

MCAS 2014-2015 File Layout						
Operational Tests and Retests (File type: comma delimited)						
Field Number	FIELD FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
1	1	sprp_dis	C	8	Official district code (includes out-of-district placed students)	
2	9	sprp_sch	C	8	Official school code (includes students from test sites)	
3	17	system	C	4	Testing district code (Range 0000- 9999)	
4	21	district	C	30	Testing district name	
5	51	school	C	4	Testing school code (Range 0001 - 9999)	
6	55	schname	C	30	Testing school name	
7	85	schtype	C	9	School type [source: SIMS] [blank for retests and February Biology] [blank for non-public schools and public schools serving only PK-2 gradespan] ES = Any schools with grades PK through 6 (highest grade is greater than 2) ESMS = Any schools starting at grades PK-4 and ending at grades 7-9 MS = Any schools with grades 5 through 9 MSHS/K-12 = Any schools with grades 5 through 12 or grades PK through 12 HS = Any schools with grades 9 through 12	
8	94	adminyear	C	4	Test administration year: 1114 for November retests, 0215 for February Biology, 0315 for March retests, 2015 for spring 2015 tests	
9	98	bookletnumber	C	10	Student's unique identifier (SASID, or bookletnumber if SASID is blank)	
10	108	sasid	C	10	Verified SASID (State Assigned Student Identifier)	
11	118	grade	C	2	Grade student tested in	
12	120	stugrade	C	2	Grade from most recent SIMS	
13	122	lastname	C	25	Student's last name [Source: most recent SIMS]	
14	147	firstname	C	25	Student's first name [Source: most recent SIMS]	
15	172	mi	C	1	Student's middle initial [Source: most recent SIMS]	
16	173	gender	C	1	Student's gender [Source: most recent SIMS] F=female, M=male, blank=no match in SIMS	
17	174	race_off	C	1	Student's race [Source: most recent SIMS] B = African American/Black A = Asian H = Hispanic or Latino N = American Indian or Alaskan Native W = White P = Native Hawaiian or Pacific Islander M = Multi-Race, non-Hispanic or Latino blank = no match in SIMS	
18	175	dob	C	10	Student's date of birth: mm/dd/yyyy [Source: most recent SIMS]	
19	185	ysinmass	C	2	Number of years student has attended MA schools [Source: Oct. 2001 to most recent SIMS]	
20	187	ysinmass_num	N	2	Number of years student has attended MA schools: 0-12 [Source: Oct. 2001 to most recent SIMS]	
21	189	ysinsch	N	2	Number of years student has been continuously enrolled in the same school [Source: Oct. 2001 to most recent SIMS]	
22	191	ysindis	N	2	Number of years student has been continuously enrolled in the same district [Source: Oct. 2001 to most recent SIMS]	
23	193	ever_ELL	N	1	Student was reported as LEP (or ELL) at least once since October 2001. 1=yes, 0=no, blank=no match in SIMS [Source: Oct. 2001 to most recent SIMS]	
24	194	highneeds	N	1	Is student on an IEP, identified as LEP or FLEP, and/or eligible for free/reduced price lunch? 1=yes, 0=no, blank=no match in SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
25	195	freelunch_off	N	1	Is student eligible for free/reduced price lunch? [Source: most recent SIMS for retests; March/June SIMS for spring tests] 1=yes, 0=no, blank=no match in SIMS	
26	196	title1_off	N	1	Does this student receive Title I services? [Source: most recent SIMS for retests; March/June SIMS for spring tests] 1=yes, 0=no, blank=no match in SIMS	
27	197	lep_off	N	1	Official LEP status for ELL students: 1=yes, 0=no, blank=no match in SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
28	198	lepfllep_off	N	1	Official LEP or formerly LEP status for ELL students: 1=yes, 0=no, blank=no match in SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
29	199	flep_off	N	1	Official formerly LEP status for ELL students: 1=yes, 0=no, blank=no match in SIMS [Source: most recent SIMS]	
30	200	sped_off	N	1	Official special education status for students with disabilities: 1=student has an Individual Education Plan (IEP) in SIMS, 0=no, blank=no match in SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
