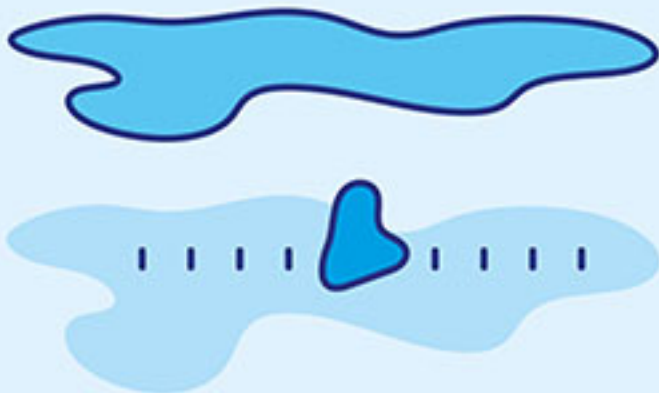


Experience Over Assessment

As universities take a role in shaping the thoughts and behaviours of students, there is a risk of reducing learning to a form of economic capital that values one-dimensional certificates, promoting competition over cooperation.

Instead, creativity, curiosity and failure should be encouraged, promoting the value of experiences over formal academic outcomes.



"The university should be a space for learning and un-learning."

(NFT Blog, BME Liberation Group)

"The risk of reducing every aspect of learning to a form of economic capital."

(NFT Blog, Blockchain)

"Is a future without failure a good future? What is the educational value of mistakes?" (NFT Blog, NFT Think Tank: Vets)

"The opportunity to wonder about stuff... I think that if you lock that off too much you will be too deterministic." (NFT Video, Values 2)

"We resist hierarchies that defer to credentials before and above the learned experiences of teachers, students and non-academics on the ground." (Edinburgh Futures Institute)