

Introduction to Scala and Functional Programming

This exercise set assumes that:

- *You have installed SBT¹ on your computer.* The Scala Build Tool (SBT) ensures that the way you execute and build the system is reproducible on different machines. When using sbt, you know you are using the same version of the compiler, library, and the build system that the teachers use. You also know that your classpath is setup correctly. This minimizes incidental problems and saves time when solving exercises.
- *You have a working programming editor.* We recommend using sbt's command line interface and a simple code editor (vscode, atom, sublime, emacs, vim, etc.).
- *You have read the chapters of the book scheduled for this week.* (Chapters 1–2)

No Hand-in: There is no hand-in this week. Please rely on automatic tests and compiler errors to see whether you are doing fine. Also seek help and feedback from the teaching team.

Do not use variables, side effects, exceptions or return statements.

Exercise 1. *Learning the toolchain and code layout.*² Obtain this week's code from our git repository (<https://github.itu.dk/wasowski/2021-adpro>). The code is in the directory `010-intro/`.

Inspect the file `010-intro/src/main/scala/MyModule.scala`. To compile all files in this week's directory execute `sbt compile` in `010-intro/` (or better start sbt in this directory and issue command `compile`—this works much faster; sbt is slow to boot). To execute `MyModule` use the command `run` and select `MyModule`. The other choices are the main functions of later exercises. Ignore them for now.

Now run the `test` command of sbt. You will see some tests failing, because you have not solved any exercises yet. Let's zoom into the tests for `MyModule.scala`. We can execute just these tests using the following command: `testOnly MyModuleSpec`. Now you will see a single test failing, that the `square` function is not implemented.

Complete the implementation of the `square` function in `MyModule.scala` (replace the placeholder `???`).

Run the test again to check that you have succeeded. Add a line in the `main` method that prints the result of `square` after the absolute value. Recompile the file (`compile`), run it (use `run` and pick the right module, or use `runMain MyModule`).

A concise guide to SBT: <https://www.scala-sbt.org/1.x/docs/sbt-by-example.html>

Exercise 2. In functional languages it is common to experiment with code in an interactive way in a REPL (read-evaluate-print-loop). Start Scala's repl using `sbt console`. This starts scala with your project loaded and the classpath configured. Experiment with calling `MyModule.abs` and `square` interactively. Store results in new values (using `val`).

Note: to call the functions from `MyModule`, you will need them to be qualified with the object name, e.g. `MyModule.abs`. In order to avoid this, you can import all functions from `MyModule` using: `import MyModule._`. Imports can be added to `build.sbt` so that you don't have to repeat them every time you start the console.³

¹<https://www.scala-sbt.org/1.0/docs/Setup.html>

²See how Andrzej solves this exercise at: https://youtu.be/jO4EAw_fqRE

³<https://www.scala-sbt.org/1.x/docs/Howto-Scala.html#Define+the+initial+commands+evaluated+when+entering+the+Scala+REPL>

From this point onwards the exercises proceed in file `Exercises.scala` (from the top of the file). The file contains simple instructions in the top.

Exercise 3. The first two Fibonacci numbers are $F_1 = 0$ and $F_2 = 1$. The n th number is always the sum of the previous two—the prefix of the sequence is as follows: 0, 1, 1, 2, 3, 5,

$$F_n = F_{n-2} + F_{n-1}$$

First, Write a simple recursive (but not tail recursive) function `fib` to get the n th Fibonacci number. Recall that an efficient implementation of Fibonacci numbers is by summation bottom-up (from 0 and 1), not by following the recursive mathematical definition.

Then change your definition to be tail-recursive. Use `@annotation.tailrec` to make the compiler check this for you. Make some rudimentary tests of the function interactively in the REPL, besides using the course test suite (`sbt test`).

Hint: Put a tilda (`~`) in front of an `sbt` command—it will run automatically every time you change the source file. It is very practical to run `~test`, `~testOnly`, or `~compile`, when working on exercises below. Every time you save the file, you will have the test results almost instantaneously.

Note: In this course, we do not overemphasize tail recursion. We prefer simplicity over optimization, so do not insist on tail recursion unless explicitly asked.

Exercise 4. Implement a higher order function that checks if an `Array[A]` is sorted given a comparison function as an argument:

```
def isSorted[A] (as: Array[A], comparison: (A,A)=>Boolean): Boolean
```

Ensure that your implementation is tail recursive, and use an appropriate annotation.⁴

Example 1: `isSorted[Int] (Array (1,2,3), (x,y) =>x <=y)` should be true

Example 2: `isSorted[Int] (Array (2,2,2), (x,y) =>x ==y)` should be true

Example 3: `isSorted[Int] (Array (2,2,2), (x,y) =>x < y)` should be false

Exercise 5. Implement a currying function: a function that converts a function `f` of two argument that takes a pair, into a function of one argument that partially applies `f`.⁵

```
def curry[A,B,C] (f: (A,B)=>C) : A =>(B =>C)
```

Use it to obtain a curried version of `isSorted` from Exercise 4, so a function of the following type:

```
Array[A] =>((A,A) =>Boolean) =>Boolean .
```

Exercise 6. Implement `uncurry`, which reverses the transformation of `curry`:

```
def uncurry[A,B,C] (f: A =>B =>C) : (A,B) =>C
```

Use `uncurry` to obtain `isSorted` back from the curried version created in the Exercise 5.⁶

Exercise 7. Implement the higher-order function that composes two functions:

```
def compose[A,B,C] (f: B =>C, g: A =>B) : A =>C
```

Do not use the `Function1.compose` and `Function1.andThen` methods from Scala's standard library (the point is to implement the corresponding functionally yourself).⁷

⁴Exercise 2.2 [Chiusano, Bjarnason 2014]

⁵Exercise 2.4 [Chiusano, Bjarnason 2014]

⁶Exercise 2.4 [Chiusano, Bjarnason 2014]

⁷Exercise 2.5 [Chiusano, Bjarnason 2014]