Exercise 1.4

Arnamic	
Δ ελ τλ	
DIAKONOC	
\$1\$0 r	
ХНЖОС	

θ e Theeta

Theeta is usually pronounced as a soft 'th' as in 'thin', but is pronounced as 't' if it comes after $\boldsymbol{\omega}$, \boldsymbol{c} , or $\boldsymbol{\tau}$.

Old Bohairic variation: Θ is always pronounced as 't' in the old Bohairic pronunciation.

Examples:

S30@	eshteh
rau ó	ethmav
θωω	thaush
ў 0 0р4єр	eshtorter
NO3⊕T&U	matteon

Exercise 1.5

T1700@	
⊕€0 C	
Ç 0 01	
ѝ о ок	
внолеем	
01H20	

5 Ghama

Ghama has three separate pronunciations, which are as 'gh', 'g' and 'n.'

If it is followed by ω , o or a, it's pronounced as 'gh.' There really isn't a corresponding letter for this sound in English, but think of the pronunciation as being similar to the sound you make when you gargle your throat.

If it's followed by H, I, ♥ or €, it's pronounced as a hard 'g', as in 'get.'

If it's followed by \(\mathbf{T}, \mathbf{K}, \mathbf{Z} \) or \(\mathbf{X} \) it's pronounced as 'n.'

If it's followed by any other consonant, it's pronounced as 'gh.'

I can hear you thinking from here: "how in the world am I going to remember all those?" In times like these it's always useful to make up a mnemonic. It works for me.

Let's first look at the first case where it's pronounced as 'gh.'

Now look at the letters **w o a**, if you pretend that the letters are English and that they're forming a word, you'll find that the word sounds like 'woah', as in the sound you'd make while falling down the slope of a roller coaster.

Similarly, if you look at the letters \mathbf{H} \mathbf{I} $\mathbf{\tau}$ $\mathbf{\epsilon}$, you'd find that it looks like 'hive', as in 'bee hive.'

The next trick is to remember which sound each of these sets makes. This isn't so hard, all you need is an example that's easy to remember. One of the really common words you'll find is & \$\mathbf{T}10C\$ (agios). Using this example you can see that the when the \$\mathbf{T}\$ comes before an \$\mathbf{I}\$ it's pronounced as 'g.' That way you know that it's pronounced as 'g' after all the other \$\mathbf{H}\$ \mathbf{I}\$ \mathbf{T}\$ \mathbf{E}\$ letters and that therefore it's the \$\mathbf{W}\$ \mathbf{O}\$ \mathbf{A}\$ letters that make it pronounced as 'gh.'

So much for the vowels. Now you need a way to remember how to pronounce **\$\sigma\$** if followed by all other consonants.

You can remember the letters $\nabla K \not \mathbb{Z} \chi$ as 'gkxx.' As an example word, think of $\nabla \nabla \mathcal{E} \nabla \mathcal{C}$, pronounced 'angelos.'

All that is left to remember is that \mathbf{y} is pronounced the same way after consonants as it is after the \mathbf{w} \mathbf{o} \mathbf{a} letters.

Some examples:

Tap	ghar
¥210C	agios
деииндіс	gennetis
₹H	gee

Exercise 1.6

29770C	
2022	
Zenoc	
atiatin	

Old Bohairic variation: **\(\Gamma\)** is pronounced as g, gh or n.

🗶 🗴 Jenja

The good news about learning the ω 0 λ and H 1 Υ ε mnemonics, is that they are also used for two other letters apart from Υ .

The first is for **x**:

When followed by the **w** o **a** letters, its pronounced as 'g' as in 'get.'

When followed by the H I \mathbf{v} $\mathbf{\varepsilon}$ letters, it's pronounced as 'j' as in jet.

Examples:

xε	je
XYNH	gamee
XYXI	gaji
ZIXI	jimi

\mathbf{T}			_
\vdash	VPV(15P	1	_/

Xγμοχι

хнк	
πεχλη	
πεχε	
Koaxi	
πεχωοτ	

Old Bohairic pronunciation: In the Old Bohairic pronunciation, **∞** is pronounced as 'dj', as in 'age.'

X X Key

Key is another one of those letters that has three pronunciations. This time the pronunciation depends on whether the word is of Greek or Coptic origin.

In words of Coptic origin, it's always pronounced 'k' as in 'kitchen.'

In words of Greek origin, it's pronounced as 'sh' if followed by the H I T E letters, and 'kh' if followed by the W O & letters or a consonant.

A good example word to remember is $\chi \epsilon p \epsilon$ which has the pronunciation of 'shere' as in $\chi \epsilon p \epsilon$ we Uapia.

