

Longitudinal Pathways to Resilience in Maltreated Children

Principal Investigator: Dante Cicchetti, Ph. D.

Codebook (Description of Data Files)

Data files include YEAR 3 and YEAR 4

Total number of participants: N=300

1. Demographic measures

Data Files: W2_demo.sav

Source: Parents/ Primary caregivers

Instruments: Demographics Interview (Carlson & Cicchetti, 1979)

Scale Description: Child ID number, respondent number, age (respondent, child), child gender, ethnicity (respondent, child), family income, parental education, number of adult living in the home, number of children living in the home, parental marital status, history of receiving welfare.

2. Maltreatment

Data Files: w2_mal.sav

Source: Department of Social Service

Instruments: Maltreatment Classification System (Barnett, Manly, & Cicchetti, 1993).

Variable Description:

MALSAT indicates maltreatment status in the form of 1=Mal and 0=Control. This file contains data regarding maximum severity scores for emotional maltreatment (EMSEV), physical neglect (PNSEV), physical abuse (PASEV), and sexual abuse (SASEV).

The data file also contains data regarding presence/absence of maltreatment (regardless of subtypes) in the following developmental periods:

INF: Infant = 0 to < 18 months.

TDL: Toddler = ≥ 18 months to < 36 months

PSC: Preschool = ≥ 36 months to < 71 months

SA: School Age = ≥ 71 months to < 96 months

LSA: Later School Age = ≥ 96 months to < 156 months

Maltreatment chronicity is indicated by the number of developmental periods in which maltreatment happened (DEV_N).

The data file also presents data regarding presence/absence of four maltreatment subtypes (EM, PN, PA, SA) during the above developmental periods.

EM=Emotional Maltreatment

PN=Physical Neglect

PA=Physical Abuse

SA=Sexual Abuse

3. Community Violence Survey

Data Files: YR3_cv_c, YR4_cv_c (children); YR3_cv_a (adults);

Source: Children, Parents

Instruments: Community Violence Survey (Richters, & Martinez, 1993)

CMVL9 (for children < 9 years; 22 items), CMVG9 (for children ≥ 9 years: 55 items)

CMVG9 (for parents; 54 items)

Scale Description:

Rating of frequency for having experienced various acts of violence in their community

Response Format:

CMVL9 (for children < 9 years)

0=Never

1=Once

2=More than once

CMVG9 (for children \geq 9 years; parents)

0=Never

1=1 time

2=2 times

3=3 or 4 times

4=5 or 6 times

5=7 or 8 times

6=at least once a month

7=at least once a week

8=almost everyday

Variable description:

XQ1-XQ22: items from CMVL9 (for children < 9 years; 22 items)

Q01-Q54: items from CMVG9 (for children \geq 9 years and for parents; 54 items)

Derived Variables: composites of victimization, witness, home violence for CMVG9

victim (13 items)=sum (q01, q05, q06, q09, q12, q13, q16, q19, q22, q27, q30, q39, q42).

witness (36 items)=sum (b35, q02, q03, q04, q07, q08, q10, q11, q14, q15, q17, q18, q20, q21, q23, q24, q25, q26, q28, q29, q31, q32, q33, q34, q37, q38, q40, q41, q43, q44, q45, q46, q47, q48, q49, q50).

home_vio (2 items)=sum (a35, q36).

Derived Variables: composites of victimization, witness, home violence for CMVL9

victimization (5 items)=sum (XQ5, XQ10, XQ12, XQ13, XQ19).

witness (14 items)=sum (XQ1, XQ2, XQ3, XQ4, XQ6, XQ7, XQ8, XQ9, XQ11, XQ17, XQ18, XQ20, XQ21, XQ22).

home_vio (3 items)=sum (XQ14, XQ15, XQ16).