31	201	plan504_off	N	1	A 504 plan is indicated in SIMS? 1=yes, 0=no, blank=no match in SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
32	202	firstlanguage	C	3	Student's first language: 3-digit code in SIMS; 267=English [Source: most recent SIMS]	
33	205	natureofdis	C	2	Nature of disability for students with disabilities: 2-digit code in SIMS [Source: most recent SIMS]	

Field Number	FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
34	207	levelofneed	C	2	Level of need for students with disabilities: 2-digit code in SIMS [Source: most recent SIMS]	
35	209	spedplacement	C	2	Placement information for students with disabilities: 2-digit code in SIMS [Source: most recent SIMS]	
36	211	nclb_choice	C	1	Parent transferred student into school due to AYP status: 1=yes, 0=no, blank=student does not link to SIMS [Source: most recent SIMS for retests; March/June SIMS for spring tests]	
37	212	octenr	C	1	Was this student enrolled in the same school since October 1, 2014? [Source: Oct. 2014 SIMS to current assessment] 1=yes, 0=no, blank=student does not link to SIMS	
38	213	conenr_sch	C	1	1=Student was continuously enrolled in the same school since Oct. 2013 [Source: Oct. 2013 to June 2015 SIMS] [Blank for retests and February Biology]	
39	214	conenr_dis	C	1	1=Student was continuously enrolled in the same district since Oct. 2013 [Source: Oct. 2013 to June 2015 SIMS] [Blank for retests and February Biology]	
40	215	conenr_sta	C	1	1=Student was continuously enrolled in MA since Oct. 2013 [Source: Oct. 2013 to June 2015 SIMS] [Blank for retests and February Biology]	
41	216	access_part	C	1	Did the student meet the participation requirement for ACCESS for ELLs? 1=yes, 0=no [Blank for retests and February Biology]	
42	217	ealt	C	1	Student took ELA alternate assessment: 1= yes [Blank for retests and February Biology]	
43	218	ecomplexity	C	3	ELA complexity level in alternate assessment: ACC=Access Skills, EP=Entry Points, GL=Grade Level Achievement Standards [Blank for retests and February Biology]	
44	221	eteststat	C	3	Testing status in ELA (Composition and Language & Literature) [Blank for February Biology]	
					T = tested	
					TR = tested Retake	
					NTA = not tested absence	
					NTM = not tested medically documented absence	
					NTO = not tested other	
					NTL = not tested first-year ELL student	
					ELA Composition (Applicable for grades 4, 7, and 10, blank if not applicable grades 3, 5, 6, 8) [Blank for February Biology]	
45	224	wptopdev	C	2	Writing prompt topic development score 02-12	
					IE=Insufficient Evidence, LO= Language Other than English, OT= Off Topic, PS= Plot Summary, VI= Visible but Incomprehensible	
					blank = no composition booklet	
46	226	wpcmpconv	C	2	Writing prompt composition convention score 02-08	
					IE=Insufficient Evidence, LO= Language Other than English, OT= Off Topic, PS= Plot Summary, VI= Visible but Incomprehensible	
					blank = no composition booklet	
					Language and Literature Item Responses (Applicable for grades 3, 4, 5, 6, 7, 8 and 10 and for ELA retesters) [Blank for February Biology]	
					Multiple Choice (MC) items:	
					Correct response = +	
					Incorrect response (released item) = A, B, C, or D	
					Incorrect response (unreleased item) = -	
					No response = blank; Multiple mark = *	
					Open Response (OR) items:	
					Number of points earned = 0-4	
					Incorrect response = 0	
					No response = blank	
					Short Response (SR) items (grade 3 only):	
					Number of points earned = 0-2	
					Incorrect response = 0	
					No response = blank	
47	228	eitem1	C	1	Response to ELA item 1	
48	229	eitem2	C	1	Response to ELA item 2	
49	230	eitem3	C	1	Response to ELA item 3	
50	231	eitem4	C	1	Response to ELA item 4	
51	232	eitem5	C	1	Response to ELA item 5	
52	233	eitem6	C	1	Response to ELA item 6	
53	234	eitem7	C	1	Response to ELA item 7	
54	235	eitem8	C	1	Response to ELA item 8	
55	236	eitem9	C	1	Response to ELA item 9	
56	237	eitem10	C	1	Response to ELA item 10	