Examples:

XH (Coptic)	kee
хрістос (Greek)	ekhristos
βεχε (Coptic)	veke
xopoc (Greek)	khoros
apxwn (Greek)	arkhaun

Exercise 1.8

Піхену	(Greek)	
--------	---------	--

χρωμ (Coptic)	
Xapicua (Greek)	
XXOU (Coptic)	
XHUI (Coptic)	
хрістіанос (Greek)	
X&PIZECOE (Greek)	

Old Bohairic: was usually pronounced as 'k', and may have been pronounced as 'kh' or 'sh' in Greek words.

You've now mastered the most common pronunciations in Coptic. Now just a few more details to polish off.

How do you know if a word is of Greek origin?

That's an obvious question which many people ask. Basically, you eventually learn through experience. However, here are some basic rules of thumb:

The word will generally be of Greek origin if it contains one of the following letters:

$$\mathbf{Z}$$
 $\mathbf{\Delta}$ \mathbf{y} $\mathbf{\psi}$ \mathbf{z} \mathbf{v} (as a vowel)

The word is of Coptic origin it contains one of the following letters:

ω α **δ α 6** †

You may be wondering why I haven't included the 7th letter of Demotic origin, the **2** in this list. There are in fact many Greek words that contain the **2**, even though it is a letter of Egyptian origin. The reason for this is that there is a little stroke in Greek that looks like this:

As you can see, it looks like an apostrophe. It is called a 'rough breathing', and when it appears at the front of a word in Greek it's pronounced as 'h.'

Now when these words came to Coptic, they couldn't find a rough breathing to take, so they borrowed the **2** instead. Hence some words of Greek origin use the **2**.

Another discriminating feature is that verbs ending with any of the following syllables are generally of Greek origin:

Back to T and c

It was previously mentioned that the pronunciation of ${\bf T}$ and ${\bf c}$ sometimes varies. This occurs in words of Greek origin.

In words of Greek origin, **T** is pronounced 'd' as in 'dog' if it comes after a **N** and **c** is pronounced 'z' if it comes before **U**.

Examples:

пантократшр	pandokrator
аспасмос	aspazmos
пучстя	plazma
пантшс	pandaus

1.4. Some more vowel rules

At the beginning of a sentence

When the letter **1** begins a sentence and is followed by another vowel, it's pronounced as 'y.'

E.g. IWT is 'yaut'

Double vowels

\mathfrak{M}_1

When the two letters **w**: come together, the combination is pronounced as 'oi' as in 'oil.' E.g. **w**: K is pronounced 'oik.'

The following three double vowel rules apply only to Greek words.

15

This combination is pronounced as 'e' in words of Greek origin.

E.g. alua- ema

DAIMON themon

Kaipoc- keros

£1

E1 is pronounced as 'i' in words of Greek origin.

επειΔΗ- epithee

€IPINH- irinee

Note that the **c** is very commonly left out altogether.

10

01 is pronounced as **1** in words of Greek origin

apinoin- arinin

METANOIA - metania

 λ oı π on-lipon

Repeating vowels

If a vowel is repeated to appear twice in a row in a word, a stress is made on the second vowel.

E.g. Abpaau is pronounced as 'Abra-am'

You've done it! You've now learnt all the rules for pronouncing Coptic. You may still not be able to read it fluently, but this will come with time. Practice reading every word you come across, refer back to the rules if you're unsure of a particular pronunciation. Eventually, you'll start to recognise words as opposed to recognising letters. By that stage, reading Coptic will have become second nature.

So, You want to learn Coptic?

2. NOUNS

2.1. The Articles

Now that you've learnt to read, the next step is to understand what you're reading. Here is where grammar and vocabulary come in. Learning what different words mean is the first step, putting them together requires an understanding of grammar.

The first important thing to learn is that different words belong to different classifications. Some words are nouns, some are verbs, some are prepositions. In fact, there are many different categories to which words can belong. These categories are known as "parts of speech."

The first part of speech we'll look at is the *noun*. Nouns are basic naming words. E.g. 'cat', 'dog', 'aircraft carrier' etc.

In many cases, nouns are introduced by little words called 'articles.' These are little words which frequently come before the nouns. Learning these will be our first step in learning Coptic grammar.

2.1.i. The Definite article (saying 'The' in Coptic)

Singular nouns

Ever wondered what the difference between 'the' and 'a' is? I.e. what is the difference between saying "the bird is singing" as opposed to "a bird is singing"?

