SAISD INITIATIVES

PROPOSED 2017-2018

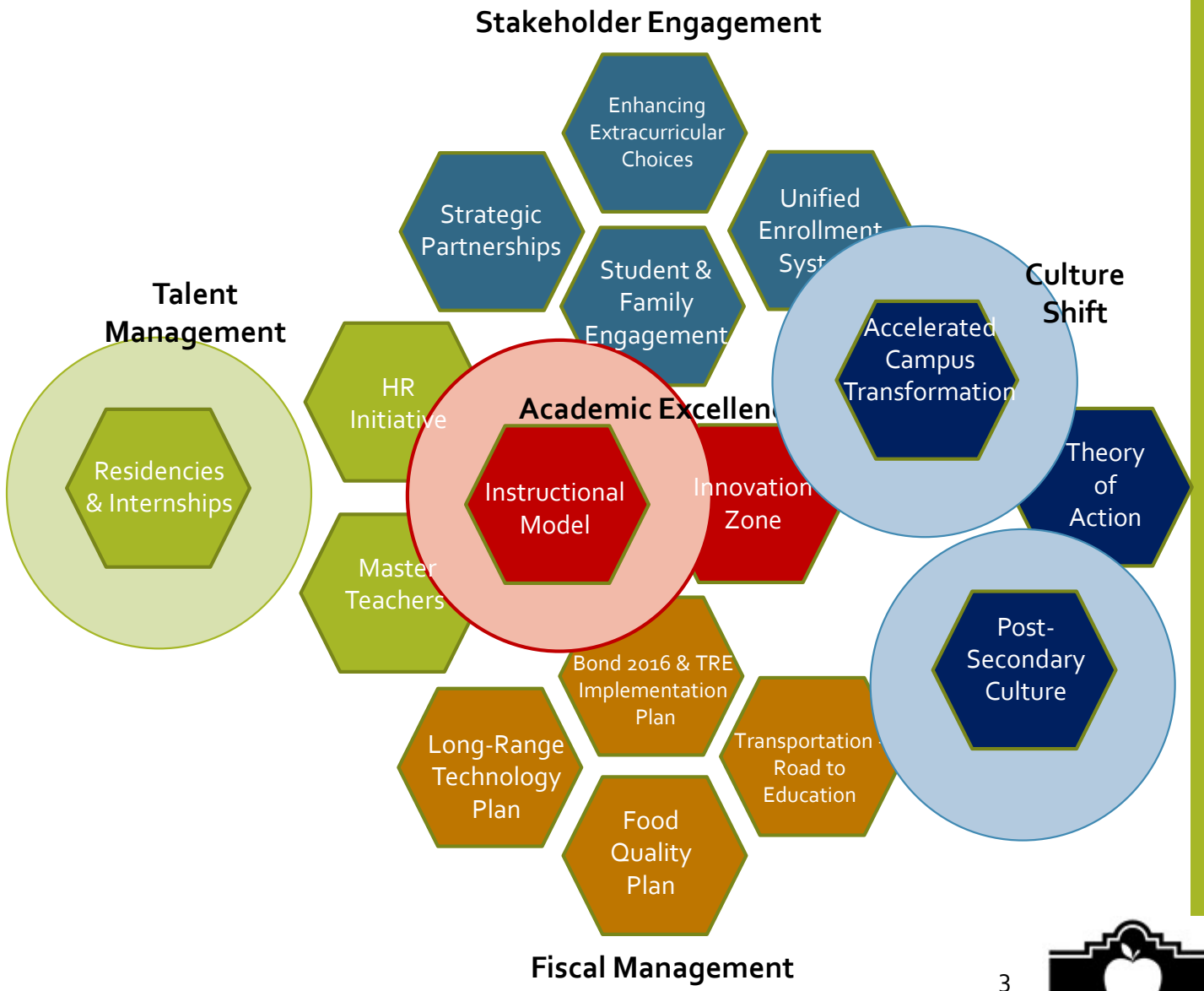
April 17, 2017

Proposed 2017-2018 Initiatives Around 5 Pillars

Proposed 2017-2018 Initiatives

1. **Instructional Model Wrap-up**

2. **Review**
   a. **Residencies & Internships**
   b. **Post-Secondary Culture**
   c. **Accelerated Campus Transformation**



