  Repeat steps 5 through 8 as many times as necessary.
- 9. Validate the results of the program

#### **Errors**

## Syntax / Compile-Time / Compilation Error

• Error that causes the program to fail to compile

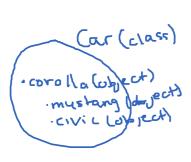
### **Run-time error**

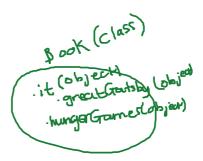
- Error that occurs after the program is started
- Could be a logical error
- Could be another type of error

### 1.7 Procedural and Object-Oriented Programming

Classes - Categories

Objects - Members of a class





#### **Objects**

- a.k.a instances of a class
- Instantiation Creating an object based on a class

- An object is an instantiation of a class
- Objects have:
  - Data (things they know) attributes
  - Methods (things they do) functions, behaviors