The difference is that when you use 'the', you're referring to a particular bird, and everyone knows which bird you're talking about. When you use 'a bird', you could be referring to any bird at all rather than a particular one.

For this reason, 'the' is referred to as the 'definite' article, and 'a' is referred to as the 'indefinite' article.

Like English, Coptic also has definite and indefinite articles. Unlike English however, Coptic has more than one way of saying 'the.'

The way you use 'the' depends on what is referred to as the *gender* of the noun. If you've studied French or German at school, or are familiar with Arabic, you'll realise that different nouns are defined as being either masculine or feminine. There's no reason why a particular object should be masculine or feminine, but that's just the way it is. The only way you can know the gender is by learning it for each noun.

Coptic actually has three different masculine definite articles and three different feminine definite articles.

The masculine definite articles are: Πi $\ddot{\pi}$ $\ddot{\Phi}$

The feminine definite articles are: $\mathbf{\dot{T}}$ $\mathbf{\dot{T}}$ $\mathbf{\dot{\theta}}$

Before we go further, some basic ground rules need to be laid down: Rule 1:

 Π_{I} is the exact equivalent of \uparrow

 $\hat{\pi}$ is the exact equivalent of $\hat{\tau}$

 Φ is the exact equivalent of \bullet

Rule 2:

Each set of articles can be divided into two groups. For the male set, the first group has $\pi \iota$ on its own, and the second has $\dot{\pi}$ and $\dot{\Phi}$ together. Likewise, for the feminine set, $\dot{\tau}$ sits on its own, and $\dot{\tau}$ sits with $\dot{\boldsymbol{\theta}}$.

Rule 3:

 $\hat{\pi}$ is very closely related to $\hat{\Phi}$, and they have almost exactly the same grammatical use. The only difference is that $\hat{\Phi}$ is used before nouns starting with \hat{B} ! \hat{A} !! \hat{A} !!

Now π_I and \dagger are referred to as strong articles, but $\check{\pi}/\check{\Phi}$ and $\check{\tau}$ $\check{\Phi}$ are referred to as a weak article. This is because π_I and \dagger are used in more specific situations than their counterparts. For example, if you're referring to a specific father, you would say $\pi_I \omega \tau$, because you're making a special effort to point out a particular father. If on the other hand, you were to say $\check{\Phi}_I \omega \tau$, you would be understood to be referring to the father who is already well known, or is already considered to be one of a

kind. Hence ���� would be understood to refer to *God* the Father, and likewise **number** is understood to refer to the son Jesus Christ.

The use of these articles is summarised in the following table:

	Masculine	Female
strong	πι	4
weak- non vilminor	π	Ť
weak- vilminor	Ф	è

Don't worry too much if you don't quite understand the difference about the weak and strong articles. In the end, they all just translate as 'the'.

Plural nouns

This is all fine, except for one thing. And that is these articles only apply for the *singular* form of the noun. That is, one of those articles would be appropriate for saying 'the' in 'the dog', but it would not be appropriate for saying 'the' in 'the *dogs*.' The feature of the noun which describes whether it's in the singular or plural is called it's *number*.

There are two definite articles for denoting the plural in Coptic. Unlike the singular definite articles, they are not dependent on the gender of the noun.

They are NI and NEN

NI is used in the vast majority of cases.

NEN is only used in sentences with constructions involving the word "of", the sentence taking the form of:

NEN (noun1) of (noun 2)

We shall will be formally introduced to the 'of' construction in (2.4.i), and (2.4.ii) but for now we'll just take a brief example of its use to contrast the use of NI as opposed to NEN.

E.g. Saying "the hands" on its own would be NIXIX

However, "the hands of Aaron" is nenzix haapon

Most nouns can be expressed in the plural without any change to the actual form of the noun. E.g. while in English the plural form of 'hand' is 'hands', in Coptic

the plural form of **XIX** is still '**XIX**.' The only thing that tells you if it's plural or not is the article in front.

The exceptions

Having said all that, there are actually a few nouns which take a different form in the plural than they do in the singular. Some of them are shown in the table below:

うゆ€	The Heaven	ифнолі	The heavens
πιεχοτ	The child	uiyymoli	The children
пісон	The brother	пістноч	The brothers
4cmui	The sister	иісфиі	The sisters
фішт	The father	unot	The fathers, parents
4çsını	The woman	เมอ์เรเท	The women
aws	thing, work	гоная	things, works
πвωк	The slave/servant	иієвіжік	The slaves/servants

The vocative

I remember looking through the criteria for a course I was trying to get into, and finding that they were looking for "a sense of vocation" in the applicant. I couldn't quite understand what they meant, till I was told that 'vocation' means 'a calling.' So they were looking for a 'sense of calling.' Now I don't know if I had that sense of calling, but Coptic at least has a way of describing "a calling" which is called the 'vocative.' The vocative is used to call upon someone, usually in the context of asking for their help. Now here things become familiar, as the construction used for the definite article is also often used as the vocative.

