CS 2110 - Lab 02

Datatypes

Monday, May 23, 2022



Lab Assignment: Canvas Quiz

- 1. Go to Quizzes on Canvas
- 2. Select Lab 02, password: byte
- 3. Get 100% to get attendance!
 - a) Unlimited attempts
 - b) Collaboration is allowed!
 - c) Ask your TAs for help:)



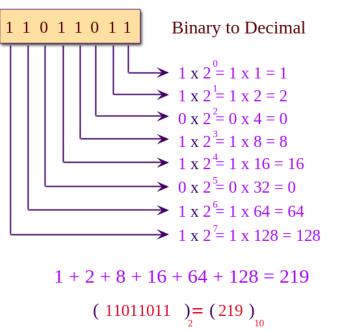
Homework 1

- Released!
- Due 06/02 (Thursday) at 11:59 PM (standard 24 hr grace period)
- Files available on Canvas
- Submit on Gradescope
 - O Double check that your grade on Gradescope is your desired grade!

Topics

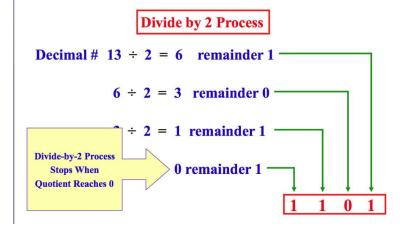
- Binary
- Octal
- Hexadecimal
- Signed integers
 - O 2's complement
 - O Negation
- Logical Operations
 - O NOT, AND, OR, XOR, NAND, NOR
 - O Shift
- BitVectors
 - O Mask, Set, Clear
- ASCII

Convert Binary to Decimal



Convert Decimal to Binary



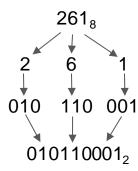


Binary Addition

- Just like decimal addition
- 0 + 0 = 0, carry out = 0
- 0 + 1 = 1, carry out = 0
- 1 + 0 = 1, carry out = 0
- 1 + 1 = 0, carry out = 1

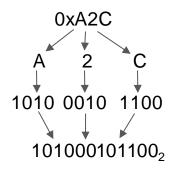
Octal to Binary

- 1. Split each digit up
- 2. Convert each digit to 3 bit binary
- 3. Combine each binary number
- 4. Think about how to do the reverse i.e Binary to Octal?

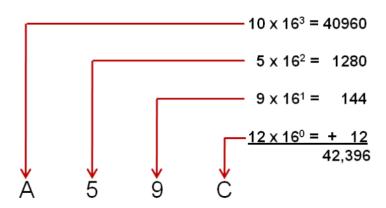


Hexadecimal to Binary

- 1. Split each digit up
- 2. Convert each digit to 4 bit binary
- 3. Combine each binary number
- 4. Reverse?



Hexadecimal to Decimal



Signed vs Unsigned

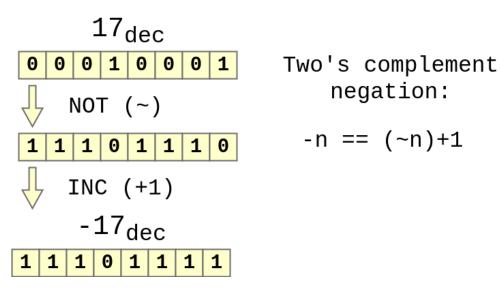
Can unsigned binary represent negative numbers?

How do we represent negative numbers in binary?

2's Complement

| | Unsigned | Two's Complement |
|------|----------|------------------|
| Bits | Value | Value |
| 000 | 0 | 0 |
| 001 | 1 | 1 |
| 010 | 2 | 2 |
| 011 | 3 | 3 |
| 100 | 4 | -4 |
| 101 | 5 | -3 |
| 110 | 6 | -2 |
| 111 | 7 | -1 |

2's Complement Negation



Detecting Overflow

Unsigned overflow – did the addition carry out?

Example: 6 + 12 = 0110 + 1100 = (1)0010 = 2 (carry out dropped)

Signed overflow – did I get the wrong sign?

Two methods of detecting:

- 1. Adding two numbers with the same sign results in the opposite sign. Adding two numbers with opposite sign never overflows—why?
- 2. If the carry in and the carry out of the last bit are different

Example: 6 + 3 = 0110 + 0011 = 1001 = -7

Logical Operators

NOT (Symbol : ~)

AND (Symbol: &)

• OR (Symbol: |)

• XOR (Symbol: ^)

Note: A NOR B is NOT (A OR B) and NAND is NOT (A AND B)

Masking

Using the operators we just learned, how do we isolate or remove a specific part of a binary integer?

- To SET a bit means to make it a 1
- To CLEAR a bit means to make it a 0

Masking

Using the operators (OR, NOT, XOR, AND) we just went over, how can we...

- Extract the specified bits (make the rest all 0)
- Clear the specified bits (make them all 0)
- Set the specified bits
- Flip the specified bits

1101 <mark>0110</mark> 0100 1001

Shifting

- Left shifting (<<)
- Right shifting (signed and unsigned) (>>, >>>)

What are these operations equivalent to (in terms of addition, subtraction, multiplication, division...)?

How do we multiply 3 by 4 without using the multiply operator? How do we divide 8 by 2 without using the divide operator?