4. Domains of Functioning

Data Files: YR3_PML, YR4_PML

Source: Children \geq 8 years

Instrument: PML (People in My Life; Greenberg, 1993)

Scale Description:

Level of safety versus dangers in school (7 items) and in neighborhood (7 items)

Response Format:

1=Almost never or Never true

2=Some times true

3=Often true

4=Almost always or Always true

5. Neighborhood Satisfaction Scale

Data Files: YR3_neigh

Source: Parents
Instrument: Our Neighborhood (Greenberg, 1993)
Scale Description:
Rating of how safe their neighborhood is (7 items).
Response Format:
1=Almost never or Never true
2=Some times true
3=Often true
4=Almost always or Always true

6. Conflict Tactics Scale

Data Files: YR3_cts
Source: Parents
Instrument: Conflict Tactics Scale (Straus, 1979)
Scale Description:
Describing a variety of tactics that adults use in conflict situations (19 items).
Response Format:
0=Never
1=Once a year
2=Twice a year
3=3-5 time a year
4=Less than once a month
5=Once or twice a month
6=Twice or more a month
Derived Variables: composites of reasoning, verbal conflict, physical conflict
reason = mean (qa, qb, qc).
v_conf=mean (qd, qe, qf, qh, qi, qj).
p_conf=mean (qk, ql, qm, qn, qo, qp, qr, qs).

7. Pupil Evaluation Inventory (PEI)

Data Files: YR3_pei, YR4_pei
Source: Counselors
Instrument: PEI (Pekarik, Prinz, Liebert, Weintraub, & Neale, 1976).
Scale Description:
Rating of children's social adaptation (35 items).
Response Format: a check by the name of each child who fits a particular item.
Derived Variables:
agg, wdr, lik = sum scores of Aggression (20 items), Withdrawal (9 items), Likeability (5 items) subscales
Pei_aggz, pei_wdrz, pei_likz= standardized scores by group and across all children within the same camp year
Items for aggression: qx03 qx04 qx07 qx08 qx09 qx12 qx15 qx16 qx18 qx20 qx21 qx22 qx23 qx26 qx27 qx29 qx30 qx31 qx33 qx34
Items for withdrawal: qx05 qx06 qx10 qx11 qx13 qx17 qx24 qx28 qx32
Items for likeability: qx02 qx14 qx19 qx25 qx35

8. Peer Nominations

Data Files: YR3_pn, YR4_pn

Source: Children

Instrument: Peer Nominations (Coie & Dodge, 1983)

Scale Description:

Children's perceptions of each other on most liked, least liked, cooperative, leader, shy, disruptive, and fighter.

Response Format:

Selecting one peer from the group who best fits a particular description.

9. Behavior Ratings

Data Files: YR3_BR, YR4_BR

Source: Counselor

Instrument: BHV (Wright, 1983)

Scale Description: Rating of prosocial behavior, aggression and withdrawal (9 items)

Response Format:

0=not at all descriptive ~ 6=highly descriptive

Derived Variables:

Coop=mean (q1, q2, q3).

Agrs= mean (q4, q5, q6).

Wdwl= mean (q7, q8, q9).

10. Self-Esteem Inventory (SEI)

Data Files: YR3_sei, YR4_sei

Source: Children

Instrument: SEI (Coopersmith, 1981)

Scale Description: Children's perception of self (58 items)

Response Format:

0=Unlike Me

1=Like Me

Derived Variables: (The 'r_' prefix indicates reverse coded variables)

Total self=mean (s01, s04, s05, s08, s09, s14, s19, s20, s27, s28, s29, s33, s37, s38, s39, s42, s43, s47, r_s02, r_s03, r_s06, r_s07, r_s10, r_s11, r_s12, r_s13, r_s15, r_s16, r_s17, r_s18, r_s21, r_s22, r_s23, r_s24, r_s25, r_s30, r_s31, r_s34, r_s35, r_s40, r_s44, r_s46, r_s48, r_s49, r_s51, r_s52, r_s54, r_s55, r_s56, r_s57).

General Self=mean (s01, s04, s19, s27, s38, s39, s43, s47, r_s03, r_s07, r_s10, r_s12, r_s13, r_s15, r_s18, r_s24, r_s25, r_s30, r_s31, r_s34, r_s35, r_s48, r_s51, r_s55, r_s56, r_s57).

