Announcements

- Please pick-up this week's handouts; Stata Notes
 7 are posted online in Course Content
- Lab Exercise 4 starts today and continues through Monday, February 19
- Problem Set 2 is due on Thurs, Feb 15 at 11:59
 pm in CoursePlus Drop Box

Midterm Exam

 Review of old exam on Fri, Feb 16 at 5:00 pm in Sommer Hall; Panopto will be used

Midterm exam:

Tues, Feb 20 from 10:30 am - 12:30 pm

- Soon we will post under Course Content for Feb 20:
 - A "Listing of Relevant Practice Problems"
 - The 2018 Biostat 623 Midterm Exam Formula Sheet

Public Health Students for Choice presents

Crafting Persuasive Letters for Abortion Advocacy

Advocating against the Office of Refugee Resettlement Anti-Choice Policy for Unaccompanied Immigrant Minors



Joanne Rosen, JD, MA
Director
Clinic for Public Health Law and Policy



Diane Coraggio, MHS
Program Manager
Center for Public Health Advocacy

Thursday, February 15th, 2017 12:15 p.m. – 1:15 p.m. Room W4517 Wolfe Street Building

For more information, please contact Becky Wallis at rwallis4@jhu.edu.







Are you an LGBTQ+ student?

Do you want to help inform an LGBTQ+ training program?

Take this survey!

https://nursingjhu.qualtrics.com/jfe/form/SV diBI3iO24WrL

Or contact meridianhowes@jhu.edu to share your thoughts

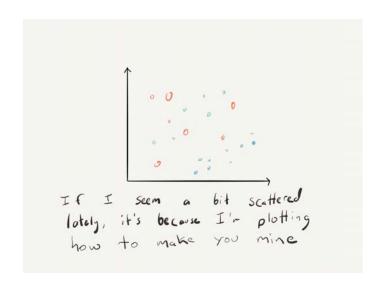
Project Overview:

An interdisciplinary group is collaborating to develop an allyship/upstander/accomplice training to support the needs of LGBTQ+ communities at JHU's health professional schools. To effectively address issues and concerns, we would like to hear about your experiences here at JHU. Your participation will help us design the training accordingly.

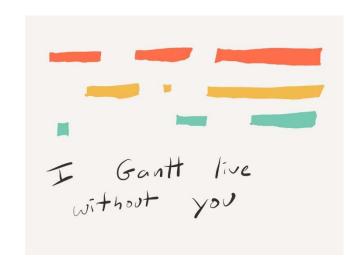
Survey on Movie Theatres

Team for a marketing class at Carey Business School is looking to gain insight on consumers' attitudes toward movie theatres. Below is the link to a survey:

https://goo.gl/forms/y7Q9DsiZbEFuzOnF2

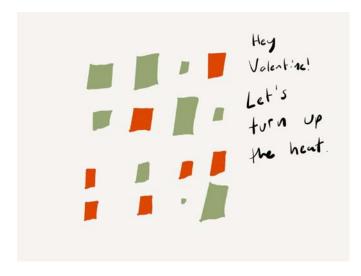


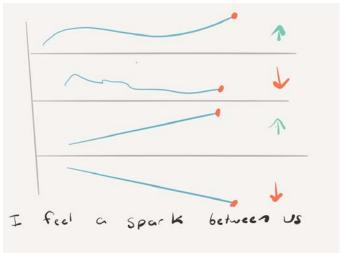












Contributed by Martin Skarzynski From twitter twitter from Jewel Loree @jeweloree