

Manuel Rodeiro

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EDUCATION

The Graduate Center, City University of New York (CUNY), New York, NY

Ph.D. Philosophy (Start Date September 2014 – Expected Completion May 2020)

M.A. Philosophy (*En Route* May 2016)

Fordham University School of Law, New York, NY

J.D. (May 2010)

Bar Admissions: New York and New Jersey

The College of New Jersey, Ewing, NJ

B.A. in Philosophy (May 2007)

B.A. in History (May 2007)

Minors: Political Science; Politics, Law, and Economics

AREAS OF SPECIALIZATION

Environmental Philosophy, Political Philosophy

AREAS OF COMPETENCE

Philosophy of Law, Pragmatism, History of Philosophy

DISSERTATION

Title: *Environmental Transformative Justice: Responding to Ecocide*

Advisor: Omar Dahbour

Committee: Jeffrey Bluestein, Michael Menser, and Charles Mills

General Description: Combining the frameworks of Transitional Justice and Environmentalism into what I define as *environmental transformative justice*, this dissertation attempts to devise the normatively appropriate sociopolitical and juridical responses to intentional acts of environmental destruction, more specifically delineate what is owed to those who have been displaced and have had their way of life destroyed via ecocide.

*(Dissertation abstract included at end of CV)

PUBLICATIONS

Peer Reviewed:

“Rorty's Public-Private Distinction as a Pragmatic Tool” *Contemporary Pragmatism*, Vol. 15, No. 4, Winter 2018.

Manuscript Under Review:

“Theorizing Common but Differentiated Responsibility for Environmental Harms”

Book Reviews:

“Review of Alexander Douglas, *Spinoza and Dutch Cartesianism*” *The Philosophical Forum*, Vol. XLVII, No. 1, Spring 2016.

Minor Publications:

“Degrading Our Environment: Western Philosophy and Man’s Separation from Nature” *OlioNote*, Spring 2017.

Editor:

Fordham Journal of Corporate & Financial Law, Volume XIV (2008-2009).

Manuscripts in Preparation:

“Applying a Rawlsian Constructivist Framework to Overcoming Injustice of Environmental Destruction”

“The Case of the Privileged Victim: A Defense of Non-Ideal Theory”

PRESENTATIONS AND INVITED LECTURES

“Fundamiddlism: Person-Dependent Metaphysics,” The 21st Annual Philosophy Graduate Student Conference in Remembrance of May 4th, Kent State University, March 2015.

“Rawls, Transitional Justice, and Socioeconomic Inequality” State, Economy, and Inequality Political Science Graduate Conference, University of Pennsylvania, February 2016.

“Transitional Justice and Socioeconomic Inequality,” The 2nd IIF-UNAM Philosophy Graduate Conference, National Autonomous University of Mexico, March 2016.

“Rawls, Transitional Justice, and Socioeconomic Inequality” 2016 Loyola Philosophy Graduate Conference on Economics, Power, and Human Rights, Loyola University Chicago, October 2016.

“Man's Separation from Nature and Where to Go from Here” Strand Bookstore, June 2017.

“Democracy without Truth” Brooklyn Academy of Music (BAM) part of The Great Experiment: Questioning Democracy Lecturer Series, February 2018.

TEACHING EXPERIENCE

Baruch College (CUNY), New York, NY

Adjunct Lecturer (sole instructor)

August 2014 – Present

Instructed three courses of Global Ethical Theory; three courses of Environmental Law, Policy; Ethics; two courses of Environmental Ethics; five courses of Major Issues in Philosophy, and two courses of Political Philosophy (class sizes between 14-40 students).

Fashion Institute of Technology (FIT), New York, NY

Adjunct Lecturer (sole instructor)

August 2017 – Present

Instructed three courses of Ethics for Department of Social Science (class sizes between 30-35 students).

Marymount Manhattan College, New York, NY

Adjunct Lecturer (sole instructor)

August 2018 – Present

Instructed two courses of Environmental Ethics (class sizes between 14-16 students).

Medgar Evers College (CUNY), New York, NY

Adjunct Lecturer (sole instructor)

August 2016 – May 2017

Instructed two courses of Contemporary Ethical Theory (class size between 20-25 students).

Hunter College (CUNY), New York, NY

Teaching Assistant Position

August 2014 – May 2015

Instructed three discussions sections of Introduction to Philosophy for Justin Garson and three discussion section of Introduction to Logic and Scientific Method for James Freeman (class size between 6-30 students).

