Marslino Edward Helmy

Al Engineer

lino.edward11@gmail.com | +(20)1228767453 | Cairo, Egypt | LinkedIn: Marslino Edward | GitHub: MarslinoED

Kaggle: MarslinoEdward

CAREER OBJECTIVE

Al Engineer proficient in machine learning and computer vision. I currently teach Al and work on projects while studying for a Bachelor's degree in Computer Science.

EDUCATION

Bachelor's degree, El - Shorouk Academy2022 - presentMajor: Computer ScienceEgypt

Grade: Excellent

EXPERIENCE

DEMI Coding Instructor, iSchool
Hybrid full-time instructor teaching programming concepts to students aged 6 to 18.

Egypt

ML Engineer, CodSoft, Infotech
Experienced in different real projects like customer churn prediction, movie genre classification.

Data Entry Clerk
Strong attention to detail and organizational skills, achieving 80 WPM with 98% Acc.

06/2024 – present
Egypt

01/2024 – 03/2024

Internship, Remote

02/2023 – 11/2023

Cairo, Maadi

CERTIFICATES

Al Diploma, Instant 07/2023 – 02/2024

- AI Algorithms and Techniques.
- Practical Application and Model Deployment.
- Data Analysis and Problem Solving.

ALX - Africa, Scholarship 12/2022 – 07/2023

Strong communication and collaboration skills essential in dynamic environments.

SKILLS

Programming Languages

Python, Dart, C, C++ and C#.

Data Visualization

Tableau, Power BI, matplotlib, seaborn, plotly.

Teaching

Delivering clear and engaging coding instruction, adept at simplifying complex concepts.

Database Management

SQL, SQLite Knowledge, Firestore

Problem Solving

Critical thinking skills to identify and solve complex programming challenges.

PROJECTS

Computer Vision Junior Projects, +20 projects

• Sudoku Scanner Solver

Developed a system that scans Sudoku puzzles from images and solves them using computer vision techniques, enabling users to quickly find solutions to their puzzles.

• Real-time Object Detection by YOLO:

Implemented a real-time object detection system using the YOLO (You Only Look Once) algorithm, allowing for efficient identification and tracking of multiple objects in live video streams.

• Gym Self Coach

Created a fitness application that serves as a virtual personal trainer, providing users with customized workout plans and tracking progress to enhance their fitness journey.

• Hand Gesture Volume Controller

Designed a hand gesture recognition system that allows users to control volume levels on devices through intuitive hand movements, promoting a hands-free interaction experience.

Mobile Development Junior Projects (Flutter), + 12 projects

• Social Media App

Full social app with real-time posts, likes, and chats, everything you'd expect from a modern feed.

• Saint of Silence - Matchmaking Game

1v1 online card game with real-time matchmaking and custom design. A multiplayer experience with its own middle-age vibe.

QR Attendance App

A simple app to scan QR codes and log attendance directly to Firebase. Clean, fast, and perfect for quick check-ins.

• Just Chat (Terminal Edition)

A chat app with a fun twist mimics a command-line terminal but works with live messages.

ACTIVITIES

Head of AI, Google Developer Student Clubs (GDSC)

2024

Guiding and educating undergraduate students on the latest developments in Al.

Kaggle Notebook Master, Ranking 343 out of 61,479 developers on Kaggle

03/2024

ICPC Competitor, Twice won my university finals participated in the ECPC competition. (2023, 2024) Competed in programming challenges, collaborating with a team to solve problems under time constraints.

SELF-STUDY & INDEPENDENT LEARNING

Deep Learning by Ian Goodfellow

Explored foundational theory in neural networks

Grokking Algorithms

Simplified complex data structures & algorithms

Learn Python 3 the Hard Way

Practiced Python through rigorous exercises

Hands-on Machine Learning

Practical ML & DL projects with Scikit-Learn, Keras, and TensorFlow

Schaum's Outline of Discrete Mathematics

Studied core logic, set theory, and combinatorics

Clean Code

Improved software design and maintainability practices

LANGUAGES

Arabic: Native English: Fluent