Problem Set 1

Applied Stats/Quant Methods 1

Due: October 1, 2021

Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub in .pdf form.
- This problem set is due before 8:00 on Friday October 1, 2021. No late assignments will be accepted.
- Total available points for this homework is 100.

Question 1 (50 points): Education

A school counselor was curious about the average of IQ of the students in her school and took a random sample of 25 students' IQ scores. The following is the data set:

- 1. Find a 90% confidence interval for the average student IQ in the school.
- 2. Next, the school counselor was curious whether the average student IQ in her school is higher than the average IQ score (100) among all the schools in the country.

Using the same sample, conduct the appropriate hypothesis test with $\alpha = 0.05$.

Problem 1 - My Answer (R code)

```
2 # Problem 1 = My Answer
_{5} # Because the sample or n < 30 a t-distribution can be used as opposed to a
     normal distribution
6 # t-distribution is a type of probability distribution. used where the sample
      size is small.
8 # The sample size is 25
y \leftarrow c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94, 113, 112, 98,
      80, 97, 95, 111, 114, 89, 95, 126, 98)
# get the sample mean (x bar) of y which is 98.4
_{12} n \leftarrow length (y)
13 # sample mean
_{14} mean (y)
15 # standard deviation
16 sd (y)
(sd(y)/sqrt(n))
18 # CI of 90%
19 # From tables look for Degree of Freedom or DF of 24 and alpha level of 0.05
_{20} # this gives 1.71 or a t-score of 1.71
_{21} \# 1. 25 - 1 = 24
22 \# 2. 1 - .90 = .05 or the alpha level
_{23} # use alpha level of 0.05
c90 \leftarrow qt(.05, 24, lower.tail = FALSE)
25 c90
26 # CI tells us to take the mean of 98.44 and plus or minus 4.4778
lower_lvl \leftarrow mean(y) - c90*(sd(y)/sqrt(n))
upper_lv1 <- mean(y) + c90*(sd(y)/sqrt(n))
29 # get the s or standard deviation of y which is 13.09287
30 #sd(y)
_{31} # Using a 90% confidence level and need to find the confidence interval
32 # Confidence Level or CI is the margin of error and written as
33 # CI is to do with how reliable the estimation is
34 \# 1.71 * 13.09287 / square root of 25 = 4.4778
35 \# 98.44 - 4.778 = 93.96 is the lower level
36 \# 98.44 + 4.778 = 102.92 is the upper level
37 c(lower_lvl, upper_lvl)
40 # t test can be used for small samples
t.test(y)
```

Problem 1 - My Answer - R console output

```
_2 > \# The sample size is 25
3 > y < -c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94, 113, 112,
     98, 80, 97, 95, 111, 114, 89, 95, 126, 98)
4 >
_{5} > \# get the sample mean (x bar) of y which is 98.4
6 > n \leftarrow length(y)
7 > \# sample mean
8 > mean(y)
9 [1] 98.44
10 > # standard deviation
11 > sd(y)
12 [1] 13.09287
solution 13 > (sd(y)/sqrt(n))
14 [1] 2.618575
_{15} > \# \text{ CI of } 90\%
_{16}> \# From tables look for Degree of Freedom or DF of 24 and alpha level of 0.05
_{17} > \# this gives 1.71 or a t-score of 1.71
18 > \# 1. \ 25 - 1 = 24
_{19} > \# \ 2. \ 1 - .90 = .05 or the alpha level
_{20} > \# use alpha level of 0.05
c90 \leftarrow qt(.05, 24, lower.tail = FALSE)
22 > c90
23 [1] 1.710882
_{24} > \# CI tells us to take the mean of 98.44 and plus or minus 4.4778
lower_lvl \leftarrow mean(y) - c90*(sd(y)/sqrt(n))
26 > upper_lvl \leftarrow mean(y) + c90*(sd(y)/sqrt(n))
_{27} > # get the s or standard deviation of y which is 13.09287
28 > \# sd(y)
29 > # Using a 90% confidence level and need to find the confidence interval
30 > # Confidence Level or CI is the margin of error and written as
31 > # CI is to do with how reliable the estimation is
_{32} > \# 1.71 * 13.09287 / square root of 25 = 4.4778
_{33} > \# 98.44 - 4.778 = 93.96 is the lower level
34 > \# 98.44 + 4.778 = 102.92 is the upper level
35 > c(lower_lvl, upper_lvl)
36 [1] 93.95993 102.92007
_{37} > \# t test can be used for small samples
38 > t.test(y)
    One Sample t-test
40 data: y
t = 37.593, df = 24, p-value < 2.2e-16
42 alternative hypothesis: true mean is not equal to 0
43 95 percent confidence interval:
    93.03553\ 103.84447
45 sample estimates:
46 mean of x
98.44
```

Question 2 (50 points): Political Economy

Researchers are curious about what affects the amount of money communities spend on addressing homelessness. The following variables constitute our data set about social welfare expenditures in the USA.

Explore the expenditure data set and import data into R.

- Please plot the relationships among Y, X1, X2, and X3? What are the correlations among them (you just need to describe the graph and the relationships among them)?
- Please plot the relationship between Y and Region? On average, which region has the highest per capita expenditure on housing assistance?
- Please plot the relationship between Y and X1? Describe this graph and the relationship. Reproduce the above graph including one more variable Region and display different regions with different types of symbols and colors.

Problem 2 - My Answer (R code)

```
з # Problem 2 = My Answer
expenditure <- read.table("https://raw.githubusercontent.com/ASDS-TCD/StatsI_
     Fall2021/main/datasets/expenditure.txt", header=T)
7 str (expenditure)
8 # rows and columns 2 to 5
9 expenditure [2:5]
   using pairs() a matrix of scatter plots is produced
11
12
 pairs (expenditure [2:5], main = "Correlation Matrix shown as a scatter plot")
15 # This shows that it is not correlated and is random
17 # Housing assistance and per capita expenditure / income
scatter.smooth(expenditure$Y, expenditure$X1, ylab="per capita income", xlab =
      "housing assistance")
19 # cor function calculates correlation among the vectors
20 cor (expenditure $Y, expenditure $X1)
```

Correlation Matrix shown as a scatter plot



