Date	Clicks(Cont)	Enrollments(Cont)	Clicks(Exp)	Enrollments(Ex	PCont	Pexp	
Sat, Oct 11	687	134	686	105			
Sun, Oct 12	779	147	785	116			
Mon, Oct 13	909	167	884	145			
Tue, Oct 14	836	156	827	138			
Wed, Oct 15	837	163	832	140			
Thu, Oct 16	823	138	788	129			
Fri, Oct 17	748	146	780	127			
Sat, Oct 18	632	110	652	94			
Sun, Oct 19	691	131	697	120			
Mon, Oct 20	861	165	860	153			
Tue, Oct 21	867	196	864	143			
Wed, Oct 22	838	162	801	128			
Thu, Oct 23	665	127	642	122			
Fri, Oct 24	673	220	697	194			
Sat, Oct 25	691	176	669	127			
Sun, Oct 26	708	161	693	153			
Mon, Oct 27	759	233	771	213			
Tue, Oct 28	736	154	736	162			
Wed, Oct 29	739	196	727	201			
Thu, Oct 30	734	167	728	207			
Fri, Oct 31	706	174	722	182			
Sat, Nov 1	681	156	695	142			
Sun, Nov 2	693	206	724	182			
Total	17,293	3,785	17,260	3,423	0.2189	0.1983	
References:							
	Lesson 5 - C	uiz - Single Metric:	Example				
	Lesson 1 - P	ooled Standard Err	or				
Pooled Stand	dard Error						
Z	Ppool	SD	SE	d	Lower Bound	Upper Bound	

1.96	0.2086	0.0044	0.0086	-0.0206	-0.0291	-0.0120	
0	ion in double Day	le ale ilite e af a constitue e		00/ 0 := ==+	:41=:	d amountous a 050//	21
		bability of enrollme		2%. U IS NOT W	ithin the standard	a error for a 95%	ار.
The negative c	hange in enrolln	nent is statistically	significant.				
FInalProjectWr	riteup						
The alternative	hypothesis is c	orrect. The experin	nent has change	d the Gross Co	onversion (enrollr	ment) rate.	