Pair Up!

```
QUESTIONS: What do the following evaluate to?
```

```
IN CLASS:
```

```
(define u (cons 2 3))
                                                 (define x (cons u w))
                        (define w (cons 5 6))
(define y (cons w x))
                        (define z (cons 3 y))

    u, w, x, y, z (write them out in Scheme's notation)

     u: (2 . 3)
     w: (5 . 6)
     x: ((2 . 3) 5 . 6)
     y: ((5 . 6) (2 . 3) 5 . 6)
     z: (3 (5 . 6) (2 . 3) 5 . 6)
  2. (car y)
      (5.6)
  3. (car (car y))
     5
  4. (cdr (cdr (cdr z))))
     3
  5. (+ (cdr (car y)) (cdr (car (cdr z))))
     12
```

EXTRA PRACTICE:

```
6. (cons z u)
((3 (5 . 6) (2 . 3) 5 . 6) 2 . 3)
7. (cons (car (cdr y)) (cons (car (car x)) (car (cdr z)))))
((2 . 3) 2 . 5)
```

Don't You Mean sentence?

QUESTIONS:

IN CLASS:

1. Define a procedure list-4 that takes in 4 elements and outputs a list equivalent to one created by calling list (use cons!).

```
(define (list-4 e1 e2 e3 e4)
  (cons e1 (cons e2 (cons e3 (cons e4 '())))))
```

2. Write num-satisfies that takes in a sentence and a predicate, and returns the number of elements in the sentence that satisfy the given predicate. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

```
(define (num-satisfies sent pred) (count (keep pred sent)))
```

3. Rewrite question 2 to take in a list and a predicate. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

```
(define (num-satisfies ls pred) (length (filter pred ls)))
```

4. Suppose we have x bound to a mysterious element. All we know is this:

```
(list? x) => #t
(pair? x) => #f
What is x?
```

The empty list

5. Add in procedure calls to get the desired results. All the parens below represent lists. Blanks can be left blank:

```
'(bcde)
(
                        ۱a
                                                                              )
   cons
    => (a b c d e)
    append
                       `(cs61a is)
                                               (list 'cool )
                                                                              )
(
     => (cs61a is cool)
                       '(back to)
(
    cons
                                                      '(save the universe)
                                                                              )
     => ((back to) save the universe)
                       '(I keep the wolf)
                                                (car '((from the door)))
                                                                              )
     => ((I keep the wolf) from the door)
```

EXTRA PRACTICE:

6. Write all-satisfies that takes in a sentence and a predicate, and returns #t if and only if all of the elements in the list satisfy the given predicate. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

```
(define (all-satisfies sent pred) (empty? (keep (lambda (w) (not (pred w))) sent))
(define (all-satisfies sent pred) (= (count (keep pred sent)) (count sent)))
```

7. Rewrite question 3 to take in a list and a predicate. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

```
(define (all-satisfies ls pred) (null? (filter (lambda (w) (not (pred w))) ls))
(define (all-satisfies ls pred) (= (length (filter pred ls)) (length sent)))
```

8. Write repeat-evens that takes in a sentence of numbers and repeats the even elements twice. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

```
(define (repeat-evens sent) (every (lambda (n) (if (even? n) (se wd wd) wd)) sent))
```

9. (Hard!) Rewrite question 8 to work on a list of numbers. USE ONLY HIGHER ORDER FUNCTIONS; DO NOT USE RECURSION.

10. Define a procedure (insert-after item mark 1s) which inserts item after mark in 1s.

Box and Pointer Diagrams

QUESTIONS: Evaluate the following, and draw a box-and-pointer diagram for each. (Hint: It may be easier to draw the box-and-pointer diagram first.)

IN CLASS:

```
    (cons (cons 1 2) (cons 3 4))
    ((1 . 2) 3 . 4)
    (cons '((1 a) (2 o)) '(3 g))
    (((1 a) (2 o)) 3 g)
    ((1 a) (2 o)) (3 g))
    ((1 a) (2 o)) (3 g))
    (append '((1 a) (2 o)) '(3 g))
    ((1 a) (2 o) 3 g)
    (cdr (car (cdr '(((1) 3) (4 (5 6))))))
```

6. (map (lambda (fn) (cons fn (fn 6))) (list square 1+ even?))

((#[square] . 36) (#[1+] . 7) (#[even?] . #t))

(Slightly) Harder Lists

((5 6))

QUESTIONS:

IN CLASS:

1. Define a procedure (remove item ls) that takes in a list and returns a new list with item removed from ls.

2. Define a procedure (unique-elements ls) that takes in a list and returns a new list without duplicates. You've already done this with remove-dups, and it used to do this:

```
(remove-dups '(3 5 6 3 3 5 9 8)) ==> (6 3 5 9 8)
where the last occurrence of an element is kept. We'd like to keep the first occurrences:
(unique-elements '(3 5 6 3 3 5 9 8)) => (3 5 6 9 8)
Try doing it without using member?. You might want to use remove above.
```

3. Define a procedure (interleave 1s1 1s2) that takes in two lists and returns one list with elements from both lists interleaved. So,

EXTRA PRACTICE:

4. Define a procedure (count-unique ls) which, given a list of elements, returns a list of pairs whose car is an element and whose cdr is its number of occurrences in the list. For example,

5. Write a procedure (apply-procs procs args) that takes in a list of single-argument procedures and a list of arguments. It then applies each procedure in procs to each element in args in order. It returns a list of results. For example,

Data Abstraction

QUESTIONS:

 Write a procedure get-last-names that takes a list of student records (that we defined above) and returns a sentence of each student's last name. Respect the data abstraction! (Hint: What's the domain of get-last-names? What's the range?)

```
(define (get-last-names records)
  (map (lambda (rec) (last-name rec)) records))
```

2. Let's say we wanted to change our internal representation for names so that last names come first in the pair. Which selectors and constructors do we have to change? Modify the procedures that require changes so that they work with the new internal representation.

```
(define (make-name first last) (cons last first))
(define (first-name student) (cdr (car student)))
(define (last-name student) (car (car student)))
```

3. Modify the representation of student records to accommodate a student's GPA. You may use list as well as cons for your new representation. Finally, modify and/or create any new selectors or constructors for your new representation.

```
The easiest way would be to change the student record into a list of three items:

((brian . harvey) 176 4)

(define (make-stduent name sid gpa) (list name sid gpa)
(define (student-id student) (cadr student))
(define (gpa student) (caddr student))
```