Proposed 2017-2018 Initiatives

Instructional Model Wrap-up

Instructional Model

Instructional Model

Elements
Gradual Release of Responsibility (GRR)
Learning at All Levels
TEKS Resource System
Implementation Specialists
Balanced Literacy
Advanced Academics (AP, IB, GATE, World Languages, Dual Credit)
Digital & Online Learning
*Assessments**
Grants
Bilingual/ESL/Dual Language*
Special Education & Dyslexia*
Fine Arts
Social Emotional Learning (SEL)*
Summer School & Extended Day

* *Components & Departments outside Office of Academics*

Purpose

SAISD is improving lives through a quality education by developing an instructional model to organize our vision into a high-level plan that is testable and periodically revisited. Bringing this to life requires rethinking our current curricula and organizing it into an instructional model that embodies what we want for our students in the future and what that looks like today in each and every SAISD classroom. This initiative will build collaboration across departments for a united instructional vision.

Proposed Metrics

- 5 Year Goal Dashboard with Student Achievement Data (MAP, STAAR, Domains, Fountas & Pinnell)
- Classroom Observations/Walkthrough Data
- Training: Attendance & Resulting Product Usage
- Feedback from principals and teachers (formal and informal)

Instructional Model

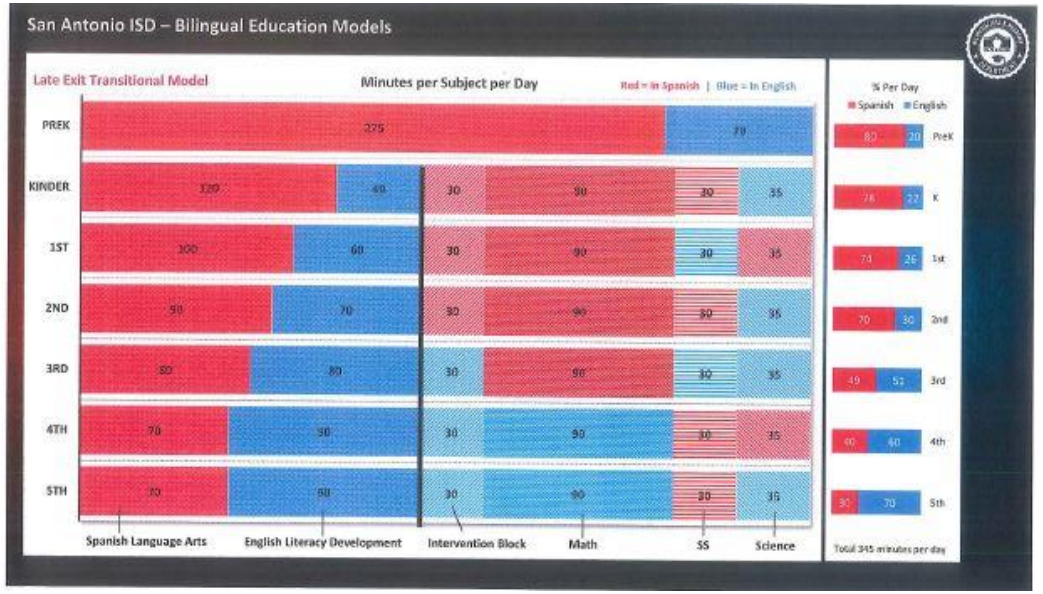
Instructional Model - Detail

Bilingual Programs

- SAISD Bilingual Redesign Committee - Established to refine SAISD's following programs:
  - **Bilingual Late-Exit Model**
  - **ESL/Content Based Program, and**
  - **Dual Language Model**
- Hiring Bilingual Implementation Specialists for 2017/2018
- Professional Development on bi-literacy, dual language, and sheltered instruction scheduled for the Spring, Summer, and Fall 2017