AWARDS AND HONORS

CUNY Graduate Fellowship (2015)

Fordham Law School Fall and Spring Public Service Fellowship (2010)

Graduated *cum laude* with honors in both History and Philosophy (2007)

PHI ALPHA THETA (2007)

PROFESSIONAL AFFILIATIONS

American Philosophical Association

Richard Rorty Society

Social and Political Philosophy Working Group (CUNY)

Environmental Philosophy Reading Group (CUNY)

Feminist Epistemology and Philosophy of Race Reading Group (CUNY)

ACADEMIC SERVICES

CUNY Social and Political Philosophy Group Organizer

CUNYGC Mentorship Program 2016 and 2017

CUNYGC Prospective Student Host 2018 and 2019

Demonstration Instructor for Baruch College Philosophy Department 2018 and 2019

REFERENCES

Omar Dahbour

Professor of Philosophy

Hunter College and The Graduate Center, CUNY

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Jeffery Blustein

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Baruch College and The Graduate Center, CUNY
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GRADUATE COURSES TAKEN

Social and Political Philosophy Courses:

Philosophical Foundations of Democracy with Sibyl Schwarzenbach, Spring 2014
Justice Memory and Forgiveness with Jeffery Blustein, Fall 2014
Social Ontology and Democracy with Carol Gould, Spring 2015
Nature of Law with Samir Chopra, Spring 2015
Philosophy of Race with Frank Kirkland and Linda Alcoff, Spring 2015
Kant Ethics and Politics with Sibyl Schwarzenbach, Fall 2015
Morality and Inequality with Stefan Baumrin, Fall 2015
Foucault: Bio-power and the Security State with Linda Alcoff, Spring 2016
Rereading Marx with Graham Priest, Spring 2016
Blame and Forgiveness with Miranda Fricker, Fall 2016
Contractarianism and Its Critics with Charles Mills, Spring 2017
Corrective Justice with Charles Mills, Fall 2017
Rawls Race and Gender with Charles Mills and Sibyl Schwarzenbach, Spring 2018

Environmental Philosophy Courses:

Ecology and Political Theory with Omar Dahbour and Michael Menser, Fall 2016
Environmental Philosophy with Omar Dahbour, Fall 2019

History of Philosophy Courses:

Late Medieval and Early Renaissance Philosophy with Douglas Lackey, Fall 2011

Hegel to Nietzsche with Douglas Lackey, Spring 2015

Plato's *Republic* with Iakovos Vasiliou, Fall 2018

Philosophy of W.E.B. DuBois with Charles Mills, Spring 2019

Distribution Requirements:

Ethics with Steven Ross, Spring 2012

Philosophy of Science with Massimo Pigliucci, Fall 2012

Evolution and Social Behavior with Peter Godfrey-Smith, Spring 2013

Metaphysics with Barbara Montero, Fall 2013

Logic Fall 2014

History of the Mind with Peter Godfrey-Smith, Fall 2015

Quine and Sellars with David Rosenthal, Spring 2016

Pragmatism and Neo-Pragmatism with Peter Godfrey-Smith, Spring 2016

NON-ACADEMIC WORK EXPERIENCE

Jaffe and Asher, LLP, New York, NY

Associate Attorney Head of Training

March 2011 – August 2014

Developed training program and instructed new hires. Classes covered various job functions, including statutory and regulatory compliance in multiple areas of law.

ExamCrackers, New York, NY

LSAT Instructor

August 2010 - March 2011

Taught classes ranging from 5-20 undergraduate students. Marketed product by visiting universities and giving preview demonstrations (mini-lectures) to attract potential clients.

DISSERTATION ABSTRACT:

My dissertation's central objective is to normatively devise ethically appropriate sociopolitical and juridical responses to ecocide (i.e., grave environmental harm). More specifically, the work seeks to philosophically engage the ethical question of what is owed to human societies that are displaced due to intentional environmental destruction.

The motivation behind the project stems from the lack of academic research (excluding a pocket of recent analysis of the international community's obligation to assist 'climate refugees') involving the question: "What ought to be afforded victims of environmental harm?" The dearth of scholarship is surprising, considering growing global concerns, vis-à-vis accelerating rates of environmental degradation, which if allowed to continue, will generate wide-ranging national and international environmental crises and disasters in the twenty-first century and beyond.

The dissertation attempts to remedy this situation by bringing environmental issues under the purview of the philosophical species of justice known as Transitional Justice. The novelty of such an approach is its assertion that 'social transformation' rather than merely 'correcting the harm done' or 'restoring the status quo' is necessary for overcoming these kinds of wrongs because absent social change, the conditions that reinforce, entrench, and reproduce these sorts of injustices remain in place.

Since the focus is on *transforming* communities' relationships and interactions with their environment, instead of simply repairing the damage from past injuries, the dissertation offers a full account of what I call *environmental transformative justice*. To achieve this the dissertation

establishes the context in which *environmental transformative justice* is operative because of harm suffered (i.e., social death and loss of vital interests stemming from intentional environmental destruction) and the manner in which the harm occurred (i.e., direct, indirect, or negligent state action); employs a Rawlsian constructivist theory of justice to determine its ideal aims; offers guidance on how to pursue these aims by exploring the relationship between constructivist and comparative approaches to justice (e.g., Amartya Sen and Martha Nussbaum); identifies actors' responsibilities for pursuing these aims by developing a notion of common but differentiated responsibility based on Iris Young's two-tiered model of responsibility, and supports the assertion that *environmental transformative justice* ought to be pursued from within a Transitional Justice framework, by demonstrating ways in which Transitional Justice mechanisms (e.g., criminal tribunals, truth commissions, public apologies, pardons, lustration, memorialization, reparations, and constitutional conventions) can assist in furthering environmental aims (i.e., promoting ecological sustainability, preservation, and restoration).