For example, **Hoose** doesn't just mean "the Lord", but in some cases it means "O Lord." It's usually easy to tell when the construction is being used for the definite article or for the vocative, as translating it as 'the' when it was intended for the vocative just doesn't make sense.

If this paragraph in particular seems a little hard to understand, don't worry. Just come back to it after you've gone a bit further into the book, by then you'll have come across many examples where it's clear that the definite article can only be translated as

the vocative. We will need to learn a bit more grammar though before we come to those examples.

To make things a little easier, there is a letter specifically used for the vocative which is \mathbf{w} , this is conveniently translated as 'O' as in \mathbf{W} Uapia "O' Mary."

2.1.ii. The indefinite article

Next we'll look at saying 'a.' That is in saying 'a bag' instead of 'the bag.' Remember that this is called the 'indefinite article' whereas 'the' is called the 'definite' article. The Coptic word for 'a' is **0**°

Unlike the definite article, the indefinite article is independent of gender, so it doesn't change regardless of whether the noun is masculine or feminine. E.g.

'A man'= orpwus

'A woman' = orceiui

Coptic differs again from English in that it has a *plural* form of the indefinite article. There is no direct English translation for this, but the closest approximation is 'some.' The plural indefinite article is **E&N** which also attaches directly to the noun. E.g.

(Some) men = Sandani

(Some) women = & N & 10 !!!

2 & N is also combined with the word **0 YON** to give the special construction

EXNOTON, which means 'some' as in 'some people.'

Vocab			
т father (m) whpт son (m)			son (m)
UAT	mother (f)	က် bေ၊	daughter (f)

Exercise 2.1

Translate the following into English:

a) **фішт**

d) †անեն

b) orust

e) Eaniot

c) $\dot{\mathbf{n}}$ ஐнрі

f) Eanchhor

2.1.iii. Possessive articles- My, your and his

In the earlier sections, we talked about the definite and indefinite articles. Now we will do the *possessive* articles. These articles refer to people and are used to indicate possession. Like the definite and indefinite articles, they attach directly to the noun with no gap in between.

Masculine object	Feminine object	Plural object	
πλ	ът	na	My
πεκ	тєк	иєк	Your (masculine)
πε	т€	иє	(feminine)
пэтэп	иэтэт	иетеи	(plural)
πεα	тєq	иєд	His
πες	дес	иес	Her
пєн	тєп	иєи	Our
ποτ	то т	пот	Their

Note that whether the pronoun starts with a π or τ for singular objects depends on the gender of the *object*, not the subject.

So for example if you were to say 'his mother', you would base the decision on the gender of 'mother', so it would be **TEQUAT.**

People often get mixed up at this very point, so let's work through an example. Say you want to say "his mother."

Looking at the table above, you'd have three choices, $\pi \varepsilon q$ $\tau \varepsilon q$ $n \varepsilon q$ only applies to plural words, so you can strike that off the list.

That leaves $\pi \in \mathbf{q}$ and $\mathbf{T} \in \mathbf{q}$.

Your next step now is to think of the gender of the noun. **!! **** is a feminine word. So you pick the possessive article in the feminine object column which in this case is **TEQ**.

Let's look at another example. Suppose you wanted to say "your father" while speaking to a feminine. To start with, we have a choice of $\pi \epsilon \kappa$ $\pi \epsilon$ and $\pi \epsilon$. (After scratching out the plural ones).

Now the first step is to look at the gender of the word for father, which is $\mathbf{I}\mathbf{W}\mathbf{T}$. $\mathbf{I}\mathbf{W}\mathbf{T}$ is a masculine word, so you pick the possessive articles in the masculine object column which leaves you a choice of $\mathbf{\pi}\boldsymbol{\epsilon}\mathbf{K}$ and $\mathbf{\pi}\boldsymbol{\epsilon}$.