2016-2017 Budget: Staffing - $256,595; On-line Curriculum - $182,000 ; Professional Development - $148,000

Bilingual Late Exit Transitional Model



- Provides primary language instruction through 5th grade
- Supports academic excellence in two languages

Instructional Model

Instructional Model – Detail

Twain Dual Language Academy & Dual Language Rollout Districtwide

- Number of student applicants for Mark Twain Dual Language Academy exceeded expectations
  - PreK 100% enrollment met
    - Additional PreK classroom has been added
  - Kinder, 90% enrollment met
  - 1st grade, 40% of enrollment met
  - 2nd grade, 40% enrollment met
- Additional campuses have expressed interest in 2017/2018 DL programs
- Research-based, Two-way Dual Language Program Model selected by Bilingual Redesign Committee
  - Program designed for native and non-native English speaker

2016-2017 Budget: Staffing - $256,595**;** On-line Curriculum - $182,000 **;** Professional Development - $148,000; **(Twain)** None

Instructional Model

Instructional Model – Detail

O Special Education Department

- SAT and EOC analysis completed and planned with campus leaders
- Implemented co-teach model at secondary schools
- Reduced disproportionate suspensions to a rate of 50 or lower (alternatives to suspension training provided)
- Improved staff morale with weekly standing meetings, regular contact between department leaders and staff
- Improvement of quality and rigor of the full range of curriculum by continual walkthroughs and feedback to teachers and campus leaders

2016-2017 Budget: $35,830, 160 (includes salaries for all SPED teachers, IA's and SPED staff, contracts, and programming)

Y Dyslexia/504

- Dyslexia program evaluation complete (Neuhaus Ed. Ctr.)
- Hiring Specialists for 2017/2018
- 122 teachers trained in the "Really Great Reading Program"
- Campus Parent Awareness Sessions complete
- Dyslexia referral system revised

2016-2017 Budget: $942,954 Program Cost (Including Salaries for Director, Coordinator, and Secretary)

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Instructional Model

Instructional Model

Social Emotional Learning

- SEL Committee
  - Student Support, Special Education, Academics, District Instruction, and Grants
- Sanford Harmony
- Focus on PK- 2
  - Participating Schools:
    - Storm, J.T. Brackenridge, De Zavala, Hirsch, Pershing, Baskin, PF Stewart, Will Rogers and Hillcrest
- Investigating future additional grant opportunities

A social and emotional learning curriculum will improve positive outcomes such as attendance, positive self-esteem, communication skills and an increase in academic grades and performance on STARR.

SANFORD HARMONY™ AT NATIONAL UNIVERSITY

2016-2017 Budget:
$40, 000 Includes PT SEL Coordinator

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Proposed 2017-2018 Initiatives

Residencies & Internships

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Elements

- Aspiring Principals *with New Leaders*
- ***new*** Emerging Leaders *with New Leaders*
- Relay Graduate School of Education
- Relay – Ogden Lab School
- Texas A&M-San Antonio Masters in Reading
- ***new*** TIFF Campus potential internships (Stewart, Rodriguez, and Miller)
- Trinity Resident Implementation Specialist and Master of Arts in Teaching
- ***new*** Trinity Administrative Intern Graduate program
- Southern Regional PREP
- McNeil Foundation
- UTSA Urban School Leaders Collaborative

Purpose

Building capacity to attract and retain talented human capital through a comprehensive plan to ensure a pipeline for instructional aides, teachers and instructional leaders.