ASCII

- ASCII : American standard code for information interchange
- Each character on your computer (a, z, Z, 1, \$ etc.)
 is associated with a unique binary integer dictated
 by this code

ASCII Table:

| Dec | Hex | Name | Char | Ctrl-char | Dec | Hex | Char | Dec | Hex | Char | Dec | Hex | Char |
|-----|-----|-------------------|------|-----------|-----|-----|-------|-----|-----|------|-----|-----|------|
| 0 | 0 | Null | NUL | CTRL-@ | 32 | 20 | Space | 64 | 40 | 0 | 96 | 60 | , |
| 1 | 1 | Start of heading | SOH | CTRL-A | 33 | 21 | 1 | 65 | 41 | A | 97 | 61 | a |
| 2 | 2 | Start of text | STX | CTRL-B | 34 | 22 | * | 66 | 42 | В | 98 | 62 | b |
| 3 | 3 | End of text | ETX | CTRL-C | 35 | 23 | # | 67 | 43 | C | 99 | 63 | C |
| 4 | 4 | End of xmit | EOT | CTRL-D | 36 | 24 | \$ | 68 | 44 | D | 100 | 64 | d |
| 5 | 5 | Enquiry | ENQ | CTRL-E | 37 | 25 | % | 69 | 45 | E | 101 | 65 | e |
| 6 | 6 | Acknowledge | ACK | CTRL-F | 38 | 26 | 8. | 70 | 46 | F | 102 | 66 | f |
| 7 | 7 | Bell | BEL | CTRL-G | 39 | 27 | | 71 | 47 | G | 103 | 67 | g |
| 3 | 8 | B ackspace | BS | CTRL-H | 40 | 28 | (| 72 | 48 | H | 104 | 68 | h |
| 9 | 9 | Horizontal tab | HT | CTRL-I | 41 | 29 |) | 73 | 49 | 1 | 105 | 69 | 1 |
| 10 | OA | Line feed | LF | CTRL-J | 42 | 2A | | 74 | 4A | 1 | 106 | 6A | j |
| 11 | OB | Vertical tab | VT | CTRL-K | 43 | 28 | + | 75 | 4B | K | 107 | 6B | k |
| 12 | OC. | Form feed | FF | CTRL-L | 44 | 2C | | 76 | 4C | L | 108 | 6C | 1 |
| 13 | 00 | Carriage feed | CR | CTRL-M | 45 | 20 | | 77 | 4D | M | 109 | 6D | m |
| 14 | Œ | Shift out | so | CTRL-N | 46 | 26 | | 78 | 4E | N | 110 | 6E | n |
| 15 | 0F | Shift in | SI | CTRL-O | 47 | 2F | 1 | 79 | 4F | 0 | 111 | 6F | 0 |
| 16 | 10 | Data line escape | DLE | CTRL-P | 48 | 30 | 0 | 80 | 50 | P | 112 | 70 | p |
| 17 | 11 | Device control 1 | DC1 | CTRL-Q | 49 | 31 | 1 | 81 | 51 | Q | 113 | 71 | q |
| 18 | 12 | Device control 2 | DC2 | CTRL-R | 50 | 32 | 2 | 82 | 52 | R | 114 | 72 | r |
| 19 | 13 | Device control 3 | DC3 | CTRL-S | 51 | 33 | 3 | 83 | 53 | S | 115 | 73 | S |
| 20 | 14 | Device control 4 | DC4 | CTRL-T | 52 | 34 | 4 | 84 | 54 | T | 116 | 74 | t |
| 21 | 15 | Neg acknowledge | NAK | CTRL-U | 53 | 35 | 5 | 85 | 55 | U | 117 | 75 | u |
| 22 | 16 | Synchronous idle | SYN | CTRL-V | 54 | 36 | 6 | 86 | 56 | V | 118 | 76 | ٧ |
| 23 | 17 | End of xmit block | ETB | CTRL-W | 55 | 37 | 7 | 87 | 57 | W | 119 | 77 | W |
| 24 | 18 | Cancel | CAN | CTRL-X | 56 | 38 | 8 | 88 | 58 | × | 120 | 78 | × |
| 25 | 19 | End of medium | EM | CTRL-Y | 57 | 39 | 9 | 89 | 59 | Y | 121 | 79 | y |
| 26 | 1A | Substitute | SUB | CTRL-Z | 58 | 3A | 9 | 90 | 5A | Z | 122 | 7A | z |
| 27 | 18 | Escape | ESC | CTRL-[| 59 | 38 | ; | 91 | 58 | 1 | 123 | 78 | 1 |
| 28 | 1C | File separator | FS | CTRL-\ | 60 | 3C | < | 92 | SC. | 1 | 124 | 7C | 1 |
| 29 | 10 | Group separator | GS | CTRL-] | 61 | 3D | - | 93 | 5D | 1 | 125 | 7D | } |
| 30 | 1E | Record separator | RS | CTRL-^ | 62 | 3E | > | 94 | SE | ^ | 126 | 7E | ~ |
| 31 | 1F | Unit separator | US | CTRL- | 63 | 3F | ? | 95 | 5F | | 127 | 7F | DEL |

ASCII

Example:

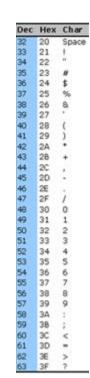
'a' is equivalent to 97, or 0110 0001

'A' is equivalent to 65, or 0100 0001

Notice that these differ by exactly 32... How can we use masking to convert from upper to lowercase?

ASCII Tips and Tricks

- Converting from numeric characters to numbers
 - ASCII numbers are ordered increasingly, starting with 48 == '0'
 - We can take advantage of this fact to convert from ASCII codes to numbers easily
 - o char c = '7'; // any '0' thru '9'
 - o int i = (int) c;
 - What is the value of i? What should we do instead?



ASCII Tips and Tricks

- Converting between upper/lower case
 - Corresponding letters differ by exactly 32
 - To convert from upper to lower case, add 32
 - To convert from lower to upper case, subtract 32
 - Alternatively: note that all uppercase letters are
 <96 and lowercase are >96.
 - So, we can simply toggle bit 5, as it is always unset for capital letters and set for lowercase ones.