Since you're speaking to a feminine, you pick the $\pi \epsilon$, leaving you with: $\pi \epsilon \iota \omega \tau$

Vocab			
cwny	body (m)	еитохн	commandment (f)
ponó	blood (m)	xwn	book (m)
то љьн	censer (f)	фφηρ	friend (m)
ωικ	bread (m)	λφο τ	cup, chalice (f)
àΦε	head (f)	x1x	hand (f)
сωтнр	Saviour (m)	ідэ¢й	friend (f)

Exercise 2.2

a) пасших (Luke 22:19)

c) **пенішт** (James 2:28)

b) πεψέκου (Acts 20:28)

d) пенсштнр (2 Peter 3:2)

- e) ፕ፪ፕ፪ክኤ ፡ (Acts 18:6)
- f) πετεμηλε† (1 Peter 1:7)
- g) πεκα2† (Luke 7:50)
- h) TEXIX (Acts 4:28)

Fill in the blanks:

- i) __whpi your son (speaking to a female)
- j) ____**IWT** her father

2.1.iv. 'This and that'- The demonstrative articles

Two commonly used words for introducing nouns are 'this' and 'that.' They are used to 'point' to a particular noun, or to 'demonstrate' it. Hence they are called the 'demonstrative.' When we point at something relatively close, we would say 'this', so 'this' is called the 'near demonstrative.' When you point to something further away, you would say 'that', which is called the 'far demonstrative.'

There are two broad groups of the 'demonstrative' in Coptic. The first which we shall look at here is the 'demonstrative article' and the second is the 'demonstrative pronoun', which we'll take a look at in (2.2.ii).

Near demonstrative article

There are three near demonstrative articles in Coptic used as follows:

	masculine	feminine	plural
Demonstrative article	πλι	IAT	ารเ

The demonstrative article comes straight before the noun in the same way that the other articles do.

So for example, let's work through how you would write 'this censer.'

The Coptic word for 'censer' is **WOTPH**.

As it is a feminine word, you would chose T&I as the demonstrative article. You would then place it before worph to produce: T&IWOTPH

Far demonstrative article

The far demonstrative, or the word for 'that' is **ÈTE LUAT.** It's different to the other articles we have learnt in that:

a) it comes after the noun

b) the noun still takes a definite article before it.

E.g πισμον ἐτε ἐμων (Matthew 14:1) "that time"

2.2. Substituting for nouns- pronouns

2.2.i. Personal pronouns

Occasionally, you may need to refer to a noun without mentioning its name. Instead of using the noun itself, you use what is called a 'pronoun.'

Personal pronouns are words used to substitute for names of people. Say you were to describe an action that somebody is doing; you could either use their name as for example "Peter is walking" or you could indirectly refer to Peter by saying "He is walking."

You would use the second case if it was already understood that Peter was the person being talked about. So here 'He' is the personal pronoun used to substitute for the noun 'Peter.' As 'Peter' is a person, 'He' becomes an example of a *personal* pronoun. Some other personal pronouns are: I, You, He/ She, they and we.

Coptic also has personal pronouns. The ones in the table below are called independent personal pronouns, because they can stand alone in the sentence. There are also *dependent* personal pronouns which we shall come across in **(5.1.i.)**

English	Coptic
I	àпок
You (masculine)	й о ок
You (feminine)	оөй
You (plural)	иэτωθή
Не	роей
She	уфос
We	noná
They	rowoń

2.2.ii. Demonstrative pronoun

Compare the sentences 'I saw this man', with 'I saw this.'

As discussed above, the word 'this' is referred to as the demonstrative. However, each of the two sentences in the line above illustrate a different type of demonstrative.

In the first case, the word 'this' comes before the word 'man' and hence as discussed in (2.1.iv) is the article.

In the second case, the word 'this' is not preceding a noun but is actually *replacing*, or substituting for the noun, so it is a pronoun. Hence in the second case it's used as the *demonstrative pronoun*.

In English, the demonstrative pronoun and the demonstrative article are the same word, which is simply 'this', however in Coptic, they are a bit different as we can compare in the table below:

	masculine	feminine	plural
Demonstrative pronoun	ιδφ	1.80	121
Demonstrative article	пал	ТАІ	121

As an example, consider the sentence below where the 'this' does not come directly before the noun and hence the demonstrative pronoun is used.

Е.д. Фал пе принри иФф

"this is the son of God"

Note, there is a special set construction in Coptic as below:

ιδφ τοφδιδη

Here you can see the **π&I** before **&Φ0T** meaning 'this', but then there's also the demonstrative pronoun following it (**Φ&I**), if this were translated literally, it would mean: "this chalice this" which wouldn't make sense.

However, in Coptic this construction has the sense of adding emphasis to the word 'this', so it actually means "this very chalice".

Far demonstrative pronoun

In the above we have been dealing with the word 'this.' 'This' is actually called the 'near demonstrative.' In English, we also use a word for the *far* demonstrative. Any ideas what it could be?