Field Number	FIELD FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
57	238	eitem11	C	1	Response to ELA item 11	
58	239	eitem12	C	1	Response to ELA item 12	
59	240	eitem13	C	1	Response to ELA item 13	
60	241	eitem14	C	1	Response to ELA item 14	
61	242	eitem15	C	1	Response to ELA item 15	
62	243	eitem16	C	1	Response to ELA item 16	
63	244	eitem17	C	1	Response to ELA item 17	
64	245	eitem18	C	1	Response to ELA item 18	
65	246	eitem19	C	1	Response to ELA item 19	
66	247	eitem20	C	1	Response to ELA item 20	
67	248	eitem21	C	1	Response to ELA item 21	
68	249	eitem22	C	1	Response to ELA item 22	
69	250	eitem23	C	1	Response to ELA item 23	
70	251	eitem24	C	1	Response to ELA item 24	
71	252	eitem25	C	1	Response to ELA item 25	
72	253	eitem26	C	1	Response to ELA item 26	
73	254	eitem27	C	1	Response to ELA item 27	
74	255	eitem28	C	1	Response to ELA item 28	
75	256	eitem29	C	1	Response to ELA item 29	
76	257	eitem30	C	1	Response to ELA item 30	
77	258	eitem31	C	1	Response to ELA item 31	
78	259	eitem32	C	1	Response to ELA item 32	
79	260	eitem33	C	1	Response to ELA item 33	
80	261	eitem34	C	1	Response to ELA item 34	
81	262	eitem35	C	1	Response to ELA item 35	
82	263	eitem36	C	1	Response to ELA item 36	
83	264	eitem37	C	1	Response to ELA item 37	
84	265	eitem38	C	1	Response to ELA item 38	
85	266	eitem39	C	1	Response to ELA item 39	
86	267	eitem40	C	1	Response to ELA item 40	
87	268	eitem41	C	1	Response to ELA item 41	
88	269	eitem42	C	1	Response to ELA item 42	
89	270	erawsc	N	3	Raw score in ELA (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, PAS, PRF, INC, TRN, VAB, INV, INE, DNT except if there are item responses) [Blank for February Biology]	
90	273	emcpts	N	2	Number of multiple choice points earned in the ELA test	
91	275	eorpts	N	2	Number of open response points earned in the ELA test (includes short response, open response, and composition, if applicable)	
92	277	escaleds	N	3	Scaled score in ELA (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, PAS, PRF, INC, TRN, VAB, DUP, INV, INE, DNT except if there were enough raw score points to be converted into Needs Improvement or above performance level) [Blank for February Biology]	
93	280	eperflev	C	3	Achievement level in ELA: A=Advanced, P=Proficient, NI=Needs Improvement, F=Failing (grade 10 only), W=Warning (grades 3-8), INC=incomplete, ABS=absence, MED=medically documented absence, LEP=limited English proficient in US school for less than a year, TRN=transferred, DUP=students with multiple answer booklets (preliminary only), VAB=students with only a voided ELA booklet (preliminary only), INV=student result was invalidated, INE=student previously achieved <i>Needs Improvement</i> or higher in ELA and is ineligible to participate (retests only), DNT= student did not test in ELA (high school only), PRC = did not take MCAS due to participation in PARCC, INP=Incomplete ALT, AWR=Awareness ALT, EMG=Emerging ALT, PRG=Progressing ALT, NIA=Needs Improvement ALT, P_A=Proficient ALT, A_A=Advanced ALT [Blank for February Biology]	
94	283	eperf2	C	2	Achievement level for MCAS reporting. F=Failing (grade 10 only), W=Warning (grades 3-8), NI=Needs Improvement, P=Proficient, A=Advanced, blank (Student not included in achievement level or CPI aggregations) [Blank for retests]	
95	285	ecpi	N	3	ELA composite performance index (0, 25, 50, 75, 100) [Blank for retests]	
96	288	enumin	N	1	1=student has CPI points, blank=no CPI points [Blank for retests]	
97	289	eassess	N	1	Student was assessed: 1=student has CPI points or student is first year ELL and took ACCESS for ELLs test, 0=ABS or MED or first year ELL student and did not take ACCESS for ELLs, blank=not included in participation reports [Blank for retests]	
98	290	esgp	N	3	ELA student growth percentile [Blank for retests]	
99	293	amendela	C	2	1=changed due to breach/security investigation [Blank for February Biology]	
100	295	malt	C	1	Student took Math alternate assessment: 1= yes [Blank for retests]	
