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GENDER MAINSTREAMING REVIEW FORM

Kindly provide all the required information on this form.

TITLE OF PROPOSAL: Memorandum of Agreement with Interfacing Development Intervention for Sustainability for OffCampus Internship of BSEE Students

NAME OF THE PROPONENT/S: ENGR. RICARDO FORBES L. ABEAR, BSEE OJT Faculty Supervisor

OFFICE/UNIT: College of Engineering (CoE)

PROGRAM/PROJECT DESCRIPTION This OJT program serves as a venue to experience industry standards whereby students should be able to bridge the gap between lecture/laboratory activities and industry practices. During the internship program, the student interns are assigned to different areas and venues, while the Host Training Establishments (HTEs), the student interns are given actual work experience in various departments that may be determined and mutually agreed upon by the school, THE or the student intern. An internship contract is signed by the student intern, the Higher Education Institution (HEI) and the Host Training Establishment (HTE). This agreement identifies the student intern's tasks and some policies regarding the program. This is a requirement for graduation as part of the curriculum design. Hence, this MOA is proposed to formalize the academe-industry collaboration.

SCORE : 13.18

REMARKS : Proposed project is gender-sensitive (proposal passes the GAD test).

REVIEWED BY THE COMMITTEE:

Chair: FE MONIQUE M. TAGAYTAY

Signature: _____

Members: JOYCE C. LIMBAGA

Signature: _____

KETHELLE I. SAJONIA

Signature: _____

RENDEL B. BACAN

Signature: _____

Date Requested : 2024-06-02 22:34:10

Date Reviewed : 2024-06-02 22:34:10

Item	No	Partly	Yes	Score	Comments/Recommendations
1.0 Involvement of women and men (max score: 2; 1 for each item)				1.5	
1.1 Participation of women and men in beneficiary groups in problem identification (possible scores: 0, 0.5, 1.0)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1	
1.2 Participation of women and men in beneficiary groups in project design (possible scores: 0, 0.5, 1.0)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	0.5	

Item	No	Partly	Yes	Score	Comments/Recommendations
2.0 Collection of sex-disaggregated and gender-related information (possible scores: 0, 1.0, 2.0)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2	
3.0 Conduct of gender analysis and identification of gender issues (max score: 2, 1 for each item)				0.0	
<i>3.1 Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	0	
<i>3.2 Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0)</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	0	
4.0 Gender equality goals, outcomes, and outputs (possible scores: 0, 1.0, 2.0) <i>Does the project have clearly stated gender equality goals, objectives, outcomes, or outputs?</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	0	
5.0 Matching strategies with gender issues (possible scores: 0, 1.0, 2.0) <i>Do the strategies and activities match the gender issues and gender equality goals identified?</i>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	0	
6.0 Gender analysis of likely impacts of the project (max score: 2; for each item or question, 0.67)				1.7	
<i>6.1 Are women and girl children among the direct or indirect beneficiaries (possible scores: 0, 0.33, 0.67)</i>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	0.33	
<i>6.2 Has the project considered its long-term impact on women's socioeconomic status and empowerment (possible scores: 0, 0.33, 0.67)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0.67	
<i>6.3 Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare (possible scores: 0, 0.33, 0.67)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0.67	
7.0 Monitoring targets and indicators (possible scores: 0, 1.0, 2.0)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2	
8.0 Sex-disaggregated database requirement (possible scores: 0, 1.0, 2.0) <i>Does the project M&E system require sex-disaggregated data to be collected?</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	2	
9.0 Resources (max score: 2; for each question, 1)				2.0	
<i>9.1 Is the project's budget allotment sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs/partners for its GAD efforts? (possible scores: 0, 0.5, 1.0)</i>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1	

Item	No	Partly	Yes	Score	Comments/Recommendations
9.2 Does the project have the expertise in promoting gender equality and women's empowerment? OR, does the project commit itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	1	
10.0 Relationship with the agency's GAD efforts (max score: 2; for each question or item, 0.67)				2.0	
10.1 Will the project build on or strengthen the agency/NCRFW/government's commitment to the empowerment of women? (possible scores: 0, 0.33, 0.67) IF THE AGENCY HAS NO GAD PLAN: Will the project help in the formulation of the implementing agency's GAD plan?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0.67	
10.2 Will the project build on the initiatives or actions of other organizations in the area? (possible scores: 0, 0.33, 0.67)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0.67	
10.3 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	0.67	
				13.18	Proposed project is gender-sensitive (proposal passes the GAD test).

Interpretation of the GAD Score	
0-3.9	GAD is invisible in the project (proposal is returned)
4.0-7.9	Proposed project has promising GAD prospects (proposal earns a 'conditional pass' pending identification of gender
disaggregated data in the	issue/s and strategies and activities to address these, and inclusion of the collection of sex-monitoring and evaluation plan).
8.0-14.9	Proposed project is gender-sensitive (proposal passes the GAD test).
15.0-20.0	Proposed project is gender-responsive (proponent is commended).