

Ejercicios de Clase – inglés 1º de Administración y Finanzas

Past Simple y Past Continuous

Name:

1. Complete the web article with the correct form of the verbs in brackets. Use past simple or past continuous.

A private school in Yorkshire, England, recently (1) (make) an unusual school rule: no more homework! The pupils were amazed when they (2) (hear) about the new rule. The head teacher explained: I (3) (sit) in my office at the end of a long school day when I heard some pupils outside talking about all their homework. They (4) (not / want) to study all evening! That's when I decided to abolish homework.

What about exam results? After the new rule, (5) (they/ change)? The pupils got good results, so parents were happy.

Several years ago, Dr Susan Hallam (6) (study) at the University of London when she wrote a report about homework. She (7) (say) that too much homework made students bored or anxious. Her conclusion (8) ... (be) that: 'Homework should help students to understand their lessons.'

2. Complete the sentences with the verbs in brackets. Use the Past Simple or the Past Continuous.

1. Carlos..... (sit) at the table at ten o'clock.
2. Gustavo..... (see) the message on his computer yesterday.
3. Luis (not like) the secret plan.
4. Mario..... (work) at five o'clock?

3. Complete the sentences so they are true for you. Use the Past Simple or the Past Continuous.

1. At six o'clock yesterday, I.....
2. While I was walking to school,
3. When I got up last Saturday,
4. Last month,

4. 2 Circle the correct alternative in italics in each of the following sentences.

1. When he *walked* / *was walking* home from work, he found a wallet which someone had dropped.
2. When I went to primary school, I *was doing* / *used* to do about one hour's homework a day.

3. As soon as Mandy *was getting / got* the message, she *was jumping / jumped* into her car and *was driving / drove* to the station.
4. When I was a child, we *used to spend / were spending* our holidays in my grandparents' village.
5. Luckily, we *walked / were walking* past a shopping centre when the storm *began / was beginning*.
6. I *used to visit / was visiting* many unusual places when I *was / was being* a tour guide.

**5. Complete the sentences with the verbs in brackets.
Use the Past Simple or the Past Continuous.**

1. The teacher (to explain) _____ the lesson when the lights _____ (to go) out.
2. I (not to work) _____ last summer, I _____ (to be) unemployed.
3. (He - to do) _____ a good job while he _____ (to work) in your office?
4. My father (to send) _____ me a text message saying they (to enjoy) _____ the trip.
5. We _____ (to sit) on the grass when a cricket (to jump) _____ on Anna.
6. The documentary _____ (to be) very interesting, we learned how people (to live) _____ many centuries ago.
7. (She - to arrive) _____ on time?' 'Yes, the show (to start) _____ as she entered the room.
8. When the earthquake (begin) _____, they (sleep) _____.
9. He (buy) _____ that picture because the woman in it (smile) _____.
10. Last night, I (wake) _____ up at 4 o'clock and unfortunately I (not can) _____ fall sleep again.
11. When my sister (not use) _____ the camera, I (break) _____ it.
12. While we _____ (watch) the football match, he _____ (go) to bed.
13. My boyfriend (jog) _____ when he (meet) _____ my mother.
14. My daughter _____ (have) a nightmare when the alarm (go) _____ off.
15. he sun (not shine) _____ when I (get) _____ up this morning.
16. My parents (find) _____ that photo when they _____ (tidy) the garage.