



## INFORMATION AND COMMUNICATION UNIVERSITY

### ICE0112: HIGHER MATHEMATICS 1: ASSIGNMENT 1

**Lecturer's Name and Contact Details:** Henry Sinkala, Mobile: 0978316789

#### **Instructions:**

#### **Answer ALL Questions**

- 1- Use the Assignment cover page provided below
- 2- You are expected to type your assignment (or handwritten and save as **ONE** pdf file)
- 3-Answer all questions and Label all your Solutions according to the Question Number
- 4- Use Times New Roman font type, font size 12 and 1.5-line spacing.(if typed)
- 5 – Deadline: The Assignment is due on 25<sup>th</sup> May 2022.
- 6- Assignment should be uploaded to the Portal

**N.B: Save the Assignment as: surname\_firstname \_ student #\_module name\_Assignment #**

**E.g: Hamududu John\_202112345\_Higher Mathematics1\_Assignment 1**

**Total Marks: 20 Marks**

***STUDENTS' COVER PAGE***

**INFORMATION AND COMMUNICATION UNIVERSITY**

School:.....

Degree Programme:.....

Course name and Code.....

**Assignment No.(1)**

**Student's Surname:** .....

**Student's First name:** .....

**Student number:** .....

**Mode of Study:** .....(FT/DL)..(*your mode of study*)

**E-mail Address:** .....*your email*

**Phone Number:** .....*your number*

**Lecturer's name:** .....

**Due Date:**        ***25<sup>th</sup> May 2022***.....

## ASSIGNMENT JAN -JULY 2022

### QUESTION 1

a) Rationalize the denominators

i)  $\frac{2\sqrt{2}+1}{4\sqrt{2}-3}$

ii)  $\frac{2}{2\sqrt{3}+5}$

[5 Marks]

b) Evaluate the followings: *show your working.*

i)  $\lg 1000$

ii)  $\log_3(1/81)$

iii)  $\log_5 2 + \log_5 50 - \log_5 4$

iv)  $\log_2 40 - \log_2 5$

[10 Marks]

c)

Consider the subsets  $A = (-9, 0)$ ,  $B = [-3, 6]$  and  $C = [0, 6]$  of the universal set  $(-9, 9]$ . Find each of the following sets and display them on the number line.

i)  $(A \cap B)'$  ii)  $(A \cap B) \cap C$  iii)  $(A \cup B) \cap C'$  iv)  $A - B$

[10 Marks]

### QUESTION 2

a) Given that  $\theta$  is acute and that  $\tan \theta = \frac{1}{\sqrt{2}}$ . Find values of  $\sin \theta, \cos \theta, \csc \theta, \sec \theta, \cot \theta$  leave your answers in surd form.

[6 Marks]

b) Graph the following quadratic equation  $y = -x^2 - 2x + 3$ ; showing all your working

[9 Marks]

c) Given that  $f(x) = x^2 + 2$ ,  $g(x) = 6x + 2$  find:

i)  $(f \circ g(x))$  ii)  $(g \circ f(x))$  iii)  $(f \circ f(x))$  iv)  $(g \circ g(x))$  v) confirm that  $f^{-1}(f(x)) = x$

[10 Marks]

### QUESTION 3

a) Convert  $6 \angle 30^\circ$  into  $a + jb$  form, correct to 4 significant figures.

[5 Marks]

b) Determine, in polar form:  $8 \angle 30^\circ \times 5 \angle 40^\circ$

[5 Marks]

c) Given  $Z_1 = 2 + j4$  and  $Z_2 = 3 - j$  determine (i)  $Z_1 + Z_2$ , (ii)  $Z_1 - Z_2$ , (iii)  $Z_2 - Z_1$  and show the results on an Argand diagram.

[7 Marks]

d) Determine the modulus and argument of the complex number  $Z = 4 + j3$ , and express  $Z$  in polar form.

[8 Marks]

### QUESTION 4

a) Using the synthetic division find the quotient and the remainder when  $x^3 - 2x^2 + 9$  is divided by  $x + 2$

[5 Marks]

b)

If  $A = \begin{pmatrix} 2 & 3 \\ 1 & -4 \end{pmatrix}$  and  $B = \begin{pmatrix} -5 & 2 \\ -3 & 4 \end{pmatrix}$

Find i)  $A \times B$  ii)  $3A - 2B$

[10 Marks]

c) Prove the following identities

i  $\operatorname{cosec} x - \sin x = \cos x \cot x$

ii  $\tan A + \cot A = \sec A \operatorname{cosec} A$

iii  $\sec \theta + \tan \theta = \frac{\cos \theta}{1 - \sin \theta}$

iv  $\frac{\sin A \tan A}{1 - \cos A} = 1 + \sec A$

[10 Marks]