

# Marking open-ended questions with Topic modelling and LDA

## Text analysis/topic modelling

- Open-ended questions are more efficient/complete assessments.
- But are also harder to mark.
  - we want to use here text/topic analysis/mining...
- Text in R means an object `string`
  - so we are doing string manipulation
- *Moodle*, R/exams and open-ended questions...

## Text processing and analysis

- String manipulation
- general pattern analysis
- key terms
- grouping answers

## String manipulation

```
# answers <- read.csv2("respostas_IC_conclusao-interpretacao.xml").  
# head(answers)
```

## word cloud

\*for an overview on the answers

## *must have words*

- to get marks for key words/sentences... and lose marks as well...

## Latent Dirichlet Allocation (discriminant analysis...) to mark string text answers

- to group students by similarities... to check for copying, cheating, ...

[https://rpubs.com/Argaadya/topic\\_lda](https://rpubs.com/Argaadya/topic_lda)

[https://rstudio-pubs-static.s3.amazonaws.com/100936\\_ae4251bba3da438bbfb870d4b9431f04.html](https://rstudio-pubs-static.s3.amazonaws.com/100936_ae4251bba3da438bbfb870d4b9431f04.html)

papers

<https://scholar.harvard.edu/files/dtingley/files/topicmodelsopenendedexperiments.pdf>

<https://www.tandfonline.com/doi/full/10.1080/2573234X.2019.1590131>

file:///C:/Users/Markus/Downloads/information-11-00550.pdf

## References

- An Introduction to Text Processing and Analysis with R
  - <https://m-clark.github.io/text-analysis-with-R/string-theory.html#basic-text-functionality>
- Text Processing in R
  - [http://www.mjdenny.com/Text\\_Processing\\_In\\_R.html](http://www.mjdenny.com/Text_Processing_In_R.html)