

# **Siyabonga Samson Lukhele**

Daveyton, 1520

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## **Professional Summary**

Aspiring software developer with a strong passion for Web Development and problem-solving. Quick learner with hands-on experience in front-end and back-end technologies. Dependable, adaptable, and eager to contribute to an entry-level role where I can apply my growing technical expertise while continuously learning and improving.

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## **Objective**

Motivated high school graduate seeking an entry-level opportunity in software development or IT-related fields. Passionate about technology, problem-solving, and collaboration. Looking to gain real-world experience while enhancing my skills in software development, system operations, and team-based environments.

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## **Core Skills**

- Agile Methodologies & Team Collaboration
  - Problem-Solving & Analytical Thinking
  - JavaScript & TypeScript
  - React (Still Upskilling)
  - Linux & System Navigation
  - Adaptability & Continuous Learning
  - Organizational & Time Management Skills
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## Education

### ***Matric Certificate***

Phakamani Secondary School, Etwatwa, Gauteng

**Graduation Year:** 2021

### ***Umuzi - Further Upskilling***

Umuzi Academy

**Start Date:** 04 June 2024

**End Date:** 14 December 2024

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## Projects/ Self-Initiated Learning

### ♦ **Weather App**

- Developed a weather app that provides real-time weather information based on user location.
- Enhanced problem-solving abilities and research skills.
- Gained experience in managing and displaying API-driven data.

### ♦ **Word Unscrambler (Next.js, API Routes)** *(Work in Progress)*

- Built using **Next.js**, leveraging API routes to process and unscramble words efficiently.
- Developed a robust logic for sorting and matching words, ensuring accurate results.
- Currently refining features to enhance performance and usability.

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## Additional Skills

- Professional proficiency in English and Zulu
- Quick learner, adaptable to new tools and environments
- Strong sense of responsibility and commitment to excellence

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## References

Available upon request