Social self-peers=mean (s05, s08, s14, r_s21, s28, r_s40, r_s49, r_s52).

Home-Parent=mean (r_s06, s09, r_s11, r_s16, s20, r_s22, s29, r_s44).

School-academic=mean (r_s02, r_s17, r_s23, s33, s37, s42, r_s46, r_s54).

Lie=mean(s26, s32, s36, s41, s45, s50, s53, s58).

11. California Child Q-set

Data Files: YR3_Qsort, YR4_Qsort,

Source: Counselor

Instrument: California Child Q-set (Block & Block, 1969)

Scale Description: Children's personality functioning (100 items) regarding ego control and ego resilience

Response Format:

Sorting the individual items into a fixed distribution of nine categories ranging from most to least descriptive of the individual child

Derived Variables*:

ER=Ego Resiliency

EC=Ego Control

*Each item was assigned a criterion score, and each child's individual Q-set data were correlated with the criterion sorts. The resulting correlations for each child's profile with the prototypical ego-resiliency and ego-control criterion sorts represent how similar or different the individual child was compared to the prototype profiles. A high positive correlation with ego-resiliency criterion sort indicates a high level of ego-resiliency. A high positive correlation with ego-control indicates high ego undercontrol (see the measurement protocol of the California Child Q-Set for more information).

12. Peabody Picture Vocabulary Test, Revised (PPVT-R)

Data Files: YR3_ppvt, YR4_ppvt

Source: Children

Instrument: PPVT-R (Dunn & Dunn, 1981)

Scale Description:

Testing receptive (hearing) vocabulary for standard English (4 training items and 204 test items)

Response Format:

Each item consists of four black and white illustrations. The test taker selects the picture that best represents the meaning of a stimulus word presented orally.

Derived Variables:

Raw_sco= raw scores

Std_sco= standard scores

Percntle= percentile scores

Stainine= normalized standard scores

13. Levonn Measure

Data Files: YR3_lev, YR4_lev

Source: Children < 9 years

Instrument: LEV (Richters, Martinez, & Valla, 1990).

Scale Description: Rating the frequency of various distress symptoms including depression, anxiety/intrusive thoughts, and sleep problems (29 items)

Response Format:

0=Never

1=Some of the time

2=A lot of the time

Derived Variables:

lev=total sum score

14. Checklist of Child Distress Symptoms

Data Files: YR3_ptsd, YR4_ptsd

Source: Children ≥ 9 years

Instrument: PTSD (Richters & Martinez, 1990).

Scale Description:

Ratings of distress symptoms including depression and anxiety (28 items)

Response Format:

0=Never

1=Seldom

2=Once in a while

3=A lot of the time

4=Most of the time

Derived Variables:

ptsd=total sum score

15. Child Depression Inventory (CDI)

Data Files: YR3_cdi, YR4_cdi

Source: Children

Instrument: CDI (Kovacs, 1985)

Scale Description:

Assessing the affective, cognitive, and behavioral concomitants of depression (27 items)

Response Format:

Selecting the description that best characterizes their functioning over the prior 2 weeks (0, 1, 2)

Derived Variables:

cdi_tot=total sum score

cdi_tot=sum (qx01, qx02r, qx03, qx04, qx05r, qx06, qx07r, qx08r, qx09, qx10r, qx11r, qx12, qx13r, qx14, qx15r, qx16r, qx17, qx18r, qx19, qx20, qx21r, qx22, qx23, qx24r, qx25r, qx26, qx27).

16. Child Behavior Checklist (CBCL)

Data Files: YR3_CBCL, YR4_CBCL

Source: Counselors

Instrument: CBCL (Achenbach, 1991)

Scale Description:

Recording of children's problems in a standardized format. Each of the 118 specific problem items and two open-ended problem items are scored on a 3-step response scale. (118 items)

Response Format:

0=Not True

1=Somewhat or sometimes true

2=Very true or often true

Derived Variables:

TS_BP: T score for Total problem

TS_I: T score for Internalizing
TS_E: T score for Externalizing