

Erik Marsja | Publikationslista

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Publications

International peer-reviewed articles

Total: 6

Marsja, E., Stenbäck, V., Moradi, S., Danielsson, H., & Rönnerberg, J. (2022). Is Having Hearing Loss Fundamentally different? Multi-group structural equation modeling of the effect of cognitive functioning on speech identification. *Ear & Hearing*. <https://doi.org/10.1097/AUD.0000000000001196>

Stenbäck, V., Marsja, E., Hällgren, M., Lyxell, B., & Larsby, B. (2021). The Contribution of Age, Working Memory Capacity, and Inhibitory Control on Speech Recognition in Noise in Young and Older Adult Listeners. *Journal of Speech, Language, and Hearing Research*, 64(11), 4513–4523. https://doi.org/10.1044/2021_JSLHR-20-00251

Rosa, E., Marsja, E., & Ljungberg, J. K. (2020). Exploring Residual Capacity: The Effectiveness of a Vibrotactile Warning During Increasing Levels of Mental Workload in Simulated Flight Tasks. *Aviation Psychology and Applied Human Factors*, 10(1), 13–23. <https://doi.org/10.1027/2192-0923/a000180>

Marsja, E., Marsh, J.E., Hansson, P., & Neely, G. (2019). Examining the Role of Spatial Changes in Bimodal and Uni-Modal To-Be-Ignored Stimuli and How They Affect Short-Term Memory Processes. *Frontiers In Psychology*. <https://doi.org/10.3389/fpsyg.2019.00299> - Part of doctoral thesis

Marsja, E., Neely, G., & Ljungberg, K.J. (2018). Investigating Deviance Distraction and the Impact of the Modality of the To-Be-Ignored Stimuli. *Experimental Psychology*, 65(2), 61–70. <http://doi.org/10.1027/1618-3169/a000390> - Part of doctoral thesis

Ljungberg, K. J., Parmentier, F. B. R., Jones, D. M., Marsja, E., & Neely, G. (2014). “What’s in a name?” “No more than when it’s mine own”. Evidence from auditory oddball distraction. *Acta Psychologica*, 150C, 161–166. <http://dx.doi.org/10.1016/j.actpsy.2014.05.009>

Popular Science and Education-Related Articles

Total: 1

Marsja, E. (2016, July). Python Programming in Psychology – From Data Collection to Analysis. *JEPS Bulletin - The Official Blog of the Journal of European Psychology Students*. **Invited Blog Post**. Retrieved from <http://blog.efpsa.org/2016/07/12/python-programming-in-psychology-from-data-collection-to-analysis/>