101	296	mcomplexity	C	3	Math complexity level in alternate assessment: ACC=Access Skills, EP=Entry Points, GL=Grade Level Achievement Standards [Blank for retests]	
102	299	mtteststat	C	3	Testing status in Mathematics [Blank for February Biology]	
					T = tested	
					TR = tested Retake	
					NTA = not tested absence	
					NTM = not tested medically documented absence	

Field Number	FIELD FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
					NTO = not tested other	
					NTL = not tested first-year ELL student	
					Mathematics (Applicable for grades 3, 4, 5, 6, 7, 8, 10) (If reserve form all items blank) [Blank for February Biology]	
					Multiple choice (MC) items:	
					Correct response = +	
					Incorrect response (released item) = A, B, C, or D	
					Incorrect response (unreleased item) = -	
					No response = blank; Multiple mark = *	
					Open Response (OR) items:	
					Number of points earned = 0-4	
					Incorrect response = 0	
					No response = blank	
					Short Answer (SA) items:	
					Number of points earned = 0-1	
					Incorrect response = 0	
					No response = blank	
103	302	mitem1	C	1	Response to math item 1	
104	303	mitem2	C	1	Response to math item 2	
105	304	mitem3	C	1	Response to math item 3	
106	305	mitem4	C	1	Response to math item 4	
107	306	mitem5	C	1	Response to math item 5	
108	307	mitem6	C	1	Response to math item 6	
109	308	mitem7	C	1	Response to math item 7	
110	309	mitem8	C	1	Response to math item 8	
111	310	mitem9	C	1	Response to math item 9	
112	311	mitem10	C	1	Response to math item 10	
113	312	mitem11	C	1	Response to math item 11	
114	313	mitem12	C	1	Response to math item 12	
115	314	mitem13	C	1	Response to math item 13	
116	315	mitem14	C	1	Response to math item 14	
117	316	mitem15	C	1	Response to math item 15	
118	317	mitem16	C	1	Response to math item 16	
119	318	mitem17	C	1	Response to math item 17	
120	319	mitem18	C	1	Response to math item 18	
121	320	mitem19	C	1	Response to math item 19	
122	321	mitem20	C	1	Response to math item 20	
123	322	mitem21	C	1	Response to math item 21	
124	323	mitem22	C	1	Response to math item 22	
125	324	mitem23	C	1	Response to math item 23	
126	325	mitem24	C	1	Response to math item 24	
127	326	mitem25	C	1	Response to math item 25	
128	327	mitem26	C	1	Response to math item 26	
129	328	mitem27	C	1	Response to math item 27	
130	329	mitem28	C	1	Response to math item 28	
131	330	mitem29	C	1	Response to math item 29	
132	331	mitem30	C	1	Response to math item 30	
133	332	mitem31	C	1	Response to math item 31	
134	333	mitem32	C	1	Response to math item 32	
135	334	mitem33	C	1	Response to math item 33	
136	335	mitem34	C	1	Response to math item 34	
137	336	mitem35	C	1	Response to math item 35	
138	337	mitem36	C	1	Response to math item 36	
139	338	mitem37	C	1	Response to math item 37	
140	339	mitem38	C	1	Response to math item 38	
141	340	mitem39	C	1	Response to math item 39	
142	341	mitem40	C	1	Response to math item 40 (applicable grade 10 only)	
143	342	mitem41	C	1	Response to math item 41 (applicable grade 10 only)	
144	343	mitem42	C	1	Response to math item 42 (applicable grade 10 only)	
145	344	mrwsc	N	3	Raw score in math (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, PAS, PRF, INC, TRN, VAB, INV, INE, DNT except if there are item responses) [Blank for February Biology]	
146	347	mmcpts	N	2	Number of multiple choice points earned in the math test	
147	349	morpts	N	2	Number of open response points earned in the math test (includes short answer and open response)	
148	351	mscaleds	N	3	Scaled score in math (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, PAS, PRF, INC, TRN, VAB, DUP, INV, INE, DNT except if there were enough raw score points to be converted into Needs Improvement or above performance level) [Blank for February Biology]	

Field Number	FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