	15-16	16-17	17-18
Aspiring Principals	n/a	5 Asst. Principals	5-6 slots
Emerging Leaders	n/a	n/a	30 slots
Relay GSE	n/a	13 Reading Teachers	25 slots in Reading, Math, Science and SS
Relay @ Ogden	n/a	n/a	25 interns
A&M-SA	n/a	20 Reading Teachers	20 Reading Teachers
Trinity	n/a	18 interns	16 interns
Southern Regional PREP	5	4	TBD
McNeil Foundation	n/a	7-10 teachers	TBD
UTSA Urban School Leaders	19	30	TBD

Proposed Metrics

- Metrics measured by the number of staff successfully completing and/or graduating from the programs
- Number of quality staff retained at SAISD
- Student success

Proposed 2017-2018 Initiatives

Proposed 2017-2018 Initiatives

Accelerated Campus Transformation

Culture Shift

Instructional Model

Accelerated Campus Transformation

Elements
Office of Academics:
Advanced Academics
Response to Intervention
Organizational Learning
Grants
21st Century Learning
Core Content Departments
Assistant Superintendents
Research and Evaluation
Office of Innovation

Purpose

Accelerated Campus Transformation (ACT) is an initiative for Improvement Required (IR) campuses that will develop, promote, and manage an effective, comprehensive, uniform process for SAISD's school turnaround model established on research-based systems that align with federal, state, and local education agency requirements.

Proposed Metrics

- # of Campuses removed from Improvement Required (IR) status
- 5 Year Goal Dashboard with Student Achievement Data (MAP, STAAR, Domains, Fountas & Pinnell)
- Training: Attendance & Resulting Product Usage

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Accelerated Campus Transformation

Accelerated Campus Transformation

To Date

- Implemented managed support to increased fund utilization
  - 2016/2017 utilization $1.2 million compared to 2015/2016 $235,000
- Increased engagement in the Texas Accountability Intervention System (TAIS) process

2016-2017 Budget: Budget: $1,767,062 Programing Needs (Includes: Staffing, Contracted Services, Supplies, Travel, and Technology)

Moving Forward

- Develop streamlined campus turnaround system to further decrease the number of campuses
- Increase cross-departmental collaboration
- Host Leadership Stakeholder meetings to guide initiative development

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Proposed 2017-2018 Initiatives

Post-Secondary Culture

Culture Shift

Post-Secondary Culture

Post-Secondary Culture

Elements

College and Career Pathway Management System- Naviance

Spring Break College Trips

Top 10% College Chats

Texas Success Initiative (TSI)

Purpose

SAISD will create a culture that focuses on graduating students college ready and with some credits. This initiative will build a college-going culture in our schools with early and ongoing awareness that nurtures the confidence for all students to have success in college and their chosen careers.

Proposed Metrics

- 5 Year Goal Dashboard with Student Achievement Data (MAP, STAAR, Domains, Fountas & Pinnell)
- # of College or University Applications submitted
- # of College or University Admissions
- # of College Credits Earned
- Students graduating college ready

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Culture Shift

Post-Secondary Culture

Post- Secondary Culture

Y Naviance, College Spring Break Trips, and G Top 10% College Chats

- Naviance
  - Optimizing students' readiness through dissemination of data

Naviance Preliminary District Findings- Application Data	
86.3%	2,447 Students have applied to at least one College or University
76.1%	2,157 Students applied to at least one 4-year University
43.5%	1007 Out of the 2,447 students applied to aTier-1 University
Naviance Preliminary District Findings- Admissions	
42.0%	To date, 1,192 applicants have been accepted to a College or University (as entered in Naviance)
9.8%	278 have been accepted to at least one Tier-1 University

- Top 10% College Chats
- College Spring Break Trips
  - 79 students, 8 different trips

2016-2017 Budget:
Naviance- * Contract with Naviance: 08/01/2016-07/31/2019 * Federal Funds- GEAR UP funds 2016-2017 only for 12th graders * YR 1- $225,736 * YR 2- $220,822 * YR 3- $207,250

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Post-Secondary Culture

Post- Secondary Culture

Y Naviance, College Spring Break Trips, and G Top 10% College Chats

Questions