It is actually the word 'that.' Coptic has three words for 'that' as shown below:

	masculine	feminine	plural
far demonstrative	Фн	өн	ин

2.3. Writing abbreviations

There was no printing in the days of Coptic, manuscripts were copied by hand, which as you could imagine could be quite a time consuming process. To make things a little easier, some abbreviations were agreed upon, the most common of which are shown in the table below:

original	abbreviation	English	
Інсотс	1 HC	Jesus	
Піхрістос	<u>πχσ</u>	Christ	
Pron4	Ф†	God	
йнечиа	πηλ	spirit	
€⊖07&В	€ 0 7	Holy	
μбοιс	Πσς	Lord	
теросяуни	1 <u>NHW</u>	Jerusalem	
⊕€0C	o c	God (Gk)	
Lioc	vc	Son (Gk)	
аллилотіа	āλ	Hallelujah (Heb)	
статрос	<u>\$\frac{1}{5}C</u>	Cross (Gk)	
марттрос	华	Martyr (Gk)	
тсржну	lcλ	Israel	

The abbreviations for "Jesus" and "Christ" are the same in the New Testament Greek. In fact, they appear so often in early Greek manuscripts, that some people say there must have been a very early decision within the Church to use these abbreviations, perhaps even at the council of Jerusalem.

2.4. Describing nouns

How would you go about describing different types of nouns? For example, if you were to think about having bricks, we could have big bricks or small bricks, stone bricks or mud bricks, round bricks or square bricks. Some of the words we use to describe these different types of bricks are called *adjectives*, which are basically *describing* words, or words that qualify a noun or pronoun. You'll also notice that some nouns are used to describe other nouns. For example, in 'mud brick', both 'mud' and 'brick' are nouns, but here 'mud' is used to describe the brick.

There are two different constructions for describing nouns:

- a) the attributive construction
- b) the inflected adjectives

2.4.i. Attributive construction

An attribute is a characteristic you can give to something. There is a special construction in Coptic which is used to express an attribute.

Consider this example:

піршиі йапас

πιρωμι means 'the man'

&π&c is an adjective meaning 'old.'

What then is the little letter $\hat{\mathbf{n}}$ before $\mathbf{a}\pi\mathbf{a}\mathbf{c}$?

 $\mathring{\mathbf{n}}$ is the 'attributive construction.' The $\mathring{\mathbf{n}}$ is used to tell you something about the "the man." In this case it's telling you that the man is old. Here $\mathbf{a}\pi\mathbf{a}\mathbf{c}$ is an adjective.

However, the $\hat{\mathbf{N}}$ can also be used in between two nouns, when one noun tells you something about the other.

Е.g. † шотрн пиотв

"the golden censor"

Notice here that there are two nouns at either side of the $\mathbf{\hat{n}}$? This tells us that the second noun gives some characteristic to the first noun, which is that the censor is golden.

Now consider this example:

піршиі йвері

[&]quot;the new man"

You would probably guess that the **u** here is the attributive construction, but why is it **u** in this case and not **n**?

Here a simple rule applies:

is used if the word it follows starts with one of the following letters:

и п в ф ф

For any other word not starting with one of those letters, **n** is used instead.

Things are slightly different for the adjective $\mathbf{niw}\dagger$ which means 'great'. It likes to swap places with the noun in the attributive construction, so that the article which belongs to the noun actually comes before the $\mathbf{niw}\dagger$, and the \mathbf{n}/\mathbf{w} comes before the noun.

E.g. πινιω † λαρχμας τελος

"the great archangel

2.4.ii. The possessive construction

Similar to the attributive construction is the possessive construction, which is used to state the idea of 'possession', that is when something belongs to someone. For example, consider this sentence: **THI LATIPULI**

Let's look at each word.

πμι is 'the house'

pwus is 'man'

Here the possessive construction is used to give the idea of possession, so the sentence means "the house belonging to the man" or "the house of the man."

Also, another example:

ποτρο ή†β&Κ! means "the king of the city."

Notice that the second noun in the attributive construction doesn't take an article, whereas the second noun in the possessive construction does.

Now, when the possessive construction is used, an alternative to $\mathring{\mathbf{N}}$ / $\mathring{\mathbf{u}}$ can be used. This alternative is $\mathring{\mathbf{N}} \mathbf{T} \mathbf{\varepsilon}$.

NTE can be used in any case, but is especially used when the first noun is preceded by an indefinite article ('a')

Е.д. отщері йте †селиі

"a daughter of the woman"

Note that NTE can only be used as the possessive construction to describe possession, and cannot be used when describing an attribute.