149	354	mperflev	C	3	Achievement level in Math: A=Advanced, P=Proficient, NI=Needs Improvement, F=Failing (grade 10 only), W=Warning (grades 3-8), INC=incomplete, ABS=absence, MED=medically documented absence, LEP=limited English proficient in US school for less than a year, TRN=transferred, DUP=students with multiple answer booklets (preliminary only), VAB=students with only a voided Math booklet (preliminary only), INV=student result was invalidated, INE=student previously achieved <i>Needs Improvement</i> or higher in Math and is ineligible to participate (retests only), DNT=student did not test in Math (high school only), PRC = did not take MCAS due to participation in PARCC, INP=Incomplete ALT, AWR=Awareness ALT, EMG=Emerging ALT, PRG=Progressing ALT, NIA=Needs Improvement ALT, P_A=Proficient ALT, A_A=Advanced ALT, [Blank for February Biology]	
150	357	mperf2	C	2	Achievement level for MCAS reporting. F=Failing (grade 10 only), W=Warning (grades 3-8), NI=Needs Improvement, P=Proficient, A=Advanced, blank (Student not included in achievement level or CPI aggregations) [Blank for retests]	
151	359	mcpi	N	3	Math composite performance index (0, 25, 50, 75, 100). [Blank for retests]	
152	362	mnumin	N	1	1=Student has CPI points, blank=no CPI points [Blank for retests]	
153	363	massess	N	1	Student was assessed: 1=student has CPI points or student is first year ELL, 0=ABS or MED, blank=not included in participation reports [Blank for retests]	
154	364	msgp	N	3	Math student growth percentile [Blank for retests]	
155	367	amendmat	C	2	1=changed due to breach/security investigation, blank [Blank for February Biology]	
156	369	salt	C	1	Student took Science alternate assessment: 1= yes [Blank for retests]	
157	370	scomplexity	C	3	Science complexity level in alternate assessment: ACC=Access Skills, EP=Entry Points, GL=Grade Level Achievement Standards [Blank for retests]	
158	373	stestat	C	3	Testing status in Science & Technology/Engineering [Blank for retests]	
					T = tested	
					TR = tested Retake (February Biology and spring operational)	
					NTA = not tested absence	
					NTM = not tested medically documented absence	
					NTO = not tested other	
					NTL = not tested first-year ELL student	
159	376	scitry	N	1	High School STE [Blank for retests]	
					1 = Biology	
					2 = Chemistry	
					3 = Introductory Physics	
					4 = Technology/Engineering	
					blank=no High School STE test taken	
					Science & Technology/Engineering Item Responses (Applicable for grades 5, 8, 10) (Blank if not applicable grades 3, 4, 6, 7) [Blank for retests]	
					Multiple choice (MC) items:	
					Correct response = +	
					Incorrect response (released item) = A, B, C, D	
					Incorrect response (unreleased item) = -	
					No response = blank; Multiple mark = *	
					Open Response (OR) items:	
					Number of points earned = 0-4	
					Incorrect response = 0	
					No response = blank	
160	377	sitem1	C	1	Response to STE item 1	
161	378	sitem2	C	1	Response to STE item 2	
162	379	sitem3	C	1	Response to STE item 3	
163	380	sitem4	C	1	Response to STE item 4	
164	381	sitem5	C	1	Response to STE item 5	
165	382	sitem6	C	1	Response to STE item 6	
166	383	sitem7	C	1	Response to STE item 7	
167	384	sitem8	C	1	Response to STE item 8	
168	385	sitem9	C	1	Response to STE item 9	
169	386	sitem10	C	1	Response to STE item 10	
170	387	sitem11	C	1	Response to STE item 11	
171	388	sitem12	C	1	Response to STE item 12	
172	389	sitem13	C	1	Response to STE item 13	
173	390	sitem14	C	1	Response to STE item 14	
174	391	sitem15	C	1	Response to STE item 15	
175	392	sitem16	C	1	Response to STE item 16	
176	393	sitem17	C	1	Response to STE item 17	
177	394	sitem18	C	1	Response to STE item 18	
178	395	sitem19	C	1	Response to STE item 19	
179	396	sitem20	C	1	Response to STE item 20	
180	397	sitem21	C	1	Response to STE item 21	
181	398	sitem22	C	1	Response to STE item 22	
182	399	sitem23	C	1	Response to STE item 23	
183	400	sitem24	C	1	Response to STE item 24	
184	401	sitem25	C	1	Response to STE item 25	

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185	402	sitem26	C	1	Response to STE item 26	
186	403	sitem27	C	1	Response to STE item 27	
187	404	sitem28	C	1	Response to STE item 28	
188	405	sitem29	C	1	Response to STE item 29	
189	406	sitem30	C	1	Response to STE item 30	
190	407	sitem31	C	1	Response to STE item 31	
191	408	sitem32	C	1	Response to STE item 32	
192	409	sitem33	C	1	Response to STE item 33	
193	410	sitem34	C	1	Response to STE item 34	
194	411	sitem35	C	1	Response to STE item 35	
195	412	sitem36	C	1	Response to STE item 36	
196	413	sitem37	C	1	Response to STE item 37	
197	414	sitem38	C	1	Response to STE item 38	
198	415	sitem39	C	1	Response to STE item 39	
199	416	sitem40	C	1	Response to STE item 40	
200	417	sitem41	C	1	Response to STE item 41	
201	418	sitem42	C	1	Response to STE item 42	
202	419	sitem43	C	1	Response to STE item 43	
203	420	sitem44	C	1	Response to STE item 44	
204	421	sitem45	C	1	Response to STE item 45	
205	422	srawsc	N	3	Raw score in Science (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, INC, TRN, PAS, PRF, VAB, INV, DNT except if there are item responses) [Blank for retests]	
206	425	smcpts	N	2	Number of multiple choice points earned in the STE test	
207	427	sorpts	N	2	Number of open response points earned in the STE test (includes open response)	
208	429	sscaleds	N	3	Scaled score in Science (Blank for students who took MCAS-Alt and students whose achievement level is LEP, ABS, MED, PAS, PRF, INC, TRN, VAB, DUP, INV, DNT except if there were enough raw score points to be converted into Needs Improvement or above performance level) [Blank for retests]	
209	432	sperflev	C	3	Achievement level in Science: A=Advanced, P=Proficient, NI=Needs Improvement, F=Failing (High School), W=Warning (grades 5 & 8), INC=incomplete, ABS=absence, MED=medically documented absence, LEP=limited English proficient in US school for less than a year, TRN=transferred, DUP=students with multiple answer booklets (preliminary only), VAB=students with only a voided Science booklet (preliminary only), INV=student result was invalidated, INP=Incomplete ALT, AWR=Awareness ALT, EMG=Emerging ALT, PRG=Progressing ALT, NIA=Needs Improvement ALT, P_A=Proficient ALT, A_A=Advanced ALT, PAS=previously passed high school STE test, PRF=previously failed high school STE test [Blank for retests]	
210	435	sperf2	C	2	Achievement level for MCAS reporting. F=Failing (grade 10 only), W=Warning (grades 3-8), NI=Needs Improvement, P=Proficient, A=Advanced, blank (Student not included in achievement level or CPI aggregations) [Blank for retests]	
211	437	scpi	N	3	Science composite performance index (0, 25, 50, 75, 100) [Blank for retests, February Biology]	
212	440	snumin	N	1	1=student has CPI points, blank=no CPI points [Blank for retests, February Biology]	
213	441	sassess	N	1	Student was assessed: 1=student has CPI points or student is first year ELL, 0=ABS or MED, blank= not included in participation reports [Blank for retests, February Biology]	
214	442	amendsci	C	2	1=changed due to breach/security investigation [Blank for retests]	
215	444	ela_cd	N	1	ELA CD status - high school only: 1=NI or appeal granted, 2=P or above, 0=failed or not tested	
216	445	math_cd	N	1	Math CD status - high school only: 1=NI or appeal granted, 2=P or above, 0=failed or not tested	
217	446	sci_cd	N	1	Science CD status - high school only: 1=NI or above or appeal granted, 0=failed or not tested	
218	447	accom_l	N	1	1= student received any accommodation in the ELA reading comprehension test	
219	448	accom_c	N	1	1= student received any accommodation in the ELA composition test	
220	449	accom_m	N	1	1= student received any accommodation in the Math test	
221	450	accom_s	N	1	1= student received any accommodation in the STE test	
222	451	accom26l	N	1	1 = student received accommodation for read aloud during ELA reading comprehension test	
223	452	accom29c	N	1	1 = student used scribe during ELA composition	
224	453	accom30m	N	1	1 = student used calculator on non-calculator session of math test	