Vocab			
Bebi	new (adjective)	савн	wise (feminine)
λπλο	old (adjective)	ò ponoc	throne (m)
rous	salt (m)	orwini	light (m)
косшос	world (m)	182201	Jew (m)
επαγγελια	promise (f)	นเพิ4	great (adj.)
саве	wise (masculine)	ж нळ	multitude (m)
Baki	city (f)		

Exercise 2.3

- a) Orpwui ubepi (Colossians 3:10)
- b) **Πιρωμι hanac** (Colossians 3:9)
- c) THIMT MBAKI (Jonah 3:2)
- d) ornort norwt (Nicene Creed)
- e) πθροπος ήτε Φ† (Matthew 23:22)
- f) отину прши псаве пен отину пзібиї псавн (hom vatt ii pg.79)

2.4.iii. Other ways of describing nouns

There are some special constructions which are able to describe nouns without using the attributive and possessive constructions:

Every

Firstly, there is a special adjective that simply comes after the noun and does not need the attributive construction.

This adjective is **NIBEN** which means 'every'. It always comes after the noun. So, for an example, we'll it use it with the word **200B**, which means 'thing'

E.g. 2008 niben

"everything."

NIBEN is often combined with the word OTON. On its own, OTON means 'someone' or 'something', when combined with NIBEN, you get

oron niben

Which means 'everyone.'

Inflected adjectives

The next type of adjectives which don't use the attributive construction are called the *inflected* adjectives. These are shown in the following table:

These modifiers also have the special property of changing their ending, based on whether the noun is masculine or feminine, and whether it's in the singular or plural. For this reason, they get the 'inflected' in their name, as the modifier changes its ending or 'inflects' depending on which noun comes before it.

Before we move on, we'll need to talk a little more about grammar. If you look through an English grammar book, you'll find all kinds of references to 'first person', 'second person' and 'third person.'

What do all these refer to? Basically, the first person refers to the words 'I' and

шиатат//	only, alone
тнр//	all
& ₩//	also
ทุกเม ทุกง _{//}	own

'we', the second person refers to 'you', and the third refers to 'he', 'she' or 'they.' Another important term to know is 'number.' Now most people would know what a number is, but it has a special meaning when used grammatically. Number is used to indicate whether something is in the singular or the plural. So for example, the number of the word 'dog' is 'singular', whereas the number of the word 'pencils' is 'plural.' The table below summarises these two ideas:

	singular	plural
first person	I	we
second person	you (for both masculine and feminine)	you
third person	he, she	they

Therefore if a book is writing about a particular character, it's written in the third person. If someone is writing a book about himself, he's writing in the first person. Computer games have also borrowed these terms, so a shoot 'em up game where you can see the character you're controlling is described as having a third person perspective, whereas one where you can't see the character apart from his gun is called a 'first person' perspective shooter (because they're pretending the one holding the gun is you).

Taking an example from the table, 'he' would be described as 'third person singular masculine', and 'you' (m) as second person singular masculine. Now we'll return to our inflected modifiers in the table below:

WEATAUÚ

This word means 'alone' or 'only.' It can also be used to give the meaning of "...self" as in 'himself' or 'herself.'

We'll borrow from the 'person' table above to create the table below:

ишатат	first person singular
шиататк	second person singular masculine
ùuaraț	second person singular feminine
ргатаци	third person singular masculine
шиххатс	third person singular feminine
инатачен	first person plural
топно пэтачаці	second person plural
инататот	third person plural

ÀMATA follows the noun it describes, with the suffix agreeing with the noun in gender, person, and number.

Е.g. йоок шиататк

[&]quot;you only"

υταταμμ τωιφ

"the father only"

тнр∥

THP also comes after the word it's describing, and has the meaning of 'all.' Its different forms are also shown below: Note that the second person plural form is the same as that of third person plural.

тнрт	first person singular
тнрк	second person singular masculine
тнрі	second person singular feminine
тнре	third person singular masculine
тнрс	third person singular feminine
тнреп	first person plural
тнрог	second person plural
тнрог	third person plural

Е.g. пєнент тиро

~ws

The third inflected modifier **200** means 'also', unlike **QUATAT** and **THP** it doesn't have to come after a noun.

ew	first person singular
εωκ	second person singular masculine
Smi	second person singular feminine
εωq	third person singular masculine
ewc	third person singular feminine

[&]quot;all our heart"

Swu	first person plural
гизтен	second person plural
Smor	third person plural

ànok 2w

"I also"

ànon zwn (Acts 14:14)

"we also"

Nour niur

Our fourth inflected modifier is **DUIN DUO**. It comes after a noun which is itself preceded by a possessive article, and agrees with the article in person and number.