225	454	datachanged	C	1	Data changed after preliminary release (1=changed during discrepancy reporting, 2=changed after official release)	
226	455	mcasrowid	C	15	unique identifier for data warehouse	
227	470	grade2012	C	2	Student's tested grade in 2012 [Blank for retests and February Biology]	updated 2014-15
228	472	grade2013	C	2	Student's tested grade in 2013 [Blank for retests and February Biology]	updated 2014-15
229	474	grade2014	C	2	Student's tested grade in 2014 [Blank for retests and February Biology]	updated 2014-15

Field Number	FIELD FIRST	FIELD NAME	FIELD TYPE	FIELD LENGTH	DESCRIPTION	COMMENT
230	476	escaleds2012	N	3	Student's ELA scaled score in 2012 [Blank for retests and February Biology]	updated 2014-15
231	479	escaleds2013	N	3	Student's ELA scaled score in 2013 [Blank for retests and February Biology]	updated 2014-15
232	482	escaleds2014	N	3	Student's ELA scaled score in 2014 [Blank for retests and February Biology]	updated 2014-15
233	485	mscaleds2012	N	3	Student's Math scaled score in 2012 [Blank for retests and February Biology]	updated 2014-15
234	488	mscaleds2013	N	3	Student's Math scaled score in 2013 [Blank for retests and February Biology]	updated 2014-15
235	491	mscaleds2014	N	3	Student's Math scaled score in 2014 [Blank for retests and February Biology]	updated 2014-15
236	494	esgp2012	N	2	Student's ELA growth percentile in 2012 [Blank for retests and February Biology]	updated 2014-15
237	496	esgp2013	N	2	Student's ELA growth percentile in 2013 [Blank for retests and February Biology]	updated 2014-15
238	498	esgp2014	N	2	Student's ELA growth percentile in 2014 [Blank for retests and February Biology]	updated 2014-15
239	500	msgp2012	N	2	Student's Math growth percentile in 2012 [Blank for retests and February Biology]	updated 2014-15
240	502	msgp2013	N	2	Student's Math growth percentile in 2013 [Blank for retests and February Biology]	updated 2014-15
241	504	msgp2014	N	2	Student's Math growth percentile in 2014 [Blank for retests and February Biology]	updated 2014-15
242	506	summarize	N	1	Student was required to take MCAS tests in spring 2015. 1=yes, 0=no [Blank for retests and February Biology]	
243	507	parcc_ela	N	1	did not take MCAS ELA due to participation in PARCC (1=yes) [Blank for retests and February Biology]	
244	508	parcc_math	N	1	did not take MCAS Math due to participation in PARCC (1=yes) [Blank for retests and February Biology]	
245	509	ecodis	N	1	economically disadvantaged (1=yes). Used in lieu of LOWINC_OFF for subgroup and highneeds reporting. Source: student's participation in one or more of the following state-administered programs: SNAP (food stamps); TAFDC (welfare); DCF (foster care); MassHealth (Medicaid) in October, March, or June	new in 2014-15
246	510	statesample	N	1	state representative sample flag for ELA/math spring 2015 state aggregations (1=yes)	new in 2014-15
247	511	MCAS_sch	N	1	grade 3-8 student in a school that administered spring 2015 MCAS (1=yes)	new in 2014-15
248	512	MCAS_dis	N	1	grade 3-8 student in a district that administered Spring 2015 MCAS (1=yes)	new in 2014-16
249	513	bookletnumberela	C	10	Student's ELA answer booklet number	new in 2014-15
File for Districts/Schools ends here						
250	523	bookletnumbermat	C	10	Student's Math/Science answer booklet	
251	533	bookletnumbersci	C	10	Student's HS Science answer booklet, filled for only students who took a High school science test	
252	543	srbstudidela	C	10	Student's bubbled SASID on ELA booklet	
253	553	lblstudidela	C	10	Student's SASID on label on ELA booklet	
254	563	srbstudidmat	C	10	Student's bubbled SASID on Math/Science booklet	
255	573	lblstudidmat	C	10	Student's SASID on label on Math/Science booklet	
256	583	srbstuidsci	C	10	Student's bubbled SASID on HS science booklet	
257	593	lblstudidsci	C	10	Student's SASID on label on HS science booklet	
258	603	LEPFirst	C	1	LEP student enrolled first time in a US school: 1=yes	
259	604	Alt_Ed	C	8	Eight digit alternative education school code	