E.g. πεψένου μμιν μμου (Acts 20:28)

"his own blood"

пекеопос ими имок (John 18:35)

"Your own people"

Not another one...

A neat little article is $K\varepsilon$ which comes directly before the noun. It actually has two different meanings. In the first case, it can mean 'other';

Е.д. КЕРШЦІ

"another man"

"Other men" would be:

Synkebmmi

The word for "one" is **OT&I**, so to say "another one" is therefore:

KEOTAI

And in the second case, **K€** can take the meaning of "also."

Ε.g. πικερωμι

"also the man"

Vocab			
тнз	heart (m)	энастасис	resurrection (f)
lordai	Jew (m)	1шаппнс	John (prop.noun)
λαoc	people, nation (m)	еккунсія	Church (f)
loraea	Judea (f)	еөнос	nation, people (Gk,f)

Exercise 2.4

- a) $\Pi \overline{\chi} \overline{c}$ $\geq \omega q$ (1 Peter 2:21)
- b) niiotai Quatator (Acts 11:19)
- c) noo zwi (Luke 2:35)
- d) Axoc NIBEN (Revelation 11:9)
- e) †10 т Д є а т нрс (Acts 1:8)
- f) pww. niben (Acts 22:15)
- g) nowten zwten (Acts 7:51)
- h) TENANACTACIC THPEN (Litany of the Gospel, Divine Liturgy)
- i) IWANNHC QUATATY (Acts 18:25)
- j) † **єкк̀ х нсі à тнрс** (Acts 5:11)

So You want to Learn Coptic?

3. MAKING OUR FIRST SENTENCES

We now already have the tools for making very basic sentences. These sentences are called "nominal sentences" or "non verbal sentences."

Before looking at these, we'll have to learn some important English terms. The first of these are the *subject* and the *predicate*.

In general, sentences can be split into two parts. The first refers to what the sentence is all about, and is called the subject. The second part, which tells you something about the subject, is called the predicate. For an example, consider the sentence:

"They built a sandcastle."

The subject of the sentence is 'they.' The rest of the sentence (the predicate) tells us something about 'they', which is that they built a sandcastle. This is summarised in the table below.

"they	built a sandcastle"
what the sentence is about	statement made about the subject
SUBJECT	PREDICATE

The next term we'll learn is the *copula*. The copula is basically a word which is used as a connection between the subject and the predicate. In English, this is most often translated as 'is.' For example, in the sentence:

"Peter is a father"

The subject of the sentence is "Peter", the predicate is "a father", and the Copula is that little 'is' after Peter.

There are three types of Copula, each type used according to the gender of the subject and whether it's in the singular or plural form.

πε	"is" or "am" for a masculine subject
т€	"is" or "am" for a feminine subject
ue	"are" for a subject which is in the plural

We will need these terms as we look at three different patterns of nominal sentences below. They are constructed as follows:

Subject + predicate

Subject + copula + predicate

Predicate + copula

3.1. Subject + Predicate

The first nominal sentences we'll look at are simply composed of a subject and a predicate. For an example, look at the sentence below:

"I am a prophet"

Note that the subject is **&NOK**, and the predicate is **TPOPHTHC**. Though a literal English translation would come out as only "I a prophet", in Coptic this structure is recognised as meaning "I *am* a prophet." That is, the "am" is understood by the context of the sentence.

Here is another example:

$$\dot{\mathbf{n}}$$
 ΘΟΚ $\mathbf{\pi}\mathbf{\ddot{\chi}}\mathbf{\ddot{c}}$ (Matthew 16:16)

"You are the Christ"

Here the word $\aleph\ThetaOK$, is the *subject* of the sentence, since that's what the sentence is about. The predicate is the statement made about the subject, which is that He is $\pi \sqrt[4]{C}$ (the Christ).

Once again we see that no Coptic equivalent for 'are' is used.

3.2. Subject + Copula+ Predicate

We noted that no copulas were used for the subject + predicate constructions above, the fact is however that copulas can actually be used in between the subject and predicate.

Examples:

хиок пе чавріну (Luke 1:19)

"I am Gabriel"

Anok πε †Anactacic (John 11:25)

"I am the resurrection"

Unfortunately, there doesn't seem to be any rule to tell us when the copula should be used.

Did you notice that in the above sentences, the order of the nouns and the verb is exactly the same as you'd see in English? This is the case when the definite article is used before the predicate. However, if an indefinite article comes before the noun, then the copula comes *after* the noun.